

# Aixa D Marchand

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5006660/publications.pdf>

Version: 2024-02-01

15  
papers

293  
citations

1040056

9  
h-index

940533

16  
g-index

16  
all docs

16  
docs citations

16  
times ranked

236  
citing authors

#	ARTICLE	IF	CITATIONS
1	We who believe in freedom: <i>Freedom Schools</i> as a critical context for the positive, sociopolitical development of Black youth. <i>Race Ethnicity and Education</i> , 2023, 26, 34-53.	2.6	7
2	Sociopolitical Participation Among Marginalized Youth: Do Political Identification and Ideology Matter?. <i>Journal of Youth Development</i> , 2021, 16, 41-63.	0.3	4
3	Black Adolescentsâ€™ Critical Reflection Development: Parentsâ€™ Racial Socialization and Attributions About Race Achievement Gaps. <i>Journal of Research on Adolescence</i> , 2020, 30, 403-417.	3.7	52
4	Mapping the Intersections of Adolescentsâ€™ Ethnic-Racial Identity and Critical Consciousness. <i>Adolescent Research Review</i> , 2020, 5, 363-379.	4.5	66
5	Charting How Wealth Shapes Educational Pathways from Childhood to Early Adulthood: A Developmental Process Model. <i>Journal of Youth and Adolescence</i> , 2020, 49, 1073-1091.	3.5	16
6	Contextual factors shaping diverse political action: A commentary on the special issue on adolescent political development. <i>Journal of Applied Developmental Psychology</i> , 2020, 71, 101212.	1.7	3
7	A qualitative exploration of Black mothersâ€™ gendered constructions of their children and their parental school involvement. <i>Early Childhood Research Quarterly</i> , 2020, 53, 124-135.	2.7	7
8	Integrating Race, Racism, and Critical Consciousness in Black Parents' Engagement With Schools. <i>Journal of Family Theory and Review</i> , 2019, 11, 367-384.	2.3	24
9	Academic socialization, parental educational expectations, and academic self-efficacy among Latino adolescents. <i>Psychology in the Schools</i> , 2019, 56, 483-496.	1.8	16
10	Threats and Supports to Female Studentsâ€™ Math Beliefs and Achievement. <i>Journal of Research on Adolescence</i> , 2019, 29, 449-465.	3.7	18
11	Political identification, political ideology, and critical social analysis of inequality among marginalized youth.. <i>Developmental Psychology</i> , 2019, 55, 538-549.	1.6	25
12	Understanding the promotive role of familism in the link between ethnic-racial identity and Latino youth school engagement.. <i>Journal of Latinx Psychology</i> , 2019, 7, 230-244.	1.5	7
13	Racial identity as a context for African American parentsâ€™ school trust and involvement and the impact on student preparation and persistence. <i>Contemporary Educational Psychology</i> , 2018, 55, 1-11.	2.9	8
14	Academic Socialization Among Latino Families: Exploring the Compensatory Role of Cultural Processes. <i>Research in Human Development</i> , 2016, 13, 225-240.	1.3	19
15	Promotive and Corrosive Factors in African American Studentsâ€™ Math Beliefs and Achievement. <i>Journal of Youth and Adolescence</i> , 2016, 45, 1208-1225.	3.5	20