

Patricia Solomon

List of Publications by Year in descending order

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Version: 2024-02-01

108
papers

2,978
citations

236925

25
h-index

182427

51
g-index

111
all docs

111
docs citations

111
times ranked

2965
citing authors

#	ARTICLE	IF	CITATIONS
1	The effect of ultrasound or phonophoresis as an adjuvant treatment for non-specific neck pain: systematic review of randomised controlled trials. <i>Disability and Rehabilitation</i> , 2022, 44, 2968-2974.	1.8	4
2	The role of theory to develop and evaluate a toolkit to increase clinical measurement and interpretation of walking speed and distance in adults post-stroke. <i>Disability and Rehabilitation</i> , 2022, 44, 3719-3735.	1.8	6
3	Survey of Physiotherapy Practice in Ontario Cardiac Surgery Intensive Care Units. <i>Physiotherapy Canada Physiotherapie Canada</i> , 2022, 74, e20200069.	0.6	2
4	HIV advocacy: knowledge translation and implementation at three diverse sites in sub-Saharan Africa. <i>Disability and Rehabilitation</i> , 2022, , 1-8.	1.8	0
5	Examining the Utility of the HIV Disability Questionnaire (HDQ) in Clinical Practice: Perspectives of People Living with HIV and Healthcare Providers. <i>Journal of the International Association of Providers of AIDS Care</i> , 2022, 21, 232595822210791.	1.5	3
6	Exploring the disability experiences of South Asian Women living with HIV in Southern Ontario, Canada. <i>Disability and Rehabilitation</i> , 2022, , 1-7.	1.8	0
7	Long COVID and episodic disability: advancing the conceptualisation, measurement and knowledge of episodic disability among people living with Long COVID – protocol for a mixed-methods study. <i>BMJ Open</i> , 2022, 12, e060826.	1.9	13
8	How the Term “Self-Management”™ is Used in HIV Research in Low- and Middle-Income Countries: A Scoping Review. <i>AIDS and Behavior</i> , 2022, , 1.	2.7	0
9	Point of care ultrasonography in patients with haemophilia and acute haemarthrosis: a physiotherapist and sonographer inter-professional agreement pilot study. <i>The Journal of Haemophilia Practice</i> , 2022, 9, 64-75.	0.4	0
10	Cross-cultural applicability of the episodic disability framework with adults living with HIV in Ireland: a qualitative study. <i>Disability and Rehabilitation</i> , 2021, 43, 229-240.	1.8	4
11	CardiO Cycle: a pilot feasibility study of in-bed cycling in critically ill patients post cardiac surgery. <i>Pilot and Feasibility Studies</i> , 2021, 7, 13.	1.2	1
12	Strengths and Challenges of Implementing Physiotherapy in an HIV Community-Based Care Setting: A Qualitative Study of Perspectives of People Living with HIV and Healthcare Providers. <i>Journal of the International Association of Providers of AIDS Care</i> , 2021, 20, 232595822110056.	1.5	3
13	Experiences of People Living With HIV in Community Based Exercise: A Qualitative Longitudinal Study. <i>Journal of the International Association of Providers of AIDS Care</i> , 2021, 20, 232595822199534.	1.5	6
14	The experiences of cardiac surgery critical care clinicians with in-bed cycling in adult patients undergoing complex cardiac surgery. <i>Disability and Rehabilitation</i> , 2021, , 1-8.	1.8	0
15	Examining the impact of a community-based exercise intervention on cardiorespiratory fitness, cardiovascular health, strength, flexibility and physical activity among adults living with HIV: A three-phased intervention study. <i>PLoS ONE</i> , 2021, 16, e0257639.	2.5	11
16	Experiences of Physical Therapists and Professional Leaders With Implementing a Toolkit to Advance Walking Assessment Poststroke: A Realist Evaluation. <i>Physical Therapy</i> , 2021, 101, .	2.4	3
17	A Qualitative Study of Fitness Coaches™ Experiences in Community Based Exercise with People Living with HIV. <i>Journal of the International Association of Providers of AIDS Care</i> , 2021, 20, 232595822110467.	1.5	2
18	Construct validity and responsiveness of the Rapid Assessment of Physical Activity in adults living with HIV. <i>Archives of Rehabilitation Research and Clinical Translation</i> , 2021, 3, 100164.	0.9	4

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19	Disability and self-care living strategies among adults living with HIV during the COVID-19 pandemic. <i>AIDS Research and Therapy</i> , 2021, 18, 87.	1.7	5
20	Texts influencing the accommodation process of students with disabilities in professional rehabilitation programs: an analysis of discourse. <i>Disability and Rehabilitation</i> , 2021, , 1-9.	1.8	0
21	Two approaches to longitudinal qualitative analyses in rehabilitation and disability research. <i>Disability and Rehabilitation</i> , 2020, 42, 3566-3572.	1.8	14
22	Perspectives on ART adherence among Zambian adults living with HIV: insights raised using HIV-related disability frameworks. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2020, 32, 623-629.	1.2	2
23	Types of episodic disability among people living with HIV in Zambia. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2020, 32, 1277-1282.	1.2	0
24	Six Lessons for COVID-19 Rehabilitation From HIV Rehabilitation. <i>Physical Therapy</i> , 2020, 100, 1906-1909.	2.4	15
25	Research priorities for rehabilitation and aging with HIV: a framework from the Canada-International HIV and Rehabilitation Research Collaborative (CIHRRC). <i>AIDS Research and Therapy</i> , 2020, 17, 21.	1.7	21
26	AIDSImpact special issue “broadening the lens: recommendations from rehabilitation in chronic disease to advance healthy ageing with HIV. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2020, 32, 65-73.	1.2	16
27	Predictors of treatment adherence in patients with chronic disease using the Multidimensional Adherence Model: unique considerations for patients with haemophilia. <i>The Journal of Haemophilia Practice</i> , 2020, 7, 92-101.	0.4	5
28	Barriers and Facilitators to Family-centred Paediatric Physiotherapy Practice in the Home setting: A Pilot Study. <i>Disability, CBR and Inclusive Development</i> , 2020, 24, 107.	0.3	3
29	Characterizing the disability experience among adults living with HIV: a structural equation model using the HIV disability questionnaire (HDQ) within the HIV, health and rehabilitation survey. <i>BMC Infectious Diseases</i> , 2019, 19, 594.	2.9	21
30	Living strategies for disability in men ageing with HIV in Ontario, Canada: a longitudinal qualitative study. <i>BMJ Open</i> , 2019, 9, e031262.	1.9	4
31	Reliability and Validity of the HIV Disability Questionnaire (HDQ) with Adults Living with HIV in the United States. <i>Journal of the International Association of Providers of AIDS Care</i> , 2019, 18, 232595821988846.	1.5	17
32	Evaluation of a Community-Based Self-Management Program to Increase Access to Rehabilitation for People Living with HIV. <i>Journal of the International Association of Providers of AIDS Care</i> , 2019, 18, 232595821988333.	1.5	8
33	The relationship between stigma and a rehabilitation framework [international classification of functioning, disability and health (ICF)]: three case studies of women living with HIV in Lusaka, Zambia. <i>Disability and Rehabilitation</i> , 2019, 43, 1-8.	1.8	0
34	Design features of a guideline implementation tool designed to increase awareness of a clinical practice guide to HIV rehabilitation: A qualitative process evaluation. <i>Journal of Evaluation in Clinical Practice</i> , 2019, 25, 648-655.	1.8	3
35	Internationally educated occupational therapists transitioning to practice in Canada: A qualitative study. <i>Australian Occupational Therapy Journal</i> , 2019, 66, 274-282.	1.1	5
36	Trajectories of Episodic Disability in People Aging with HIV: A Longitudinal Qualitative Study. <i>Journal of the International Association of Providers of AIDS Care</i> , 2018, 17, 232595821875921.	1.5	29

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37	â€˜Iâ€™m still here, Iâ€™m still aliveâ€™: Understanding successful aging in the context of HIV. <i>International Journal of STD and AIDS</i> , 2018, 29, 172-177.	1.1	26
38	Optimism alongside new challenges: using a rehabilitation framework to explore experiences of a qualitative longitudinal cohort of people living with HIV on antiretroviral treatment in Lusaka, Zambia. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2018, 30, 312-317.	1.2	16
39	Collaborative development of an educational resource on rehabilitation for people living with HIV. <i>Disability and Rehabilitation</i> , 2018, 40, 2671-2676.	1.8	5
40	Qualitative longitudinal study of episodic disability experiences of older women living with HIV in Ontario, Canada. <i>BMJ Open</i> , 2018, 8, e021507.	1.9	7
41	Physiotherapy in the neurotrauma intensive care unit: A scoping review. <i>Journal of Critical Care</i> , 2018, 48, 390-406.	2.2	10
42	Effect of visual stimuli of pain on empathy brain network in people with and without Autism Spectrum Disorder. <i>European Journal of Neuroscience</i> , 2018, 48, 2333-2342.	2.6	9
43	Use of Living Strategies among Adults Aging with HIV in Canada: Comparison by Age-Group Using Data from the HIV, Health and Rehabilitation Survey. <i>Journal of the International Association of Providers of AIDS Care</i> , 2018, 17, 232595821877404.	1.5	11
44	Evolution of an International Research Collaborative in HIV and Rehabilitation: Community Engaged Process, Lessons Learned, and Recommendations. <i>Progress in Community Health Partnerships: Research, Education, and Action</i> , 2018, 12, 395-408.	0.3	15
45	Experiences of women aging with the human immunodeficiency virus: A qualitative study. <i>Canadian Journal of Occupational Therapy</i> , 2017, 84, 253-261.	1.3	8
46	Community Involvement in Development of Evidence-Informed Recommendations for Rehabilitation for Older Adults Living With HIV. <i>Progress in Community Health Partnerships: Research, Education, and Action</i> , 2016, 10, 83-88.	0.3	8
47	Evaluating a community-based exercise intervention with adults living with HIV: protocol for an interrupted time series study. <i>BMJ Open</i> , 2016, 6, e013618.	1.9	18
48	Implementation Process of a Canadian Community-based Nurse Mentorship Intervention in HIV Care. <i>Journal of the Association of Nurses in AIDS Care</i> , 2016, 27, 274-284.	1.0	6
49	Benefits and challenges of role-emerging placements of student occupational therapists in HIV service organisations. <i>International Journal of Therapy and Rehabilitation</i> , 2016, 23, 574-582.	0.3	0
50	Which dimensions of disability does the HIV Disability Questionnaire (HDQ) measure? A factor analysis. <i>Disability and Rehabilitation</i> , 2015, 37, 1193-1201.	1.8	14
51	Reliability and validity of a new HIV-specific questionnaire with adults living with HIV in Canada and Ireland: the HIV Disability Questionnaire (HDQ). <i>Health and Quality of Life Outcomes</i> , 2015, 13, 124.	2.4	32
52	Measuring Health-Related Quality of Life (HRQOL) in HIV-Positive Individuals-Content Analyses of Measures Based on the International Classification of Functioning, Disability, and Health (ICF) and Generic and Disability Core Set. <i>Critical Reviews in Physical and Rehabilitation Medicine</i> , 2015, 27, 217-231.	0.1	0
53	Community Engagement in Health Status Instrument Development: Experience With the HIV Disability Questionnaire. <i>Progress in Community Health Partnerships: Research, Education, and Action</i> , 2014, 8, 549-559.	0.3	26
54	Aging with HIV and disability: The role of uncertainty. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2014, 26, 240-245.	1.2	66

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55	Advancing research and practice in HIV and rehabilitation: a framework of research priorities in HIV, disability and rehabilitation. <i>BMC Infectious Diseases</i> , 2014, 14, 724.	2.9	32
56	Aging with HIV. <i>Journal of the International Association of Providers of AIDS Care</i> , 2014, 13, 519-525.	1.5	32
57	Validation of the Episodic Disability Framework with adults living with HIV. <i>Disability and Rehabilitation</i> , 2014, 36, 319-329.	1.8	17
58	Evidence-informed recommendations for rehabilitation with older adults living with HIV: a knowledge synthesis. <i>BMJ Open</i> , 2014, 4, e004692.	1.9	45
59	Measuring disability experienced by adults living with HIV: assessing construct validity of the HIV Disability Questionnaire using confirmatory factor analysis. <i>BMJ Open</i> , 2014, 4, e005456-e005456.	1.9	26
60	A process oriented approach to promoting collaborative practice: Incorporating complexity methods. <i>Medical Teacher</i> , 2014, 36, 821-824.	1.8	5
61	Relationships Between Dimensions of Disability Experienced by Adults Living with HIV: A Structural Equation Model Analysis. <i>AIDS and Behavior</i> , 2014, 18, 357-367.	2.7	10
62	Considerations for Conducting Web-Based Survey Research With People Living With Human Immunodeficiency Virus Using a Community-Based Participatory Approach. <i>Journal of Medical Internet Research</i> , 2014, 16, e81.	4.3	14
63	Sensibility assessment of the HIV Disability Questionnaire. <i>Disability and Rehabilitation</i> , 2013, 35, 566-577.	1.8	36
64	Contributors to patient engagement in primary health care: perceptions of patients with obesity. <i>Primary Health Care Research and Development</i> , 2013, 14, 367-372.	1.2	38
65	Using Qualitative Methods to Assess the Measurement Property of a New HIV Disability Questionnaire. <i>International Journal of Qualitative Methods</i> , The, 2013, 12, 1-19.	2.8	3
66	A Team Observed Structured Clinical Encounter (TOSCE) for Pre-Licensure Learners in Maternity Care: A Short Report on the Development of an Assessment Tool for Collaboration. <i>Journal of Research in Interprofessional Practice and Education</i> , 2013, 3, .	0.5	4
67	Painful monitoring: Automatic pain monitoring using the UNBC-McMaster shoulder pain expression archive database. <i>Image and Vision Computing</i> , 2012, 30, 197-205.	4.5	138
68	Overcoming All Obstacles: A Framework for Embedding Interprofessional Education Into a Large, Multisite Bachelor of Science Nursing Program. <i>Journal of Nursing Education</i> , 2012, 51, 106-110.	0.9	21
69	Promoting interprofessional learning with medical students in home care settings. <i>Medical Teacher</i> , 2011, 33, e236-e241.	1.8	11
70	Establishing face and content validity of the McMaster-Ottawa team observed structured clinical encounter (TOSCE). <i>Journal of Interprofessional Care</i> , 2011, 25, 302-304.	1.7	20
71	Student perspectives on patient educators as facilitators of interprofessional education. <i>Medical Teacher</i> , 2011, 33, 851-853.	1.8	24
72	An HIV mentorship programme for rehabilitation professionals: lessons learned from a pilot initiative. <i>International Journal of Therapy and Rehabilitation</i> , 2011, 18, 280-289.	0.3	8

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73	Developing Clinical Practice Guidelines in HIV Rehabilitation: Process Recommendations and Guiding Principles. <i>AIDS Education and Prevention</i> , 2011, 23, 457-468.	1.1	10
74	Evaluation of an interprofessional education communication skills initiative. <i>Education for Health: Change in Learning and Practice</i> , 2011, 24, 616.	0.3	17
75	Scoping the Field: Identifying Key Research Priorities in HIV and Rehabilitation. <i>AIDS and Behavior</i> , 2010, 14, 448-458.	2.7	43
76	Active patient involvement in the education of health professionals. <i>Medical Education</i> , 2010, 44, 64-74.	2.1	341
77	An interprofessional e-learning module on health care ethics. <i>Journal of Interprofessional Care</i> , 2010, 24, 311-314.	1.7	4
78	Students' perceptions of interprofessional learning through facilitated online learning modules. <i>Medical Teacher</i> , 2010, 32, e391-e398.	1.8	36
79	Online Interprofessional Education: Perceptions of Faculty Facilitators. <i>Journal, Physical Therapy Education</i> , 2010, 24, 51-53.	0.7	16
80	Fundamentals of Interprofessional Communication. , 2010, , 90-103.		2
81	Rehabilitation in the context of HIV: an interprofessional multi-stakeholder process for curriculum development. <i>Journal of Allied Health</i> , 2010, 39, 131-7.	0.2	3
82	The painful face – Pain expression recognition using active appearance models. <i>Image and Vision Computing</i> , 2009, 27, 1788-1796.	4.5	346
83	An interprofessional e-learning module on health care ethics. <i>Journal of Interprofessional Care</i> , 2009, , 1-4.	1.7	1
84	Participation among women living with HIV: A rehabilitation perspective. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2008, 20, 292-296.	1.2	31
85	Factors that influence engagement in collaborative practice: how 8 health professionals became advocates. <i>Canadian Family Physician</i> , 2007, 53, 1318-25.	0.4	11
86	An interprofessional role-emerging placement in HIV rehabilitation. <i>International Journal of Therapy and Rehabilitation</i> , 2006, 13, 59-65.	0.3	9
87	Qualitative Study of Novice Physical Therapists' Experiences in Private Practice. <i>Physiotherapy Canada</i> <i>Physiotherapie Canada</i> , 2005, 57, 190-198.	0.6	33
88	Problem-based learning: A review of current issues relevant to physiotherapy education. <i>Physiotherapy Theory and Practice</i> , 2005, 21, 37-49.	1.3	33
89	Developing Community Partnerships. , 2005, , 147-156.		0
90	People with HIV as Educators of Health Professionals. <i>AIDS Patient Care and STDs</i> , 2005, 19, 840-847.	2.5	37

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91	Developing Emerging Roles in Clinical Education. , 2005, , 39-58.		3
92	Barriers and Facilitators in Pain Management in Long-Term Care Institutions: A Qualitative Study. Canadian Journal on Aging, 2004, 23, 267-278.	1.1	18
93	An interprofessional problem-based learning course on rehabilitation issues in HIV. Medical Teacher, 2003, 25, 408-413.	1.8	31
94	Integration of Persons With HIV in a Problem-Based Tutorial: A Qualitative Study. Teaching and Learning in Medicine, 2003, 15, 257-261.	2.1	18
95	Career Choice and Professional Preferences in a Group of Canadian Physiotherapy Students. Advances in Physiotherapy, 2002, 4, 16-22.	0.2	40
96	The influence of a move to program management on physical therapist practice. Physical Therapy, 2002, 82, 449-58.	2.4	3
97	Perceptions of student peer tutors in a problem-based learning programme. Medical Teacher, 2001, 23, 181-186.	1.8	56
98	Congruence between health professionals' and patients' pain ratings: a review of the literature. Scandinavian Journal of Caring Sciences, 2001, 15, 174-180.	2.1	87
99	Perceptions of Important Retention and Recruitment Factors by Therapists in Northwestern Ontario. Journal of Rural Health, 2001, 17, 278-285.	2.9	31
100	A systematic process for content review in a problem-based learning curriculum. Medical Teacher, 2001, 23, 556-560.	1.8	18
101	The Clinical Utility of Pain Behavior Measures. Critical Reviews in Physical and Rehabilitation Medicine, 2000, 12, 19.	0.1	2
102	A Qualitative Study Identifying Stressors Associated With Adapting to Problem-Based Learning. Teaching and Learning in Medicine, 1998, 10, 58-64.	2.1	31
103	Defining the Minimum Level of Detectable Change for the Roland-Morris Questionnaire. Physical Therapy, 1996, 76, 359-365.	2.4	394
104	Problem-based learning: A direction for physical therapy education?. Physiotherapy Theory and Practice, 1994, 10, 45-52.	1.3	12
105	Assessing Change Over Time in Patients With Low Back Pain. Physical Therapy, 1994, 74, 528-533.	2.4	247
106	The Role of Litigation in Predicting Disability Outcomes in Chronic Pain Patients. Clinical Journal of Pain, 1991, 7, 300-304.	1.9	19
107	Increasing Capacity in Rehabilitation in the Management of HIV: A Case-based Email Intervention. Journal of Continuing Education and Professional Development, 0, , .	0.0	2
108	Scoping Review of Curricula and Pedagogical Approaches for Physiotherapist Performed Point of Care Ultrasonography. Physiotherapy Canada Physiotherapie Canada, 0, , .	0.6	1