E Mark Mahone

List of Publications by Year
in descending order

159	7,626	53794	60623
papers	citations	45 h-index	81 g-index

163	163	163	7325
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	How much testing can a kid take? Feasibility of collecting pediatric patient experience ratings of neuropsychological and psychological assessment. Applied Neuropsychology: Child, 2022, 11, 610-617.	1.4	2
2	Pre-appointment online assessment of patient complexity: Towards a personalized model of neuropsychological assessment. Child Neuropsychology, 2021, 27, 232-250.	1.3	6
3	Sex Effects on Mirror Overflow during Finger Tapping in Children with ADHD. Journal of the International Neuropsychological Society, 2021, , 1-11.	1.8	1
4	The Role of the Cerebellum in Repetitive Behavior Across Species: Childhood Stereotypies and Deer Mice. Cerebellum, 2021, , 1.	2.5	5
5	Construct Validity and Reliability of the Revised Physical and Neurological Examination of Subtle Signs (PANESS) Gaits and Stations Measures. Journal of Motor Learning and Development, 2021, 9, 247-265.	0.4	2
6	Aberrant prefrontal corticalâ€“striatal functional connectivity in children with primary complex motor stereotypies. Cortex, 2021, 142, 272-282.	2.4	5
7	Initial Examination of the BRIEF2 in Clinically Referred Children With and Without ADHD Symptoms. Journal of Attention Disorders, 2020, 24, 1775-1784.	2.6	18
8	Parent versus teacher ratings on the BRIEF-preschool version in children with and without ADHD. Child Neuropsychology, 2020, 26, 113-128.	1.3	14
9	Reliable change in pediatric brain tumor: A preliminary investigation. Child Neuropsychology, 2020, 26, 15-26.	1.3	2
10	When theory met data: Factor structure of the BRIEF2 in a clinical sample. Clinical Neuropsychologist, 2020, 34, 243-258.	2.3	10
11	Subtle Motor Signs and Executive Functioning in Chronic Paediatric Traumatic Brain Injury: Brief Report. Developmental Neurorehabilitation, 2020, 23, 68-72.	1.1	1
12	Premorbid functioning as a predictor of outcome in pediatric brain tumor: An initial examination of the normalcy assumption. Pediatric Blood and Cancer, 2020, 67, e28135.	1.5	3
13	A Genotype-Phenotype Study of High-Resolution FMR1 Nucleic Acid and Protein Analyses in Fragile X Patients with Neurobehavioral Assessments. Brain Sciences, 2020, 10, 694.	2.3	54
14	An abbreviated WISC-5 model for identifying youth at risk for intellectual disability in a mixed clinical sample. Clinical Neuropsychologist, 2020, , 1-13.	2.3	2
15	Investigation of the Clinical Utility of the BRIEF2 in Youth With and Without Intellectual Disability. Journal of the International Neuropsychological Society, 2020, 26, 1036-1044.	1.8	2
16	Beyond Learning About the Brain: A Situated Approach to Training Teachers in Mind, Brain, and Education. Mind, Brain, and Education, 2020, 14, 200-208.	1.9	2
17	American Academy of Clinical Neuropsychology consensus conference statement on uniform labeling of performance test scores. Clinical Neuropsychologist, 2020, 34, 437-453.	2.3	171
18	Efficacy of Parent-Delivered, Home-Based Therapy for Tics. Pediatric Neurology, 2020, 106, 17-23.	2.1	9

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19	Reduced striatal GABA in unmedicated children with ADHD at 7T. Psychiatry Research - Neuroimaging, 2020, 301, 111082.	1.8	33
20	Sluggish Cognitive Tempo Predicts Academic Fluency, Beyond Contributions of Core Academic Skills, Attention, and Motor Speed. Journal of Attention Disorders, 2019, 23, 1703-1710.	2.6	12
21	Intellectual and developmental disabilities research centers: Fifty years of scientific accomplishments. Annals of Neurology, 2019, 86, 332-343.	5.3	5
22	Interest in Research Participation Among Caregivers of Children with Neurodevelopmental Disorders. Journal of Autism and Developmental Disorders, 2019, 49, 3786-3797.	2.7	13
23	Multivariate genome-wide association study of rapid automatised naming and rapid alternating stimulus in Hispanic American and Africanâ€“American youth. Journal of Medical Genetics, 2019, 56, 557-566.	3.2	31
24	Molecularly confirmed Kabuki (Niikawaâ€Kuroki) syndrome patients demonstrate a specific cognitive profile with extensive visuospatial abnormalities. Journal of Intellectual Disability Research, 2019, 63, 489-497.	2.0	14
25	Subtle Motor Signs in Children With Chronic Traumatic Brain Injury. American Journal of Physical Medicine and Rehabilitation, 2019, 98, 737-744.	1.4	7
26	Causal Attribution Profiles as a Function of Reading Skills, Hyperactivity, and Inattention. Scientific Studies of Reading, 2019, 23, 254-272.	2.0	7
27	Does Increased Consolidated Nighttime Sleep Facilitate Attentional Control? A Pilot Study of Nap Restriction in Preschoolers. Journal of Attention Disorders, 2019, 23, 333-340.	2.6	11
28	Processing speed in children treated for brain tumors: effects of radiation therapy and age. Child Neuropsychology, 2019, 25, 217-231.	1.3	7
29	Preliminary Use of the Physical and Neurological Examination of Subtle Signs for Detecting Subtle Motor Signs in Adolescents With Sport-Related Concussion. American Journal of Physical Medicine and Rehabilitation, 2018, 97, 456-460.	1.4	10
30	Achievement attributions are associated with specific rather than general learning delays. Learning and Individual Differences, 2018, 64, 8-21.	2.7	3
31	GABA and glutamate in children with Tourette syndrome: A 1 H MR spectroscopy study at 7 T. Psychiatry Research - Neuroimaging, 2018, 273, 46-53.	1.8	50
32	Preschool Inhibitory Control Predicts ADHD Group Status and Inhibitory Weakness in School. Archives of Clinical Neuropsychology, 2018, 33, 1006-1014.	0.5	13
33	Anomalous Brain Development Is Evident in Preschoolers With Attention-Deficit/Hyperactivity Disorder. Journal of the International Neuropsychological Society, 2018, 24, 531-539.	1.8	23
34	Readingâ€Related Causal Attributions forÂSuccess and Failure: Dynamic Links With Reading Skill. Reading Research Quarterly, 2018, 53, 127-148.	3.3	8
35	Performance-based and parent ratings of attention in children treated for a brain tumor: The significance of radiation therapy and tumor location on outcome. Child Neuropsychology, 2018, 24, 413-425.	1.3	6
36	Predicting changes in adaptive functioning and behavioral adjustment following treatment for a pediatric brain tumor: A report from the Brain Radiation Investigative Study Consortium. Psycho-Oncology, 2018, 27, 178-186.	2.3	15

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37	Sluggish Cognitive Tempo, Processing Speed, and Internalizing Symptoms: the Moderating Effect of Age. Journal of Abnormal Child Psychology, 2018, 46, 127-135.	3.5	47
38	Reduced subcortical volumes among preschool-age girls and boys with ADHD. Psychiatry Research - Neuroimaging, 2018, 271, 67-74.	1.8	43
39	Greater delay discounting among girls, but not boys, with ADHD correlates with cognitive control. Child Neuropsychology, 2018, 24, 1026-1046.	1.3	25
40	Introduction to the JINS Special Issue: Neurodevelopmental Disorders. Journal of the International Neuropsychological Society, 2018, 24, 893-895.	1.8	0
41	Physician Preferences to Communicate Neuropsychological Results: Comparison of Qualitative Descriptors and a Proposal to Reduce Communication Errors. Archives of Clinical Neuropsychology, 2018, 33, 631-643.	0.5	5
42	Developmental Trajectory of Motor Deficits in Preschool Children with ADHD. Developmental Neuropsychology, 2018, 43, 419-429.	1.4	16
43	Association of Neuronal Injury in the Genu and Body of Corpus Callosum After Cranial Irradiation in Children With Impaired Cognitive Control: A Prospective Study. International Journal of Radiation Oncology Biology Physics, 2018, 101, 1234-1242.	0.8	27
44	Doseâ€“volume metrics and their relation to memory performance in pediatric brain tumor patients: A preliminary study. Pediatric Blood and Cancer, 2018, 65, e27245.	1.5	10
45	Home-Based, Therapist-Assisted, Therapy for Young Children With Primary Complex Motor Stereotypies. Pediatric Neurology, 2018, 85, 51-57.	2.1	14
46	Working memory and attention in pediatric brain tumor patients treated with and without radiation therapy. Child Neuropsychology, 2017, 23, 642-654.	1.3	18
47	Rapid automatized naming (RAN) in children with ADHD: An ex-Gaussian analysis. Child Neuropsychology, 2017, 23, 571-587.	1.3	18
48	Executive Functions Contribute Uniquely to Reading Competence in Minority Youth. Journal of Learning Disabilities, 2017, 50, 422-433.	2.2	23
49	Efficacy of parentâ€delivered behavioral therapy for primary complex motor stereotypies. Developmental Medicine and Child Neurology, 2017, 59, 168-173.	2.1	32
50	A prospective study of corpus callosum regional volumes and neurocognitive outcomes following cranial radiation for pediatric brain tumors. Child's Nervous System, 2017, 33, 965-972.	1.1	7
51	A prospective study of cerebral, frontal lobe, and temporal lobe volumes and neuropsychological performance in children with primary brain tumors treated with cranial radiation. Cancer, 2017, 123, 161-168.	4.1	14
52	Long-term effects of radiation therapy on white matter of the corpus callosum: a diffusion tensor imaging study in children. Pediatric Radiology, 2017, 47, 1809-1816.	2.0	23
53	Attention-Deficit/Hyperactivity Disorder: A Historical Neuropsychological Perspective. Journal of the International Neuropsychological Society, 2017, 23, 916-929.	1.8	78
54	Genetic and Neurodevelopmental Disorders. , 2017, , 127-140.		3

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55	The Role of Attention in Somatosensory Processing: A Multi-trait, Multi-method Analysis. Journal of Autism and Developmental Disorders, 2016, 46, 3232-3241.	2.7	29
56	Anomalous Putamen Volume in Children With Complex Motor Stereotypies. Pediatric Neurology, 2016, 65, 59-63.	2.1	22
57	GABA and Glutamate in Children with Primary Complex Motor Stereotypies: An¹H-MRS Study at 7T. American Journal of Neuroradiology, 2016, 37, 552-557.	2.4	43
58	Presidentâ€™s Annual State of the Academy Report. Clinical Neuropsychologist, 2016, 30, 5-16.	2.3	0
59	Sleep disturbance and neuropsychological function in young children with ADHD. Child Neuropsychology, 2016, 22, 493-506.	1.3	35
60	Academic Testing Accommodations for ADHD: Do They Help?. Learning Disabilities (pittsburgh) A Multidisciplinary Journal, 2016, 21, 67-78.	0.6	6
61	Test-retest reliability of the Capute scales for neurodevelopmental screening of a high risk sample: Impact of test-retest interval and degree of neonatal risk. Journal of Neonatal-Perinatal Medicine, 2015, 8, 233-241.	0.8	8
62	Sleep Difficulties are Associated with Parent Report of Sluggish Cognitive Tempo. Journal of Developmental and Behavioral Pediatrics, 2015, 36, 717-723.	1.1	21
63	Pediatric loss of control eating syndrome: Association with attentionâ€deficit/hyperactivity disorder and impulsivity. International Journal of Eating Disorders, 2015, 48, 580-588.	4.0	61
64	Predictors of adaptive functioning and psychosocial adjustment in children with pediatric brain tumor: A report from the brain radiation investigative study consortium. Pediatric Blood and Cancer, 2015, 62, 509-516.	1.5	25
65	Primary Complex Motor Stereotypies in Older Children and Adolescents: Clinical Features and Longitudinal Follow-Up. Pediatric Neurology, 2015, 52, 398-403.e1.	2.1	51
66	Distinct frontal lobe morphology in girls and boys with ADHD. NeuroImage: Clinical, 2015, 7, 222-229.	2.7	73
67	Presidentâ€™s Annual State of the Academy Report. Clinical Neuropsychologist, 2015, 29, 4-20.	2.3	0
68	Jitter Reduces Response-Time Variability in ADHD. Journal of Attention Disorders, 2015, 19, 794-804.	2.6	23
69	Association between binge eating and attentionâ€deficit/hyperactivity disorder in two pediatric community mental health clinics. International Journal of Eating Disorders, 2015, 48, 505-511.	4.0	47
70	Diffusion tensor imaging of deep gray matter in children treated for brain malignancies. Child's Nervous System, 2014, 30, 631-638.	1.1	11
71	Incremental Validity of Neuropsychological Assessment in the Identification and Treatment of Youth with ADHD. Clinical Neuropsychologist, 2014, 28, 26-48.	2.3	28
72	Utility of the Test of Memory Malingering (TOMM) in Children Ages 4â€“7 Years with and without ADHD. Clinical Neuropsychologist, 2014, 28, 1133-1145.	2.3	18

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73	Neuropsychological function in children with primary complex motor stereotypies. Developmental Medicine and Child Neurology, 2014, 56, 1001-1008.	2.1	25
74	Classification of intellectual disability using the <scp>W</scp>echsler <scp>I</scp>ntelligence <scp>S</scp>cale for <scp>C</scp>hildren: Full <scp>S</scp>cale <scp>IQ</scp> or <scp>G</scp>eneral <scp>A</scp>bilities <scp>I</scp>ndex?. Developmental Medicine and Child Neurology, 2013, 55, 840-845.	2.1	25
75	The Kennedy Krieger Independence Scalesâ€“Spina Bifida Version: A measure of executive components of self-management.. Rehabilitation Psychology, 2013, 58, 98-105.	1.3	19
76	Association between radiation dose to neuronal progenitor cell niches and temporal lobes and performance on neuropsychological testing in children: a prospective study. Neuro-Oncology, 2013, 15, 360-369.	1.2	111
77	Performance Lapses in Children with Attention-Deficit/Hyperactivity Disorder Contribute to Poor Reading Fluency. Archives of Clinical Neuropsychology, 2013, 28, 672-683.	0.5	29
78	Clinical Utility of the Colorado Learning Difficulties Questionnaire. Pediatrics, 2013, 132, e1257-e1264.	2.1	21
79	Impact of placebo assignment in clinical trials of tic disorders. Movement Disorders, 2013, 28, 1288-1292.	3.9	35
80	Â¹H Magnetic Resonance Spectroscopy of the Brain During Adolescence: Normal Brain Development and Neuropsychiatric Disorders. , 2013, , 193-212.		0
81	Neuropsychological Assessment of ADHD in Preschoolers. , 2013, , 42-65.		0
82	Multiple Task Interference is Greater in Children With ADHD. Developmental Neuropsychology, 2012, 37, 119-133.	1.4	6
83	Factor Structure of a Sluggish Cognitive Tempo Scale in Clinically-Referred Children. Journal of Abnormal Child Psychology, 2012, 40, 1327-1337.	3.5	80
84	Assessment of Attention in Preschoolers. Neuropsychology Review, 2012, 22, 361-383.	4.9	74
85	Motor Dysfunction Following Cranial Irradiation for Pediatric Brain Tumors: A Prospective Study. International Journal of Radiation Oncology Biology Physics, 2012, 84, S66-S67.	0.8	0
86	The Role of Neuropsychological Assessment in the Functional Outcomes of Children with ADHD. Neuropsychology Review, 2012, 22, 54-68.	4.9	44
87	Increased Regional Fractional Anisotropy in Highly Screened Attention-Deficit Hyperactivity Disorder (ADHD). Journal of Child Neurology, 2011, 26, 1296-1302.	1.4	74
88	The Effects of Napping on Cognitive Function in Preschoolers. Journal of Developmental and Behavioral Pediatrics, 2011, 32, 90-97.	1.1	99
89	Comprehensive Examination of Frontal Regions in Boys and Girls with Attention-Deficit/Hyperactivity Disorder. Journal of the International Neuropsychological Society, 2011, 17, 1047-1057.	1.8	42
90	Parent- and Self-Ratings of Executive Functions in Adolescents and Young Adults With Spina Bifida. Clinical Neuropsychologist, 2011, 25, 926-941.	2.3	25

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91	ADHD: Volumetry, Motor, and Oculomotor Functions. Current Topics in Behavioral Neurosciences, 2011, 9, 17-47.	1.7	9
92	Working memory influences processing speed and reading fluency in ADHD. Child Neuropsychology, 2011, 17, 209-224.	1.3	148
93	A Preliminary Neuroimaging Study of Preschool Children with ADHD. Clinical Neuropsychologist, 2011, 25, 1009-1028.	2.3	34
94	Defining the Roles of Actigraphy and Parent Logs for Assessing Sleep Variables in Preschool Children. Behavioral Sleep Medicine, 2011, 9, 184-193.	2.1	28
95	Perceptual Reasoning Index. , 2011, , 1903-1907.		2
96	Wechsler Intelligence Scale for Children. , 2011, , 2682-2688.		4
97	Medical and developmental impact of transition from subcutaneous insulin to oral glyburide in a 15-yr-old boy with neonatal diabetes mellitus and intermediate DEND syndrome: extending the age of KCNJ11 mutation testing in neonatal DM. Pediatric Diabetes, 2010, 11, 203-207.	2.9	55
98	Factor structure of paediatric timed motor examination and its relationship with IQ. Developmental Medicine and Child Neurology, 2010, 52, e188-94.	2.1	28
99	Why fewer females than males are diagnosed with attentionâ€deficitâ€“hyperactivity disorder: it might not be hormones. Developmental Medicine and Child Neurology, 2010, 52, 790-791.	2.1	7
100	Corpus Callosum Segment Circumference Is Associated With Response Control in Children With Attention-Deficit Hyperactivity Disorder (ADHD). Journal of Child Neurology, 2010, 25, 453-462.	1.4	25
101	Interstimulus jitter facilitates response control in children with ADHD. Journal of the International Neuropsychological Society, 2010, 16, 388-393.	1.8	32
102	Low Cerebellar Vermis Volumes and Impaired Neuropsychologic Performance in Children Treated for Brain Tumors and Leukemia. American Journal of Neuroradiology, 2010, 31, 1430-1437.	2.4	15
103	Developmental Profile and Trajectory of Neuropsychological Skills in A Child With Kabuki Syndrome: Implications for Assessment of Syndromes Associated with Intellectual Disability. Clinical Neuropsychologist, 2010, 24, 1181-1192.	2.3	13
104	Neuroimaging and neuropsychological follow-up study in a pediatric brain tumor patient treated with surgery and radiation. Neurocase, 2010, 16, 74-90.	0.6	6
105	Neuropsychological Profile of Executive Function in Girls with Attention-Deficit/Hyperactivity Disorder. Archives of Clinical Neuropsychology, 2010, 25, 656-670.	0.5	91
106	Executive Dysfunction Among Children With Reading Comprehension Deficits. Journal of Learning Disabilities, 2010, 43, 441-454.	2.2	243
107	The Contribution of Executive Skills to Reading Comprehension. Child Neuropsychology, 2009, 15, 232-246.	1.3	343
108	Basal Ganglia Volume and Shape in Children With Attention Deficit Hyperactivity Disorder. American Journal of Psychiatry, 2009, 166, 74-82.	7.2	217

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109	Proton MR Spectroscopy Correlates of Frontal Lobe Function in Healthy Children. American Journal of Neuroradiology, 2009, 30, 1308-1314.	2.4	20
110	Reliability Concerns in the Repeated Computerized Assessment of Attention in Children. Clinical Neuropsychologist, 2009, 23, 1213-1231.	2.3	19
111	Effects of fluency, oral language, and executive function on reading comprehension performance. Annals of Dyslexia, 2009, 59, 34-54.	1.7	224
112	Moderate variability in stimulus presentation improves motor response control. Journal of Clinical and Experimental Neuropsychology, 2009, 31, 483-488.	1.3	31
113	Manual MRI Parcellation of Frontal Lobe in Boys and Girls with ADHD. NeuroImage, 2009, 47, S70.	4.2	2
114	Response variability in rapid automatized naming predicts reading comprehension. Journal of Clinical and Experimental Neuropsychology, 2009, 31, 877-888.	1.3	31
115	Oculomotor Anomalies in Attention-Deficit/Hyperactivity Disorder: Evidence for Deficits in Response Preparation and Inhibition. Journal of the American Academy of Child and Adolescent Psychiatry, 2009, 48, 749-756.	0.5	48
116	Neuroimaging correlates of parent ratings of working memory in typically developing children. Journal of the International Neuropsychological Society, 2009, 15, 31-41.	1.8	56
117	Associations of postural knowledge and basic motor skill with dyspraxia in autism: Implication for abnormalities in distributed connectivity and motor learning.. Neuropsychology, 2009, 23, 563-570.	1.3	183
118	Evidence for Impairments in Using Static Line Drawings of Eye Gaze Cues to Orient Visual-Spatial Attention in Children with High Functioning Autism. Journal of Autism and Developmental Disorders, 2008, 38, 1405-1413.	2.7	39
119	The neurobiological profile of girls with ADHD. Developmental Disabilities Research Reviews, 2008, 14, 276-284.	2.9	54
120	Prediction of ADHD in boys and girls using the D-KEFS. Archives of Clinical Neuropsychology, 2008, 23, 283-293.	0.5	48
121	Nonautistic Motor Stereotypies: Clinical Features and Longitudinal Follow-Up. Pediatric Neurology, 2008, 38, 267-272.	2.1	129
122	Relationship of temporal lobe volumes to neuropsychological test performance in healthy children. Brain and Cognition, 2008, 68, 171-179.	1.8	7
123	Left-Right Differences on Timed Motor Examination in Children. Child Neuropsychology, 2008, 14, 249-262.	1.3	23
124	Age-related Differences in Executive Function Among Children with Spina Bifida/Hydrocephalus Based on Parent Behavior Ratings. Clinical Neuropsychologist, 2008, 22, 585-602.	2.3	39
125	Process Examination of Executive Function in ADHD: Sex and Subtype Effects. Clinical Neuropsychologist, 2008, 22, 826-841.	2.3	57
126	Age-related changes in motor subtle signs among girls and boys with ADHD. Neurology, 2008, 71, 1514-1520.	1.1	118

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127	Construct Validity of Parent Ratings of Inhibitory Control. Child Neuropsychology, 2007, 13, 345-362.	1.3	108
128	Effects of Gender and Age on Motor Exam in Typically Developing Children. Developmental Neuropsychology, 2007, 32, 543-562.	1.4	109
129	Motor and Perceptual Timing Deficits Among Survivors of Childhood Leukemia. Journal of Pediatric Psychology, 2007, 32, 918-925.	2.1	14
130	Self-care independence in children with neurological disorders: An interactional model of adaptive demands and executive dysfunction.. Rehabilitation Psychology, 2007, 52, 196-205.	1.3	39
131	Behavior Ratings of Executive Function among Preschoolers with ADHD. Clinical Neuropsychologist, 2007, 21, 569-586.	2.3	122
132	Evidence that response inhibition is a primary deficit in ADHD. Journal of Clinical and Experimental Neuropsychology, 2007, 29, 345-356.	1.3	187
133	Progress in Sports Neuropsychology. Journal of the International Neuropsychological Society, 2007, 13, .	1.8	0
134	Dyspraxia in autism: association with motor, social, and communicative deficits. Developmental Medicine and Child Neurology, 2007, 49, 734-739.	2.1	360
135	Neuropsychological morbidity linked to childhood sleep-disordered breathing. Sleep Medicine Reviews, 2006, 10, 97-107.	8.5	82
136	Motor persistence and inhibition in autism and ADHD. Journal of the International Neuropsychological Society, 2006, 12, 622-631.	1.8	57
137	Hand and Eye Preference and Their Association with Task Approach by Preschoolers. Perceptual and Motor Skills, 2006, 102, 691-702.	1.3	3
138	Childhood Obstructive Sleep Apnea Associates with Neuropsychological Deficits and Neuronal Brain Injury. PLoS Medicine, 2006, 3, e301.	8.4	276
139	Measurement of attention and related functions in the preschool child. Mental Retardation and Developmental Disabilities Research Reviews, 2005, 11, 216-225.	3.6	37
140	Subtle Executive Impairment in Children with Autism and Children with ADHD. Journal of Autism and Developmental Disorders, 2005, 35, 279-293.	2.7	258
141	Construct Validity of the Auditory Continuous Performance Test for Preschoolers. Developmental Neuropsychology, 2005, 27, 11-33.	1.4	46
142	Serial Neuropsychological Assessment and Evidence of Shunt Malfunction in Spina Bifida: A Longitudinal Case Study. Child Neuropsychology, 2005, 11, 315-332.	1.3	17
143	Repetitive arm and hand movements (complex motor stereotypies) in children. Journal of Pediatrics, 2004, 145, 391-395.	1.8	138
144	Differences between WISC-R and WISC-III performance scale among children with ADHD. Psychology in the Schools, 2003, 40, 331-340.	1.8	12

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145	Evidence for Unexpected Weaknesses in Learning in Children with Attention-Deficit/Hyperactivity Disorder Without Reading Disabilities. Journal of Learning Disabilities, 2003, 36, 259-269.	2.2	50
146	Age and Task Parameters in Continuous Performance Tests for Preschoolers. Perceptual and Motor Skills, 2003, 96, 975-989.	1.3	18
147	Validity of the behavior rating inventory of executive function in children with ADHD and/or Tourette syndrome. Archives of Clinical Neuropsychology, 2002, 17, 643-662.	0.5	226
148	Neuropsychiatric Effects of Guanfacine in Children With Mild Tourette Syndrome: A Pilot Study. Clinical Neuropharmacology, 2002, 25, 325-332.	0.7	105
149	Parent and Self-Report Ratings of Executive Function in Adolescents with Myelomeningocele and Hydrocephalus. Child Neuropsychology, 2002, 8, 258-270.	1.3	100
150	Effects of IQ on Executive Function Measures in Children with ADHD. Child Neuropsychology, 2002, 8, 52-65.	1.3	142
151	Validity of the behavior rating inventory of executive function in children with ADHD and/or Tourette syndrome. Archives of Clinical Neuropsychology, 2002, 17, 643-662.	0.5	150
152	Validity of the behavior rating inventory of executive function in children with ADHD and/or Tourette syndrome. Archives of Clinical Neuropsychology, 2002, 17, 643-62.	0.5	98
153	Managing dysexecutive disorders. , 2001, , 287-313.		6
154	Executive function in fluency and recall measures among children with Tourette syndrome or ADHD. Journal of the International Neuropsychological Society, 2001, 7, 102-111.	1.8	89
155	initial development of an auditory continuous performance test for preschoolers. Journal of Attention Disorders, 2001, 5, 93-106.	2.6	41
156	Developmental course of executive function in high functioning children with ADHD. Archives of Clinical Neuropsychology, 1999, 14, 12-12.	0.5	4
157	Focus of attention and social anxiety: The role of negative self-thoughts and perceived positive attributes of the other. Cognitive Therapy and Research, 1993, 17, 209-224.	1.9	46
158	Shyness, alcohol expectancies, and alcohol use: Discovery of a suppressor effect. Journal of Research in Personality, 1992, 26, 137-149.	1.7	61
159	Educational implications of executive dysfunction. , 0, , 232-246.		7