## Jenna P Breckenridge

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4871135/publications.pdf

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|          |                | 1163117      | 1199594        |  |
|----------|----------------|--------------|----------------|--|
| 13       | 216            | 8            | 12             |  |
| papers   | citations      | h-index      | g-index        |  |
|          |                |              |                |  |
|          |                |              |                |  |
|          |                |              |                |  |
| 13       | 13             | 13           | 330            |  |
| all docs | docs citations | times ranked | citing authors |  |
|          |                |              |                |  |

| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | The state of qualitative research in health and social science literature: a focused mapping review and synthesis. International Journal of Social Research Methodology: Theory and Practice, 2017, 20, 627-645.   | 4.4 | 79        |
| 2  | Risk of vicarious trauma in nursing research: a focused mapping review and synthesis. Journal of Clinical Nursing, 2016, 25, 2768-2777.  | 3.0 | 26        |
| 3  | <i>Motivating Change</i> : a grounded theory of how to achieve large-scale, sustained change, co-created with improvement organisations across the UK. BMJ Open Quality, 2019, 8, e000553.   | 1.1 | 26        |
| 4  | Follow-Up Support for Effective type 1 Diabetes self-management (The FUSED Model): A systematic review and meta-ethnography of the barriers, facilitators and recommendations for sustaining self-management skills after attending a structured education programme. BMC Health Services Research, 2018, 18, 898. | 2.2 | 25        |
| 5  | Advancing the science of literature reviewing in social research: the focused mapping review and synthesis. International Journal of Social Research Methodology: Theory and Practice, 2019, 22, 451-462.  | 4.4 | 21        |
| 6  | Mobilising knowledge between practitioners and researchers to iteratively refine a complex intervention (DAFNEplus) pre-trial: protocol for a structured, collaborative working group process. Pilot and Feasibility Studies, 2018, 4, 120.  | 1.2 | 11        |
| 7  | Evaluation in everyday occupational therapy practice: Should we be thinking about treatment fidelity?. British Journal of Occupational Therapy, 2015, 78, 331-333.   | 0.9 | 9         |
| 8  | Medical students as agents of change: a qualitative exploratory study. BMJ Open Quality, 2018, 7, e000420.   | 1.1 | 8         |
| 9  | Identifying key areas for active interprofessional learning partnerships: A facilitated dialogue. Journal of Interprofessional Care, 2016, 30, 826-828.  | 1.7 | 3         |
| 10 | Use of occupation-focused language by occupational therapists in physical health care settings when considering older people and alcohol use. British Journal of Occupational Therapy, 2015, 78, 713-717.  | 0.9 | 2         |
| 11 | Alcohol use amongst older adults: Knowledge and beliefs of occupational therapists working in physical health care settings. British Journal of Occupational Therapy, 2015, 78, 320-330.   | 0.9 | 2         |
| 12 | Can we talk about it? A qualitative study exploring occupational therapists' decision making in judging when to ask an older person about drinking alcohol. Ageing and Society, 2020, , 1-18.  | 1.7 | 2         |
| 13 | Remembering the past, enhancing the present and sharing the future: a qualitative study of the impact of film screenings in care home communities. Ageing and Society, 2021, 41, 2615-2640.  | 1.7 | 2         |