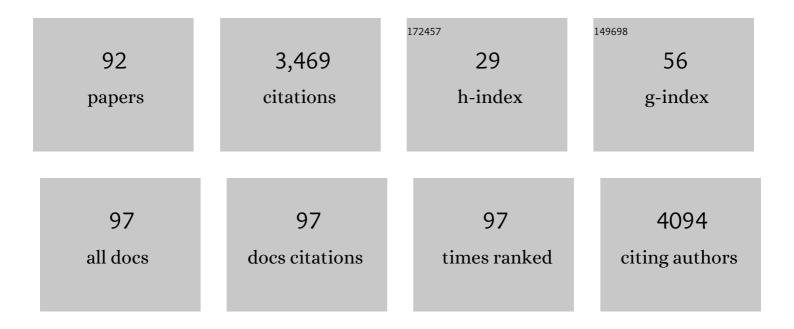
Dominic Upton

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Development of an evidence-based practice questionnaire for nurses. Journal of Advanced Nursing, 2006, 53, 454-458.	3.3	302
2	Nurses' resilience and the emotional labour of nursing work: An integrative review of empirical literature. International Journal of Nursing Studies, 2017, 70, 71-88.	5.6	261
3	Evidence-Based Practice in physiotherapy: a systematic review of barriers, enablers and interventions. Physiotherapy, 2014, 100, 208-219.	0.4	240
4	A Role for the Hippocampus in Card Sorting?. Cortex, 1993, 29, 293-304.	2.4	191
5	The excitatory amino acid antagonist d-CPP-ene (SDZ EAA-494) in patients with epilepsy. Epilepsy Research, 1993, 16, 165-174.	1.6	182
6	The psychological impact of exposure to floods. Psychology, Health and Medicine, 2010, 15, 61-73.	2.4	129
7	Epilepsy and the family: a review of current literature. Seizure: the Journal of the British Epilepsy Association, 2000, 9, 22-30.	2.0	123
8	The properties of an "ideal―burn wound dressing – What do we need in daily clinical practice? Results of a worldwide online survey among burn care specialists. Burns, 2012, 38, 960-966.	1.9	118
9	Systemic low-grade inflammation in post-traumatic stress disorder: a systematic review. Journal of Inflammation Research, 2018, Volume 11, 111-121.	3.5	117
10	Occupational Therapists' Attitudes, Knowledge, and Implementation of Evidence-Based Practice: A Systematic Review of Published Research. British Journal of Occupational Therapy, 2014, 77, 24-38.	0.9	110
11	The impact of chronic epilepsy on the family. Seizure: the Journal of the British Epilepsy Association, 1992, 1, 43-48.	2.0	92
12	General neuropsychological characteristics of frontal lobe epilepsy. Epilepsy Research, 1996, 23, 169-177.	1.6	73
13	Neuropsychological effects of tiagabine, a potential new antiepileptic drug. Seizure: the Journal of the British Epilepsy Association, 1994, 3, 29-35.	2.0	69
14	Knowledge and use of evidence-based practice by allied health and health science professionals in the United Kingdom. Journal of Allied Health, 2006, 35, 127-33.	0.2	66
15	Agriculture – Who cares? An investigation of â€~care farming' in the UK. Journal of Rural Studies, 2014, 34, 313-325.	4.7	63
16	The experience of burnout across different surgical specialties in the United Kingdom: A cross-sectional survey. Surgery, 2012, 151, 493-501.	1.9	52
17	Attitudes towards, and knowledge of, clinical effectiveness in nurses, midwives, practice nurses and health visitors. Journal of Advanced Nursing, 1999, 29, 885-893.	3.3	50
18	The Reach, Transferability, and Impact of the Evidenceâ€Based Practice Questionnaire: A Methodological and Narrative Literature Review. Worldviews on Evidence-Based Nursing, 2014, 11, 46-54.	2.9	49

#	Article	IF	CITATIONS
19	Knowledge and use of evidence-based practice of GPs and hospital doctors. Journal of Evaluation in Clinical Practice, 2006, 12, 376-384.	1.8	44
20	Increasing children's lunchtime consumption of fruit and vegetables: an evaluation of the Food Dudes programme. Public Health Nutrition, 2013, 16, 1066-1072.	2.2	43
21	Age at Onset and Neuropsychological Function in Frontal Lobe Epilepsy. Epilepsia, 1997, 38, 1103-1113.	5.1	42
22	Effectiveness of coping strategies employed by people with chronic epilepsy. Journal of Epilepsy, 1992, 5, 119-127.	0.4	41
23	Comparison of footprint parameters calculated from static and dynamic footprints. Foot, 1999, 9, 145-149.	1.1	40
24	Growing wellâ€beings: The positive experience of care farms. British Journal of Health Psychology, 2015, 20, 745-762.	3.5	39
25	Clinical effectiveness and EBP 2: attitudes of health-care professionals. International Journal of Therapy and Rehabilitation, 1999, 6, 26-30.	0.1	36
26	Examining the Validity of Selected Measures of Foot Type. Journal of the American Podiatric Medical Association, 2004, 94, 275-281.	0.3	34
27	The Role and Nature of Evidence: A Systematic Review of Social Workers' Evidence-Based Practice Orientation, Attitudes, and Implementation. Journal of Evidence-informed Social Work, 2015, 12, 369-399.	0.8	34
28	The evidence-based practice profiles of academic and clinical staff involved in pre-registration nursing students' education: A cross sectional survey of US and UK staff. Nurse Education Today, 2015, 35, 80-85.	3.3	34
29	Epilepsy in the Frontal Lobes: Neuropsychological Characteristics. Journal of Epilepsy, 1996, 9, 215-222.	0.4	30
30	Pain and trauma in negative pressure wound therapy: a review. International Wound Journal, 2015, 12, 100-105.	2.9	30
31	Neuropsychological test performance in frontal-lobe epilepsy: The influence of aetiology, seizure type, seizure frequency and duration of disorder. Seizure: the Journal of the British Epilepsy Association, 1997, 6, 443-447.	2.0	29
32	Clinical effectiveness and EBP: design of a questionnaire. International Journal of Therapy and Rehabilitation, 1998, 5, 647-650.	0.1	29
33	Discrepancies in accelerometer-measured physical activity in children due to cut-point non-equivalence and placement site. Journal of Sports Sciences, 2012, 30, 1303-1310.	2.0	29
34	Development of the Student Evidence-based Practice Questionnaire (S-EBPQ). Nurse Education Today, 2016, 37, 38-44.	3.3	28
35	The Psychology of Lifestyle. , 0, , .		28
36	Online learning in speech and language therapy: Student performance and attitudes. Education for Health: Change in Learning and Practice, 2006, 19, 22-31.	0.3	27

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37	Motivational interventions in the management of HbA1c levels: A systematic review and meta-analysis. Primary Care Diabetes, 2014, 8, 91-100.	1.8	27
38	Nurses' attitudes to evidence-based practice: impact of a national policy. British Journal of Nursing, 2005, 14, 284-288.	0.7	26
39	Psychometric properties of the physical activity questionnaire for older children (PAQ-C) in the UK. Psychology of Sport and Exercise, 2014, 15, 280-287.	2.1	26
40	The adoption and implementation of evidence-based practice (EBP) among allied health professions. International Journal of Therapy and Rehabilitation, 2012, 19, 497-503.	0.3	23
41	The Role of the Right Temporal Lobe in Card Sorting: A Case Study. Cortex, 1995, 31, 405-409.	2.4	19
42	Psychology of Wounds and Wound Care in Clinical Practice. , 2015, , .		17
43	To embed or not to embed? A longitudinal study exploring the impact of curriculum design on the evidence-based practice profiles of UK pre-registration nursing students. Nurse Education Today, 2017, 58, 12-18.	3.3	17
44	Clinical effectiveness and EBP3: application by health-care professionals. International Journal of Therapy and Rehabilitation, 1999, 6, 86-90.	0.1	16
45	Dynamic and static footprints: comparative calculations for angle and base of gait. Foot, 2005, 15, 40-46.	1.1	16
46	Quality is in the eye of the beholder? An evaluation of impact factors and perception of journal prestige in the UK. Scientometrics, 2009, 81, 333-345.	3.0	16
47	Fruit and vegetable intake of primary school children: a study of school meals. Journal of Human Nutrition and Dietetics, 2012, 25, 557-562.	2.5	16
48	Wound treatment and pain management: a stressful time. International Wound Journal, 2013, 10, 638-644.	2.9	16
49	Social Return on Investment: Valuing health outcomes or promoting economic values?. Journal of Health Psychology, 2016, 21, 1481-1490.	2.3	16
50	An Evaluation of Older Adults Use of iPads in Eleven UK Care-Homes. International Journal of Mobile Human Computer Interaction, 2013, 5, 62-76.	0.4	15
51	The impact of stress at dressing change in patients with burns: a review of the literature on pain and itching. Wounds, 2014, 26, 77-82.	0.5	14
52	What Are the Support Needs of Men with Multiple Sclerosis, and Are They Being Met?. International Journal of MS Care, 2015, 17, 9-12.	1.0	13
53	Contribution of the Leg Club model of care to the well-being of people living with chronic wounds. Journal of Wound Care, 2015, 24, 397-405.	1.2	13
54	The constituent structure of autobiographical memory: Autobiographical fluency in people with chronic epilepsy. Memory, 2000, 8, 413-424.	1.7	12

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55	Can a school-based intervention increase children's fruit and vegetable consumption in the home setting?. Perspectives in Public Health, 2013, 133, 330-336.	1.6	12
56	Support surfaces for the treatment and prevention of pressure ulcers: a systematic literature review. Journal of Wound Care, 2018, 27, 467-474.	1.2	12
57	Intra- and Inter-Instrument Reliability of the Actiwatch 4 Accelerometer in a Mechanical Laboratory Setting. Journal of Human Kinetics, 2012, 31, 17-24.	1.5	12
58	Twenty Questions Task and Frontal Lobe Dysfunction. Archives of Clinical Neuropsychology, 1999, 14, 203-216.	0.5	11
59	A multinational health professional perspective of the prevalence of mood disorders in patients with acute and chronic wounds. International Wound Journal, 2014, 11, 627-635.	2.9	11
60	Treatment for wound pruritus following burns. Journal of Wound Care, 2014, 23, 227-233.	1.2	11
61	The effects of the Food Dudes Programme on children's intake of unhealthy foods at lunchtime. Perspectives in Public Health, 2015, 135, 152-159.	1.6	11
62	Increasing primary school children's fruit and vegetable consumption. Health Education, 2015, 115, 178-196.	0.9	11
63	Promoting Healthy Behaviour. , 0, , .		11
64	Patient satisfaction with specialized epilepsy assessment and treatment. Seizure: the Journal of the British Epilepsy Association, 1996, 5, 195-198.	2.0	10
65	Online Health Psychology: Do Students Need it, Use it, like it and Want it?. Psychology Learning and Teaching, 2004, 3, 27-35.	2.0	9
66	Automatic and Motivational Predictors of Children's Physical Activity: Integrating Habit, the Environment, and the Theory of Planned Behavior. Journal of Physical Activity and Health, 2014, 11, 999-1005.	2.0	9
67	Supporting the transition from student to practitioner: a scheme to support the development of newly qualified practitioners. International Journal of Therapy and Rehabilitation, 2010, 17, 494-504.	0.3	8
68	The impact of schoolâ€day variation in weight and height on National Child Measurement Programme body mass indexâ€determined weight category in Year 6 children. Child: Care, Health and Development, 2011, 37, 360-367.	1.7	8
69	Supporting completion of an online continuing professional development programme for newly qualified practitioners: A qualitative evaluation. Nurse Education Today, 2016, 42, 62-68.	3.3	8
70	Psychology for Nurses. , 0, , .		8
71	Clinical effectiveness: how much do radiographers know about it and what do they think of the concept?. Radiography, 1999, 5, 79-87.	2.1	7
72	Parental provision and children's consumption of fruit and vegetables did not increase following the Food Dudes programme. Health Education, 2013, 114, 58-66.	0.9	7

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73	Psychological management of wound pruritus. Journal of Wound Care, 2014, 23, 291-299.	1.2	7
74	Social support and emotional adjustment in people with chronic epilepsy. Journal of Epilepsy, 1993, 6, 105-111.	0.4	6
75	Developing an onâ€line interactive health psychology module. Innovations in Education and Teaching International, 2006, 43, 223-231.	2.5	6
76	Surgeons' Experience of Learning Psychological Skills: A Preliminary Evaluation of a Psychological Skills Training Course. Annals of the Royal College of Surgeons of England, 2009, 91, 321-325.	0.6	6
77	Expectant fathers attitudes towards pregnancy. British Journal of Midwifery, 2000, 8, 218-221.	0.4	5
78	Individual Differences in Online Learning. Psychology Learning and Teaching, 2006, 5, 141-145.	2.0	5
79	A service model for delivering care closer to home. Primary Health Care Research and Development, 2011, 12, 95-111.	1.2	5
80	The effectiveness of local child weight management programmes: an audit study. Child: Care, Health and Development, 2013, 39, 125-133.	1.7	5
81	Delivering the Future: An evaluation of a multidisciplinary clinical leadership programme. British Journal of Health Care Management, 2015, 21, 29-35.	0.2	5
82	The pain and stress of wound treatment in patients with burns: an international burn specialist perspective. Wounds, 2013, 25, 199-204.	0.5	5
83	Quantifying the Quasi-static Angle and Base of Gait. Journal of the American Podiatric Medical Association, 2006, 96, 125-131.	0.3	3
84	A scheme to support the recruitment and retention of allied health professionals to hard to fill posts in rural areas. International Journal of Therapy and Rehabilitation, 2010, 17, 545-555.	0.3	2
85	Introducing Psychology for Nurses and Healthcare Professionals. , 0, , .		2
86	New mothers knowledge of sudden infant death syndrome. British Journal of Midwifery, 2000, 8, 147-150.	0.4	1
87	Family, Friends and Social Support. , 2015, , 191-216.		1
88	Painful dressing changes for chronic wounds: assessment and management. British Journal of Nursing, 2012, 21, S20-S25.	0.7	1
89	Psychology Learning and Teaching in Wales. Psychology Learning and Teaching, 2005, 4, 6-10.	2.0	0
90	Reply to â€~Evaluation of the Food Dudes programme by Upton et al.'. Public Health Nutrition, 2013, 16, 1523-1523.	2.2	0

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91	Psychosocial Consequences of Wounds. , 2015, , 1-24.		Ο
92	Development of SITU: a survey to measure the impact of outreach activities. Widening Participation and Lifelong Learning, 2020, 22, 162-183.	0.4	0