John R Weisz

List of Publications by Year in descending order

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158	15,277	58 h-index	117
papers	citations		g-index
161	161	161	8312 citing authors
all docs	docs citations	times ranked	

#	Article	IF	CITATIONS
1	Changing the world and changing the self: A two-process model of perceived control Journal of Personality and Social Psychology, 1982, 42, 5-37.	2.6	1,510
2	Effects of psychotherapy for depression in children and adolescents: A meta-analysis Psychological Bulletin, 2006, 132, 132-149.	5 . 5	771
3	Effects of psychotherapy with children and adolescents revisited: A meta-analysis of treatment outcome studies Psychological Bulletin, 1995, 117, 450-468.	5.5	746
4	Testing Standard and Modular Designs for Psychotherapy Treating Depression, Anxiety, and Conduct Problems in Youth. Archives of General Psychiatry, 2012, 69, 274.	13.8	702
5	Identifying and Selecting the Common Elements of Evidence Based Interventions: A Distillation and Matching Model. Administration and Policy in Mental Health and Mental Health Services Research, 2005, 7, 5-20.	2.3	578
6	What five decades of research tells us about the effects of youth psychological therapy: A multilevel meta-analysis and implications for science and practice American Psychologist, 2017, 72, 79-117.	3.8	524
7	Effectiveness of psychotherapy with children and adolescents: A meta-analysis for clinicians Journal of Consulting and Clinical Psychology, 1987, 55, 542-549.	1.6	515
8	Evidence-based youth psychotherapies versus usual clinical care: A meta-analysis of direct comparisons American Psychologist, 2006, 61, 671-689.	3.8	501
9	Performance of Evidence-Based Youth Psychotherapies Compared With Usual Clinical Care. JAMA Psychiatry, 2013, 70, 750.	6.0	327
10	Youth Psychotherapy Outcome Research: A Review and Critique of the Evidence Base. Annual Review of Psychology, 2005, 56, 337-363.	9.9	283
11	Youth top problems: Using idiographic, consumer-guided assessment to identify treatment needs and to track change during psychotherapy Journal of Consulting and Clinical Psychology, 2011, 79, 369-380.	1.6	265
12	Modularity in the design and application of therapeutic interventions. Applied and Preventive Psychology, 2005, 11, 141-156.	0.8	243
13	Community clinic treatment of depressed youth: Benchmarking usual care against CBT clinical trials Journal of Consulting and Clinical Psychology, 2002, 70, 299-310.	1.6	242
14	Comparative efficacy and acceptability of psychotherapies for depression in children and adolescents: A systematic review and network meta-analysis. World Psychiatry, 2015, 14, 207-222.	4.8	234
15	Why are we here at the clinic? Parent–child (dis)agreement on referral problems at outpatient treatment entry Journal of Consulting and Clinical Psychology, 2001, 69, 1018-1025.	1.6	214
16	Child, parent and therapist (dis)agreement on target problems in outpatient therapy: The therapist's dilemma and its implications Journal of Consulting and Clinical Psychology, 2003, 71, 62-70.	1.6	214
17	Little Treatments, Promising Effects? Meta-Analysis of Single-Session Interventions forÂYouth Psychiatric Problems. Journal of the American Academy of Child and Adolescent Psychiatry, 2017, 56, 107-115.	0.3	203
18	Annual Research Review: Building a science of personalized intervention for youth mental health. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2016, 57, 216-236.	3.1	192

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19	Long-term outcomes for the Child STEPs randomized effectiveness trial: A comparison of modular and standard treatment designs with usual care Journal of Consulting and Clinical Psychology, 2013, 81, 999-1009.	1.6	191
20	Odd Couple? Reenvisioning the Relation Between Science and Practice in the Dissemination-Implementation Era. Clinical Psychological Science, 2014, 2, 58-74.	2.4	190
21	Concurrent Validity of the Child Behavior Checklist DSM-Oriented Scales: Correspondence with DSM Diagnoses and Comparison to Syndrome Scales. Journal of Psychopathology and Behavioral Assessment, 2010, 32, 373-384.	0.7	186
22	Evidence-Based Youth Psychotherapy in the Mental Health Ecosystem. Journal of Clinical Child and Adolescent Psychology, 2013, 42, 274-286.	2.2	185
23	Comparative efficacy and acceptability of antidepressants, psychotherapies, and their combination for acute treatment of children and adolescents with depressive disorder: a systematic review and network meta-analysis. Lancet Psychiatry,the, 2020, 7, 581-601.	3.7	176
24	Cognitiveâ€"behavioral therapy versus usual clinical care for youth depression: An initial test of transportability to community clinics and clinicians Journal of Consulting and Clinical Psychology, 2009, 77, 383-396.	1.6	175
25	A singleâ€session growth mindset intervention for adolescent anxiety and depression: 9â€month outcomes of a randomized trial. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2018, 59, 160-170.	3.1	172
26	Does Cognitive Behavioral Therapy for Youth Anxiety Outperform Usual Care in Community Clinics? An Initial Effectiveness Test. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 1043-1052.	0.3	169
27	The Therapy Process Observational Coding System-Alliance Scale: Measure Characteristics and Prediction of Outcome in Usual Clinical Practice Journal of Consulting and Clinical Psychology, 2005, 73, 323-333.	1.6	165
28	Psychotherapy for Depression Across Different Age Groups: A Systematic Review and Meta-analysis. JAMA Psychiatry, 2020, 77, 694.	6.0	164
29	Efficacy and effectiveness of child and adolescent psychotherapy and pharmacotherapy. Administration and Policy in Mental Health and Mental Health Services Research, 1999, 1, 125-157.	2.3	160
30	Cognitive-Behavioral Therapy for Adolescents With Inflammatory Bowel Disease and Subsyndromal Depression. Journal of the American Academy of Child and Adolescent Psychiatry, 2007, 46, 1290-1298.	0.3	160
31	Development of the Therapy Procedures Checklist: A Therapist-Report Measure of Technique Use in Child and Adolescent Treatment. Journal of Clinical Child and Adolescent Psychology, 2002, 31, 168-180.	2.2	158
32	The Youth Self Report: Applicability and Validity Across Younger and Older Youths. Journal of Clinical Child and Adolescent Psychology, 2011, 40, 338-346.	2.2	149
33	More Practice, Less Preach? The Role of Supervision Processes and Therapist Characteristics in EBP Implementation. Administration and Policy in Mental Health and Mental Health Services Research, 2013, 40, 518-529.	1.2	139
34	Empirically tested psychotherapies for youth internalizing and externalizing problems and disorders. Child and Adolescent Psychiatric Clinics of North America, 2004, 13, 729-815.	1.0	129
35	Youth With Anxiety Disorders in Research and Service Clinics: Examining Client Differences and Similarities. Journal of Clinical Child and Adolescent Psychology, 2003, 32, 375-385.	2.2	127
36	Implicit theories and youth mental health problems: A random-effects meta-analysis. Clinical Psychology Review, 2015, 35, 1-9.	6.0	121

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37	Title is missing!. Journal of Child and Family Studies, 2000, 9, 315-331.	0.7	119
38	Evidenceâ€Based Psychotherapy for Children and Adolescents: Data from the Present and a Model for the Future. Child and Adolescent Mental Health, 2008, 13, 54-65.	1.8	119
39	Meta-Analysis: 13-Year Follow-up of Psychotherapy Effects on Youth Depression. Journal of the American Academy of Child and Adolescent Psychiatry, 2020, 59, 45-63.	0.3	117
40	Shrinking the Gap Between Research and Practice: Tailoring and Testing Youth Psychotherapies in Clinical Care Contexts. Annual Review of Clinical Psychology, 2015, 11, 139-163.	6.3	112
41	Are Psychotherapies for Young People Growing Stronger? Tracking Trends Over Time for Youth Anxiety, Depression, Attention-Deficit/Hyperactivity Disorder, and Conduct Problems. Perspectives on Psychological Science, 2019, 14, 216-237.	5.2	107
42	Child, parent and therapist (dis)agreement on target problems in outpatient therapy: The therapist's dilemma and its implications Journal of Consulting and Clinical Psychology, 2003, 71, 62-70.	1.6	106
43	Evaluation of the Brief Problem Checklist: Child and caregiver interviews to measure clinical progress Journal of Consulting and Clinical Psychology, 2010, 78, 526-536.	1.6	101
44	Child and adolescent psychotherapy in research and practice contexts: Review of the evidence and suggestions for improving the field. European Child and Adolescent Psychiatry, 2001, 10, S12-S18.	2.8	100
45	Control-related beliefs and depression among clinic-referred children and adolescents Journal of Abnormal Psychology, 1987, 96, 58-63.	2.0	98
46	Practitioner Review: Empirical evolution of youth psychotherapy toward transdiagnostic approaches. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 970-984.	3.1	98
47	A review of popular smartphone apps for depression and anxiety: Assessing the inclusion of evidence-based content. Behaviour Research and Therapy, 2019, 123, 103498.	1.6	89
48	Effects of Psychotherapy for Depression in Children and Adolescents: What We Can (and Can't) Learn from Meta-Analysis and Component Profiling. Journal of the American Academy of Child and Adolescent Psychiatry, 2007, 46, 879-886.	0.3	87
49	Reducing risk for anxiety and depression in adolescents: Effects of a single-session intervention teaching that personality can change. Behaviour Research and Therapy, 2016, 87, 170-181.	1.6	86
50	Using Mechanical Turk to Study Family Processes and Youth Mental Health: A Test of Feasibility. Journal of Child and Family Studies, 2015, 24, 3235-3246.	0.7	84
51	Culture, Coping, and Context: Primary and Secondary Control among Thai and American Youth. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1999, 40, 809-818.	3.1	83
52	Initial Test of a Principle-Guided Approach to Transdiagnostic Psychotherapy With Children and Adolescents. Journal of Clinical Child and Adolescent Psychology, 2017, 46, 44-58.	2.2	82
53	Building Bridges to Evidence-based Practice: The MacArthur Foundation Child System and Treatment Enhancement Projects (Child STEPs). Administration and Policy in Mental Health and Mental Health Services Research, 2008, 35, 66-72.	1.2	72
54	Balancing effectiveness with responsiveness: Therapist satisfaction across different treatment designs in the Child STEPs randomized effectiveness trial Journal of Consulting and Clinical Psychology, 2015, 83, 709-718.	1.6	72

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55	Kernels vs. ears, and other questions for a science of treatment dissemination Clinical Psychology: Science and Practice, 2011, 18, 41-46.	0.6	68
56	Sustained implementation of cognitive-behavioral therapy for youth anxiety and depression: Long-term effects of structured training and consultation on therapist practice in the field. Professional Psychology: Research and Practice, 2015, 46, 70-79.	0.6	63
57	Developmental factors in the treatment on adolescents Journal of Consulting and Clinical Psychology, 2002, 70, 21-43.	1.6	62
58	Applying Treatment Outcome Research in Clinical Practice: Techniques for Adapting Interventions to the Real World. Child and Adolescent Mental Health, 2003, 8, 3-10.	1.8	61
59	Depression and Anxiety Symptoms, Social Support, and Demographic Factors Among Kenyan High School Students. Journal of Child and Family Studies, 2020, 29, 1432-1443.	0.7	61
60	Characteristics of Anxious and Depressed Youth Seen in Two Different Clinical Contexts. Administration and Policy in Mental Health and Mental Health Services Research, 2011, 38, 398-411.	1.2	60
61	Single-session digital intervention for adolescent depression, anxiety, and well-being: Outcomes of a randomized controlled trial with Kenyan adolescents Journal of Consulting and Clinical Psychology, 2020, 88, 657-668.	1.6	59
62	Different Types and Acceptability of Psychotherapies for Acute Anxiety Disorders in Children and Adolescents. JAMA Psychiatry, 2019, 76, 41.	6.0	57
63	Examining the Reach of Smartphone Apps for Depression and Anxiety. American Journal of Psychiatry, 2020, 177, 464-465.	4.0	56
64	Using Mixed Methods to Identify the Primary Mental Health Problems and Needs of Children, Adolescents, and Their Caregivers during the Coronavirus (COVID-19) Pandemic. Child Psychiatry and Human Development, 2021, 52, 1082-1093.	1.1	54
65	Tracking Evidence Based Practice with Youth: Validity of the MATCH and Standard Manual Consultation Records. Journal of Clinical Child and Adolescent Psychology, 2013, 42, 44-55.	2.2	51
66	Reassessing evidence-based content in popular smartphone apps for depression and anxiety: Developing and applying user-adjusted analyses Journal of Consulting and Clinical Psychology, 2020, 88, 983-993.	1.6	50
67	Implicit Theories Relate to Youth Psychopathology, But How? A Longitudinal Test of Two Predictive Models. Child Psychiatry and Human Development, 2016, 47, 603-617.	1.1	47
68	Practice-Based Evidence for Children and Adolescents: Advancing the Research Agenda in Schools. School Psychology Review, 2012, 41, 215-235.	1.8	46
69	Continued Use of Evidence-Based Treatments After a Randomized Controlled Effectiveness Trial: A Qualitative Study. Psychiatric Services, 2013, 64, 1110-1118.	1.1	46
70	A Meta-analytic Review: Psychological Treatment of Subthreshold Depression in Children and Adolescents. Journal of the American Academy of Child and Adolescent Psychiatry, 2021, 60, 1072-1084.	0.3	43
71	Review: Comprehensive treatments for youth comorbidity – evidenceâ€guided approaches to a complicated problem. Child and Adolescent Mental Health, 2015, 20, 131-141.	1.8	39
72	Measuring treatment differentiation for implementation research: The Therapy Process Observational Coding System for Child Psychotherapy Revised Strategies Scale Psychological Assessment, 2015, 27, 314-325.	1.2	38

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73	Effects of standard and modular psychotherapies in the treatment of youth with severe irritability Journal of Consulting and Clinical Psychology, 2020, 88, 255-268.	1.6	38
74	Virtual Reality and Web-Based Growth Mindset Interventions for Adolescent Depression: Protocol for a Three-Arm Randomized Trial. JMIR Research Protocols, 2019, 8, e13368.	0.5	37
75	Does the Delivery of CBT for Youth Anxiety Differ Across Research and Practice Settings?. Behavior Therapy, 2017, 48, 501-516.	1.3	35
76	Do Immediate Gains Predict Long-Term Symptom Change? Findings from a Randomized Trial of a Single-Session Intervention for Youth Anxiety and Depression. Child Psychiatry and Human Development, 2019, 50, 868-881.	1.1	35
77	Efficient Monitoring of Treatment Response during Youth Psychotherapy: The Behavior and Feelings Survey. Journal of Clinical Child and Adolescent Psychology, 2020, 49, 737-751.	2.2	35
78	Meta-analysis: Are Psychotherapies Less Effective for Black Youth in Communities With Higher Levels of Anti-Black Racism?. Journal of the American Academy of Child and Adolescent Psychiatry, 2022, 61, 754-763.	0.3	35
79	Effect of Shamiri Layperson-Provided Intervention vs Study Skills Control Intervention for Depression and Anxiety Symptoms in Adolescents in Kenya. JAMA Psychiatry, 2021, 78, 829.	6.0	35
80	Initial development of a treatment adherence measure for cognitive–behavioral therapy for child anxiety Psychological Assessment, 2016, 28, 70-80.	1.2	34
81	Assessing Secondary Control and its Association with Youth Depression Symptoms. Journal of Abnormal Child Psychology, 2010, 38, 883-893.	3.5	31
82	Psychoeducation as a Mediator of Treatment Approach on Parent Engagement in Child Psychotherapy for Disruptive Behavior. Journal of Clinical Child and Adolescent Psychology, 2017, 46, 573-587.	2.2	31
83	Benchmarking Treatment Adherence and Therapist Competence in Individual Cognitive-Behavioral Treatment for Youth Anxiety Disorders. Journal of Clinical Child and Adolescent Psychology, 2019, 48, S234-S246.	2.2	29
84	The effects of psychological treatments of depression in children and adolescents on response, reliable change, and deterioration: a systematic review and meta-analysis. European Child and Adolescent Psychiatry, 2023, 32, 177-192.	2.8	26
85	Associations Between Trauma Type, Timing, and Accumulation on Current Coping Behaviors in Adolescents: Results from a Large, Population-based Sample. Journal of Youth and Adolescence, 2018, 47, 842-858.	1.9	25
86	Harnessing single-session interventions to improve adolescent mental health and well-being in India: Development, adaptation, and pilot testing of online single-session interventions in Indian secondary schools. Asian Journal of Psychiatry, 2020, 50, 101980.	0.9	25
87	Testing Robustness of Child STEPs Effects with Children and Adolescents: A Randomized Controlled Effectiveness Trial. Journal of Clinical Child and Adolescent Psychology, 2020, 49, 883-896.	2.2	24
88	Assessing the Irritable and Defiant Dimensions of Youth Oppositional Behavior Using CBCL and YSR Items. Journal of Clinical Child and Adolescent Psychology, 2020, 49, 804-819.	2.2	24
89	When the torch is passed, does the flame still burn? Testing a "train the supervisor―model for the Child STEPs treatment program Journal of Consulting and Clinical Psychology, 2018, 86, 726-737.	1.6	24
90	Development and Initial Psychometrics for a Therapist Competence Instrument for CBT for Youth Anxiety. Journal of Clinical Child and Adolescent Psychology, 2018, 47, 47-60.	2.2	23

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91	Parental Depressive Symptoms as a Predictor of Outcome in the Treatment of Child Depression. Journal of Abnormal Child Psychology, 2018, 46, 825-837.	3.5	23
92	Smartphone apps for eating disorders: A systematic review of evidenceâ€based content and application of <scp>userâ€adjusted</scp> analyses. International Journal of Eating Disorders, 2021, 54, 690-700.	2.1	23
93	Syndromal structure of psychopathology in children of Thailand and the United States Journal of Consulting and Clinical Psychology, 2003, 71, 375-385.	1.6	22
94	Where is the global in global mental health? A call for inclusive multicultural collaboration. Annals of General Psychiatry, 2020, 33, e100351.	1.1	21
95	An Upper Limit to Youth Psychotherapy Benefit? A Meta-Analytic Copula Approach to Psychotherapy Outcomes. Clinical Psychological Science, 2019, 7, 1434-1449.	2.4	20
96	Parental Depressive Symptoms as a Predictor of Outcome in the Treatment of Child Internalizing and Externalizing Problems. Journal of Abnormal Child Psychology, 2019, 47, 459-474.	3.5	19
97	The Shamiri group intervention for adolescent anxiety and depression: study protocol for a randomized controlled trial of a lay-provider-delivered, school-based intervention in Kenya. Trials, 2020, 21, 938.	0.7	19
98	Can Artificial Intelligence Improve Psychotherapy Research and Practice?. Administration and Policy in Mental Health and Mental Health Services Research, 2020, 47, 852-855.	1.2	19
99	Racial/Ethnic Differences in Youth Depression Indicators. Clinical Psychological Science, 2016, 4, 239-253.	2.4	18
100	Comparative efficacy and acceptability of antidepressants, psychological interventions, and their combination for depressive disorder in children and adolescents: protocol for a network meta-analysis. BMJ Open, 2017, 7, e016608.	0.8	18
101	Comparative efficacy and acceptability of psychotherapies for post-traumatic stress disorder in children and adolescents: a systematic review and network meta-analysis. Evidence-Based Mental Health, 2021, 24, 153-160.	2.2	18
102	The role of setting versus treatment type in alliance within youth therapy Journal of Consulting and Clinical Psychology, 2016, 84, 453-464.	1.6	17
103	Is Irritability a Top Problem in Youth Mental Health Care? A Multi-informant, Multi-method Investigation. Child Psychiatry and Human Development, 2023, 54, 1027-1041.	1.1	17
104	New Frontiers in Transdiagnostic Treatment: Youth Psychotherapy for Internalizing and Externalizing Problems and Disorders. International Journal of Cognitive Therapy, 2016, 9, 140-155.	1.3	16
105	Parent Expectancies and Preferences for Mental Health Treatment: The Roles of Emotion Mind-Sets and Views of Failure. Journal of Clinical Child and Adolescent Psychology, 2018, 47, S480-S496.	2.2	16
106	Three questions to consider before developing a mental health app. World Psychiatry, 2020, 19, 252-253.	4.8	16
107	Dimensions of adversity in association with adolescents' depression symptoms: Distinct moderating roles of cognitive and autonomic function. Development and Psychopathology, 2020, 32, 817-830.	1.4	15
108	Complementing standard western measures of depression with locally co-developed instruments: A cross-cultural study on the experience of depression among the Luo in Kenya. Transcultural Psychiatry, 2021, 58, 499-515.	0.9	15

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109	Amelioration of Child Depression Through Behavioral Parent Training: A Preliminary Study. Journal of Clinical Child and Adolescent Psychology, 2017, 46, 611-618.	2.2	14
110	Why I recovered: A qualitative investigation of factors promoting motivation for eating disorder recovery. International Journal of Eating Disorders, 2020, 53, 1244-1251.	2.1	14
111	Single-session interventions for adolescent anxiety and depression symptoms in Kenya: A cluster-randomized controlled trial. Behaviour Research and Therapy, 2022, 151, 104040.	1.6	14
112	Modular Approach to Therapy for Anxiety, Depression, Trauma, or Conduct Problems in outpatient child and adolescent mental health services in New Zealand: study protocol for a randomized controlled trial. Trials, 2015, 16, 457.	0.7	13
113	Assessing Fit Between Evidence-Based Psychotherapies for Youth Depression and Real-Life Coping in Early Adolescence. Journal of Clinical Child and Adolescent Psychology, 2016, 45, 732-748.	2.2	13
114	Practitioners' Use and Evaluation of Transdiagnostic Youth Psychotherapy Years After Training and Consultation Have Ended. Administration and Policy in Mental Health and Mental Health Services Research, 2019, 46, 821-832.	1.2	13
115	School Counselor Perspectives on Implementing a Modular Treatment for Youth. Evidence-Based Practice in Child and Adolescent Mental Health, 2020, 5, 271-287.	0.7	13
116	Clinician training, then what? Randomized clinical trial of child STEPs psychotherapy using lower-cost implementation supports with versus without expert consultation Journal of Consulting and Clinical Psychology, 2020, 88, 1065-1078.	1.6	12
117	Emotion regulation training as a treatment element for externalizing problems in adolescence: A randomized controlled micro-trial. Behaviour Research and Therapy, 2021, 143, 103889.	1.6	11
118	Conducting global mental health research: lessons learned from Kenya. Global Mental Health (Cambridge, England), 2021, 8, e8.	1.0	11
119	Comparative efficacy and acceptability of psychotherapies for acute anxiety disorders in children and adolescents: study protocol for a network meta-analysis: TableÂ1. BMJ Open, 2015, 5, e008572.	0.8	10
120	Parents' Intelligence Mindsets Relate to Child Internalizing Problems: Moderation Through Child Gender. Journal of Child and Family Studies, 2016, 25, 3627-3636.	0.7	10
121	Service Use Findings from the Child STEPs Effectiveness Trial: Additional Support for Modular Designs. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 135-140.	1.2	10
122	Effect of Clinician Training in the Modular Approach to Therapy for Children vs Usual Care on Clinical Outcomes and Use of Empirically Supported Treatments. JAMA Network Open, 2020, 3, e2011799.	2.8	10
123	A placebo prognostic index (PI) as a moderator of outcomes in the treatment of adolescent depression: Could it inform risk-stratification in treatment with cognitive-behavioral therapy, fluoxetine, or their combination?. Psychotherapy Research, 2021, 31, 5-18.	1.1	10
124	Economic evaluation of an online single-session intervention for depression in Kenyan adolescents Journal of Consulting and Clinical Psychology, 2021, 89, 657-667.	1.6	10
125	Which symptoms of depression and anxiety are most strongly associated with happiness? A network analysis of Indian and Kenyan adolescents. Journal of Affective Disorders, 2021, 295, 811-821.	2.0	10
126	The effectiveness and acceptability of empirically supported treatments in gender minority youth across four randomized controlled trials Journal of Consulting and Clinical Psychology, 2020, 88, 1053-1064.	1.6	10

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127	Testing the effects of the Shamiri Intervention and its components on anxiety, depression, wellbeing, and academic functioning in Kenyan adolescents: study protocol for a five-arm randomized controlled trial. Trials, 2021, 22, 829.	0.7	10
128	Recovery as an "Act of rebellion― a qualitative study examining feminism as a motivating factor in eating disorder recovery. Eating Disorders, 2020, 28, 265-271.	1.9	9
129	Comparative efficacy and acceptability of psychotherapies for post-traumatic stress disorder in children and adolescents: study protocol for a systematic review and network meta-analysis. BMJ Open, 2018, 8, e020198.	0.8	8
130	Latent Profiles of Cognitive and Interpersonal Risk Factors for Adolescent Depression and Implications for Personalized Treatment. Journal of Abnormal Child Psychology, 2019, 47, 1957-1967.	3.5	8
131	What we can learn from Fort Bragg. Journal of Child and Family Studies, 1996, 5, 185-190.	0.7	7
132	A Second and Third Look at FIRST: Testing Adaptations of A Principle-Guided Youth Psychotherapy. Journal of Clinical Child and Adolescent Psychology, 2021, 50, 919-932.	2.2	7
133	Evaluating a Modular Approach to Therapy for Children With Anxiety, Depression, Trauma, or Conduct Problems (MATCH) in School-Based Mental Health Care: Study Protocol for a Randomized Controlled Trial. Frontiers in Psychology, 2021, 12, 639493.	1.1	7
134	Modular Psychotherapy Outcomes for Youth With Different Latent Profiles of Irritability and Emotion Dysregulation. Frontiers in Psychiatry, 2021, 12, 618455.	1.3	7
135	After the study ends: A qualitative study of factors influencing intervention sustainability Professional Psychology: Research and Practice, 2020, 51, 134-144.	0.6	7
136	Designing Culturally and Contextually Sensitive Protocols for Suicide Risk in Global Mental Health: Lessons From Research With Adolescents in Kenya. Journal of the American Academy of Child and Adolescent Psychiatry, 2022, 61, 1074-1077.	0.3	7
137	Evaluating Modular Approach to Therapy for Children with Anxiety, Depression, Trauma and Conduct Problems (MATCH-ADCT) in Norwegian child and adolescent outpatient clinics: Study protocol for a randomized controlled trial. Trials, 2019, 20, 16.	0.7	6
138	Chronic Illness and Internalizing Symptomatology in a Transdiagnostic Clinical Sample of Youth. Journal of Pediatric Psychology, 2020, 45, 633-642.	1.1	6
139	Generalizability and Decision Studies of a Treatment Adherence Instrument. Assessment, 2020, 27, 321-333.	1.9	5
140	Examining How CBT Interventions for Anxious Youth Are Delivered Across Settings. Behavior Therapy, 2020, 51, 856-868.	1.3	5
141	In Their Own Words: Using Open-Ended Assessment to Identify Culturally Relevant Concerns among Kenyan Adolescents. Culture, Medicine and Psychiatry, 2022, 46, 297-321.	0.7	5
142	Identifying intervention strategies for preventing the mental health consequences of childhood adversity: A modified Delphi study. Development and Psychopathology, 2021, 33, 748-765.	1.4	5
143	Whose Outcomes Come Out? Patterns of Caregiver- and Youth-reported Outcomes Based on Caregiver-youth Baseline Discrepancies. Journal of Clinical Child and Adolescent Psychology, 2022, 51, 469-483.	2.2	4
144	Processâ€based and principleâ€guided approaches in youth psychotherapy. World Psychiatry, 2021, 20, 378-380.	4.8	4

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145	Relative Effectiveness of CBT-Components and Sequencing in Indicated Depression Prevention for Adolescents: A Cluster-Randomized Microtrial. Journal of Clinical Child and Adolescent Psychology, 2023, 52, 503-518.	2.2	4
146	Social Skills Deficits and Self-appraisal Biases in Children with Social Anxiety Disorder. Journal of Child and Family Studies, 2023, 32, 2889-2900.	0.7	4
147	Socio-demographic, economic and mental health problems were risk factors for suicidal ideation among Kenyan students aged 15 plus. Journal of Affective Disorders, 2022, 302, 74-82.	2.0	4
148	Prevalence and perception of substance abuse and associated economic indicators and mental health disorders in a large cohort of Kenyan students: towards integrated public health approach and clinical management. BMC Psychiatry, 2022, 22, 191.	1,1	4
149	Editorial: Making Sense of Youth Psychotherapy Dropout From Depression Treatment. Journal of the American Academy of Child and Adolescent Psychiatry, 2019, 58, 945-947.	0.3	3
150	Leveraging the developmental science of psychosocial risk to strengthen youth psychotherapy. Development and Psychopathology, 2021, 33, 670-683.	1.4	3
151	Personalized autism symptom assessment with the Youth Top Problems Scale: Observational and parent-report formats for clinical trials applications Psychological Assessment, 2022, 34, 43-57.	1.2	3
152	Psychological Treatments: Overview and Critical Issues for the Field., 0,, 251-268.		3
153	A Systematic Narrative Review of Cognitive-behavioral Therapies with Asian American Youth. Evidence-Based Practice in Child and Adolescent Mental Health, 2022, 7, 198-212.	0.7	3
154	Family-Based Interventions for Youth Depression: Meta-Analysis of Randomized Clinical Trials. Child Psychiatry and Human Development, 2023, 54, 1737-1748.	1.1	3
155	Treatment of depression in children and adolescents – Authors' reply. Lancet Psychiatry,the, 2021, 8, 97-98.	3.7	2
156	A Sequential Multiple Assignment Randomized Trial (SMART) study of medication and CBT sequencing in the treatment of pediatric anxiety disorders. BMC Psychiatry, 2021, 21, 323.	1.1	2
157	Addressing the Long-term Effects of Maternal Depression Through Early Intervention. Research on Child and Adolescent Psychopathology, 2021, 49, 579-582.	1.4	1
158	Parent-delivered CBT may reduce intervention cost, but questions arise about effectiveness. Evidence-Based Medicine, 2017, 22, 194-194.	0.6	0