Robin A Banerjee

List of Publications by Year
in descending order

81 papers	2,971 citations	159525 30 h-index	182361 51 g-index
87 all docs	87 docs citations	87 times ranked	2316 citing authors

#	Article	IF	Citations
1	Longitudinal effects of theory of mind on later peer relations: The role of prosocial behavior.. Developmental Psychology, 2012, 48, 257-270.	1.2	274
2	Peer Relations and the Understanding of Faux Pas: Longitudinal Evidence for Bidirectional Associations. Child Development, 2011, 82, 1887-1905.	1.7	149
3	Differentiated associations between childhood maltreatment experiences and social understanding: A meta-analysis and systematic review. Developmental Review, 2013, 33, 1-28.	2.6	136
4	Children's explanations for self-presentational behaviour. European Journal of Social Psychology, 1999, 29, 105-111.	1.5	120
5	Individual Differences in Children's Materialism: The Role of Peer Relations. Personality and Social Psychology Bulletin, 2008, 34, 17-31.	1.9	119
6	Promoting theory of mind during middle childhood: A training program. Journal of Experimental Child Psychology, 2014, 126, 52-67.	0.7	109
7	Experimental modification of interpretation bias in socially anxious children: Changes in interpretation, anticipated interpersonal anxiety, and social anxiety symptoms. Behaviour Research and Therapy, 2009, 47, 1085-1089.	1.6	101
8	The verbal threat information pathway to fear in children: The longitudinal effects on fear cognitions and the immediate effects on avoidance behavior.. Journal of Abnormal Psychology, 2008, 117, 214-224.	2.0	93
9	Audience Effects on Self-Presentation in Childhood. Social Development, 2002, 11, 487-507.	0.8	92
10	Children's understanding of self-presentational display rules: Associations with mental-state understanding. British Journal of Developmental Psychology, 1999, 17, 111-124.	0.9	90
11	Social-Cognitive Factors in Childhood Social Anxiety: A Preliminary Investigation. Social Development, 2001, 10, 558-572.	0.8	89
12	Depression and Social Anxiety in Children: Differential Links with Coping Strategies. Journal of Abnormal Child Psychology, 2010, 38, 405-419.	3.5	88
13	The development of an understanding of modesty. British Journal of Developmental Psychology, 2000, 18, 499-517.	0.9	73
14	Children's Understanding of Self-Presentational Behavior: Links With Mental-State Reasoning and the Attribution of Embarrassment. Merrill-Palmer Quarterly, 2002, 48, 378-404.	0.3	64
15	Working with 'Social and Emotional Aspects of Learning' (<scp>SEAL</scp>): associations with school ethos, pupil social experiences, attendance, and attainment. British Educational Research Journal, 2014, 40, 718-742.	1.4	62
16	Conversations about mental states and theory of mind development during middle childhood: A training study. Journal of Experimental Child Psychology, 2016, 149, 41-61.	0.7	57
17	Children's understanding of modesty in front of peer and adult audiences. Infant and Child Development, 2007, 16, 227-236.	0.9	55
18	Social Anxiety and Self-Evaluation of Social Performance in a Nonclinical Sample of Children. Journal of Clinical Child and Adolescent Psychology, 2006, 35, 292-301.	2.2	54

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19	Boys will be Boys: The Effect of Social Evaluation Concerns on Gender‐Typing. Social Development, 2000, 9, 397-408.	0.8	50
20	Are materialistic teenagers less motivated to learn? Cross-sectional and longitudinal evidence from the United Kingdom and Hong Kong.. Journal of Educational Psychology, 2012, 104, 74-86.	2.1	50
21	Interpretations and judgments regarding positive and negative social scenarios in childhood social anxiety. Behaviour Research and Therapy, 2008, 46, 870-876.	1.6	46
22	To have or to learn? The effects of materialism on British and Chinese children's learning.. Journal of Personality and Social Psychology, 2014, 106, 803-821.	2.6	41
23	Theory of mind and school achievement: The mediating role of social competence. Cognitive Development, 2017, 44, 85-97.	0.7	39
24	Post-event processing and autobiographical memory in social anxiety: The influence of negative feedback and rumination. Journal of Anxiety Disorders, 2008, 22, 1190-1204.	1.5	35
25	Can you tell me something about yourself?. Autism, 2010, 14, 457-473.	2.4	35
26	The effects of verbal information on children's fear beliefs about social situations. Behaviour Research and Therapy, 2007, 45, 21-37.	1.6	34
27	Self‐reported Use of Emotional Display Rules in the Netherlands and Iran: Evidence for Sociocultural Influence. Social Development, 2009, 18, 397-411.	0.8	34
28	Children's reasoning about the self‐presentational consequences of apologies and excuses following rule violations. British Journal of Developmental Psychology, 2010, 28, 799-815.	0.9	34
29	Social Interaction Anxiety and the Discounting of Positive Interpersonal Events. Behavioural and Cognitive Psychotherapy, 2010, 38, 597-609.	0.9	34
30	Peer play, emotion understanding, and socio‐moral explanation: The role of gender. British Journal of Developmental Psychology, 2011, 29, 188-196.	0.9	34
31	Lateralization of infant holding by mothers: A longitudinal evaluation of variations over the first 12 weeks. Laterality, 2016, 21, 12-33.	0.5	34
32	"I just feel so guilty" The role of introjected regulation in linking appearance goals for exercise with women's body image. Body Image, 2017, 20, 120-129.	1.9	33
33	Maltreated Children's Social Understanding and Empathy: A Preliminary Exploration of Foster Carers' Perspectives. Journal of Child and Family Studies, 2012, 21, 237-246.	0.7	29
34	Adolescents' Conceptualizations of Kindness and its Links with Well-being: A Focus Group Study. Journal of Social and Personal Relationships, 2019, 36, 599-617.	1.4	29
35	Control of voice gender in pre‐pubertal children. British Journal of Developmental Psychology, 2014, 32, 100-106.	0.9	28
36	Theory of mind and peer relationships: The role of social anxiety. Social Development, 2020, 29, 478-493.	0.8	28

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37	Children's representations of the earth: A methodological comparison. British Journal of Developmental Psychology, 2006, 24, 353-372.	0.9	27
38	Brief Report: Self-Presentation of Children with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2008, 38, 1187-1191.	1.7	27
39	Consumer culture ideals, extrinsic motivations, and well‐being in children. European Journal of Social Psychology, 2014, 44, 349-359.	1.5	24
40	Children's Reasoning About Self‐Presentation Following Rule Violations: The Role of Self‐Focused Attention. Child Development, 2012, 83, 1805-1821.	1.7	22
41	Social Anxiety and Content Specificity of Interpretation and Judgemental Bias in Children. Infant and Child Development, 2012, 21, 298-309.	0.9	22
42	Social cognition and anxiety in children. , 2008, , 239-270.		21
43	Popular and Rejected Children's Reasoning Regarding Negative Emotions in Social Situations: The Role of Gender. Social Development, 2006, 15, 418-433.	0.8	19
44	Is the world round or flat? Children's understandingof the earth. European Journal of Developmental Psychology, 2006, 3, 124-141.	1.0	19
45	Children's Differentiation Between Ingratiation and Self-Promotion. Social Development, 2007, 16, 758-776.	0.8	18
46	Better to be equal? Challenges to equality for cognitively able children with autism spectrum disorders in a social decision game. Autism, 2015, 19, 178-186.	2.4	18
47	Individual differences in children's understanding of social evaluation concerns. Infant and Child Development, 2002, 11, 237-252.	0.9	17
48	Children can control the expression of masculinity and femininity through the voice. Royal Society Open Science, 2019, 6, 190656.	1.1	16
49	Self-presentational features in childhood social anxiety. Journal of Anxiety Disorders, 2010, 24, 34-41.	1.5	15
50	Self-Presentation and the Role of Perspective Taking and Social Motivation in Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2016, 46, 649-657.	1.7	15
51	Children's differentiation between beliefs about matters of fact and matters of opinion.. Developmental Psychology, 2007, 43, 1084-1096.	1.2	14
52	Prevention and treatment of long-term social disability amongst young people with emerging severe mental illness with social recovery therapy (The PRODIGY Trial): study protocol for a randomised controlled trial. Trials, 2017, 18, 315.	0.7	14
53	Children's Understanding of Disclaimers. Social Cognition, 2012, 30, 18-36.	0.5	12
54	Civic knowledge and open classroom discussion: explaining tolerance of corruption among 8th-grade students in Latin America. Educational Psychology, 2020, 40, 186-206.	1.2	12

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55	Anger response styles in Chinese and Dutch children: A socio‐cultural perspective on anger regulation. British Journal of Developmental Psychology, 2011, 29, 806-822.	0.9	11
56	Supporting the education and well-being of children who are looked-after: what is the role of the virtual school?. European Journal of Psychology of Education, 2019, 34, 101-121.	1.3	11
57	"It All Makes Us Feel Together" Young People's Experiences of Virtual Group Music-Making During the COVID-19 Pandemic. Frontiers in Psychology, 2021, 12, 703892.	1.1	11
58	The understanding and self-reported use of emotional display rules in children with autism spectrum disorders. Cognition and Emotion, 2011, 25, 947-956.	1.2	9
59	Bicultural adolescents' anger regulation: In between two cultures?. Cognition and Emotion, 2012, 26, 577-586.	1.2	9
60	Childhood social anxiety and social support-seeking: distinctive links with perceived support from teachers. European Journal of Psychology of Education, 2014, 29, 43-62.	1.3	9
61	'It makes me feel alive': the socio-motivational impact of drama and theatre on marginalised young people. Emotional and Behavioural Difficulties, 2017, 22, 35-49.	0.7	9
62	Developmetrics A balanced and short Best Friend Index for children and young adolescents. European Journal of Developmental Psychology, 2013, 10, 634-641.	1.0	8
63	The Role of Social Goals in Bullies' and Victims' Social Information Processing in Response to Ambiguous and Overtly Hostile Provocation. Social Development, 2014, 23, 593-610.	0.8	8
64	Upsetting others and provoking ridicule: Children's reasoning about the self‐presentational consequences of rule violation. British Journal of Developmental Psychology, 2010, 28, 941-947.	0.9	7
65	Psychological benefits of networking technologies in children's experience of ensemble music making. International Journal of Music Education, 2019, 37, 59-77.	1.0	7
66	The role of social experience in advanced social understanding. Behavioral and Brain Sciences, 2004, 27, .	0.4	6
67	The role of sex‐related voice variation in children's gender‐role stereotype attributions. British Journal of Developmental Psychology, 2019, 37, 396-409.	0.9	6
68	Physiological and perceptual correlates of masculinity in children's voices. Hormones and Behavior, 2020, 117, 104616.	1.0	6
69	Television exposure, consumer culture values, and lower well‐being among preadolescent children: The mediating role of consumer‐focused coping strategies. British Journal of Social Psychology, 2020, 59, 26-48.	1.8	5
70	A Model of Psychological Mechanisms of Inclusive Music-Making: Empowerment of Marginalized Young People. Music & Science, 2021, 4, 205920432110597.	0.6	5
71	Clinical and cost-effectiveness of social recovery therapy for the prevention and treatment of long-term social disability among young people with emerging severe mental illness (PRODIGY): randomised controlled trial. British Journal of Psychiatry, 2022, 220, 154-162.	1.7	5
72	A conceptual replication study of a self-affirmation intervention to improve the academic achievement of low-income pupils in England. Educational Research and Evaluation, 2022, 27, 83-116.	0.9	5

#	ARTICLE	IF	CITATIONS
73	The development of explicit occupational gender stereotypes in children: Comparing perceived gender ratios and competence beliefs. Journal of Vocational Behavior, 2022, 134, 103703.	1.9	5
74	â€œThis Is What a Mechanic Sounds Likeâ€ Childrenâ€™s Vocal Control Reveals Implicit Occupational Stereotypes. Psychological Science, 2020, 31, 957-967.	1.8	4
75	â€˜People like me donâ€™t do well at schoolâ€™: The roles of identity compatibility and school context in explaining the socioeconomic attainment gap. British Journal of Educational Psychology, 2022, , e12494.	1.6	4
76	Peer audience effects on children's vocal masculinity and femininity. Philosophical Transactions of the Royal Society B: Biological Sciences, 2022, 377, 20200397.	1.8	3
77	Accountability, performance management and inspection: how to enable positive responses to diversity?. Journal of Research in Special Educational Needs, 2020, 20, 146-171.	0.5	2
78	Voice Cues Influence Childrenâ€™s Assessment of Adultsâ€™ Occupational Competence. Journal of Nonverbal Behavior, 2021, 45, 281-296.	0.6	2
79	Situating maltreatment in the social context: Challenges for research. Developmental Review, 2013, 33, 279-284.	2.6	1
80	Social recovery therapy for young people with emerging severe mental illness: the Prodigy RCT. Health Technology Assessment, 2021, 25, 1-98.	1.3	1
81	Quiet time via transcendental meditation in secondary school pupils with special educational needs: effects on well-being and behaviour. Pastoral Care in Education, 0, , 1-16.	0.9	0