

Julie A Van Dyke

List of Publications by Year in descending order

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42
papers

2,669
citations

394421

19
h-index

330143

37
g-index

48
all docs

48
docs citations

48
times ranked

1507
citing authors

#	ARTICLE	IF	CITATIONS
1	Computational principles of working memory in sentence comprehension. Trends in Cognitive Sciences, 2006, 10, 447-454.	7.8	593
2	Retrieval interference in sentence comprehension. Journal of Memory and Language, 2006, 55, 157-166.	2.1	298
3	Distinguishing effects of structure and decay on attachment and repair: A cue-based parsing account of recovery from misanalyzed ambiguities. Journal of Memory and Language, 2003, 49, 285-316.	2.1	238
4	Cue-dependent interference in comprehension. Journal of Memory and Language, 2011, 65, 247-263.	2.1	169
5	Effects of individual differences in verbal skills on eye-movement patterns during sentence reading. Journal of Memory and Language, 2011, 65, 42-73.	2.1	164
6	Interference effects from grammatically unavailable constituents during sentence processing.. Journal of Experimental Psychology: Learning Memory and Cognition, 2007, 33, 407-430.	0.9	159
7	Low working memory capacity is only spuriously related to poor reading comprehension. Cognition, 2014, 131, 373-403.	2.2	146
8	Memory Interference as a Determinant of Language Comprehension. Language and Linguistics Compass, 2012, 6, 193-211.	2.3	113
9	The Random Forests statistical technique: An examination of its value for the study of reading. Scientific Studies of Reading, 2016, 20, 20-33.	2.0	98
10	Reassessing word frequency as a determinant of word recognition for skilled and unskilled readers.. Journal of Experimental Psychology: Human Perception and Performance, 2013, 39, 802-823.	0.9	86
11	Vocabulary does not complicate the simple view of reading. Reading and Writing, 2016, 29, 435-451.	1.7	80
12	Interference patterns in subject-verb agreement and reflexives revisited: A large-sample study. Journal of Memory and Language, 2020, 111, 104063.	2.1	65
13	Unification of sentence processing via ear and eye: An fMRI study. Cortex, 2011, 47, 416-431.	2.4	64
14	Neural basis of semantic and syntactic interference in sentence comprehension. Brain and Language, 2013, 126, 314-326.	1.6	35
15	Eye-Movement Control in RAN and Reading. Scientific Studies of Reading, 2016, 20, 173-188.	2.0	32
16	The psycholinguistics of basic literacy. Annual Review of Applied Linguistics, 2001, 21, 127-149.	1.5	31
17	Argumentation in Psychology: Background Comments. Discourse Processes, 2001, 32, 89-111.	1.8	31
18	Semantic and Syntactic Interference in Sentence Comprehension: A Comparison of Working Memory Models. Frontiers in Psychology, 2017, 8, 198.	2.1	26

#	ARTICLE	IF	CITATIONS
19	The real-time prediction and inhibition of linguistic outcomes: Effects of language and literacy skill. <i>Acta Psychologica</i> , 2016, 171, 72-84.	1.5	25
20	Individual variability in the semantic processing of English compound words.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 421-439.	0.9	23
21	Contributions of reader- and text-level characteristics to eye-movement patterns during passage reading.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 1687-1713.	0.9	19
22	Imitated Prosodic Fluency Predicts Reading Comprehension Ability in Good and Poor High School Readers. <i>Frontiers in Psychology</i> , 2016, 7, 1026.	2.1	18
23	Cortical regions supporting reading comprehension skill for single words and discourse. <i>Brain and Language</i> , 2018, 186, 32-43.	1.6	17
24	Multimodal Communication Training in Aphasia: A Pilot Study. <i>Journal of Medical Speech - Language Pathology</i> , 2011, 19, 45-53.	0.2	17
25	Individual differences in decoding skill, print exposure, and cortical structure in young adults. <i>Language, Cognition and Neuroscience</i> , 2018, 33, 1275-1295.	1.2	16
26	Narrative Structure, Information Certainty, Emotional Content, and Gender as Factors in a Pseudo Jury Decision-Making Task. <i>Discourse Processes</i> , 2001, 32, 215-243.	1.8	14
27	Immediate memory for pseudowords and phonological awareness are associated in adults and pre-reading children. <i>Clinical Linguistics and Phonetics</i> , 2012, 26, 577-596.	0.9	12
28	Oculomotor planning in RAN and reading: a strong test of the visual scanning hypothesis. <i>Reading and Writing</i> , 2018, 31, 1619-1643.	1.7	11
29	Poor readers' retrieval mechanism: efficient access is not dependent on reading skill. <i>Frontiers in Psychology</i> , 2015, 6, 1552.	2.1	10
30	Identifying the role of phonology in sentence-level reading. <i>Journal of Memory and Language</i> , 2015, 79-80, 18-29.	2.1	10
31	CompLex: an eye-movement database of compound word reading in English. <i>Behavior Research Methods</i> , 2021, 53, 59-77.	4.0	10
32	Individual differences in subphonemic sensitivity and phonological skills. <i>Journal of Memory and Language</i> , 2019, 107, 195-215.	2.1	9
33	Using the Visual World Paradigm to Study Retrieval Interference in Spoken Language Comprehension. <i>Frontiers in Psychology</i> , 2016, 7, 873.	2.1	7
34	The role of memory in language and communication. , 2012, , 94-120.		6
35	Prominence-sensitive pronoun resolution: New evidence from the speed-accuracy tradeoff procedure.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2019, 45, 1234-1251.	0.9	5
36	Testing the limits of language production in long-term survivors of major stroke: A psycholinguistic and anatomic study. <i>Aphasiology</i> , 2010, 24, 1455-1485.	2.2	4

#	ARTICLE	IF	CITATIONS
37	Introduction to the Special Issue: Mechanisms of Variation in Reading Comprehension: Processes and Products. <i>Scientific Studies of Reading</i> , 2021, 25, 93-103.	2.0	3
38	Neural Basis of Semantic and Syntactic Interference Resolution in Sentence Comprehension. <i>Procedia, Social and Behavioral Sciences</i> , 2010, 6, 88-89.	0.5	0
39	Neural Basis of Semantic and Syntactic Interference Resolution in Sentence Comprehension. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 23, 65-66.	0.5	0
40	Working Memory, Retrieval Interference, and Sentence Comprehension Deficits in Aphasia. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 23, 98-99.	0.5	0
41	Sentence Comprehension in Poor vs. Good Readers: A Cue-Based Retrieval Approach. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 23, 100-101.	0.5	0
42	The development of reading comprehension skill: processing and memory. , 0, , 740-762.		0