Sarah E O Schwartz

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	The Effects of Youth Mentoring Programs: A Meta-analysis of Outcome Studies. Journal of Youth and Adolescence, 2019, 48, 423-443.	3.5	189
2	The Test of Time in Schoolâ€Based Mentoring: The Role of Relationship Duration and Reâ€Matching on Academic Outcomes. American Journal of Community Psychology, 2012, 49, 43-54.	2.5	146
3	Youth Initiated Mentoring: Investigating a New Approach to Working with Vulnerable Adolescents. American Journal of Community Psychology, 2013, 52, 155-169.	2.5	142
4	"l'm Having a Little Struggle With This, Can You Help Me Out?â€: Examining Impacts and Processes of a Social Capital Intervention for Firstâ€Generation College Students. American Journal of Community Psychology, 2018, 61, 166-178.	2.5	90
5	The impact of school-based mentoring on youths with different relational profiles Developmental Psychology, 2011, 47, 450-462.	1.6	88
6	Pathways of influence in school-based mentoring: The mediating role of parent and teacher relationships. Journal of School Psychology, 2013, 51, 129-142.	2.9	86
7	Climate change anxiety and mental health: Environmental activism as buffer. Current Psychology, 2023, 42, 16708-16721.	2.8	66
8	From Treatment to Empowerment: New Approaches to Youth Mentoring. American Journal of Community Psychology, 2016, 58, 150-157.	2.5	53
9	Validating a Mentoring Relationship Quality Scale. Youth and Society, 2017, 49, 415-437.	2.3	51
10	"Somebody Who Was on My Side― Youth and Society, 2016, 48, 402-424.	2.3	44
11	"l didn't know you could just ask:―Empowering underrepresented college-bound students to recruit academic and career mentors. Children and Youth Services Review, 2016, 64, 51-59.	1.9	42
12	Community Developmental Assets and Positive Youth Development: The Role of Natural Mentors. Research in Human Development, 2013, 10, 141-162.	1.3	28
13	Youth Initiated Mentoring: A Meta-analytic Study of a Hybrid Approach to Youth Mentoring. Journal of Youth and Adolescence, 2021, 50, 219-230.	3.5	26
14	CREATING CHANGE FROM THE INSIDE: YOUTH DEVELOPMENT WITHIN A YOUTH COMMUNITY ORGANIZING PROGRAM. Journal of Community Psychology, 2013, 41, 341-358.	1.8	23
15	An Investigation of Same- Versus Cross-Gender Matching for Boys in Formal School-Based Mentoring Programs. Applied Developmental Science, 2014, 18, 31-45.	1.7	21
16	Academic Outcomes Among Diverse Community College Students: What Is the Role of Instructor Relationships?. Community College Review, 2020, 48, 277-302.	1.5	17
17	Exploring effects of social justice youth programming on racial and ethnic identities and activism for Asian American youth Asian American Journal of Psychology, 2015, 6, 125-135.	1.2	15
18	Supporting the Transition to Adulthood among High School Dropouts: An Impact Study of the National Guard Youth Challenge Program. Prevention Science, 2014, 15, 448-459.	2.6	14

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19	Relational Experiences in School-Based Mentoring. Youth and Society, 2018, 50, 1078-1099.	2.3	10
20	Adverse childhood experiences: Examining latent classes and associations with physical, psychological, and risk-related outcomes in adulthood. Child Abuse and Neglect, 2022, 127, 105562.	2.6	10
21	Connecting Youth: The Role of Mentoring Approach. Journal of Youth and Adolescence, 2020, 49, 2409-2428.	3.5	8
22	Natural mentoring relationships among survivors of caregiver childhood abuse: findings from the Add Health Study. Annals of the New York Academy of Sciences, 2021, 1483, 50-66.	3.8	6
23	Racial Discrimination, Self-compassion, and Mental Health: the Moderating Role of Self-judgment. Mindfulness, 2022, 13, 1994-2006.	2.8	5
24	Program evaluation: Relationships as key to student development. New Directions for Youth Development, 2008, 2008, 151-177.	0.6	4
25	Mentoring Children in Foster Care: Examining Relationship Histories as Moderators of Intervention Impact on Children's Mental Health and Trauma Symptoms. American Journal of Community Psychology, 2022, 69, 100-113.	2.5	4
26	A new developmentalist role: Connecting youth development, mental health, and education. New Directions for Youth Development, 2008, 2008, 57-77.	0.6	3
27	Historically underrepresented college students and institutional natural mentors: An ecological analysis of the development of these relationships at predominantly White institutions. Journal of Community Psychology, 2022, 50, 823-839.	1.8	3
28	Creating youth leaders: Community supports. New Directions for Youth Development, 2008, 2008, 127-137.	0.6	1
29	Addressing Mental Health Stigma in Early Adolescence: Middle School Antistigma Interventions. Adolescent Research Review, 2019, 4, 223-233.	4.5	0