

Jeneva L Ohan

List of Publications by Year in descending order

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Version: 2024-02-01

60
papers

2,255
citations

304743

22
h-index

233421

45
g-index

63
all docs

63
docs citations

63
times ranked

2485
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding Engagement in Digital Mental Health and Well-being Programs for Women in the Perinatal Period: Systematic Review Without Meta-analysis. <i>Journal of Medical Internet Research</i> , 2022, 24, e36620.	4.3	12
2	Group mindful self-compassion training to improve mental health outcomes for LGBTQIA+ young adults: Rationale and protocol for a randomised controlled trial. <i>Contemporary Clinical Trials</i> , 2021, 102, 106268.	1.8	12
3	A Cross-sectional Test of Sign Creation by Children in the Gesture and Vocal Modalities. <i>Child Development</i> , 2021, 92, 2395-2412.	3.0	4
4	Caregiver-mediated interventions to support self-regulation among infants and young children (0-5 years) with autism spectrum disorder (ASD) during the COVID-19 pandemic. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 1062-1072.	1.9	2
5	Can Positive Mindsets Be Protective Against Stress and Isolation Experienced during the COVID-19 Pandemic? A Mixed Methods Approach to Understanding Emotional Health and Wellbeing Needs of Perinatal Women. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 6958.	2.6	13
6	Early school suspensions for children with adverse childhood experiences (ACEs). <i>Journal of Applied Developmental Psychology</i> , 2021, 76, 101300.	1.7	3
7	Vicarious Stigma and Self-Stigma Experienced by Parents of Children with Mental Health and/or Neurodevelopmental Disorders. <i>Community Mental Health Journal</i> , 2021, 57, 1537-1546.	2.0	19
8	Fearing Failure: Grandiose Narcissism, Vulnerable Narcissism, and Emotional Reactivity in Children. <i>Child Development</i> , 2020, 91, e581-e596.	3.0	9
9	Pathways to Self-Stigma in Parents of Children with a Mental Health Disorder. <i>Journal of Child and Family Studies</i> , 2020, 29, 1732-1744.	1.3	11
10	Trajectories of Mental Health Difficulties in Young People Who are Attracted to the Same Gender: A Systematic Review. <i>Adolescent Research Review</i> , 2020, 5, 281-293.	4.5	18
11	Comparing Web-Based Mindfulness With Loving-Kindness and Compassion Training for Promoting Well-Being in Pregnancy: Protocol for a Three-Arm Pilot Randomized Controlled Trial. <i>JMIR Research Protocols</i> , 2020, 9, e19803.	1.0	6
12	How psychosocial interventions meet the needs of children of parents with cancer: A review and critical evaluation. <i>European Journal of Cancer Care</i> , 2020, 29, e13237.	1.5	14
13	Measuring Grandiose and Vulnerable Narcissism in Children and Adolescents: The Narcissism Scale for Children. <i>Assessment</i> , 2019, 26, 645-660.	3.1	7
14	The Parents' Self-Stigma Scale: Development, Factor Analysis, Reliability, and Validity. <i>Child Psychiatry and Human Development</i> , 2019, 50, 83-94.	1.9	13
15	Zooming in on orthographic knowledge to clarify the relationship between rapid automatized naming (RAN) and word reading. <i>Learning and Individual Differences</i> , 2019, 74, 101756.	2.7	3
16	Developmental vulnerabilities in children of chronically ill parents: a population-based linked data study. <i>Journal of Epidemiology and Community Health</i> , 2019, 73, 393-400.	3.7	9
17	Reducing distress in university students: A randomised control trial of two online interventions. <i>Australian Psychologist</i> , 2019, 54, 125-131.	1.6	20
18	The impact of parental cancer on preadolescent children (11 years) in Western Australia: a longitudinal population study. <i>Supportive Care in Cancer</i> , 2019, 27, 1229-1236.	2.2	7

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19	Toward Understanding and Measuring Grandiose and Vulnerable Narcissism Within Trait Personality Models. <i>European Journal of Psychological Assessment</i> , 2019, 35, 498-511.	3.0	15
20	The alignment of law, practice and need in suicide prevention. <i>BJPsych Bulletin</i> , 2018, 42, 51-53.	1.1	1
21	The Children's Social Vulnerability Questionnaire (CSVQ): Validation, relationship with psychosocial functioning, and age-related differences. <i>International Journal of Clinical and Health Psychology</i> , 2018, 18, 179-188.	5.1	6
22	School readiness of maltreated children: Associations of timing, type, and chronicity of maltreatment. <i>Child Abuse and Neglect</i> , 2018, 76, 426-439.	2.6	23
23	The Role of Social Support, Being Present, and Self-Kindness in University Student Psychological Distress. <i>Australian Psychologist</i> , 2018, 53, 52-59.	1.6	34
24	An investigation of support services available by Internet searching to families impacted by a parent's cancer. <i>Psycho-Oncology</i> , 2018, 27, 114-124.	2.3	7
25	The role of social support, being present and self-kindness in university student well-being. <i>British Journal of Guidance and Counselling</i> , 2018, 46, 365-374.	1.2	14
26	Psychometric Properties and Norms for the Strengths and Difficulties Questionnaire Administered Online in an Australian Sample. <i>Australian Psychologist</i> , 2018, 53, 116-124.	1.6	11
27	Hemispheric asymmetries in rapid temporal processing at age 7 predict subsequent phonemic decoding 2 years later: A longitudinal event-related potential (ERP) study. <i>Neuropsychologia</i> , 2018, 111, 252-260.	1.6	2
28	Using linked data to investigate developmental vulnerabilities in children of convicted parents.. <i>Developmental Psychology</i> , 2018, 54, 1219-1231.	1.6	19
29	Mothers'™ Decisions to Disclose or Conceal Their Child's™ Mental Health Disorder. <i>Qualitative Health Research</i> , 2017, 27, 1628-1639.	2.1	15
30	Parenting Style, Parental Adjustment, and Co-Parental Conflict: Differential Predictors of Child Psychosocial Adjustment Following Divorce. <i>Behaviour Change</i> , 2016, 33, 112-126.	1.3	23
31	Chronic Illness and Developmental Vulnerability at School Entry. <i>Pediatrics</i> , 2016, 137, .	2.1	71
32	Failing to Meet the Good Parent Ideal: Self-Stigma in Parents of Children with Mental Health Disorders. <i>Journal of Child and Family Studies</i> , 2016, 25, 3109-3123.	1.3	58
33	Parents'™ Barriers to Using School Psychology Services for Their Child's™ Mental Health Problems. <i>School Mental Health</i> , 2015, 7, 287-297.	2.1	17
34	Refugee children's play: Before and after migration to <sc>A</sc>ustralia. <i>Journal of Paediatrics and Child Health</i> , 2015, 51, 771-777.	0.8	17
35	The stigmatisation of the provision of services for alcohol and other drug users: A systematic literature review. <i>Drugs: Education, Prevention and Policy</i> , 2015, 22, 19-25.	1.3	4
36	Brief Report: The Impact of Changing from DSM-IV "Asperger's"™ to DSM-5 "Autistic Spectrum Disorder"™ Diagnostic Labels on Stigma and Treatment Attitudes. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3384-3389.	2.7	22

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37	Sex differences in structural brain asymmetry predict overt aggression in early adolescents. <i>Social Cognitive and Affective Neuroscience</i> , 2014, 9, 553-560.	3.0	26
38	Parents' Stigmatizing Attitudes Toward Psychiatric Labels for ADHD and Depression. <i>Psychiatric Services</i> , 2013, 64, 1270-1273.	2.0	35
39	Bullying and Peer Victimization in Adolescent Girls with Attention-Deficit/Hyperactivity Disorder. <i>Child Psychiatry and Human Development</i> , 2012, 43, 254-270.	1.9	67
40	How Does Information Processing Speed Relate to the Attentional Blink?. <i>PLoS ONE</i> , 2012, 7, e33265.	2.5	7
41	Positive Illusions of Social Competence in Girls with and Without ADHD. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 527-539.	3.5	37
42	Teachers' and education students' perceptions of and reactions to children with and without the diagnostic label "ADHD". <i>Journal of School Psychology</i> , 2011, 49, 81-105.	2.9	83
43	Why Is There a Gender Gap in Children Presenting for Attention Deficit/Hyperactivity Disorder Services?. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2009, 38, 650-660.	3.4	59
44	Aggression after paediatric traumatic brain injury: A theoretical approach. <i>Brain Injury</i> , 2008, 22, 836-846.	1.2	43
45	Does knowledge about attention-deficit/hyperactivity disorder impact teachers' reported behaviors and perceptions?. <i>School Psychology Quarterly</i> , 2008, 23, 436-449.	2.0	99
46	What is the Social Impact of ADHD in Girls? A Multi-Method Assessment. <i>Journal of Abnormal Child Psychology</i> , 2007, 35, 239-250.	3.5	54
47	Data-limited manipulations of T1 difficulty modulate the attentional blink.. <i>Canadian Journal of Experimental Psychology</i> , 2007, 61, 102-108.	0.8	16
48	Oppositional Defiant Disorder Rating Scale. <i>Journal of Emotional and Behavioral Disorders</i> , 2006, 14, 118-125.	1.7	59
49	Mothers' Attributions for Behavior in Nonproblem Boys, Boys With Attention Deficit Hyperactivity Disorder, and Boys With Attention Deficit Hyperactivity Disorder and Oppositional Defiant Behavior. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2006, 35, 60-71.	3.4	41
50	The Importance of Parental Attributions in Families of Children with Attention-Deficit/Hyperactivity and Disruptive Behavior Disorders. <i>Clinical Child and Family Psychology Review</i> , 2005, 8, 167-182.	4.5	87
51	Gender Appropriateness of Symptom Criteria for Attention-Deficit/Hyperactivity Disorder, Oppositional-Defiant Disorder, and Conduct Disorder. <i>Child Psychiatry and Human Development</i> , 2005, 35, 359-381.	1.9	70
52	Mothers' Reports of Parenting in Families of Children with Symptoms of Attention-Deficit/Hyperactivity Disorder: Relations to Impression Management. <i>Child and Family Behavior Therapy</i> , 2004, 26, 45-61.	0.6	28
53	VALIDATION OF ADHD RATING SCALES. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2004, 43, 1191.	0.5	1
54	Ten-Year Review of Rating Scales. VI: Scales Assessing Externalizing Behaviors. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2003, 42, 1143-1170.	0.5	96

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55	Ten-Year Review of Rating Scales. V: Scales Assessing Attention-Deficit/Hyperactivity Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2003, 42, 1015-1037.	0.5	301
56	Are the Performance Overestimates Given by Boys With ADHD Self-Protective?. Journal of Clinical Child and Adolescent Psychology, 2002, 31, 230-241.	3.4	83
57	Ten-Year Review of Rating Scales. IV: Scales Assessing Trauma and Its Effects. Journal of the American Academy of Child and Adolescent Psychiatry, 2002, 41, 1401-1422.	0.5	111
58	Are the Performance Overestimates Given by Boys With ADHD Self-Protective?. Journal of Clinical Child and Adolescent Psychology, 2002, 31, 230-241.	3.4	9
59	Reported Rates of Adherence to Medication Prescribed for Adolescents's Symptoms of ADHD. Clinical Child Psychology and Psychiatry, 2000, 5, 581-593.	1.6	4
60	The Parenting Sense of Competence scale: Evidence of a stable factor structure and validity.. Canadian Journal of Behavioural Science, 2000, 32, 251-261.	0.6	298