

# Nynke Scherpbier

## List of Publications by Year in descending order

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Version: 2024-02-01

36  
papers

418  
citations

759233

12  
h-index

794594

19  
g-index

41  
all docs

41  
docs citations

41  
times ranked

552  
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring power dynamics and their impact on intraprofessional learning. Medical Education, 2022, 56, 444-455.	2.1	11
2	Referring patients with stable moderate to advanced chronic kidney disease back to primary care: a feasibility study. BJGP Open, 2022, , BJGPO.2021.0177.	1.8	0
3	Designing the learning of intraprofessional collaboration among medical residents. Medical Education, 2022, 56, 1017-1031.	2.1	7
4	Enabling visibility of the clinician-scientistsâ€™ knowledge broker role: a participatory design research in the Dutch nursing-home sector. Health Research Policy and Systems, 2021, 19, 61.	2.8	1
5	Lessons learned for intraprofessional learning between primary and secondary care trainees. Education for Primary Care, 2021, 32, 1-2.	0.6	0
6	Teaching and Learning Core Values in General Practice/Family Medicine: A Narrative Review. Frontiers in Medicine, 2021, 8, 647223.	2.6	10
7	General practitionersâ€™ views on the influence of long-term care reforms on integrated elderly care in the Netherlands: a qualitative interview study. Health Policy, 2021, 125, 930-940.	3.0	6
8	Intraprofessional workplace learning in postgraduate medical education: a scoping review. BMC Medical Education, 2021, 21, 479.	2.4	7
9	Professional development arising from multiple-site workplace learning: boundary crossing between the education and clinical contexts. BMC Medical Education, 2020, 20, 327.	2.4	5
10	Generalism in medicine: not by chance but by design. Education for Primary Care, 2020, 31, 330-330.	0.6	0
11	Interprofessional education and collaboration between general practitioner trainees and practice nurses in providing chronic care; a qualitative study. BMC Medical Education, 2020, 20, 290.	2.4	7
12	Chances for learning intraprofessional collaboration between residents in hospitals. Medical Education, 2020, 54, 1109-1119.	2.1	11
13	How is self-regulated learning documented in e-portfolios of trainees? A content analysis. BMC Medical Education, 2020, 20, 205.	2.4	8
14	Do you know how COVID-19 is changing general practice/family medicine education?. Education for Primary Care, 2020, 31, 196-197.	0.6	9
15	Inter-professional education and primary care: EFPC position paper. Primary Health Care Research and Development, 2019, 20, e138.	1.2	30
16	Competencies for primary secondary care collaboration, a Delphi study among physicians. Education for Primary Care, 2019, 30, 185-185.	0.6	1
17	Facilitators and barriers to brokering between research and care by senior clinical-scientists in general practice and elderly care medicine. Education for Primary Care, 2019, 30, 80-87.	0.6	6
18	Understanding the Broker Role of Clinicianâ€™Scientists: A Realist Review on How They Link Research and Practice. Academic Medicine, 2019, 94, 1589-1598.	1.6	9

#	ARTICLE	IF	CITATIONS
19	Strengthening general practice by extending specialty training?. British Journal of General Practice, 2019, 69, 222-223.	1.4	10
20	Educational training requirements for general practice/family medicine specialty training: recommendations for trainees, trainers and training institutions. Education for Primary Care, 2018, 29, 322-326.	0.6	16
21	What Patients with Mild-to-Moderate Kidney Disease Know, Think, and Feel about Their Disease: An In-Depth Interview Study. Journal of the American Board of Family Medicine, 2018, 31, 570-577.	1.5	9
22	General practitioners'™ perspectives on management of early-stage chronic kidney disease: a focus group study. BMC Family Practice, 2018, 19, 81.	2.9	18
23	European Interprofessional Education Network Conference, Nijmegen, the Netherlands: Bridging education and practice. Journal of Interprofessional Care, 2017, 31, 137-139.	1.7	0
24	Adherence to chronic kidney disease guidelines in primary care patients is associated with comorbidity. Family Practice, 2017, 34, 459-466.	1.9	13
25	Communities of practice: A means to support occupational therapists'™ continuing professional development. A literature review. Australian Occupational Therapy Journal, 2017, 64, 185-193.	1.1	11
26	Web-based consultation between general practitioners and nephrologists: a cluster randomized controlled trial. Family Practice, 2017, 34, 430-436.	1.9	19
27	Learning intraprofessional collaboration by participating in a consultation programme: what and how did primary and secondary care trainees learn?. BMC Medical Education, 2017, 17, 125.	2.4	26
28	Quality of chronic kidney disease management in primary care: a retrospective study. Scandinavian Journal of Primary Health Care, 2016, 34, 73-80.	1.5	27
29	Assessing family medicine trainees—what can we learn from the European neighbours?. GMS Zeitschrift für Medizinische Ausbildung, 2015, 32, Doc21.	1.2	15
30	Dokteren leer je niet alleen. Huisarts En Wetenschap, 2014, 57, 582-583.	0.0	0
31	Impact on cardiovascular risk follow-up from a shift to the CKD-EPI formula for eGFR reporting: a cross-sectional population-based primary care study. BMJ Open, 2013, 3, e003631.	1.9	3
32	Initial Implementation of a Web-Based Consultation Process for Patients With Chronic Kidney Disease. Annals of Family Medicine, 2013, 11, 151-156.	1.9	53
33	Effect of shared care on blood pressure in patients with chronic kidney disease: a cluster randomised controlled trial. British Journal of General Practice, 2013, 63, e798-e806.	1.4	30
34	A pharmacy medication alert system based on renal function in older patients. British Journal of General Practice, 2012, 62, e525-e529.	1.4	15
35	Thirty-minute compared to standardised office blood pressure measurement in general practice. British Journal of General Practice, 2011, 61, e590-e597.	1.4	19
36	Comparing Blood Pressure Measurement Methods: Differences Depend on Blood Pressure Height. Hypertension, 2010, 56, e4; author reply e5.	2.7	1