

# Dan Kim

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4989769/publications.pdf>

Version: 2024-02-01

11  
papers

118  
citations

1937685

4  
h-index

1474206

9  
g-index

11  
all docs

11  
docs citations

11  
times ranked

95  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Free versus anchored numerical estimation: A unified approach. <i>Cognition</i> , 2016, 149, 11-17.  | 2.2 | 51        |
| 2  | A unified framework for bounded and unbounded numerical estimation.. <i>Developmental Psychology</i> , 2017, 53, 1088-1097.  | 1.6 | 34        |
| 3  | Dynamics and development in number-to-space mapping. <i>Cognitive Psychology</i> , 2018, 107, 44-66.   | 2.2 | 13        |
| 4  | A comparison of methods for assessing performance on the number line estimation task. <i>Journal of Numerical Cognition</i> , 2018, 4, 554-571.  | 1.2 | 6         |
| 5  | Compression is evident in children's unbounded and bounded numerical estimation: Reply to Cohen and Ray (2020).. <i>Developmental Psychology</i> , 2020, 56, 853-860.                      | 1.6 | 5         |
| 6  | Linear Spatial-Numeric Associations Aid Memory for Single Numbers. <i>Frontiers in Psychology</i> , 2019, 10, 146.   | 2.1 | 2         |
| 7  | Cognitive mediators of US-China differences in early symbolic arithmetic. <i>PLoS ONE</i> , 2021, 16, e0255283.  | 2.5 | 2         |
| 8  | A number-line task with a Bayesian active learning algorithm provides insights into the development of non-symbolic number estimation. <i>Psychonomic Bulletin and Review</i> , 2021, , 1. | 2.8 | 2         |
| 9  | From integers to fractions: The role of analogy in developing a coherent understanding of proportional magnitude.. <i>Developmental Psychology</i> , 2022, 58, 1912-1930.                  | 1.6 | 2         |
| 10 | How Does the "Learning Gap" Open? A Cognitive Theory of Nation Effects on Mathematics Proficiency. , 2018, , 99-130.   |     | 1         |
| 11 | Dynamics Versus Development in Numerosity Estimation: A Computational Model Accurately Predicts a Developmental Reversal. <i>Cognitive Science</i> , 2021, 45, e13049.                     | 1.7 | 0         |