

Alain Desrochers

List of Publications by Year in descending order

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Version: 2024-02-01

27
papers

1,263
citations

430442

18
h-index

525886

27
g-index

32
all docs

32
docs citations

32
times ranked

988
citing authors

#	ARTICLE	IF	CITATIONS
1	Early contribution of morphological awareness to literacy skills across languages varying in orthographic consistency. <i>Reading and Writing</i> , 2018, 31, 1695-1719.	1.0	57
2	The Impact of a Computer-based Adult Literacy Program on Literacy and Numeracy: Evidence from India. <i>World Development</i> , 2017, 96, 451-473.	2.6	9
3	Glucose regulation is associated with cognitive performance in young nondiabetic adults. <i>Behavioural Brain Research</i> , 2011, 222, 81-88.	1.2	21
4	Subjective frequency norms for 330 Spanish simple and compound words. <i>Behavior Research Methods</i> , 2010, 42, 109-117.	2.3	12
5	Effect of age and gluoregulation on cognitive performance. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2010, 32, 809-821.	0.8	30
6	Corroborating biased indicators: Global and local agreement among objective and subjective estimates of printed word frequency. <i>Behavior Research Methods</i> , 2009, 41, 452-471.	2.3	18
7	Subjective frequency and imageability ratings for 3,600 French nouns. <i>Behavior Research Methods</i> , 2009, 41, 546-557.	2.3	69
8	Le d�veloppement de la lecture orale chez l'enfant.. <i>Canadian Psychology</i> , 2008, 49, 111-117.	1.4	3
9	Longitudinal predictors of word reading development.. <i>Canadian Psychology</i> , 2008, 49, 103-110.	1.4	131
10	Reading comprehension: Developmental processes, individual differences, and interventions.. <i>Canadian Psychology</i> , 2008, 49, 125-132.	1.4	48
11	Literacy development in Canada.. <i>Canadian Psychology</i> , 2008, 49, 79-81.	1.4	1
12	Effect of age and gluoregulation on cognitive performance. <i>Neurobiology of Aging</i> , 2003, 24, 985-1003.	1.5	110
13	English performance of proficient bilingual adults on the Boston Naming Test. <i>Aphasiology</i> , 2002, 16, 635-645.	1.4	152
14	Impact of peripheral gluoregulation on memory.. <i>Behavioral Neuroscience</i> , 2002, 116, 691-702.	0.6	65
15	Valeurs de fr�quence subjective et d'imagerie pour un �chantillon de 1,916 substantifs de la langue fran�aise.. <i>Canadian Journal of Experimental Psychology</i> , 2000, 54, 274-325.	0.7	87
16	Effect of glucose, glucose regulation, and word imagery value on human memory.. <i>Behavioral Neuroscience</i> , 1999, 113, 431-438.	0.6	82
17	Dose-dependent action of glucose on memory processes in women: effect on serial position and recall priority. <i>Cognitive Brain Research</i> , 1998, 7, 221-233.	3.3	50
18	Positive and negative instructions in symbolic paired comparisons with the months of the year. <i>Psychological Research</i> , 1993, 55, 40-51.	1.0	1

#	ARTICLE	IF	CITATIONS
19	Instructional effects in the use of the mnemonic keyword method for learning German nouns and their grammatical gender. <i>Applied Cognitive Psychology</i> , 1991, 5, 19-36.	0.9	19
20	L'effet de la fréquence d'usage des noms inanimés et de la valeur prédictive de leur terminaison sur l'identification du genre grammatical.. <i>Canadian Journal of Psychology</i> , 1989, 43, 62-73.	0.8	37
21	An application of the mnemonic keyword method to the acquisition of German nouns and their grammatical gender.. <i>Journal of Educational Psychology</i> , 1989, 81, 25-32.	2.1	16
22	Imagery, Memory and Prose Processing. , 1988, , 155-164.		0
23	The general theory of two-stage learning: A mathematical review with illustrations from memory development.. <i>Psychological Bulletin</i> , 1982, 91, 634-665.	5.5	55
24	Mnemonic techniques in second-language learning.. <i>Journal of Educational Psychology</i> , 1981, 73, 780-795.	2.1	53
25	Stages-of-learning analysis of picture-word effects in associative memory.. <i>Journal of Experimental Psychology Human Learning and Memory</i> , 1981, 7, 1-14.	1.7	36
26	Effects of an imagery mnemonic on second language recall and comprehension.. <i>Canadian Journal of Psychology</i> , 1979, 33, 17-28.	0.8	50
27	Une analyse des facteurs de risque dans l'apprentissage de la lecture chez l'enfant. <i>Enfance En Difficulté</i> , 0, 1, 47-83.	0.0	4