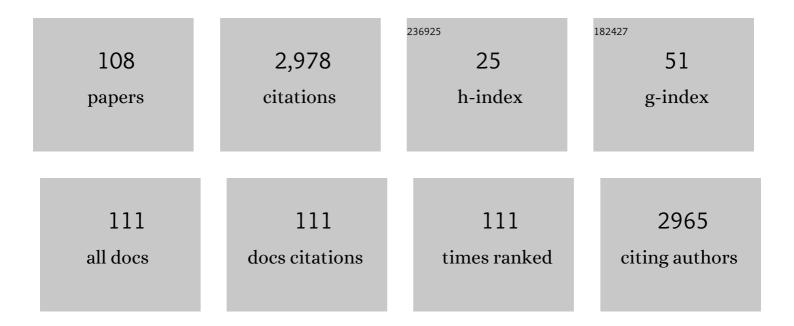
Patricia Solomon

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Defining the Minimum Level of Detectable Change for the Roland-Morris Questionnaire. Physical Therapy, 1996, 76, 359-365.	2.4	394
2	The painful face – Pain expression recognition using active appearance models. Image and Vision Computing, 2009, 27, 1788-1796.	4.5	346
3	Active patient involvement in the education of health professionals. Medical Education, 2010, 44, 64-74.	2.1	341
4	Assessing Change Over Time in Patients With Low Back Pain. Physical Therapy, 1994, 74, 528-533.	2.4	247
5	Painful monitoring: Automatic pain monitoring using the UNBC-McMaster shoulder pain expression archive database. Image and Vision Computing, 2012, 30, 197-205.	4.5	138
6	Congruence between health professionals' and patients' pain ratings: a review of the literature. Scandinavian Journal of Caring Sciences, 2001, 15, 174-180.	2.1	87
7	Aging with HIV and disability: The role of uncertainty. AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV, 2014, 26, 240-245.	1.2	66
8	Perceptions of student peer tutors in a problem-based learning programme. Medical Teacher, 2001, 23, 181-186.	1.8	56
9	Evidence-informed recommendations for rehabilitation with older adults living with HIV: a knowledge synthesis. BMJ Open, 2014, 4, e004692.	1.9	45
10	Scoping the Field: Identifying Key Research Priorities in HIV and Rehabilitation. AIDS and Behavior, 2010, 14, 448-458.	2.7	43
11	Career Choice and Professional Preferences in a Group of Canadian Physiotherapy Students. Advances in Physiotherapy, 2002, 4, 16-22.	0.2	40
12	Contributors to patient engagement in primary health care: perceptions of patients with obesity. Primary Health Care Research and Development, 2013, 14, 367-372.	1.2	38
13	People with HIV as Educators of Health Professionals. AIDS Patient Care and STDs, 2005, 19, 840-847.	2.5	37
14	Students' perceptions of interprofessional learning through facilitated online learning modules. Medical Teacher, 2010, 32, e391-e398.	1.8	36
15	Sensibility assessment of the HIV Disability Questionnaire. Disability and Rehabilitation, 2013, 35, 566-577.	1.8	36
16	Qualitative Study of Novice Physical Therapists' Experiences in Private Practice. Physiotherapy Canada Physiotherapie Canada, 2005, 57, 190-198.	0.6	33
17	Problem-based learning: A review of current issues relevant to physiotherapy education. Physiotherapy Theory and Practice, 2005, 21, 37-49.	1.3	33
18	Advancing research and practice in HIV and rehabilitation: a framework of research priorities in HIV, disability and rehabilitation. BMC Infectious Diseases, 2014, 14, 724.	2.9	32

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19	Aging with HIV. Journal of the International Association of Providers of AIDS Care, 2014, 13, 519-525.	1.5	32
20	Reliability and validity of a new HIV-specific questionnaire with adults living with HIV in Canada and Ireland: the HIV Disability Questionnaire (HDQ). Health and Quality of Life Outcomes, 2015, 13, 124.	2.4	32
21	A Qualitative Study Identifying Stressors Associated With Adapting to Problem-Based Learning. Teaching and Learning in Medicine, 1998, 10, 58-64.	2.1	31
22	Perceptions of Important Retention and Recruitment Factors by Therapists in Northwestern Ontario. Journal of Rural Health, 2001, 17, 278-285.	2.9	31
23	An interprofessional problem-based learning course on rehabilitation issues in HIV. Medical Teacher, 2003, 25, 408-413.	1.8	31
24	Participation among women living with HIV: A rehabilitation perspective. AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV, 2008, 20, 292-296.	1.2	31
25	Trajectories of Episodic Disability in People Aging with HIV: A Longitudinal Qualitative Study. Journal of the International Association of Providers of AIDS Care, 2018, 17, 232595821875921.	1.5	29
26	Community Engagement in Health Status Instrument Development: Experience With the HIV Disability Questionnaire. Progress in Community Health Partnerships: Research, Education, and Action, 2014, 8, 549-559.	0.3	26
27	Measuring disability experienced by adults living with HIV: assessing construct validity of the HIV Disability Questionnaire using confirmatory factor analysis. BMJ Open, 2014, 4, e005456-e005456.	1.9	26
28	â€ĩl'm still here, l'm still alive': Understanding successful aging in the context of HIV. International Journal of STD and AIDS, 2018, 29, 172-177.	1.1	26
29	Student perspectives on patient educators as facilitators of interprofessional education. Medical Teacher, 2011, 33, 851-853.	1.8	24
30	Characterizing the disability experience among adults living with HIV: a structural equation model using the HIV disability questionnaire (HDQ) within the HIV, health and rehabilitation survey. BMC Infectious Diseases, 2019, 19, 594.	2.9	21
31	Research priorities for rehabilitation and aging with HIV: a framework from the Canada-International HIV and Rehabilitation Research Collaborative (CIHRRC). AIDS Research and Therapy, 2020, 17, 21.	1.7	21
32	Overcoming All Obstacles: A Framework for Embedding Interprofessional Education Into a Large, Multisite Bachelor of Science Nursing Program. Journal of Nursing Education, 2012, 51, 106-110.	0.9	21
33	Establishing face and content validity of the McMaster-Ottawa team observed structured clinical encounter (TOSCE). Journal of Interprofessional Care, 2011, 25, 302-304.	1.7	20
34	The Role of Litigation in Predicting Disability Outcomes in Chronic Pain Patients. Clinical Journal of Pain, 1991, 7, 300-304.	1.9	19
35	A systematic process for content review in a problem-based learning curriculum. Medical Teacher, 2001, 23, 556-560.	1.8	18
36	Integration of Persons With HIV in a Problem-Based Tutorial: A Qualitative Study. Teaching and Learning in Medicine, 2003, 15, 257-261.	2.1	18

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37	Barriers and Facilitators in Pain Management in Long-Term Care Institutions: A Qualitative Study. Canadian Journal on Aging, 2004, 23, 267-278.	1.1	18
38	Evaluating a community-based exercise intervention with adults living with HIV: protocol for an interrupted time series study. BMJ Open, 2016, 6, e013618.	1.9	18
39	Validation of the Episodic Disability Framework with adults living with HIV. Disability and Rehabilitation, 2014, 36, 319-329.	1.8	17
40	Reliability and Validity of the HIV Disability Questionnaire (HDQ) with Adults Living with HIV in the United States. Journal of the International Association of Providers of AIDS Care, 2019, 18, 232595821988846.	1.5	17
41	Evaluation of an interprofessional education communication skills initiative. Education for Health: Change in Learning and Practice, 2011, 24, 616.	0.3	17
42	Optimism alongside new challenges: using a rehabilitation framework to explore experiences of a qualitative longitudinal cohort of people living with HIV on antiretroviral treatment in Lusaka, Zambia. AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV, 2018, 30, 312-317.	1.2	16
43	AIDSImpact special issue – broadening the lens: recommendations from rehabilitation in chronic disease to advance healthy ageing with HIV. AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV, 2020, 32, 65-73.	1.2	16
44	Online Interprofessional Education: Perceptions of Faculty Facilitators. Journal, Physical Therapy Education, 2010, 24, 51-53.	0.7	16
45	Six Lessons for COVID-19 Rehabilitation From HIV Rehabilitation. Physical Therapy, 2020, 100, 1906-1909.	2.4	15
46	Evolution of an International Research Collaborative in HIV and Rehabilitation: Community Engaged Process, Lessons Learned, and Recommendations. Progress in Community Health Partnerships: Research, Education, and Action, 2018, 12, 395-408.	0.3	15
47	Which dimensions of disability does the HIV Disability Questionnaire (HDQ) measure? A factor analysis. Disability and Rehabilitation, 2015, 37, 1193-1201.	1.8	14
48	Two approaches to longitudinal qualitative analyses in rehabilitation and disability research. Disability and Rehabilitation, 2020, 42, 3566-3572.	1.8	14
49	Considerations for Conducting Web-Based Survey Research With People Living With Human Immunodeficiency Virus Using a Community-Based Participatory Approach. Journal of Medical Internet Research, 2014, 16, e81.	4.3	14
50	Long COVID and episodic disability: advancing the conceptualisation, measurement and knowledge of episodic disability among people living with Long COVID – protocol for a mixed-methods study. BMJ Open, 2022, 12, e060826.	1.9	13
51	Problem-based learning: A direction for physical therapy education?. Physiotherapy Theory and Practice, 1994, 10, 45-52.	1.3	12
52	Promoting interprofessional learning with medical students in home care settings. Medical Teacher, 2011, 33, e236-e241.	1.8	11
53	Use of Living Strategies among Adults Aging with HIV in Canada: Comparison by Age-Group Using Data from the HIV, Health and Rehabilitation Survey. Journal of the International Association of Providers of AIDS Care, 2018, 17, 232595821877404.	1.5	11
54	Examining the impact of a community-based exercise intervention on cardiorespiratory fitness, cardiovascular health, strength, flexibility and physical activity among adults living with HIV: A three-phased intervention study. PLoS ONE, 2021, 16, e0257639.	2.5	11

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55	Factors that influence engagement in collaborative practice: how 8 health professionals became advocates. Canadian Family Physician, 2007, 53, 1318-25.	0.4	11
56	Developing Clinical Practice Guidelines in HIV Rehabilitation: Process Recommendations and Guiding Principles. AIDS Education and Prevention, 2011, 23, 457-468.	1.1	10
57	Relationships Between Dimensions of Disability Experienced by Adults Living with HIV: A Structural Equation Model Analysis. AIDS and Behavior, 2014, 18, 357-367.	2.7	10
58	Physiotherapy in the neurotrauma intensive care unit: A scoping review. Journal of Critical Care, 2018, 48, 390-406.	2.2	10
59	An interprofessional role-emerging placement in HIV rehabilitation. International Journal of Therapy and Rehabilitation, 2006, 13, 59-65.	0.3	9
60	Effect of visual stimuli of pain on empathy brain network in people with and without Autism Spectrum Disorder. European Journal of Neuroscience, 2018, 48, 2333-2342.	2.6	9
61	An HIV mentorship programme for rehabilitation professionals: lessons learned from a pilot initiative. International Journal of Therapy and Rehabilitation, 2011, 18, 280-289.	0.3	8
62	Community Involvement in Development of Evidence-Informed Recommendations for Rehabilitation for Older Adults Living With HIV. Progress in Community Health Partnerships: Research, Education, and Action, 2016, 10, 83-88.	0.3	8
63	Experiences of women aging with the human immunodeficiency virus: A qualitative study. Canadian Journal of Occupational Therapy, 2017, 84, 253-261.	1.3	8
64	Evaluation of a Community-Based Self-Management Program to Increase Access to Rehabilitation for People Living with HIV. Journal of the International Association of Providers of AIDS Care, 2019, 18, 232595821988333.	1.5	8
65	Qualitative longitudinal study of episodic disability experiences of older women living with HIV in Ontario, Canada. BMJ Open, 2018, 8, e021507.	1.9	7
66	Implementation Process of a Canadian Community-based Nurse Mentorship Intervention in HIV Care. Journal of the Association of Nurses in AIDS Care, 2016, 27, 274-284.	1.0	6
67	The role of theory to develop and evaluate a toolkit to increase clinical measurement and interpretation of walking speed and distance in adults post-stroke. Disability and Rehabilitation, 2022, 44, 3719-3735.	1.8	6
68	Experiences of People Living With HIV in Community Based Exercise: A Qualitative Longitudinal Study. Journal of the International Association of Providers of AIDS Care, 2021, 20, 232595822199534.	1.5	6
69	A process oriented approach to promoting collaborative practice: Incorporating complexity methods. Medical Teacher, 2014, 36, 821-824.	1.8	5
70	Collaborative development of an educational resource on rehabilitation for people living with HIV. Disability and Rehabilitation, 2018, 40, 2671-2676.	1.8	5
71	Internationally educated occupational therapists transitioning to practice in Canada: A qualitative study. Australian Occupational Therapy Journal, 2019, 66, 274-282.	1.1	5
72	Predictors of treatment adherence in patients with chronic disease using the Multidimensional Adherence Model: unique considerations for patients with haemophilia. The Journal of Haemophilia Practice, 2020, 7, 92-101.	0.4	5

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73	Disability and self-care living strategies among adults living with HIV during the COVID-19 pandemic. AIDS Research and Therapy, 2021, 18, 87.	1.7	5
74	An interprofessional e-learning module on health care ethics. Journal of Interprofessional Care, 2010, 24, 311-314.	1.7	4
75	A Team Observed Structured Clinical Encounter (TOSCE) for Pre-Licensure Learners in Maternity Care: A Short Report on the Development of an Assessment Tool for Collaboration. Journal of Research in Interprofessional Practice and Education, 2013, 3, .	0.5	4
76	Living strategies for disability in men ageing with HIV in Ontario, Canada: a longitudinal qualitative study. BMJ Open, 2019, 9, e031262.	1.9	4
77	The effect of ultrasound or phonophoresis as an adjuvant treatment for non-specific neck pain: systematic review of randomised controlled trials. Disability and Rehabilitation, 2022, 44, 2968-2974.	1.8	4
78	Cross-cultural applicability of the episodic disability framework with adults living with HIV in Ireland: a qualitative study. Disability and Rehabilitation, 2021, 43, 229-240.	1.8	4
79	Construct validity and responsiveness of the Rapid Assessment of Physical Activity in adults living with HIV. Archives of Rehabilitation Research and Clinical Translation, 2021, 3, 100164.	0.9	4
80	Using Qualitative Methods to Assess the Measurement Property of a New HIV Disability Questionnaire. International Journal of Qualitative Methods, The, 2013, 12, 1-19.	2.8	3
81	Design features of a guideline implementation tool designed to increase awareness of a clinical practice guide to HIV rehabilitation: A qualitative process evaluation. Journal of Evaluation in Clinical Practice, 2019, 25, 648-655.	1.8	3
82	Strengths and Challenges of Implementing Physiotherapy in an HIV Community-Based Care Setting: A Qualitative Study of Perspectives of People Living with HIV and Healthcare Providers. Journal of the International Association of Providers of AIDS Care, 2021, 20, 232595822110056.	1.5	3
83	Experiences of Physical Therapists and Professional Leaders With Implementing a Toolkit to Advance Walking Assessment Poststroke: A Realist Evaluation. Physical Therapy, 2021, 101, .	2.4	3
84	Developing Emerging Roles in Clinical Education. , 2005, , 39-58.		3
85	Barriers and Facilitators to Family-centred Paediatric Physiotherapy Practice in the Home setting: A Pilot Study. Disability, CBR and Inclusive Development, 2020, 24, 107.	0.3	3
86	The influence of a move to program management on physical therapist practice. Physical Therapy, 2002, 82, 449-58.	2.4	3
87	Rehabilitation in the context of HIV: an interprofessional multi-stakeholder process for curriculum development. Journal of Allied Health, 2010, 39, 131-7.	0.2	3
88	Examining the Utility of the HIV Disability Questionnaire (HDQ) in Clinical Practice: Perspectives of People Living with HIV and Healthcare Providers. Journal of the International Association of Providers of AIDS Care, 2022, 21, 232595822210791.	1.5	3
89	Perspectives on ART adherence among Zambian adults living with HIV: insights raised using HIV-related disability frameworks. AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV, 2020, 32, 623-629.	1.2	2
90	Survey of Physiotherapy Practice in Ontario Cardiac Surgery Intensive Care Units. Physiotherapy Canada Physiotherapie Canada, 2022, 74, e20200069.	0.6	2

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91	The Clinical Utility of Pain Behavior Measures. Critical Reviews in Physical and Rehabilitation Medicine, 2000, 12, 19.	0.1	2
92	Fundamentals of Interprofessional Communication. , 2010, , 90-103.		2
93	A Qualitative Study of Fitness Coaches' Experiences in Community Based Exercise with People Living with HIV. Journal of the International Association of Providers of AIDS Care, 2021, 20, 232595822110467.	1.5	2
94	Increasing Capacity in Rehabilitation in the Management of HIV: A Case-based Email Intervention. Journal of Continuing Education and Professional Development, 0, , .	0.0	2
95	CardiO Cycle: a pilot feasibility study of in-bed cycling in critically ill patients post cardiac surgery. Pilot and Feasibility Studies, 2021, 7, 13.	1.2	1
96	An interprofessional e-learning module on health care ethics. Journal of Interprofessional Care, 2009, , 1-4.	1.7	1
97	Scoping Review of Curricula and Pedagogical Approaches for Physiotherapist Performed Point of Care Ultrasonography. Physiotherapy Canada Physiotherapie Canada, 0, , .	0.6	1
98	Developing Community Partnerships. , 2005, , 147-156.		0
99	Benefits and challenges of role-emerging placements of student occupational therapists in HIV service organisations. International Journal of Therapy and Rehabilitation, 2016, 23, 574-582.	0.3	0
100	The relationship between stigma and a rehabilitation framework [international classification of functioning, disability and health (ICF)]: three case studies of women living with HIV in Lusaka, Zambia. Disability and Rehabilitation, 2019, 43, 1-8.	1.8	0
101	Types of episodic disability among people living with HIV in Zambia. AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV, 2020, 32, 1277-1282.	1.2	0
102	The experiences of cardiac surgery critical care clinicians with in-bed cycling in adult patients undergoing complex cardiac surgery. Disability and Rehabilitation, 2021, , 1-8.	1.8	0
103	Measuring Health-Related Quality of Life (HRQOL) in HIV-Positive Individuals-Content Analyses of Measures Based on the International Classification of Functioning, Disability, and Health (ICF) and Generic and Disability Core Set. Critical Reviews in Physical and Rehabilitation Medicine, 2015, 27, 217-231.	0.1	0
104	HIV advocacy: knowledge translation and implementation at three diverse sites in sub-Saharan Africa. Disability and Rehabilitation, 2022, , 1-8.	1.8	0
105	Exploring the disability experiences of South Asian Women living with HIV in Southern Ontario, Canada. Disability and Rehabilitation, 2022, , 1-7.	1.8	0
106	Texts influencing the accommodation process of students with disabilities in professional rehabilitation programs: an analysis of discourse. Disability and Rehabilitation, 2021, , 1-9.	1.8	0
107	How the Term â€~Self-Management' is Used in HIV Research in Low- and Middle-Income Countries: A Scoping Review. AIDS and Behavior, 2022, , 1.	2.7	0
108	Point of care ultrasonography in patients with haemophilia and acute haemarthrosis: a physiotherapist and sonographer inter-professional agreement pilot study. The Journal of Haemophilia Practice, 2022, 9, 64-75.	0.4	0