

Nynke Scherpbier

List of Publications by Year in descending order

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Version: 2024-02-01

36
papers

418
citations

759233

12
h-index

794594

19
g-index

41
all docs

41
docs citations

41
times ranked

552
citing authors

#	ARTICLE	IF	CITATIONS
1	Initial Implementation of a Web-Based Consultation Process for Patients With Chronic Kidney Disease. <i>Annals of Family Medicine</i> , 2013, 11, 151-156.	1.9	53
2	Effect of shared care on blood pressure in patients with chronic kidney disease: a cluster randomised controlled trial. <i>British Journal of General Practice</i> , 2013, 63, e798-e806.	1.4	30
3	Inter-professional education and primary care: EFPC position paper. <i>Primary Health Care Research and Development</i> , 2019, 20, e138.	1.2	30
4	Quality of chronic kidney disease management in primary care: a retrospective study. <i>Scandinavian Journal of Primary Health Care</i> , 2016, 34, 73-80.	1.5	27
5	Learning intraprofessional collaboration by participating in a consultation programme: what and how did primary and secondary care trainees learn?. <i>BMC Medical Education</i> , 2017, 17, 125.	2.4	26
6	Thirty-minute compared to standardised office blood pressure measurement in general practice. <i>British Journal of General Practice</i> , 2011, 61, e590-e597.	1.4	19
7	Web-based consultation between general practitioners and nephrologists: a cluster randomized controlled trial. <i>Family Practice</i> , 2017, 34, 430-436.	1.9	19
8	General practitioners' perspectives on management of early-stage chronic kidney disease: a focus group study. <i>BMC Family Practice</i> , 2018, 19, 81.	2.9	18
9	Educational training requirements for general practice/family medicine specialty training: recommendations for trainees, trainers and training institutions. <i>Education for Primary Care</i> , 2018, 29, 322-326.	0.6	16
10	A pharmacy medication alert system based on renal function in older patients. <i>British Journal of General Practice</i> , 2012, 62, e525-e529.	1.4	15
11	Assessing family medicine trainees—what can we learn from the European neighbours?. <i>GMS Zeitschrift für Medizinische Ausbildung</i> , 2015, 32, Doc21.	1.2	15
12	Adherence to chronic kidney disease guidelines in primary care patients is associated with comorbidity. <i>Family Practice</i> , 2017, 34, 459-466.	1.9	13
13	Communities of practice: A means to support occupational therapists' continuing professional development. A literature review. <i>Australian Occupational Therapy Journal</i> , 2017, 64, 185-193.	1.1	11
14	Chances for learning intraprofessional collaboration between residents in hospitals. <i>Medical Education</i> , 2020, 54, 1109-1119.	2.1	11
15	Exploring power dynamics and their impact on intraprofessional learning. <i>Medical Education</i> , 2022, 56, 444-455.	2.1	11
16	Teaching and Learning Core Values in General Practice/Family Medicine: A Narrative Review. <i>Frontiers in Medicine</i> , 2021, 8, 647223.	2.6	10
17	Strengthening general practice by extending specialty training?. <i>British Journal of General Practice</i> , 2019, 69, 222-223.	1.4	10
18	What Patients with Mild-to-Moderate Kidney Disease Know, Think, and Feel about Their Disease: An In-Depth Interview Study. <i>Journal of the American Board of Family Medicine</i> , 2018, 31, 570-577.	1.5	9

#	ARTICLE	IF	CITATIONS
19	Understanding the Broker Role of Clinician-Scientists: A Realist Review on How They Link Research and Practice. <i>Academic Medicine</i> , 2019, 94, 1589-1598.	1.6	9
20	Do you know how COVID-19 is changing general practice/family medicine education?. <i>Education for Primary Care</i> , 2020, 31, 196-197.	0.6	9
21	How is self-regulated learning documented in e-portfolios of trainees? A content analysis. <i>BMC Medical Education</i> , 2020, 20, 205.	2.4	8
22	Interprofessional education and collaboration between general practitioner trainees and practice nurses in providing chronic care; a qualitative study. <i>BMC Medical Education</i> , 2020, 20, 290.	2.4	7
23	Intraprofessional workplace learning in postgraduate medical education: a scoping review. <i>BMC Medical Education</i> , 2021, 21, 479.	2.4	7
24	Designing the learning of intraprofessional collaboration among medical residents. <i>Medical Education</i> , 2022, 56, 1017-1031.	2.1	7
25	Facilitators and barriers to brokering between research and care by senior clinical-scientists in general practice and elderly care medicine. <i>Education for Primary Care</i> , 2019, 30, 80-87.	0.6	6
26	General practitioners' views on the influence of long-term care reforms on integrated elderly care in the Netherlands: a qualitative interview study. <i>Health Policy</i> , 2021, 125, 930-940.	3.0	6
27	Professional development arising from multiple-site workplace learning: boundary crossing between the education and clinical contexts. <i>BMC Medical Education</i> , 2020, 20, 327.	2.4	5
28	Impact on cardiovascular risk follow-up from a shift to the CKD-EPI formula for eGFR reporting: a cross-sectional population-based primary care study. <i>BMJ Open</i> , 2013, 3, e003631.	1.9	3
29	Comparing Blood Pressure Measurement Methods: Differences Depend on Blood Pressure Height. <i>Hypertension</i> , 2010, 56, e4; author reply e5.	2.7	1
30	Competencies for primary secondary care collaboration, a Delphi study among physicians. <i>Education for Primary Care</i> , 2019, 30, 185-185.	0.6	1
31	Enabling visibility of the clinician-scientists' knowledge broker role: a participatory design research in the Dutch nursing-home sector. <i>Health Research Policy and Systems</i> , 2021, 19, 61.	2.8	1
32	Dokteren leer je niet alleen. <i>Huisarts En Wetenschap</i> , 2014, 57, 582-583.	0.0	0
33	European Interprofessional Education Network Conference, Nijmegen, the Netherlands: Bridging education and practice. <i>Journal of Interprofessional Care</i> , 2017, 31, 137-139.	1.7	0
34	Generalism in medicine: not by chance but by design. <i>Education for Primary Care</i> , 2020, 31, 330-330.	0.6	0
35	Lessons learned for intraprofessional learning between primary and secondary care trainees. <i>Education for Primary Care</i> , 2021, 32, 1-2.	0.6	0
36	Referring patients with stable moderate to advanced chronic kidney disease back to primary care: a feasibility study. <i>BJGP Open</i> , 2022, , BJGPO.2021.0177.	1.8	0