Aixa D Marchand

List of Publications by Year
in descending order

15 papers	293 citations	1040056 9 h-index	940533 16 g-index
16 all docs	16 docs citations	16 times ranked	236 citing authors

#	Article	IF	Citations
1	Mapping the Intersections of Adolescents' Ethnic-Racial Identity and Critical Consciousness. Adolescent Research Review, 2020, 5, 363-379.	4.5	66
2	Black Adolescents' Critical Reflection Development: Parents' Racial Socialization and Attributions About Race Achievement Gaps. Journal of Research on Adolescence, 2020, 30, 403-417.	3.7	52
3	Political identification, political ideology, and critical social analysis of inequality among marginalized youth.. Developmental Psychology, 2019, 55, 538-549.	1.6	25
4	Integrating Race, Racism, and Critical Consciousness in Black Parents' Engagement With Schools. Journal of Family Theory and Review, 2019, 11, 367-384.	2.3	24
5	Promotive and Corrosive Factors in African American Students' Math Beliefs and Achievement. Journal of Youth and Adolescence, 2016, 45, 1208-1225.	3.5	20
6	Academic Socialization Among Latino Families: Exploring the Compensatory Role of Cultural Processes. Research in Human Development, 2016, 13, 225-240.	1.3	19
7	Threats and Supports to Female Students' Math Beliefs and Achievement. Journal of Research on Adolescence, 2019, 29, 449-465.	3.7	18
8	Academic socialization, parental educational expectations, and academic self‐efficacy among Latino adolescents. Psychology in the Schools, 2019, 56, 483-496.	1.8	16
9	Charting How Wealth Shapes Educational Pathways from Childhood to Early Adulthood: A Developmental Process Model. Journal of Youth and Adolescence, 2020, 49, 1073-1091.	3.5	16
10	Racial identity as a context for African American parents' school trust and involvement and the impact on student preparation and persistence. Contemporary Educational Psychology, 2018, 55, 1-11.	2.9	8
11	A qualitative exploration of Black mothers' gendered constructions of their children and their parental school involvement. Early Childhood Research Quarterly, 2020, 53, 124-135.	2.7	7
12	We who believe in freedom: <i>Freedom Schools</i> as a critical context for the positive, sociopolitical development of Black youth. Race Ethnicity and Education, 2023, 26, 34-53.	2.6	7
13	Understanding the promotive role of familism in the link between ethnic-racial identity and Latino youth school engagement.. Journal of Latinx Psychology, 2019, 7, 230-244.	1.5	7
14	Sociopolitical Participation Among Marginalized Youth: Do Political Identification and Ideology Matter?. Journal of Youth Development, 2021, 16, 41-63.	0.3	4
15	Contextual factors shaping diverse political action: A commentary on the special issue on adolescent political development. Journal of Applied Developmental Psychology, 2020, 71, 101212.	1.7	3