

Lesley A Shawler

List of Publications by Year in descending order

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14
papers

127
citations

1478505

6
h-index

1281871

11
g-index

14
all docs

14
docs citations

14
times ranked

89
citing authors

#	ARTICLE	IF	CITATIONS
1	Interview-Informed Synthesized Contingency Analysis (IISCA): Novel Interpretations and Future Directions. <i>Behavior Analysis in Practice</i> , 2020, 13, 217-225.	2.0	34
2	The Effects of Motor and Vocal Response Interruption and Redirection on Vocal Stereotypy and Appropriate Vocalizations. <i>Behavioral Interventions</i> , 2015, 30, 112-134.	1.0	21
3	A comparison of response interruption and redirection and competing items on vocal stereotypy and appropriate vocalizations. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 355-365.	2.7	12
4	Developing and Implementing Emergent Responding Training Systems With Available and Low-Cost Computer-Based Learning Tools: Some Best Practices and a Tutorial. <i>Behavior Analysis in Practice</i> , 2020, 13, 509-520.	2.0	12
5	Using equivalence-based instruction to teach the visual analysis of graphs. <i>Behavioral Interventions</i> , 2019, 34, 405-418.	1.0	11
6	Generality of the practical functional assessment and skill-based treatment among individuals with autism and mental health disorders. <i>Behavioral Interventions</i> , 2021, 36, 298-314.	1.0	10
7	An intensive telehealth assessment and treatment model for an adult with developmental disabilities. <i>Research in Developmental Disabilities</i> , 2021, 111, 103876.	2.2	9
8	Ranking Graduate Programs Based on Research Productivity of Faculty: A Replication and Extension. <i>Education and Treatment of Children</i> , 2018, 41, 299-318.	0.9	6
9	A Survey of the Current State of the Scientist-Practitioner Model in Applied Behavior Analysis. <i>Education and Treatment of Children</i> , 2018, 41, 277-297.	0.9	6
10	An Evaluation of the Emergence of Untrained Academic and Applied Skills After Instruction With Video Vignettes. <i>The Analysis of Verbal Behavior</i> , 2021, 37, 35-56.	0.2	3
11	Establishing derived reinforcers via stimulus equivalence. <i>Journal of the Experimental Analysis of Behavior</i> , 2022, 117, 180-200.	1.1	2
12	A systematic review of mands for information. <i>Behavioral Interventions</i> , 2022, 37, 864-886.	1.0	1
13	A Proposed Functional Analysis of Transmission Prevention Behaviors for a Respiratory Virus (SARS-CoV-2). <i>Behavior and Social Issues</i> , 2021, 30, 666-691.	1.4	0
14	A Competing Stimuli Intervention Package to Treat Automatically Reinforced Destructive Behavior. <i>Clinical Case Studies</i> , 0, , 153465012210992.	0.8	0