

Cixin Wang

List of Publications by Year in descending order

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Version: 2024-02-01

69
papers

1,831
citations

331642

21
h-index

315719

38
g-index

71
all docs

71
docs citations

71
times ranked

1481
citing authors

#	ARTICLE	IF	CITATIONS
1	The impact of maternal and paternal parenting styles and parental involvement on Chinese adolescentsâ€™ academic engagement and burnout. <i>Current Psychology</i> , 2023, 42, 2827-2840.	2.8	12
2	Development and initial validation of the mental health literacy questionnaire for chinese adults. <i>Current Psychology</i> , 2023, 42, 8425-8440.	2.8	2
3	Accommodation Use and Academic Outcomes for College Students With Disabilities. <i>Psychological Reports</i> , 2023, 126, 1891-1909.	1.7	5
4	Cybervictimization, Mental Health literacy and depressive symptoms among College students: a cross-cultural investigation. <i>Current Psychology</i> , 2023, 42, 22745-22757.	2.8	3
5	Parenting and Teacherâ€™Student Relationship as Protective Factors for Chinese Adolescent Adjustment During COVID-19. <i>School Psychology Review</i> , 2022, 51, 187-205.	3.0	45
6	Culturally adapting youth mental health first aid training for Asian Americans.. <i>Psychological Services</i> , 2022, 19, 551-561.	1.5	4
7	Parent workâ€™life conflict and adolescent adjustment during COVID-19: Mental health and parenting as mediators.. <i>Journal of Family Psychology</i> , 2022, 36, 325-336.	1.3	15
8	Asian American adolescents' mental health literacy and beliefs about helpful strategies to address mental health challenges at school. <i>Psychology in the Schools</i> , 2022, 59, 2062-2084.	1.8	3
9	Understanding Co-Occurring ADHD and Anxiety Symptoms within a Developmental Framework: Risk and Protective Factors of Early Temperament and Peer Relations. <i>Research on Child and Adolescent Psychopathology</i> , 2022, , 1.	2.3	2
10	The roles of resilience, peer relationship, teacherâ€™student relationship on student mental health difficulties during COVID-19.. <i>School Psychology</i> , 2022, 37, 62-74.	2.4	24
11	Specific Pathways from Parental Distress Reactions to Adolescent Depressive Symptoms: The Mediating Role of Youthsâ€™ Reactions to Negative Life Events. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2022, 44, 750-762.	1.2	3
12	COVID-19 and School Psychology: Research Reveals the Persistent Impacts on Parents and Students, and the Promise of School Telehealth Supports. <i>School Psychology Review</i> , 2022, 51, 127-131.	3.0	3
13	COVID-19 stressful life events and mental health: Personality and coping styles as moderators. <i>Journal of American College Health</i> , 2022, , 1-10.	1.5	11
14	Training Experience in the US School Psychology Program: Understanding Asian International Studentsâ€™ Assets, Challenges, and Coping. <i>Contemporary School Psychology</i> , 2021, 25, 299-310.	1.3	6
15	Parenting styles, parenting stress, and behavioral outcomes in children with autism. <i>School Psychology International</i> , 2021, 42, 33-56.	1.9	22
16	A Three-Tiered Model for Addressing the Mental Health Needs of Immigrant-Origin Youth in Schools. <i>Journal of Immigrant and Minority Health</i> , 2021, 23, 151-162.	1.6	17
17	Using Participatory Culture-Specific Consultation with Asian American Communities: Identifying Challenges and Solutions for Asian American Immigrant Families. <i>Journal of Educational and Psychological Consultation</i> , 2021, 31, 17-38.	1.1	8
18	Covitality moderates the relationship between victimisation and loneliness. <i>Australian Journal of Psychology</i> , 2021, 73, 35-45.	2.8	7

#	ARTICLE	IF	CITATIONS
19	Advancing Diversity, Equity, and Inclusion in School Psychology: Be the Change. <i>School Psychology Review</i> , 2021, 50, 1-7.	3.0	24
20	Parentâ€“Child Connect: A culturally responsive parent training for Asian American parents at school. <i>Psychology in the Schools</i> , 2021, 58, 1624-1641.	1.8	6
21	Peer Influence during Adolescence: The Moderating Role of Parental Support. <i>Children</i> , 2021, 8, 306.	1.5	6
22	Chinese American adolescentsâ€™ experiences of COVID-19 racial discrimination: Risk and protective factors for internalizing difficulties.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2021, 27, 559-568.	2.0	28
23	Effects of Peer Victimization on Child Emotional and Behavioral Difficulties: The Moderating Role of Parenting. <i>Journal of Child and Family Studies</i> , 2021, 30, 2601-2615.	1.3	1
24	COVID-19 and School Psychology: Contemporary Research Advancing Practice, Science, and Policy. <i>School Psychology Review</i> , 2021, 50, 485-490.	3.0	6
25	Barriers to Mental Health Help Seeking at School for Asianâ€“ and Latinâ€“American Adolescents. <i>School Mental Health</i> , 2020, 12, 182-194.	2.1	35
26	Self-Compassion and Social Connectedness Buffering Racial Discrimination on Depression Among Asian Americans. <i>Mindfulness</i> , 2020, 11, 672-682.	2.8	18
27	Parenting Factors Predicting Substance Use and Aggression among Latino/a Adolescents: The Moderating Role of Cultural Values. <i>Journal of Child and Family Studies</i> , 2020, 29, 2710-2721.	1.3	2
28	Racial Mismatch among Minoritized Students and White Teachers: Implications and Recommendations for Moving Forward. <i>Journal of Educational and Psychological Consultation</i> , 2020, 30, 314-343.	1.1	49
29	Asian American Parentsâ€™ Beliefs About Helpful Strategies for Addressing Adolescent Mental Health Concerns at Home and School. <i>School Mental Health</i> , 2020, 12, 523-536.	2.1	6
30	Engaging parents to promote mental health among Chinese American youth. , 2020, , 49-82.		1
31	COVID-19 and School Psychology: Adaptations and New Directions for the Field. <i>School Psychology Review</i> , 2020, 49, 431-437.	3.0	23
32	Asian Immigrant Parentsâ€™ Perception of Barriers Preventing Adolescents from Seeking School-Based Mental Health Services. <i>School Mental Health</i> , 2019, 11, 364-377.	2.1	32
33	Associations Between Depression Literacy and Help-Seeking Behavior for Mental Health Services Among High School Students. <i>School Mental Health</i> , 2019, 11, 707-718.	2.1	18
34	Peer victimization and the perpetual foreigner stereotype on Sikh American adolescentsâ€™ mental health outcomes: The moderating effects of coping and behavioral enculturation.. <i>Asian American Journal of Psychology</i> , 2019, 10, 131-140.	1.2	9
35	Does parental involvement matter for studentsâ€™ mental health in middle school?. <i>School Psychology</i> , 2019, 34, 222-232.	2.4	29
36	Religious head covering, being perceived as foreigners, victimization, and adjustment among Sikh American adolescents.. <i>School Psychology</i> , 2019, 34, 233-243.	2.4	15

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37	Self-€Stigma, Mental Health Literacy, and Attitudes Toward Seeking Psychological Help. <i>Journal of Counseling and Development</i> , 2018, 96, 64-74.	2.4	160
38	Ecological Influences on Chinese Adolescents'™ Problem Behaviors: A Multilevel Analysis. <i>Journal of Family Issues</i> , 2018, 39, 2545-2571.	1.6	10
39	Validation of the Chinese version of the Social Emotional Health Survey-€Primary. <i>International Journal of School and Educational Psychology</i> , 2018, 6, 62-74.	1.6	20
40	School climate, victimization, and mental health outcomes among elementary school students in China. <i>School Psychology International</i> , 2018, 39, 587-605.	1.9	33
41	Longitudinal Model Building Using Latent Transition Analysis: An Example Using School Bullying Data. <i>Frontiers in Psychology</i> , 2018, 9, 675.	2.1	61
42	School climate and parental involvement buffer the risk of peer victimization on suicidal thoughts and behaviors among Asian American middle school students.. <i>Asian American Journal of Psychology</i> , 2018, 9, 296-307.	1.2	39
43	Using children's literature to decrease moral disengagement and victimization among elementary school students. <i>Psychology in the Schools</i> , 2017, 54, 918-931.	1.8	39
44	Longitudinal Relationships between Bullying and Moral Disengagement among Adolescents. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1304-1317.	3.5	76
45	Associations between school climate, suicidal thoughts, and behaviors and ethnicity among middle school students. <i>Psychology in the Schools</i> , 2017, 54, 1294-1301.	1.8	48
46	Parental Autonomy Granting and School Functioning among Chinese Adolescents: The Moderating Role of Adolescents'™ Cultural Values. <i>Frontiers in Psychology</i> , 2017, 8, 2161.	2.1	5
47	Students'™ perceptions of resilience promoting factors in Chinese and American middle schools. <i>School Psychology International</i> , 2016, 37, 435-455.	1.9	7
48	Parents and teachers'™ perspectives on school bullying among elementary school-aged Asian and Latino immigrant children.. <i>Asian American Journal of Psychology</i> , 2016, 7, 83-96.	1.2	15
49	Parenting Behaviors, Adolescent Depressive Symptoms, and Problem Behavior. <i>Journal of Family Issues</i> , 2016, 37, 520-542.	1.6	33
50	Bullying and Peer Victimization. <i>Journal of Interpersonal Violence</i> , 2016, 31, 1983-2005.	2.0	38
51	Finding benefits from acculturative stress among Asian Americans: Self-reflection moderating the mediating effects of ethnocultural empathy on positive outcomes.. <i>Journal of Counseling Psychology</i> , 2016, 63, 633-644.	2.0	8
52	Chinese Parenting Behaviors, Adolescent School Adjustment, and Problem Behavior. <i>Marriage and Family Review</i> , 2015, 51, 489-515.	1.2	25
53	Chinese teachers'™ perceptions of the roles and functions of school psychological service providers in Beijing. <i>School Psychology International</i> , 2015, 36, 77-93.	1.9	20
54	Examination of the change in latent statuses in bullying behaviors across time.. <i>School Psychology Quarterly</i> , 2015, 30, 105-122.	2.0	104

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55	Teachers Matter: An Examination of Student-Teacher Relationships, Attitudes Toward Bullying, and Bullying Behavior. <i>Journal of Applied School Psychology</i> , 2015, 31, 219-238.	0.9	67
56	The Bullying Literature Project: Using Children's Literature to Promote Prosocial Behavior and Social-Emotional Outcomes Among Elementary School Students. <i>Contemporary School Psychology</i> , 2015, 19, 320-329.	1.3	16
57	School Climate, Discrimination, and Depressive Symptoms Among Asian American Adolescents. <i>Contemporary School Psychology</i> , 2015, 19, 205-217.	1.3	22
58	Reducing Bullying: Application of Social Cognitive Theory. <i>Theory Into Practice</i> , 2014, 53, 271-277.	1.6	43
59	The Critical Role of School Climate in Effective Bullying Prevention. <i>Theory Into Practice</i> , 2013, 52, 296-302.	1.6	131
60	Parent Experiences with State Child Care Subsidy Systems and Their Perceptions of Choice and Quality in Care Selected. <i>Early Education and Development</i> , 2012, 23, 558-582.	2.6	16
61	Understanding the bullying dynamic among students in special and general education. <i>Journal of School Psychology</i> , 2012, 50, 503-520.	2.9	111
62	Individualism, collectivism, and Chinese adolescents' aggression: intracultural variations. <i>Aggressive Behavior</i> , 2010, 36, 187-194.	2.4	92
63	Auditory and speech processing and reading development in Chinese school children: behavioural and ERP evidence. <i>Dyslexia</i> , 2005, 11, 292-310.	1.5	68
64	Do Parental Involvement and Adult Support Matter for Students' Suicidal Thoughts and Behavior in High School?. <i>School Psychology Review</i> , 0, , 1-14.	3.0	5
65	Relations Among Peer Victimization, Aggression, and School Climate Among Elementary School Students in China. <i>School Psychology Review</i> , 0, , 1-13.	3.0	11
66	Covitality moderates the relationship between victimisation and loneliness. <i>Australian Journal of Psychology</i> , 0, , .	2.8	1
67	Prosocial Behavior and Teachers' Attitudes Towards Bullying on Peer Victimization Among Middle School Students: Examining the Cross-Level Moderating Effect of Classroom Climate. <i>School Psychology Review</i> , 0, , 1-14.	3.0	5
68	Effectiveness of Youth Mental Health First Aid training for parents at school. <i>Psychology in the Schools</i> , 0, , .	1.8	1
69	Relation Between Peer Victimization and Mental Health Among Chinese Students: Perceived School Climate and Covitality as Potential Moderators. <i>School Psychology Review</i> , 0, , 1-14.	3.0	1