## David Z Hambrick

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4940574/publications.pdf

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471509 361022 3,468 35 17 35 citations h-index g-index papers 37 37 37 3617 docs citations times ranked citing authors all docs

| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | What Makes a Champion? Early Multidisciplinary Practice, Not Early Specialization, Predicts World-Class Performance. Perspectives on Psychological Science, 2022, 17, 6-29.           | 9.0 | 48        |
| 2  | Predictors of Junior Versus Senior Elite Performance are Opposite: A Systematic Review and Meta-Analysis of Participation Patterns. Sports Medicine, 2022, 52, 1399-1416.             | 6.5 | 19        |
| 3  | Incremental validity of placekeeping as a predictor of multitasking. Psychological Research, 2021, 85, 1515-1528.   | 1.7 | 4         |
| 4  | Further Muddying the Waters? A Comment on Bell et al's 2021 Definition of Youth Sport Specialization. Journal of Athletic Training, 2021, 56, 1252-1254.                              | 1.8 | 3         |
| 5  | Can a brief intervention alter genetic and environmental influences on psychological traits? An experimental behavioral genetics approach. Learning and Motivation, 2020, 72, 101683. | 1.2 | 7         |
| 6  | Innovative problem-solving in wild hyenas is reliable across time and contexts. Scientific Reports, 2020, 10, 13000.  | 3.3 | 9         |
| 7  | Is the Deliberate Practice View Defensible? A Review of Evidence and Discussion of Issues. Frontiers in Psychology, 2020, 11, 1134.   | 2.1 | 15        |
| 8  | How Firm Are the Foundations of Mind-Set Theory? The Claims Appear Stronger Than the Evidence. Psychological Science, 2020, 31, 258-267.  | 3.3 | 70        |
| 9  | Understanding "What Could Be― A Call for â€~Experimental Behavioral Genetics'. Behavior Genetics, 2019, 49, 235-243.  | 2.1 | 14        |
| 10 | More confusion about deliberate practice: commentary on Miller et al. (2018). High Ability Studies, 2019, 30, 291-294.  | 1.9 | 2         |
| 11 | Is working memory capacity a causal factor in fluid intelligence?. Psychonomic Bulletin and Review, 2019, 26, 1333-1339.  | 2.8 | 18        |
| 12 | Individual differences point to two separate processes involved in the resolution of binocular rivalry. Journal of Vision, 2019, 19, 15.  | 0.3 | 7         |
| 13 | Overstating the Role of Environmental Factors in Success: A Cautionary Note. Current Directions in Psychological Science, 2019, 28, 28-33.  | 5.3 | 36        |
| 14 | Toward a multifactorial model of expertise: beyond born versus made. Annals of the New York Academy of Sciences, 2018, 1423, 284-295.   | 3.8 | 32        |
| 15 | Revisiting individual differences in the time course of binocular rivalry. Journal of Vision, 2018, 18, 3.  | 0.3 | 41        |
| 16 | Don't Shoot the Messenger: Still No Evidence That Video-Game Experience Is Related to Cognitive Abilities—A Reply to Green et al. (2017). Psychological Science, 2017, 28, 683-686.   | 3.3 | 15        |
| 17 | Effects of interruption length on procedural errors Journal of Experimental Psychology: Applied, 2017, 23, 216-229.   | 1.2 | 19        |
| 18 | Practice increases procedural errors after task interruption Journal of Experimental Psychology:<br>General, 2017, 146, 615-620.  | 2.1 | 9         |

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|----|--|------|-----------|
| 19 | Investigating the relationship between media multitasking and processes involved in task-switching Journal of Experimental Psychology: Human Perception and Performance, 2017, 43, 1872-1894.                      | 0.9  | 16        |
| 20 | The Relationship Between Deliberate Practice and Performance in Sports. Perspectives on Psychological Science, 2016, 11, 333-350.  | 9.0  | 155       |
| 21 | Do "Brain-Training―Programs Work?. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2016, 17, 103-186.   | 10.7 | 810       |
| 22 | Individual differences in the perception of melodic contours and pitch-accent timing in speech: Support for domain-generality of pitch processing Journal of Experimental Psychology: General, 2015, 144, 730-736. | 2.1  | 19        |
| 23 | The role of placekeeping ability in fluid intelligence. Psychonomic Bulletin and Review, 2015, 22, 1104-1110.  | 2.8  | 20        |
| 24 | The development of a short domain-general measure of working memory capacity. Behavior Research Methods, 2015, 47, 1343-1355.  | 4.0  | 120       |
| 25 | Psychological perspectives on expertise. Frontiers in Psychology, 2015, 6, 258.  | 2.1  | 7         |
| 26 | The genetics of music accomplishment: Evidence for geneâ€"environment correlation and interaction. Psychonomic Bulletin and Review, 2015, 22, 112-120.   | 2.8  | 68        |
| 27 | Facing facts about deliberate practice. Frontiers in Psychology, 2014, 5, 751.   | 2.1  | 10        |
| 28 | Momentary interruptions can derail the train of thought Journal of Experimental Psychology: General, 2014, 143, 215-226.   | 2.1  | 145       |
| 29 | A test of the circumvention-of-limits hypothesis in scientific problem solving: The case of geological bedrock mapping Journal of Experimental Psychology: General, 2012, 141, 397-403.                            | 2.1  | 82        |
| 30 | The Relationship Between the ASVAB and Multitasking in Navy Sailors: A Process-Specific Approach. Military Psychology, 2011, 23, 365-380.  | 1.1  | 14        |
| 31 | Individual differences in current events knowledge: Contributions of ability, personality, and interests. Memory and Cognition, 2007, 35, 304-316.   | 1.6  | 21        |
| 32 | Working memory, executive function, and general fluid intelligence are not the same. Behavioral and Brain Sciences, 2006, 29, 135-136.   | 0.7  | 47        |
| 33 | The Generality of Working Memory Capacity: A Latent-Variable Approach to Verbal and Visuospatial Memory Span and Reasoning Journal of Experimental Psychology: General, 2004, 133, 189-217.                        | 2.1  | 1,288     |
| 34 | Why are some people more knowledgeable than others? A longitudinal study of knowledge acquisition. Memory and Cognition, 2003, 31, 902-917.  | 1.6  | 50        |
| 35 | Effects of Domain Knowledge, Working Memory Capacity, and Age on Cognitive Performance: An Investigation of the Knowledge-Is-Power Hypothesis. Cognitive Psychology, 2002, 44, 339-387.                            | 2.2  | 228       |

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