Hilde M Huizenga

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	A shortened version of Raven's standard progressive matrices for children and adolescents. British Journal of Developmental Psychology, 2022, 40, 35-45.	1.7	11
2	Peer feedback decreases impulsive choice in adolescents with and without attentionâ€deficit/hyperactivity disorder. JCPP Advances, 2022, 2, .	2.4	3
3	Impaired learning to dissociate advantageous and disadvantageous risky choices in adolescents. Scientific Reports, 2022, 12, 6490.	3.3	2
4	Susceptibility to peer influence in adolescents with mild-to-borderline intellectual disability: Investigating links with inhibition, Theory of Mind and negative interpretation bias. Journal of Intellectual and Developmental Disability, 2022, 47, 376-390.	1.6	4
5	The importance of parental knowledge in the association between ADHD symptomatology and related domains of impairment. European Child and Adolescent Psychiatry, 2021, 30, 657-669.	4.7	10
6	Effects of advice on experienced-based learning in adolescents and adults. Journal of Experimental Child Psychology, 2021, 211, 105230.	1.4	2
7	Decision-Making Deficits in Adolescent Boys with and without Attention-Deficit/Hyperactivity Disorder (ADHD): an Experimental Assessment of Associated Mechanisms. Journal of Abnormal Child Psychology, 2020, 48, 495-510.	3.5	15
8	Risk Taking by Adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD): a Behavioral and Psychophysiological Investigation of Peer Influence. Journal of Abnormal Child Psychology, 2020, 48, 1129-1141.	3.5	17
9	The association between risky decision making and attentionâ€deficit/hyperactivity disorder symptoms: A preregistered assessment of need for cognition as underlying mechanism. Journal of Behavioral Decision Making, 2020, 33, 579-592.	1.7	4
10	When Do those "Risk-Taking Adolescents―Take Risks? The Combined Effects of Risk Encouragement by Peers, Mild-to-Borderline Intellectual Disability and Sex. Journal of Abnormal Child Psychology, 2020, 48, 573-587.	3.5	15
11	The Factor Structure of Cognitive Functioning in Cognitively Healthy Participants: a Meta-Analysis and Meta-Analysis of Individual Participant Data. Neuropsychology Review, 2020, 30, 51-96.	4.9	35
12	Uncertainty-driven regulation of learning and exploration in adolescents: A computational account. PLoS Computational Biology, 2020, 16, e1008276.	3.2	21
13	An Operational Definition of â€~Abnormal Cognition' to Optimize the Prediction of Progression to Dementia: What Are Optimal Cut-Off Points for Univariate and Multivariate Normative Comparisons?. Journal of Alzheimer's Disease, 2020, 77, 1693-1703.	2.6	2
14	Uncertainty-driven regulation of learning and exploration in adolescents: A computational account. , 2020, 16, e1008276.		0
15	Uncertainty-driven regulation of learning and exploration in adolescents: A computational account. , 2020, 16, e1008276.		Ο
16	Uncertainty-driven regulation of learning and exploration in adolescents: A computational account. , 2020, 16, e1008276.		0
17	Uncertainty-driven regulation of learning and exploration in adolescents: A computational account. , 2020, 16, e1008276.		0
18	Uncertainty-driven regulation of learning and exploration in adolescents: A computational account. , 2020, 16, e1008276.		0

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19	Uncertainty-driven regulation of learning and exploration in adolescents: A computational account. , 2020, 16, e1008276.		0
20	Formal Modeling of the Resistance to Peer Influence Questionnaire: A Comparison of Adolescent Boys and Girls With and Without Mild-to-Borderline Intellectual Disability. Assessment, 2019, 26, 1070-1083.	3.1	13
21	Peer-Influence on Risk-Taking in Male Adolescents with Mild to Borderline Intellectual Disabilities and/or Behavior Disorders. Journal of Abnormal Child Psychology, 2019, 47, 543-555.	3.5	18
22	Is (poly-) substance use associated with impaired inhibitory control? A mega-analysis controlling for confounders. Neuroscience and Biobehavioral Reviews, 2019, 105, 288-304.	6.1	42
23	Detecting Strategies in Developmental Psychology. Computational Brain & Behavior, 2019, 2, 128-140.	1.7	10
24	Risk-Taking Behavior in Attention Deficit/Hyperactivity Disorder (ADHD): a Review of Potential Underlying Mechanisms and of Interventions. Current Psychiatry Reports, 2019, 21, 33.	4.5	75
25	A meta-analytical evaluation of the dual-hormone hypothesis: Does cortisol moderate the relationship between testosterone and status, dominance, risk taking, aggression, and psychopathy?. Neuroscience and Biobehavioral Reviews, 2019, 96, 250-271.	6.1	80
26	Multivariate normative comparisons for neuropsychological assessment by a multilevel factor structure or multiple imputation approach Psychological Assessment, 2018, 30, 436-449.	1.5	6
27	Time-on-task effects in children with and without ADHD: depletion of executive resources or depletion of motivation?. European Child and Adolescent Psychiatry, 2017, 26, 1471-1481.	4.7	27
28	Univariate comparisons given aggregated normative data. Clinical Neuropsychologist, 2017, 31, 1155-1172.	2.3	1
29	Advances in Mental Health Care: Five <i>N</i> = 1 Studies on the Effects of the Robot Seal Paro in Adults With Severe Intellectual Disabilities. Journal of Mental Health Research in Intellectual Disabilities, 2017, 10, 309-320.	2.0	24
30	Multivariate normative comparisons using an aggregated database. PLoS ONE, 2017, 12, e0173218.	2.5	12
31	Normative comparisons for large neuropsychological test batteries: User-friendly and sensitive solutions to minimize familywise false positives. Journal of Clinical and Experimental Neuropsychology, 2016, 38, 611-629.	1.3	17
32	Risky decision making in Attention-Deficit/Hyperactivity Disorder: A meta-regression analysis. Clinical Psychology Review, 2016, 45, 1-16.	11.4	82
33	Cool Decision-Making in Adolescents with Behavior Disorder and/or Mild-to-Borderline Intellectual Disability. Journal of Abnormal Child Psychology, 2016, 44, 357-367.	3.5	17
34	Neural Correlates of Expected Risks and Returns in Risky Choice across Development. Journal of Neuroscience, 2015, 35, 1549-1560.	3.6	107
35	Is the unconscious, if it exists, a superior decision maker?. Behavioral and Brain Sciences, 2014, 37, 32-33.	0.7	1
36	Interference control in adolescents with Mild-to-Borderline Intellectual Disabilities and/or behavior disorders. Child Neuropsychology, 2014, 20, 398-414.	1.3	9

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37	Developmental and gender related differences in response switches after nonrepresentative negative feedback Developmental Psychology, 2014, 50, 237-246.	1.6	11
38	Formal models of "resource depletion― Behavioral and Brain Sciences, 2013, 36, 694-695.	0.7	3
39	Muscle or Motivation? A Stop-Signal Study on the Effects of Sequential Cognitive Control. Frontiers in Psychology, 2012, 3, 126.	2.1	16
40	Testing overall and moderator effects in random effects metaâ€regression. British Journal of Mathematical and Statistical Psychology, 2011, 64, 1-19.	1.4	77
41	Task Complexity Enhances Response Inhibition Deficits in Childhood and Adolescent Attention-Deficit/Hyperactivity Disorder: A Meta-Regression Analysis. Biological Psychiatry, 2009, 65, 39-45.	1.3	33
42	Decisionâ€naking in healthy children, adolescents and adults explained by the use of increasingly complex proportional reasoning rules. Developmental Science, 2007, 10, 814-825.	2.4	116
43	Multivariate normative comparisons. Neuropsychologia, 2007, 45, 2534-2542.	1.6	66
44	Spatiotemporal EEG/MEG source analysis based on a parametric noise covariance model. IEEE Transactions on Biomedical Engineering, 2002, 49, 533-539.	4.2	95
45	Optimal measurement conditions for spatiotemporal eeg/meg source analysis. Psychometrika, 2002, 67, 299-313.	2.1	16
46	(Mal)Adaptive Learning After Switches Between Object-Based and Rule-Based Environments. Computational Brain & Behavior, 0, , 1.	1.7	0