

# Jeneva L Ohan

## List of Publications by Year in descending order

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Version: 2024-02-01

60  
papers

2,255  
citations

304743

22  
h-index

233421

45  
g-index

63  
all docs

63  
docs citations

63  
times ranked

2485  
citing authors

#	ARTICLE	IF	CITATIONS
1	Ten-Year Review of Rating Scales. V: Scales Assessing Attention-Deficit/Hyperactivity Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2003, 42, 1015-1037.	0.5	301
2	The Parenting Sense of Competence scale: Evidence of a stable factor structure and validity.. Canadian Journal of Behavioural Science, 2000, 32, 251-261.	0.6	298
3	Ten-Year Review of Rating Scales. IV: Scales Assessing Trauma and Its Effects. Journal of the American Academy of Child and Adolescent Psychiatry, 2002, 41, 1401-1422.	0.5	111
4	Does knowledge about attention-deficit/hyperactivity disorder impact teachers' reported behaviors and perceptions?. School Psychology Quarterly, 2008, 23, 436-449.	2.0	99
5	Ten-Year Review of Rating Scales. VI: Scales Assessing Externalizing Behaviors. Journal of the American Academy of Child and Adolescent Psychiatry, 2003, 42, 1143-1170.	0.5	96
6	The Importance of Parental Attributions in Families of Children with Attention-Deficit/Hyperactivity and Disruptive Behavior Disorders. Clinical Child and Family Psychology Review, 2005, 8, 167-182.	4.5	87
7	Are the Performance Overestimates Given by Boys With ADHD Self-Protective?. Journal of Clinical Child and Adolescent Psychology, 2002, 31, 230-241.	3.4	83
8	Teachers' and education students' perceptions of and reactions to children with and without the diagnostic label "ADHD". Journal of School Psychology, 2011, 49, 81-105.	2.9	83
9	Chronic Illness and Developmental Vulnerability at School Entry. Pediatrics, 2016, 137, .	2.1	71
10	Gender Appropriateness of Symptom Criteria for Attention-Deficit/Hyperactivity Disorder, Oppositional-Defiant Disorder, and Conduct Disorder. Child Psychiatry and Human Development, 2005, 35, 359-381.	1.9	70
11	Bullying and Peer Victimization in Adolescent Girls with Attention-Deficit/Hyperactivity Disorder. Child Psychiatry and Human Development, 2012, 43, 254-270.	1.9	67
12	Oppositional Defiant Disorder Rating Scale. Journal of Emotional and Behavioral Disorders, 2006, 14, 118-125.	1.7	59
13	Why Is There a Gender Gap in Children Presenting for Attention Deficit/Hyperactivity Disorder Services?. Journal of Clinical Child and Adolescent Psychology, 2009, 38, 650-660.	3.4	59
14	Failing to Meet the Good Parent Ideal: Self-Stigma in Parents of Children with Mental Health Disorders. Journal of Child and Family Studies, 2016, 25, 3109-3123.	1.3	58
15	What is the Social Impact of ADHD in Girls? A Multi-Method Assessment. Journal of Abnormal Child Psychology, 2007, 35, 239-250.	3.5	54
16	Aggression after paediatric traumatic brain injury: A theoretical approach. Brain Injury, 2008, 22, 836-846.	1.2	43
17	Mothers' Attributions for Behavior in Nonproblem Boys, Boys With Attention Deficit Hyperactivity Disorder, and Boys With Attention Deficit Hyperactivity Disorder and Oppositional Defiant Behavior. Journal of Clinical Child and Adolescent Psychology, 2006, 35, 60-71.	3.4	41
18	Positive Illusions of Social Competence in Girls with and Without ADHD. Journal of Abnormal Child Psychology, 2011, 39, 527-539.	3.5	37

#	ARTICLE	IF	CITATIONS
19	Parentsâ€™ Stigmatizing Attitudes Toward Psychiatric Labels for ADHD and Depression. <i>Psychiatric Services</i> , 2013, 64, 1270-1273.	2.0	35
20	The Role of Social Support, Being Present, and Selfâ€™kindness in University Student Psychological Distress. <i>Australian Psychologist</i> , 2018, 53, 52-59.	1.6	34
21	Mothers' Reports of Parenting in Families of Children with Symptoms of Attention-Deficit/Hyperactivity Disorder: Relations to Impression Management. <i>Child and Family Behavior Therapy</i> , 2004, 26, 45-61.	0.6	28
22	Sex differences in structural brain asymmetry predict overt aggression in early adolescents. <i>Social Cognitive and Affective Neuroscience</i> , 2014, 9, 553-560.	3.0	26
23	Parenting Style, Parental Adjustment, and Co-Parental Conflict: Differential Predictors of Child Psychosocial Adjustment Following Divorce. <i>Behaviour Change</i> , 2016, 33, 112-126.	1.3	23
24	School readiness of maltreated children: Associations of timing, type, and chronicity of maltreatment. <i>Child Abuse and Neglect</i> , 2018, 76, 426-439.	2.6	23
25	Brief Report: The Impact of Changing from DSM-IV â€™Aspergerâ€™sâ€™ to DSM-5 â€™Autistic Spectrum Disorderâ€™ Diagnostic Labels on Stigma and Treatment Attitudes. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3384-3389.	2.7	22
26	Reducing distress in university students: A randomised control trial of two online interventions. <i>Australian Psychologist</i> , 2019, 54, 125-131.	1.6	20
27	Vicarious Stigma and Self-Stigma Experienced by Parents of Children with Mental Health and/or Neurodevelopmental Disorders. <i>Community Mental Health Journal</i> , 2021, 57, 1537-1546.	2.0	19
28	Using linked data to investigate developmental vulnerabilities in children of convicted parents.. <i>Developmental Psychology</i> , 2018, 54, 1219-1231.	1.6	19
29	Trajectories of Mental Health Difficulties in Young People Who are Attracted to the Same Gender: A Systematic Review. <i>Adolescent Research Review</i> , 2020, 5, 281-293.	4.5	18
30	Parentsâ€™ Barriers to Using School Psychology Services for Their Childâ€™s Mental Health Problems. <i>School Mental Health</i> , 2015, 7, 287-297.	2.1	17
31	Refugee children's play: Before and after migration to <sc>A</sc>ustralia. <i>Journal of Paediatrics and Child Health</i> , 2015, 51, 771-777.	0.8	17
32	Data-limited manipulations of T1 difficulty modulate the attentional blink.. <i>Canadian Journal of Experimental Psychology</i> , 2007, 61, 102-108.	0.8	16
33	Mothersâ€™ Decisions to Disclose or Conceal Their Childâ€™s Mental Health Disorder. <i>Qualitative Health Research</i> , 2017, 27, 1628-1639.	2.1	15
34	Toward Understanding and Measuring Grandiose and Vulnerable Narcissism Within Trait Personality Models. <i>European Journal of Psychological Assessment</i> , 2019, 35, 498-511.	3.0	15
35	The role of social support, being present and self-kindness in university student well-being. <i>British Journal of Guidance and Counselling</i> , 2018, 46, 365-374.	1.2	14
36	How psychosocial interventions meet the needs of children of parents with cancer: A review and critical evaluation. <i>European Journal of Cancer Care</i> , 2020, 29, e13237.	1.5	14

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37	The Parents's™ Self-Stigma Scale: Development, Factor Analysis, Reliability, and Validity. <i>Child Psychiatry and Human Development</i> , 2019, 50, 83-94.	1.9	13
38	Can Positive Mindsets Be Protective Against Stress and Isolation Experienced during the COVID-19 Pandemic? A Mixed Methods Approach to Understanding Emotional Health and Wellbeing Needs of Perinatal Women. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 6958.	2.6	13
39	Group mindful self-compassion training to improve mental health outcomes for LGBTQIA+ young adults: Rationale and protocol for a randomised controlled trial. <i>Contemporary Clinical Trials</i> , 2021, 102, 106268.	1.8	12
40	Understanding Engagement in Digital Mental Health and Well-being Programs for Women in the Perinatal Period: Systematic Review Without Meta-analysis. <i>Journal of Medical Internet Research</i> , 2022, 24, e36620.	4.3	12
41	Psychometric Properties and Norms for the Strengths and Difficulties Questionnaire Administered Online in an Australian Sample. <i>Australian Psychologist</i> , 2018, 53, 116-124.	1.6	11
42	Pathways to Self-Stigma in Parents of Children with a Mental Health Disorder. <i>Journal of Child and Family Studies</i> , 2020, 29, 1732-1744.	1.3	11
43	Developmental vulnerabilities in children of chronically ill parents: a population-based linked data study. <i>Journal of Epidemiology and Community Health</i> , 2019, 73, 393-400.	3.7	9
44	Fearing Failure: Grandiose Narcissism, Vulnerable Narcissism, and Emotional Reactivity in Children. <i>Child Development</i> , 2020, 91, e581-e596.	3.0	9
45	Are the Performance Overestimates Given by Boys With ADHD Self-Protective?. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2002, 31, 230-241.	3.4	9
46	An investigation of support services available by Internet searching to families impacted by a parent's cancer. <i>Psycho-Oncology</i> , 2018, 27, 114-124.	2.3	7
47	Measuring Grandiose and Vulnerable Narcissism in Children and Adolescents: The Narcissism Scale for Children. <i>Assessment</i> , 2019, 26, 645-660.	3.1	7
48	The impact of parental cancer on preadolescent children (0-11 years) in Western Australia: a longitudinal population study. <i>Supportive Care in Cancer</i> , 2019, 27, 1229-1236.	2.2	7
49	How Does Information Processing Speed Relate to the Attentional Blink?. <i>PLoS ONE</i> , 2012, 7, e33265.	2.5	7
50	The Children's Social Vulnerability Questionnaire (CSVQ): Validation, relationship with psychosocial functioning, and age-related differences. <i>International Journal of Clinical and Health Psychology</i> , 2018, 18, 179-188.	5.1	6
51	Comparing Web-Based Mindfulness With Loving-Kindness and Compassion Training for Promoting Well-Being in Pregnancy: Protocol for a Three-Arm Pilot Randomized Controlled Trial. <i>JMIR Research Protocols</i> , 2020, 9, e19803.	1.0	6
52	Reported Rates of Adherence to Medication Prescribed for Adolescents's™ Symptoms of ADHD. <i>Clinical Child Psychology and Psychiatry</i> , 2000, 5, 581-593.	1.6	4
53	The stigmatisation of the provision of services for alcohol and other drug users: A systematic literature review. <i>Drugs: Education, Prevention and Policy</i> , 2015, 22, 19-25.	1.3	4
54	A Cross-sectional Test of Sign Creation by Children in the Gesture and Vocal Modalities. <i>Child Development</i> , 2021, 92, 2395-2412.	3.0	4

#	ARTICLE	IF	CITATIONS
55	“Zooming in” on orthographic knowledge to clarify the relationship between rapid automatized naming (RAN) and word reading. <i>Learning and Individual Differences</i> , 2019, 74, 101756.	2.7	3
56	Early school suspensions for children with adverse childhood experiences (ACEs). <i>Journal of Applied Developmental Psychology</i> , 2021, 76, 101300.	1.7	3
57	Hemispheric asymmetries in rapid temporal processing at age 7 predict subsequent phonemic decoding 2 years later: A longitudinal event-related potential (ERP) study. <i>Neuropsychologia</i> , 2018, 111, 252-260.	1.6	2
58	Caregiver-mediated interventions to support self-regulation among infants and young children (0-5 years). <i>Developmental Psychology</i> , 2019, 55, 1013-1025.	1.95	2
59	VALIDATION OF ADHD RATING SCALES. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2004, 43, 1191.	0.5	1
60	The alignment of law, practice and need in suicide prevention. <i>BJPsych Bulletin</i> , 2018, 42, 51-53.	1.1	1