Julie A Van Dyke

List of Publications by Year
in descending order

42 papers	2,669 citations	394421 19 h-index	330143 37 g-index
48 all docs	48 docs citations	48 times ranked	1507 citing authors

#	Article	IF	Citations
1	CompLex: an eye-movement database of compound word reading in English. Behavior Research Methods, 2021, 53, 59-77.	4.0	10
2	Introduction to the Special Issue: Mechanisms of Variation in Reading Comprehension: Processes and Products. Scientific Studies of Reading, 2021, 25, 93-103.	2.0	3
3	Interference patterns in subject-verb agreement and reflexives revisited: A large-sample study. Journal of Memory and Language, 2020, 111, 104063.	2.1	65
4	Individual differences in subphonemic sensitivity and phonological skills. Journal of Memory and Language, 2019, 107, 195-215.	2.1	9
5	Prominence-sensitive pronoun resolution: New evidence from the speed-accuracy tradeoff procedure.. Journal of Experimental Psychology: Learning Memory and Cognition, 2019, 45, 1234-1251.	0.9	5
6	Cortical regions supporting reading comprehension skill for single words and discourse. Brain and Language, 2018, 186, 32-43.	1.6	17
7	Individual differences in decoding skill, print exposure, and cortical structure in young adults. Language, Cognition and Neuroscience, 2018, 33, 1275-1295.	1.2	16
8	Oculomotor planning in RAN and reading: a strong test of the visual scanning hypothesis. Reading and Writing, 2018, 31, 1619-1643.	1.7	11
9	Individual variability in the semantic processing of English compound words.. Journal of Experimental Psychology: Learning Memory and Cognition, 2018, 44, 421-439.	0.9	23
10	Contributions of reader- and text-level characteristics to eye-movement patterns during passage reading.. Journal of Experimental Psychology: Learning Memory and Cognition, 2018, 44, 1687-1713.	0.9	19
11	Semantic and Syntactic Interference in Sentence Comprehension: A Comparison of Working Memory Models. Frontiers in Psychology, 2017, 8, 198.	2.1	26
12	Using the Visual World Paradigm to Study Retrieval Interference in Spoken Language Comprehension. Frontiers in Psychology, 2016, 7, 873.	2.1	7
13	Imitated Prosodic Fluency Predicts Reading Comprehension Ability in Good and Poor High School Readers. Frontiers in Psychology, 2016, 7, 1026.	2.1	18
14	The real-time prediction and inhibition of linguistic outcomes: Effects of language and literacy skill. Acta Psychologica, 2016, 171, 72-84.	1.5	25
15	Eye-Movement Control in RAN and Reading. Scientific Studies of Reading, 2016, 20, 173-188.	2.0	32
16	The Random Forests statistical technique: An examination of its value for the study of reading. Scientific Studies of Reading, 2016, 20, 20-33.	2.0	98
17	Vocabulary does not complicate the simple view of reading. Reading and Writing, 2016, 29, 435-451.	1.7	80
18	Poor readers' retrieval mechanism: efficient access is not dependent on reading skill. Frontiers in Psychology, 2015, 6, 1552.	2.1	10

#	Article	IF	Citations
19	Identifying the role of phonology in sentence-level reading. Journal of Memory and Language, 2015, 79-80, 18-29.	2.1	10
20	Low working memory capacity is only spuriously related to poor reading comprehension. Cognition, 2014, 131, 373-403.	2.2	146
21	Neural basis of semantic and syntactic interference in sentence comprehension. Brain and Language, 2013, 126, 314-326.	1.6	35
22	Reassessing word frequency as a determinant of word recognition for skilled and unskilled readers.. Journal of Experimental Psychology: Human Perception and Performance, 2013, 39, 802-823.	0.9	86
23	Immediate memory for pseudowords and phonological awareness are associated in adults and pre-reading children. Clinical Linguistics and Phonetics, 2012, 26, 577-596.	0.9	12
24	The role of memory in language and communication. , 2012, , 94-120.		6
25	Memory Interference as a Determinant of Language Comprehension. Language and Linguistics Compass, 2012, 6, 193-211.	2.3	113
26	Unification of sentence processing via ear and eye: An fMRI study. Cortex, 2011, 47, 416-431.	2.4	64
27	Cue-dependent interference in comprehension. Journal of Memory and Language, 2011, 65, 247-263.	2.1	169
28	Neural Basis of Semantic and Syntactic Interference Resolution in Sentence Comprehension. Procedia, Social and Behavioral Sciences, 2011, 23, 65-66.	0.5	0
29	Working Memory, Retrieval Interference, and Sentence Comprehension Deficits in Aphasia. Procedia, Social and Behavioral Sciences, 2011, 23, 98-99.	0.5	0
30	Sentence Comprehension in Poor vs. Good Readers: A Cue-Based Retrieval Approach. Procedia, Social and Behavioral Sciences, 2011, 23, 100-101.	0.5	0
31	Effects of individual differences in verbal skills on eye-movement patterns during sentence reading. Journal of Memory and Language, 2011, 65, 42-73.	2.1	164
32	Multimodal Communication Training in Aphasia: A Pilot Study. Journal of Medical Speech - Language Pathology, 2011, 19, 45-53.	0.2	17
33	Neural Basis of Semantic and Syntactic Interference Resolution in Sentence Comprehension. Procedia, Social and Behavioral Sciences, 2010, 6, 88-89.	0.5	0
34	Testing the limits of language production in long-term survivors of major stroke: A psycholinguistic and anatomic study. Aphasiology, 2010, 24, 1455-1485.	2.2	4
35	Interference effects from grammatically unavailable constituents during sentence processing.. Journal of Experimental Psychology: Learning Memory and Cognition, 2007, 33, 407-430.	0.9	159
36	Computational principles of working memory in sentence comprehension. Trends in Cognitive Sciences, 2006, 10, 447-454.	7.8	593

#	Article	IF	Citations
37	Retrieval interference in sentence comprehension. Journal of Memory and Language, 2006, 55, 157-166.	2.1	298
38	Distinguishing effects of structure and decay on attachment and repair: A cue-based parsing account of recovery from misanalyzed ambiguities. Journal of Memory and Language, 2003, 49, 285-316.	2.1	238
39	The psycholinguistics of basic literacy. Annual Review of Applied Linguistics, 2001, 21, 127-149.	1.5	31
40	Argumentation in Psychology: Background Comments. Discourse Processes, 2001, 32, 89-111.	1.8	31
41	Narrative Structure, Information Certainty, Emotional Content, and Gender as Factors in a Pseudo Jury Decision-Making Task. Discourse Processes, 2001, 32, 215-243.	1.8	14
42	The development of reading comprehension skill: processing and memory. , 0, , 740-762.		0