

Nir Madjar

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

688
citations

516710

16
h-index

642732

23
g-index

38
all docs

38
docs citations

38
times ranked

691
citing authors

#	ARTICLE	IF	CITATIONS
1	Perceived Peer and Teacher Goals: Relationships with Students' Academic Achievement Goals. <i>Journal of Experimental Education</i> , 2023, 91, 145-165.	2.6	10
2	COVID-19 pandemic: Impacts on mothers' and infants' mental health during pregnancy and shortly thereafter. <i>Clinical Child Psychology and Psychiatry</i> , 2022, 27, 82-88.	1.6	11
3	Depression Symptoms as Mediator Between Adolescents' Sense of Loneliness at School and Nonsuicidal Self-Injury Behaviors. <i>Crisis</i> , 2021, 42, 144-151.	1.2	9
4	Rising to the Challenge: The Effect of Individual and Social Metacognitive Scaffolds on Students' Expressions of Autonomy and Competence Throughout an Inquiry Process. <i>Journal of Science Education and Technology</i> , 2021, 30, 582-593.	3.9	9
5	A longitudinal analysis of the relationships between students' internalized symptoms and achievement goals. <i>Motivation Science</i> , 2021, 7, 207-218.	1.6	9
6	A Nationwide Study Comparing Mental Health Professionals' Willingness to Try Hallucinogenic Drugs in Basic Research or Clinical Practice. <i>Journal of Psychoactive Drugs</i> , 2021, , 1-11.	1.7	1
7	Prenatal childbearing motivations, parenting styles, and child adjustment: A longitudinal study. <i>Journal of Family Psychology</i> , 2021, 35, 715-724.	1.3	4
8	Discrepancies in adolescent-mother dyads' reports of core depression symptoms: Association with adolescents' help-seeking in school and their somatic complaints. <i>Journal of Psychosomatic Research</i> , 2020, 137, 110222.	2.6	4
9	Contrasting effects of music on reading comprehension in preadolescents with and without ADHD. <i>Psychiatry Research</i> , 2020, 291, 113207.	3.3	12
10	The mediating role of perceived peer motivational climate between classroom mastery goal structure and social goal orientations. <i>Learning and Individual Differences</i> , 2019, 73, 112-123.	2.7	12
11	Social skills, executive functioning and social engagement. <i>Schizophrenia Research: Cognition</i> , 2019, 17, 100137.	1.3	8
12	Childhood methylphenidate adherence as a predictor of antidepressants use during adolescence. <i>European Child and Adolescent Psychiatry</i> , 2019, 28, 1365-1373.	4.7	9
13	Exploring Particular Facets of Cognitive Emotion Regulation and Their Relationships With Nonsuicidal Self-Injury Among Adolescents. <i>Crisis</i> , 2019, 40, 280-286.	1.2	12
14	Mastery avoidance: An overlooked aspect of medical students' motivation. <i>The National Medical Journal of India</i> , 2019, 32, 298-302.	0.3	0
15	Predictors of developing mathematics anxiety among middle-school students: A 2-year prospective study. <i>International Journal of Psychology</i> , 2018, 53, 426-432.	2.8	18
16	Longitudinal analysis of the trajectories of academic and social motivation across the transition from elementary to middle school. <i>Educational Psychology</i> , 2018, 38, 221-247.	2.7	19
17	The influence of scaffolded computerised science problem solving on motivational aspects. <i>International Journal of Science Education</i> , 2018, 40, 2265-2291.	1.9	0
18	Reading between the lines: The effect of contextual factors on student motivation throughout an open inquiry process. <i>Science Education</i> , 2018, 102, 820-855.	3.0	24

#	ARTICLE	IF	CITATIONS
19	Suicidal ideation and behaviors within the school context: Perceived teacher, peer and parental support. <i>Psychiatry Research</i> , 2018, 269, 185-190.	3.3	29
20	Will I succeed in middle school? A longitudinal analysis of self-efficacy in school transitions in relation to goal structures and engagement. <i>Educational Psychology</i> , 2017, 37, 680-694.	2.7	20
21	Stability and Change in Social Goals as Related to Goal Structures and Engagement in School. <i>Journal of Experimental Education</i> , 2017, 85, 259-277.	2.6	10
22	Non-suicidal self-injury within the school context: Multilevel analysis of teachers' support and peer climate. <i>European Psychiatry</i> , 2017, 41, 95-101.	0.2	17
23	Epistemic beliefs and achievement goal orientations: Relations between constructs versus personal profiles. <i>Journal of Educational Research</i> , 2017, 110, 32-49.	1.6	24
24	Repetitive vs. occasional non-suicidal self-injury and school-related factors among Israeli high school students. <i>Psychiatry Research</i> , 2017, 257, 358-360.	3.3	13
25	The Motivational Outcomes of Psychological Need Support among Pre-Service Teachers: Multicultural and Self-determination Theory Perspectives. <i>Frontiers in Education</i> , 2017, 2, .	2.1	41
26	THE ROLE OF PARENTAL ATTITUDES IN CHILDREN'S MOTIVATION TOWARD HOMEWORK ASSIGNMENTS. <i>Psychology in the Schools</i> , 2016, 53, 173-188.	1.8	24
27	Perceived school climate across the transition from elementary to middle school.. <i>School Psychology Quarterly</i> , 2016, 31, 270-288.	2.0	36
28	Autonomous Motivation and Pro-Environmental Behaviours Among Bedouin Students in Israel: A Self-Determination Theory Perspective. <i>Australian Journal of Environmental Education</i> , 2015, 31, 223-247.	2.2	23
29	The role of goal structures and peer climate in trajectories of social achievement goals during high school.. <i>Developmental Psychology</i> , 2015, 51, 473-488.	1.6	30
30	The roles of perceived parental expectation and criticism in adolescents' multidimensional perfectionism and achievement goals. <i>Educational Psychology</i> , 2015, 35, 765-778.	2.7	28
31	Parental Support and Adolescent Motivation for Dieting: The Self-Determination Theory Perspective. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2015, 149, 461-479.	1.6	27
32	Communication skills training in medical students: Do motivational orientations predict changes over time in psychosocial attributes?. <i>Advances in Health Sciences Education</i> , 2015, 20, 45-57.	3.3	10
33	Is burnout associated with referral rates among primary care physicians in community clinics?. <i>Family Practice</i> , 2014, 31, 44-50.	1.9	64
34	Youth movements as educational settings promoting personal development: Comparing motivation and identity formation in formal and non-formal education contexts. <i>International Journal of Educational Research</i> , 2013, 62, 162-174.	2.2	21
35	Are teachers' psychological control, autonomy support and autonomy suppression associated with students' goals?. <i>Educational Studies</i> , 2013, 39, 43-55.	2.4	24
36	Can achievement goal theory provide a useful motivational perspective for explaining psychosocial attributes of medical students?. <i>BMC Medical Education</i> , 2012, 12, 4.	2.4	12

#	ARTICLE	IF	CITATIONS
37	Clarifying mastery-avoidance goals in high school: Distinguishing between intrapersonal and task-based standards of competence. <i>Contemporary Educational Psychology</i> , 2011, 36, 268-279.	2.9	59
38	Depression symptoms as a mediator between social support, non-suicidal self-injury, and suicidal ideation among Arab adolescents in Israel. <i>School Psychology International</i> , 0, , 014303432199874.	1.9	5