

# Trinidad GarcÃ-a

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/484535/publications.pdf>

Version: 2024-02-01

50  
papers

889  
citations

567281

15  
h-index

526287

27  
g-index

51  
all docs

51  
docs citations

51  
times ranked

1027  
citing authors

#	ARTICLE	IF	CITATIONS
1	Predictors of school bullying perpetration in adolescence: A systematic review. <i>Aggression and Violent Behavior</i> , 2015, 23, 126-136.	2.1	141
2	Efficacy of a Continuous Performance Test Based on Virtual Reality in the Diagnosis of ADHD and Its Clinical Presentations. <i>Journal of Attention Disorders</i> , 2018, 22, 1081-1091.	2.6	53
3	Comparison between two continuous performance tests for identifying ADHD: Traditional vs. virtual reality. <i>International Journal of Clinical and Health Psychology</i> , 2018, 18, 254-263.	5.1	45
4	Elementary students' metacognitive processes and post-performance calibration on mathematical problem-solving tasks. <i>Metacognition and Learning</i> , 2016, 11, 139-170.	2.7	43
5	Serious Games and Their Effect Improving Attention in Students with Learning Disabilities. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 2480.	2.6	42
6	Individual, Family, and Community Predictors of Cyber-aggression among Adolescents. <i>European Journal of Psychology Applied To Legal Context</i> , 2018, 2018avonline, 1-10.	4.6	38
7	How affective-motivational variables and approaches to learning predict mathematics achievement in upper elementary levels. <i>Learning and Individual Differences</i> , 2016, 49, 25-31.	2.7	37
8	Parenting and Future Anxiety: The Impact of Having a Child with Developmental Disabilities. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 668.	2.6	37
9	Validation of the Cybervictimization Questionnaire (CYVIC) for adolescents. <i>Computers in Human Behavior</i> , 2017, 70, 270-281.	8.5	35
10	Analysis of cognitive and attentional profiles in children with and without ADHD using an innovative virtual reality tool. <i>PLoS ONE</i> , 2018, 13, e0201039.	2.5	31
11	Parenting Style Dimensions As Predictors of Adolescent Antisocial Behavior. <i>Frontiers in Psychology</i> , 2016, 7, 1383.	2.1	30
12	New virtual reality tool (Nesplora Aquarium) for assessing attention and working memory in adults: A normative study. <i>Applied Neuropsychology Adult</i> , 2021, 28, 403-415.	1.2	28
13	Efficacy of Neurofeedback Versus Pharmacological Support in Subjects with ADHD. <i>Applied Psychophysiology Biofeedback</i> , 2016, 41, 17-25.	1.7	24
14	State, trait anxiety and selective attention differences in Attention Deficit Hyperactivity Disorder (ADHD) subtypes. <i>International Journal of Clinical and Health Psychology</i> , 2015, 15, 105-112.	5.1	21
15	Planning, execution, and revision in mathematics problem solving: Does the order of the phases matter?. <i>Studies in Educational Evaluation</i> , 2019, 61, 83-93.	2.3	21
16	Predicting Mathematics Achievement in Secondary Education: The Role of Cognitive, Motivational, and Emotional Variables. <i>Frontiers in Psychology</i> , 2020, 11, 876.	2.1	19
17	Differential Efficacy of Neurofeedback in Children with ADHD Presentations. <i>Journal of Clinical Medicine</i> , 2019, 8, 204.	2.4	17
18	Teacher knowledge and attitudes towards inclusion: a cross-cultural study in Ghana, Germany and Spain. <i>International Journal of Inclusive Education</i> , 2020, 24, 527-543.	2.6	17

#	ARTICLE	IF	CITATIONS
19	The Contribution of Executive Functions in Predicting Mathematical Creativity in Typical Elementary School Classes: A Twofold Role for Updating. <i>Journal of Intelligence</i> , 2020, 8, 26.	2.5	16
20	Escala de Evaluación de la Autorregulación del Aprendizaje a partir de Textos (ARATEX-R). <i>European Journal of Education and Psychology</i> , 2015, 8, 9-22.	1.5	15
21	Is a Virtual Reality Test Able to Predict Current and Retrospective ADHD Symptoms in Adulthood and Adolescence?. <i>Brain Sciences</i> , 2019, 9, 274.	2.3	14
22	Attentional functions and trait anxiety in children with ADHD. <i>Learning and Individual Differences</i> , 2014, 35, 147-152.	2.7	13
23	Coping with stress in parents of children with developmental disabilities. <i>International Journal of Clinical and Health Psychology</i> , 2021, 21, 100254.	5.1	13
24	Metacognitive Knowledge and Skills in Students with Deep Approach to Learning. Evidence from Mathematical Problem Solving // Conocimiento y habilidades metacognitivas en estudiantes con un enfoque profundo de aprendizaje. Evidencias en la resolución de problemas matemáticos. <i>Revista De Psicodidactica</i> , 2015, 20, 209-226.	1.3	13
25	Psychosocial Profiles of Adults with ADHD: A Comparative Study of Prison and Outpatient Psychiatric Samples. <i>European Journal of Psychology Applied To Legal Context</i> , 2018, 11, 41-49.	4.6	11
26	Metacognición y funcionamiento ejecutivo en Educación Primaria. <i>Metacognition and executive functioning in Elementary School.. Anales De Psicología</i> , 2016, 32, 474.	0.7	10
27	New and Future Challenges Concerning the Use of Virtual Reality Tools for Assessing ADHD. <i>Current Developmental Disorders Reports</i> , 2017, 4, 8-10.	2.1	9
28	Identifying Gifted Children: Congruence among Different IQ Measures. <i>Frontiers in Psychology</i> , 2017, 8, 1239.	2.1	9
29	Naming speed as a predictive diagnostic measure in reading and attentional problems. <i>Child Neuropsychology</i> , 2018, 24, 1115-1128.	1.3	9
30	&lt;p&gt;Supplementation with high-content docosahexaenoic acid triglyceride in attention-deficit hyperactivity disorder: a randomized double-blind placebo-controlled trial&lt;p&gt;. <i>Neuropsychiatric Disease and Treatment</i> , 2019, Volume 15, 1193-1209.	2.2	9
31	Effects of ADHD on Writing Composition Product and Process in School-Age Students. <i>Journal of Attention Disorders</i> , 2020, 24, 1735-1745.	2.6	8
32	Using Brain Activation (nir-HEG/Q-EEG) and Execution Measures (CPTs) in a ADHD Assessment Protocol. <i>Journal of Visualized Experiments</i> , 2018, , .	0.3	6
33	EVALUACIÓN ON-LINE DEL PROCESO DE RESOLUCIÓN DE PROBLEMAS MATEMÁTICOS EN ESTUDIANTES DE QUINTO Y SEXTO CURSO: AUTO-REGULACIÓN Y LOGRO. <i>Revista Latinoamericana De Investigacion En Matematica Educativa</i> , 2023, 19, 165-186.	0.1	6
34	Influence of initial mathematical competencies on the effectiveness of a classroom-based intervention. <i>British Journal of Educational Psychology</i> , 2019, 89, 288-306.	2.9	5
35	Control Parental del Uso de Internet durante la Adolescencia: Evolución y Diferencias de Género. <i>Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica</i> , 2019, 51, .	0.1	5
36	Neurodevelopmental disorders: An innovative perspective via the response to intervention model. <i>World Journal of Psychiatry</i> , 2021, 11, 1017-1026.	2.7	5

#	ARTICLE	IF	CITATIONS
37	Is an ADHD Observation-Scale Based on DSM Criteria Able to Predict Performance in a Virtual Reality Continuous Performance Test?. <i>Applied Sciences (Switzerland)</i> , 2020, 10, 2409.	2.5	4
38	Improvement of Self-regulated Learning in Mathematics through a Hypermedia Application: Differences based on Academic Performance and Previous Knowledge. <i>Spanish Journal of Psychology</i> , 2017, 20, E66.	2.1	4
39	La velocidad de denominación y su efecto en variables atencionales y errores de lectoescritura en función del diagnóstico. <i>Anales De Psicología</i> , 2017, 33, 301.	0.7	3
40	El Género y la Percepción de las Inteligencias Múltiples. Análisis en Función del Informante. <i>Psicología Educativa</i> , 2018, 24, 31-37.	0.9	3
41	The Relationship between Parental Control and High-Risk Internet Behaviours in Adolescence. <i>Social Sciences</i> , 2018, 7, 87.	1.4	2
42	Learning and Emotional Outcomes after the Application of Invention Activities in a Sample of University Students. <i>Sustainability</i> , 2020, 12, 7306.	3.2	2
43	The Influence of State and Trait Anxiety on the Achievement of a Virtual Reality Continuous Performance Test in Children and Adolescents with ADHD Symptoms. <i>Journal of Clinical Medicine</i> , 2021, 10, 2534.	2.4	2
44	What Predicts Life Satisfaction in Children and Adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD)? A Study from Parent and Child/Adolescent Perspectives. <i>Spanish Journal of Psychology</i> , 2021, 24, e12.	2.1	1
45	INTERVENTION IN LEARNING DIFFICULTIES IN MATHEMATICS : INFLUENCE OF THE SEVERITY. <i>Revista Latinoamericana De Investigacion En Matematica Educativa</i> , 2023, 20, 293-315.	0.1	1
46	Características Psicométricas de la Escala de Funcionamiento Ejecutivo para Familias (EFE-F). <i>Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica</i> , 2018, 47, .	0.1	1
47	Validación del Instrumento de Evaluación de la Conciencia Morfológica Oral (IECMO). <i>European Journal of Education and Psychology</i> , 2018, 11, 107.	1.5	1
48	Sustained Change in ADHD: Interventions and Variables That Lead to Durable Improvements in Symptoms and Quality of Life. <i>Sustainability</i> , 2021, 13, 13721.	3.2	1
49	Retrospective symptoms and learning difficulties predicting ADHD in adults: Differences between prison inmates and the clinical population. <i>Scandinavian Journal of Psychology</i> , 2021, 62, 301-311.	1.5	0
50	Problem-Solving Before Instruction (PS-I): A Protocol for Assessment and Intervention in Students with Different Abilities. <i>Journal of Visualized Experiments</i> , 2021, , .	0.3	0