

E Mark Mahone

List of Publications by Year in descending order

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Version: 2024-02-01

159
papers

7,626
citations

53794

45
h-index

60623

81
g-index

163
all docs

163
docs citations

163
times ranked

7325
citing authors

#	ARTICLE	IF	CITATIONS
1	Dyspraxia in autism: association with motor, social, and communicative deficits. <i>Developmental Medicine and Child Neurology</i> , 2007, 49, 734-739.	2.1	360
2	The Contribution of Executive Skills to Reading Comprehension. <i>Child Neuropsychology</i> , 2009, 15, 232-246.	1.3	343
3	Childhood Obstructive Sleep Apnea Associates with Neuropsychological Deficits and Neuronal Brain Injury. <i>PLoS Medicine</i> , 2006, 3, e301.	8.4	276
4	Subtle Executive Impairment in Children with Autism and Children with ADHD. <i>Journal of Autism and Developmental Disorders</i> , 2005, 35, 279-293.	2.7	258
5	Executive Dysfunction Among Children With Reading Comprehension Deficits. <i>Journal of Learning Disabilities</i> , 2010, 43, 441-454.	2.2	243
6	Validity of the behavior rating inventory of executive function in children with ADHD and/or Tourette syndrome. <i>Archives of Clinical Neuropsychology</i> , 2002, 17, 643-662.	0.5	226
7	Effects of fluency, oral language, and executive function on reading comprehension performance. <i>Annals of Dyslexia</i> , 2009, 59, 34-54.	1.7	224
8	Basal Ganglia Volume and Shape in Children With Attention Deficit Hyperactivity Disorder. <i>American Journal of Psychiatry</i> , 2009, 166, 74-82.	7.2	217
9	Evidence that response inhibition is a primary deficit in ADHD. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2007, 29, 345-356.	1.3	187
10	Associations of postural knowledge and basic motor skill with dyspraxia in autism: Implication for abnormalities in distributed connectivity and motor learning.. <i>Neuropsychology</i> , 2009, 23, 563-570.	1.3	183
11	American Academy of Clinical Neuropsychology consensus conference statement on uniform labeling of performance test scores. <i>Clinical Neuropsychologist</i> , 2020, 34, 437-453.	2.3	171
12	Validity of the behavior rating inventory of executive function in children with ADHD and/or Tourette syndrome. <i>Archives of Clinical Neuropsychology</i> , 2002, 17, 643-662.	0.5	150
13	Working memory influences processing speed and reading fluency in ADHD. <i>Child Neuropsychology</i> , 2011, 17, 209-224.	1.3	148
14	Effects of IQ on Executive Function Measures in Children with ADHD. <i>Child Neuropsychology</i> , 2002, 8, 52-65.	1.3	142
15	Repetitive arm and hand movements (complex motor stereotypies) in children. <i>Journal of Pediatrics</i> , 2004, 145, 391-395.	1.8	138
16	Nonautistic Motor Stereotypies: Clinical Features and Longitudinal Follow-Up. <i>Pediatric Neurology</i> , 2008, 38, 267-272.	2.1	129
17	Behavior Ratings of Executive Function among Preschoolers with ADHD. <i>Clinical Neuropsychologist</i> , 2007, 21, 569-586.	2.3	122
18	Age-related changes in motor subtle signs among girls and boys with ADHD. <i>Neurology</i> , 2008, 71, 1514-1520.	1.1	118

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19	Association between radiation dose to neuronal progenitor cell niches and temporal lobes and performance on neuropsychological testing in children: a prospective study. <i>Neuro-Oncology</i> , 2013, 15, 360-369.	1.2	111
20	Effects of Gender and Age on Motor Exam in Typically Developing Children. <i>Developmental Neuropsychology</i> , 2007, 32, 543-562.	1.4	109
21	Construct Validity of Parent Ratings of Inhibitory Control. <i>Child Neuropsychology</i> , 2007, 13, 345-362.	1.3	108
22	Neuropsychiatric Effects of Guanfacine in Children With Mild Tourette Syndrome: A Pilot Study. <i>Clinical Neuropharmacology</i> , 2002, 25, 325-332.	0.7	105
23	Parent and Self-Report Ratings of Executive Function in Adolescents with Myelomeningocele and Hydrocephalus. <i>Child Neuropsychology</i> , 2002, 8, 258-270.	1.3	100
24	The Effects of Napping on Cognitive Function in Preschoolers. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2011, 32, 90-97.	1.1	99
25	Validity of the behavior rating inventory of executive function in children with ADHD and/or Tourette syndrome. <i>Archives of Clinical Neuropsychology</i> , 2002, 17, 643-62.	0.5	98
26	Neuropsychological Profile of Executive Function in Girls with Attention-Deficit/Hyperactivity Disorder. <i>Archives of Clinical Neuropsychology</i> , 2010, 25, 656-670.	0.5	91
27	Executive function in fluency and recall measures among children with Tourette syndrome or ADHD. <i>Journal of the International Neuropsychological Society</i> , 2001, 7, 102-111.	1.8	89
28	Neuropsychological morbidity linked to childhood sleep-disordered breathing. <i>Sleep Medicine Reviews</i> , 2006, 10, 97-107.	8.5	82
29	Factor Structure of a Sluggish Cognitive Tempo Scale in Clinically-Referred Children. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 1327-1337.	3.5	80
30	Attention-Deficit/Hyperactivity Disorder: A Historical Neuropsychological Perspective. <i>Journal of the International Neuropsychological Society</i> , 2017, 23, 916-929.	1.8	78
31	Increased Regional Fractional Anisotropy in Highly Screened Attention-Deficit Hyperactivity Disorder (ADHD). <i>Journal of Child Neurology</i> , 2011, 26, 1296-1302.	1.4	74
32	Assessment of Attention in Preschoolers. <i>Neuropsychology Review</i> , 2012, 22, 361-383.	4.9	74
33	Distinct frontal lobe morphology in girls and boys with ADHD. <i>NeuroImage: Clinical</i> , 2015, 7, 222-229.	2.7	73
34	Shyness, alcohol expectancies, and alcohol use: Discovery of a suppressor effect. <i>Journal of Research in Personality</i> , 1992, 26, 137-149.	1.7	61
35	Pediatric loss of control eating syndrome: Association with attention-deficit/hyperactivity disorder and impulsivity. <i>International Journal of Eating Disorders</i> , 2015, 48, 580-588.	4.0	61
36	Motor persistence and inhibition in autism and ADHD. <i>Journal of the International Neuropsychological Society</i> , 2006, 12, 622-631.	1.8	57

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37	Process Examination of Executive Function in ADHD: Sex and Subtype Effects. <i>Clinical Neuropsychologist</i> , 2008, 22, 826-841.	2.3	57
38	Neuroimaging correlates of parent ratings of working memory in typically developing children. <i>Journal of the International Neuropsychological Society</i> , 2009, 15, 31-41.	1.8	56
39	Medical and developmental impact of transition from subcutaneous insulin to oral glyburide in a 15-yr-old boy with neonatal diabetes mellitus and intermediate DEND syndrome: extending the age of KCNJ11 mutation testing in neonatal DM. <i>Pediatric Diabetes</i> , 2010, 11, 203-207.	2.9	55
40	The neurobiological profile of girls with ADHD. <i>Developmental Disabilities Research Reviews</i> , 2008, 14, 276-284.	2.9	54
41	A Genotype-Phenotype Study of High-Resolution FMR1 Nucleic Acid and Protein Analyses in Fragile X Patients with Neurobehavioral Assessments. <i>Brain Sciences</i> , 2020, 10, 694.	2.3	54
42	Primary Complex Motor Stereotypies in Older Children and Adolescents: Clinical Features and Longitudinal Follow-Up. <i>Pediatric Neurology</i> , 2015, 52, 398-403.e1.	2.1	51
43	Evidence for Unexpected Weaknesses in Learning in Children with Attention-Deficit/Hyperactivity Disorder Without Reading Disabilities. <i>Journal of Learning Disabilities</i> , 2003, 36, 259-269.	2.2	50
44	GABA and glutamate in children with Tourette syndrome: A 1 H MR spectroscopy study at 7 T. <i>Psychiatry Research - Neuroimaging</i> , 2018, 273, 46-53.	1.8	50
45	Prediction of ADHD in boys and girls using the D-KEFS. <i>Archives of Clinical Neuropsychology</i> , 2008, 23, 283-293.	0.5	48
46	Oculomotor Anomalies in Attention-Deficit/Hyperactivity Disorder: Evidence for Deficits in Response Preparation and Inhibition. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2009, 48, 749-756.	0.5	48
47	Association between binge eating and attention-deficit/hyperactivity disorder in two pediatric community mental health clinics. <i>International Journal of Eating Disorders</i> , 2015, 48, 505-511.	4.0	47
48	Sluggish Cognitive Tempo, Processing Speed, and Internalizing Symptoms: the Moderating Effect of Age. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 127-135.	3.5	47
49	Focus of attention and social anxiety: The role of negative self-thoughts and perceived positive attributes of the other. <i>Cognitive Therapy and Research</i> , 1993, 17, 209-224.	1.9	46
50	Construct Validity of the Auditory Continuous Performance Test for Preschoolers. <i>Developmental Neuropsychology</i> , 2005, 27, 11-33.	1.4	46
51	The Role of Neuropsychological Assessment in the Functional Outcomes of Children with ADHD. <i>Neuropsychology Review</i> , 2012, 22, 54-68.	4.9	44
52	GABA and Glutamate in Children with Primary Complex Motor Stereotypies: An ¹ H-MRS Study at 7T. <i>American Journal of Neuroradiology</i> , 2016, 37, 552-557.	2.4	43
53	Reduced subcortical volumes among preschool-age girls and boys with ADHD. <i>Psychiatry Research - Neuroimaging</i> , 2018, 271, 67-74.	1.8	43
54	Comprehensive Examination of Frontal Regions in Boys and Girls with Attention-Deficit/Hyperactivity Disorder. <i>Journal of the International Neuropsychological Society</i> , 2011, 17, 1047-1057.	1.8	42

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55	initial development of an auditory continuous performance test for preschoolers. <i>Journal of Attention Disorders</i> , 2001, 5, 93-106.	2.6	41
56	Self-care independence in children with neurological disorders: An interactional model of adaptive demands and executive dysfunction.. <i>Rehabilitation Psychology</i> , 2007, 52, 196-205.	1.3	39
57	Evidence for Impairments in Using Static Line Drawings of Eye Gaze Cues to Orient Visual-Spatial Attention in Children with High Functioning Autism. <i>Journal of Autism and Developmental Disorders</i> , 2008, 38, 1405-1413.	2.7	39
58	Age-related Differences in Executive Function Among Children with Spina Bifida/Hydrocephalus Based on Parent Behavior Ratings. <i>Clinical Neuropsychologist</i> , 2008, 22, 585-602.	2.3	39
59	Measurement of attention and related functions in the preschool child. <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 2005, 11, 216-225.	3.6	37
60	Impact of placebo assignment in clinical trials of tic disorders. <i>Movement Disorders</i> , 2013, 28, 1288-1292.	3.9	35
61	Sleep disturbance and neuropsychological function in young children with ADHD. <i>Child Neuropsychology</i> , 2016, 22, 493-506.	1.3	35
62	A Preliminary Neuroimaging Study of Preschool Children with ADHD. <i>Clinical Neuropsychologist</i> , 2011, 25, 1009-1028.	2.3	34
63	Reduced striatal GABA in unmedicated children with ADHD at 7T. <i>Psychiatry Research - Neuroimaging</i> , 2020, 301, 111082.	1.8	33
64	Interstimulus jitter facilitates response control in children with ADHD. <i>Journal of the International Neuropsychological Society</i> , 2010, 16, 388-393.	1.8	32
65	Efficacy of parent-delivered behavioral therapy for primary complex motor stereotypies. <i>Developmental Medicine and Child Neurology</i> , 2017, 59, 168-173.	2.1	32
66	Moderate variability in stimulus presentation improves motor response control. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2009, 31, 483-488.	1.3	31
67	Response variability in rapid automatized naming predicts reading comprehension. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2009, 31, 877-888.	1.3	31
68	Multivariate genome-wide association study of rapid automatised naming and rapid alternating stimulus in Hispanic American and African-American youth. <i>Journal of Medical Genetics</i> , 2019, 56, 557-566.	3.2	31
69	Performance Lapses in Children with Attention-Deficit/Hyperactivity Disorder Contribute to Poor Reading Fluency. <i>Archives of Clinical Neuropsychology</i> , 2013, 28, 672-683.	0.5	29
70	The Role of Attention in Somatosensory Processing: A Multi-trait, Multi-method Analysis. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 3232-3241.	2.7	29
71	Factor structure of paediatric timed motor examination and its relationship with IQ. <i>Developmental Medicine and Child Neurology</i> , 2010, 52, e188-94.	2.1	28
72	Defining the Roles of Actigraphy and Parent Logs for Assessing Sleep Variables in Preschool Children. <i>Behavioral Sleep Medicine</i> , 2011, 9, 184-193.	2.1	28

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73	Incremental Validity of Neuropsychological Assessment in the Identification and Treatment of Youth with ADHD. <i>Clinical Neuropsychologist</i> , 2014, 28, 26-48.	2.3	28
74	Association of Neuronal Injury in the Genu and Body of Corpus Callosum After Cranial Irradiation in Children With Impaired Cognitive Control: A Prospective Study. <i>International Journal of Radiation Oncology Biology Physics</i> , 2018, 101, 1234-1242.	0.8	27
75	Corpus Callosum Segment Circumference Is Associated With Response Control in Children With Attention-Deficit Hyperactivity Disorder (ADHD). <i>Journal of Child Neurology</i> , 2010, 25, 453-462.	1.4	25
76	Parent- and Self-Ratings of Executive Functions in Adolescents and Young Adults With Spina Bifida. <i>Clinical Neuropsychologist</i> , 2011, 25, 926-941.	2.3	25
77	Classification of intellectual disability using the Wechsler Intelligence Scale for Children: Full Scale IQ or General Abilities Index?. <i>Developmental Medicine and Child Neurology</i> , 2013, 55, 840-845.	2.1	25
78	Neuropsychological function in children with primary complex motor stereotypies. <i>Developmental Medicine and Child Neurology</i> , 2014, 56, 1001-1008.	2.1	25
79	Predictors of adaptive functioning and psychosocial adjustment in children with pediatric brain tumor: A report from the brain radiation investigative study consortium. <i>Pediatric Blood and Cancer</i> , 2015, 62, 509-516.	1.5	25
80	Greater delay discounting among girls, but not boys, with ADHD correlates with cognitive control. <i>Child Neuropsychology</i> , 2018, 24, 1026-1046.	1.3	25
81	Left-Right Differences on Timed Motor Examination in Children. <i>Child Neuropsychology</i> , 2008, 14, 249-262.	1.3	23
82	Jitter Reduces Response-Time Variability in ADHD. <i>Journal of Attention Disorders</i> , 2015, 19, 794-804.	2.6	23
83	Executive Functions Contribute Uniquely to Reading Competence in Minority Youth. <i>Journal of Learning Disabilities</i> , 2017, 50, 422-433.	2.2	23
84	Long-term effects of radiation therapy on white matter of the corpus callosum: a diffusion tensor imaging study in children. <i>Pediatric Radiology</i> , 2017, 47, 1809-1816.	2.0	23
85	Anomalous Brain Development Is Evident in Preschoolers With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the International Neuropsychological Society</i> , 2018, 24, 531-539.	1.8	23
86	Anomalous Putamen Volume in Children With Complex Motor Stereotypies. <i>Pediatric Neurology</i> , 2016, 65, 59-63.	2.1	22
87	Clinical Utility of the Colorado Learning Difficulties Questionnaire. <i>Pediatrics</i> , 2013, 132, e1257-e1264.	2.1	21
88	Sleep Difficulties are Associated with Parent Report of Sluggish Cognitive Tempo. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2015, 36, 717-723.	1.1	21
89	Proton MR Spectroscopy Correlates of Frontal Lobe Function in Healthy Children. <i>American Journal of Neuroradiology</i> , 2009, 30, 1308-1314.	2.4	20
90	Reliability Concerns in the Repeated Computerized Assessment of Attention in Children. <i>Clinical Neuropsychologist</i> , 2009, 23, 1213-1231.	2.3	19

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91	The Kennedy Krieger Independence Scalesâ€“Spina Bifida Version: A measure of executive components of self-management.. Rehabilitation Psychology, 2013, 58, 98-105.	1.3	19
92	Age and Task Parameters in Continuous Performance Tests for Preschoolers. Perceptual and Motor Skills, 2003, 96, 975-989.	1.3	18
93	Utility of the Test of Memory Malingering (TOMM) in Children Ages 4â€“7 Years with and without ADHD. Clinical Neuropsychologist, 2014, 28, 1133-1145.	2.3	18
94	Working memory and attention in pediatric brain tumor patients treated with and without radiation therapy. Child Neuropsychology, 2017, 23, 642-654.	1.3	18
95	Rapid automatized naming (RAN) in children with ADHD: An ex-Gaussian analysis. Child Neuropsychology, 2017, 23, 571-587.	1.3	18
96	Initial Examination of the BRIEF2 in Clinically Referred Children With and Without ADHD Symptoms. Journal of Attention Disorders, 2020, 24, 1775-1784.	2.6	18
97	Serial Neuropsychological Assessment and Evidence of Shunt Malfunction in Spina Bifida: A Longitudinal Case Study. Child Neuropsychology, 2005, 11, 315-332.	1.3	17
98	Developmental Trajectory of Motor Deficits in Preschool Children with ADHD. Developmental Neuropsychology, 2018, 43, 419-429.	1.4	16
99	Low Cerebellar Vermis Volumes and Impaired Neuropsychologic Performance in Children Treated for Brain Tumors and Leukemia. American Journal of Neuroradiology, 2010, 31, 1430-1437.	2.4	15
100	Predicting changes in adaptive functioning and behavioral adjustment following treatment for a pediatric brain tumor: A report from the Brain Radiation Investigative Study Consortium. Psycho-Oncology, 2018, 27, 178-186.	2.3	15
101	Motor and Perceptual Timing Deficits Among Survivors of Childhood Leukemia. Journal of Pediatric Psychology, 2007, 32, 918-925.	2.1	14
102	A prospective study of cerebral, frontal lobe, and temporal lobe volumes and neuropsychological performance in children with primary brain tumors treated with cranial radiation. Cancer, 2017, 123, 161-168.	4.1	14
103	Home-Based, Therapist-Assisted, Therapy for Young Children With Primary Complex Motor Stereotypies. Pediatric Neurology, 2018, 85, 51-57.	2.1	14
104	Molecularly confirmed Kabuki (Niikawaâ€“Kuroki) syndrome patients demonstrate a specific cognitive profile with extensive visuospatial abnormalities. Journal of Intellectual Disability Research, 2019, 63, 489-497.	2.0	14
105	Parent versus teacher ratings on the BRIEF-preschool version in children with and without ADHD. Child Neuropsychology, 2020, 26, 113-128.	1.3	14
106	Developmental Profile and Trajectory of Neuropsychological Skills in A Child With Kabuki Syndrome: Implications for Assessment of Syndromes Associated with Intellectual Disability. Clinical Neuropsychologist, 2010, 24, 1181-1192.	2.3	13
107	Preschool Inhibitory Control Predicts ADHD Group Status and Inhibitory Weakness in School. Archives of Clinical Neuropsychology, 2018, 33, 1006-1014.	0.5	13
108	Interest in Research Participation Among Caregivers of Children with Neurodevelopmental Disorders. Journal of Autism and Developmental Disorders, 2019, 49, 3786-3797.	2.7	13

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109	Differences between WISC-R and WISC-III performance scale among children with ADHD. <i>Psychology in the Schools</i> , 2003, 40, 331-340.	1.8	12
110	Sluggish Cognitive Tempo Predicts Academic Fluency, Beyond Contributions of Core Academic Skills, Attention, and Motor Speed. <i>Journal of Attention Disorders</i> , 2019, 23, 1703-1710.	2.6	12
111	Diffusion tensor imaging of deep gray matter in children treated for brain malignancies. <i>Child's Nervous System</i> , 2014, 30, 631-638.	1.1	11
112	Does Increased Consolidated Nighttime Sleep Facilitate Attentional Control? A Pilot Study of Nap Restriction in Preschoolers. <i>Journal of Attention Disorders</i> , 2019, 23, 333-340.	2.6	11
113	Preliminary Use of the Physical and Neurological Examination of Subtle Signs for Detecting Subtle Motor Signs in Adolescents With Sport-Related Concussion. <i>American Journal of Physical Medicine and Rehabilitation</i> , 2018, 97, 456-460.	1.4	10
114	Doseâ€volume metrics and their relation to memory performance in pediatric brain tumor patients: A preliminary study. <i>Pediatric Blood and Cancer</i> , 2018, 65, e27245.	1.5	10
115	When theory met data: Factor structure of the BRIEF2 in a clinical sample. <i>Clinical Neuropsychologist</i> , 2020, 34, 243-258.	2.3	10
116	ADHD: Volumetry, Motor, and Oculomotor Functions. <i>Current Topics in Behavioral Neurosciences</i> , 2011, 9, 17-47.	1.7	9
117	Efficacy of Parent-Delivered, Home-Based Therapy for Tics. <i>Pediatric Neurology</i> , 2020, 106, 17-23.	2.1	9
118	Test-retest reliability of the Capute scales for neurodevelopmental screening of a high risk sample: Impact of test-retest interval and degree of neonatal risk. <i>Journal of Neonatal-Perinatal Medicine</i> , 2015, 8, 233-241.	0.8	8
119	Readingâ€Related Causal Attributions forâ€Success and Failure: Dynamic Links With Reading Skill. <i>Reading Research Quarterly</i> , 2018, 53, 127-148.	3.3	8
120	Relationship of temporal lobe volumes to neuropsychological test performance in healthy children. <i>Brain and Cognition</i> , 2008, 68, 171-179.	1.8	7
121	Why fewer females than males are diagnosed with attentionâ€deficitâ€hyperactivity disorder: it might not be hormones. <i>Developmental Medicine and Child Neurology</i> , 2010, 52, 790-791.	2.1	7
122	Educational implications of executive dysfunction. , 0, , 232-246.		7
123	A prospective study of corpus callosum regional volumes and neurocognitive outcomes following cranial radiation for pediatric brain tumors. <i>Child's Nervous System</i> , 2017, 33, 965-972.	1.1	7
124	Subtle Motor Signs in Children With Chronic Traumatic Brain Injury. <i>American Journal of Physical Medicine and Rehabilitation</i> , 2019, 98, 737-744.	1.4	7
125	Causal Attribution Profiles as a Function of Reading Skills, Hyperactivity, and Inattention. <i>Scientific Studies of Reading</i> , 2019, 23, 254-272.	2.0	7
126	Processing speed in children treated for brain tumors: effects of radiation therapy and age. <i>Child Neuropsychology</i> , 2019, 25, 217-231.	1.3	7

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127	Managing dysexecutive disorders. , 2001, , 287-313.		6
128	Neuroimaging and neuropsychological follow-up study in a pediatric brain tumor patient treated with surgery and radiation. Neurocase, 2010, 16, 74-90.	0.6	6
129	Multiple Task Interference is Greater in Children With ADHD. Developmental Neuropsychology, 2012, 37, 119-133.	1.4	6
130	Performance-based and parent ratings of attention in children treated for a brain tumor: The significance of radiation therapy and tumor location on outcome. Child Neuropsychology, 2018, 24, 413-425.	1.3	6
131	Pre-appointment online assessment of patient complexity: Towards a personalized model of neuropsychological assessment. Child Neuropsychology, 2021, 27, 232-250.	1.3	6
132	Academic Testing Accommodations for ADHD: Do They Help?. Learning Disabilities (pittsburgh) A Multidisciplinary Journal, 2016, 21, 67-78.	0.6	6
133	Physician Preferences to Communicate Neuropsychological Results: Comparison of Qualitative Descriptors and a Proposal to Reduce Communication Errors. Archives of Clinical Neuropsychology, 2018, 33, 631-643.	0.5	5
134	Intellectual and developmental disabilities research centers: Fifty years of scientific accomplishments. Annals of Neurology, 2019, 86, 332-343.	5.3	5
135	The Role of the Cerebellum in Repetitive Behavior Across Species: Childhood Stereotypies and Deer Mice. Cerebellum, 2021, , 1.	2.5	5
136	Aberrant prefrontal corticalâ€“striatal functional connectivity in children with primary complex motor stereotypies. Cortex, 2021, 142, 272-282.	2.4	5
137	Developmental course of executive function in high functioning children with ADHD. Archives of Clinical Neuropsychology, 1999, 14, 12-12.	0.5	4
138	Wechsler Intelligence Scale for Children. , 2011, , 2682-2688.		4
139	Hand and Eye Preference and Their Association with Task Approach by Preschoolers. Perceptual and Motor Skills, 2006, 102, 691-702.	1.3	3
140	Achievement attributions are associated with specific rather than general learning delays. Learning and Individual Differences, 2018, 64, 8-21.	2.7	3
141	Premorbid functioning as a predictor of outcome in pediatric brain tumor: An initial examination of the normalcy assumption. Pediatric Blood and Cancer, 2020, 67, e28135.	1.5	3
142	Genetic and Neurodevelopmental Disorders. , 2017, , 127-140.		3
143	Manual MRI Parcellation of Frontal Lobe in Boys and Girls with ADHD. NeuroImage, 2009, 47, S70.	4.2	2
144	Reliable change in pediatric brain tumor: A preliminary investigation. Child Neuropsychology, 2020, 26, 15-26.	1.3	2

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145	An abbreviated WISC-5 model for identifying youth at risk for intellectual disability in a mixed clinical sample. <i>Clinical Neuropsychologist</i> , 2020, , 1-13.	2.3	2
146	Investigation of the Clinical Utility of the BRIEF2 in Youth With and Without Intellectual Disability. <i>Journal of the International Neuropsychological Society</i> , 2020, 26, 1036-1044.	1.8	2
147	Beyond Learning About the Brain: A Situated Approach to Training Teachers in Mind, Brain, and Education. <i>Mind, Brain, and Education</i> , 2020, 14, 200-208.	1.9	2
148	How much testing can a kid take? Feasibility of collecting pediatric patient experience ratings of neuropsychological and psychological assessment. <i>Applied Neuropsychology: Child</i> , 2022, 11, 610-617.	1.4	2
149	Construct Validity and Reliability of the Revised Physical and Neurological Examination of Subtle Signs (PANESS) Gaits and Stations Measures. <i>Journal of Motor Learning and Development</i> , 2021, 9, 247-265.	0.4	2
150	Perceptual Reasoning Index. , 2011, , 1903-1907.		2
151	Subtle Motor Signs and Executive Functioning in Chronic Paediatric Traumatic Brain Injury: Brief Report. <i>Developmental Neurorehabilitation</i> , 2020, 23, 68-72.	1.1	1
152	Sex Effects on Mirror Overflow during Finger Tapping in Children with ADHD. <i>Journal of the International Neuropsychological Society</i> , 2021, , 1-11.	1.8	1
153	Progress in Sports Neuropsychology. <i>Journal of the International Neuropsychological Society</i> , 2007, 13, .	1.8	0
154	Motor Dysfunction Following Cranial Irradiation for Pediatric Brain Tumors: A Prospective Study. <i>International Journal of Radiation Oncology Biology Physics</i> , 2012, 84, S66-S67.	0.8	0
155	Presidentâ€™s Annual State of the Academy Report. <i>Clinical Neuropsychologist</i> , 2015, 29, 4-20.	2.3	0
156	Presidentâ€™s Annual State of the Academy Report. <i>Clinical Neuropsychologist</i> , 2016, 30, 5-16.	2.3	0
157	Introduction to the <i>JINS</i> Special Issue: Neurodevelopmental Disorders. <i>Journal of the International Neuropsychological Society</i> , 2018, 24, 893-895.	1.8	0
158	Â¹H Magnetic Resonance Spectroscopy of the Brain During Adolescence: Normal Brain Development and Neuropsychiatric Disorders. , 2013, , 193-212.		0
159	Neuropsychological Assessment of ADHD in Preschoolers. , 2013, , 42-65.		0