

Nancy Eisenberg

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4684244/publications.pdf>

Version: 2024-02-01

321
papers

31,501
citations

6124

83
h-index

6686

161
g-index

329
all docs

329
docs citations

329
times ranked

17624
citing authors

#	ARTICLE	IF	CITATIONS
1	Parental Socialization of Emotion. <i>Psychological Inquiry</i> , 1998, 9, 241-273.	0.4	1,742
2	Emotion, Regulation, and Moral Development. <i>Annual Review of Psychology</i> , 2000, 51, 665-697.	9.9	1,665
3	The Relations of Regulation and Emotionality to Children's Externalizing and Internalizing Problem Behavior. <i>Child Development</i> , 2001, 72, 1112-1134.	1.7	1,137
4	Sex differences in empathy and related capacities.. <i>Psychological Bulletin</i> , 1983, 94, 100-131.	5.5	902
5	The relation of empathy to aggressive and externalizing/antisocial behavior.. <i>Psychological Bulletin</i> , 1988, 103, 324-344.	5.5	824
6	Emotion-Related Self-Regulation and Its Relation to Children's Maladjustment. <i>Annual Review of Clinical Psychology</i> , 2010, 6, 495-525.	6.3	775
7	Empathy: Conceptualization, measurement, and relation to prosocial behavior. <i>Motivation and Emotion</i> , 1990, 14, 131-149.	0.8	624
8	Relations Among Positive Parenting, Children's Effortful Control, and Externalizing Problems: A Three-Wave Longitudinal Study. <i>Child Development</i> , 2005, 76, 1055-1071.	1.7	622
9	Emotion-Related Regulation: Sharpening the Definition. <i>Child Development</i> , 2004, 75, 334-339.	1.7	617
10	Longitudinal relations of children's effortful control, impulsivity, and negative emotionality to their externalizing, internalizing, and co-occurring behavior problems.. <i>Developmental Psychology</i> , 2009, 45, 988-1008.	1.2	518
11	The relations of children's dispositional empathy-related responding to their emotionality, regulation, and social functioning.. <i>Developmental Psychology</i> , 1996, 32, 195-209.	1.2	505
12	Parental Reactions to Children's Negative Emotions: Longitudinal Relations to Quality of Children's Social Functioning. <i>Child Development</i> , 1999, 70, 513-534.	1.7	427
13	The relations of regulation and emotionality to problem behavior in elementary school children. <i>Development and Psychopathology</i> , 1996, 8, 141-162.	1.4	421
14	Empathy-Related Responding: Associations with Prosocial Behavior, Aggression, and Intergroup Relations. <i>Social Issues and Policy Review</i> , 2010, 4, 143-180.	3.7	420
15	The Relations of Effortful Control and Impulsivity to Children's Resiliency and Adjustment. <i>Child Development</i> , 2004, 75, 25-46.	1.7	395
16	Consistency and Development of Prosocial Dispositions: A Longitudinal Study. <i>Child Development</i> , 1999, 70, 1360-1372.	1.7	371
17	The Relations of Parental Warmth and Positive Expressiveness to Children's Empathy-Related Responding and Social Functioning: A Longitudinal Study. <i>Child Development</i> , 2002, 73, 893-915.	1.7	367
18	The Relations of Problem Behavior Status to Children's Negative Emotionality, Effortful Control, and Impulsivity: Concurrent Relations and Prediction of Change.. <i>Developmental Psychology</i> , 2005, 41, 193-211.	1.2	362

#	ARTICLE	IF	CITATIONS
19	Age Changes in Prosocial Responding and Moral Reasoning in Adolescence and Early Adulthood. Journal of Research on Adolescence, 2005, 15, 235-260.	1.9	359
20	Prediction of Elementary School Children's Externalizing Problem Behaviors from Attentional and Behavioral Regulation and Negative Emotionality. Child Development, 2000, 71, 1367-1382.	1.7	338
21	Richard A. Fabes, Department of Family & Human Development, Arizona State University, Tempe, AZ		



#	ARTICLE	IF	CITATIONS
37	The relations of effortful control and ego control to children's resiliency and social functioning.. <i>Developmental Psychology</i> , 2003, 39, 761-776.	1.2	173
38	Behavioral and physiological correlates of children's reactions to others in distress.. <i>Developmental Psychology</i> , 1993, 29, 655-663.	1.2	166
39	Associations of emotion-related regulation with language skills, emotion knowledge, and academic outcomes. <i>New Directions for Child and Adolescent Development</i> , 2005, 2005, 109-118.	1.3	166
40	Improved Survival for Children and Young Adults With T-Lineage Acute Lymphoblastic Leukemia: Results From the Children's Oncology Group AALL0434 Methotrexate Randomization. <i>Journal of Clinical Oncology</i> , 2018, 36, 2926-2934.	0.8	164
41	Relations of moral reasoning and vicarious emotion to young children's prosocial behavior toward peers and adults.. <i>Developmental Psychology</i> , 1996, 32, 210-219.	1.2	155
42	The expression and regulation of negative emotions: Risk factors for young children's peer victimization. <i>Development and Psychopathology</i> , 2004, 16, 335-53.	1.4	155
43	An Objective Measure of Adolescents' Prosocial Moral Reasoning. <i>Journal of Research on Adolescence</i> , 1992, 2, 331-349.	1.9	142
44	Prediction of Children's Empathy-Related Responding From Their Effortful Control and Parents' Expressivity.. <i>Developmental Psychology</i> , 2004, 40, 911-926.	1.2	137
45	The Relations of Effortful Control and Reactive Control to Children's Externalizing Problems: A Longitudinal Assessment. <i>Journal of Personality</i> , 2003, 71, 1171-1196.	1.8	136
46	Children's Oncology Group AALL0434: A Phase III Randomized Clinical Trial Testing Nelarabine in Newly Diagnosed T-Cell Acute Lymphoblastic Leukemia. <i>Journal of Clinical Oncology</i> , 2020, 38, 3282-3293.	0.8	136
47	The Relation of Children's Everyday Nonsocial Peer Play Behavior to Their Emotionality, Regulation, and Social Functioning.. <i>Developmental Psychology</i> , 2004, 40, 67-80.	1.2	133
48	Prosocial development in middle childhood: A longitudinal study.. <i>Developmental Psychology</i> , 1987, 23, 712-718.	1.2	130
49	The developmental trajectories of attention focusing, attentional and behavioral persistence, and externalizing problems during school-age years.. <i>Developmental Psychology</i> , 2007, 43, 369-385.	1.2	124
50	The Relations of Children's Situational Empathy-related Emotions to Dispositional Prosocial Behaviour. <i>International Journal of Behavioral Development</i> , 1998, 22, 169-193.	1.3	119
51	Prosocial Motivation: Inferences From an Opaque Body of Work. <i>Child Development</i> , 2016, 87, 1668-1678.	1.7	118
52	Emotion understanding, theory of mind, and prosocial orientation: Relations over time in early childhood. <i>Journal of Positive Psychology</i> , 2011, 6, 4-16.	2.6	117
53	The Relations of Regulation and Negative Emotionality to Indonesian Children's Social Functioning. <i>Child Development</i> , 2001, 72, 1747-1763.	1.7	114
54	An Integrative Examination of Peer Conflict: Children's Reported Goals, Emotions, and Behaviors. <i>Social Development</i> , 2002, 11, 534-557.	0.8	114

#	ARTICLE	IF	CITATIONS
55	Emotion socialization and child conduct problems: A comprehensive review and meta-analysis. <i>Clinical Psychology Review</i> , 2017, 54, 65-80.	6.0	110
56	The Relations of Children's Emotion Regulation to Their Vicarious Emotional Responses and Comforting Behaviors. <i>Child Development</i> , 1994, 65, 1678.	1.7	109
57	The Socialization of Emotion: Reply to Commentaries. <i>Psychological Inquiry</i> , 1998, 9, 317-333.	0.4	109
58	The relation of attachment security status to effortful self-regulation: A meta-analysis.. <i>Psychological Bulletin</i> , 2018, 144, 501-531.	5.5	107
59	Maternal Personality: Longitudinal Associations to Parenting Behavior and Maternal Emotional Expressions toward Toddlers. <i>Parenting</i> , 2007, 7, 305-329.	1.0	105
60	Positive and negative emotionality: Trajectories across six years and relations with social competence.. <i>Emotion</i> , 2009, 9, 15-28.	1.5	105
61	The relations of ego-resiliency and emotion socialization to the development of empathy and prosocial behavior across early childhood.. <i>Emotion</i> , 2013, 13, 822-831.	1.5	104
62	A cross-national study on the relations among prosocial moral reasoning, gender role orientations, and prosocial behaviors.. <i>Developmental Psychology</i> , 1996, 32, 231-240.	1.2	103
63	Relations of parenting style to Chinese children's effortful control, ego resilience, and maladjustment. <i>Development and Psychopathology</i> , 2009, 21, 455-477.	1.4	103
64	Cognitive processes and prosocial behaviors among children: The role of affective attributions and reconciliations.. <i>Developmental Psychology</i> , 1991, 27, 456-461.	1.2	102
65	The Relations of Dispositional Regulation and Emotionality to Elders' Empathy-Related Responding and Affect While Volunteering. <i>Journal of Personality</i> , 1996, 64, 157-183.	1.8	102
66	Resilient Adaptation Among At-Risk Children: Harnessing Science Toward Maximizing Salutary Environments. <i>Child Development</i> , 2017, 88, 337-349.	1.7	101
67	Socialization of children's vicarious emotional responding and prosocial behavior: Relations with mothers' perceptions of children's emotional reactivity.. <i>Developmental Psychology</i> , 1994, 30, 44-55.	1.2	100
68	Relations among mothers' expressivity, children's effortful control, and their problem behaviors: A four-year longitudinal study.. <i>Emotion</i> , 2006, 6, 459-472.	1.5	100
69	Reciprocal Relations Among Self-Efficacy Beliefs and Prosociality Across Time. <i>Journal of Personality</i> , 2009, 77, 1229-1259.	1.8	100
70	Physiological Regulation and Fearfulness as Predictors of Young Children's Empathy-Related Reactions. <i>Social Development</i> , 2011, 20, 111-134.	0.8	99
71	Longitudinal relations among parental emotional expressivity, children's regulation, and quality of socioemotional functioning. <i>Developmental Psychology</i> , 2003, 39, 3-19.	1.2	99
72	Contemporaneous and Longitudinal Relations of Dispositional Sympathy to Emotionality, Regulation, and Social Functioning. <i>Journal of Early Adolescence</i> , 1999, 19, 66-97.	1.1	97

#	ARTICLE	IF	CITATIONS
73	The relations of effortful control and impulsivity to children's sympathy: A longitudinal study. <i>Cognitive Development</i> , 2007, 22, 544-567.	0.7	96
74	The Development of Prosociality from Adolescence to Early Adulthood: The Role of Effortful Control. <i>Journal of Personality</i> , 2013, 81, 302-312.	1.8	95
75	Differentiation of personal distress and sympathy in children and adults.. <i>Developmental Psychology</i> , 1988, 24, 766-775.	1.2	94
76	Relations of Parenting and Temperament to Chinese Children's Experience of Negative Life Events, Coping Efficacy, and Externalizing Problems. <i>Child Development</i> , 2008, 79, 493-513.	1.7	94
77	Children's Effortful Control and Academic Achievement: Mediation Through Social Functioning. <i>Early Education and Development</i> , 2011, 22, 411-433.	1.6	93
78	Differential susceptibility and the early development of aggression: Interactive effects of respiratory sinus arrhythmia and environmental quality.. <i>Developmental Psychology</i> , 2012, 48, 755-768.	1.2	93
79	Externalizing symptoms, effortful control, and intrusive parenting: A test of bidirectional longitudinal relations during early childhood. <i>Development and Psychopathology</i> , 2015, 27, 953-968.	1.4	93
80	Assessment of preschoolers' positive empathy: concurrent and longitudinal relations with positive emotion, social competence, and sympathy. <i>Journal of Positive Psychology</i> , 2009, 4, 223-233.	2.6	92
81	Longitudinal relations among maternal behaviors, effortful control and young children's committed compliance.. <i>Developmental Psychology</i> , 2012, 48, 552-566.	1.2	92
82	Vicarious Emotional Responsiveness and Prosocial Behavior. <i>Personality and Social Psychology Bulletin</i> , 1988, 14, 298-311.	1.9	91
83	On the factor structure of the Rosenberg (1965) General Self-Esteem Scale.. <i>Psychological Assessment</i> , 2015, 27, 621-635.	1.2	91
84	Longitudinal Relations of Intrusive Parenting and Effortful Control to Ego-Resiliency During Early Childhood. <i>Child Development</i> , 2013, 84, 1145-1151.	1.7	90
85	The Relations of Parental Expressivity and Support to Children's Coping With Daily Stress.. <i>Journal of Family Psychology</i> , 2004, 18, 97-106.	1.0	89
86	Maternal correlates of children's vicarious emotional responsiveness.. <i>Developmental Psychology</i> , 1990, 26, 639-648.	1.2	88
87	The relations of emotionality and regulation to dispositional empathy-related responding among volunteers-in-training. <i>Personality and Individual Differences</i> , 2000, 28, 367-382.	1.6	88
88	The Relations of Parenting, Effortful Control, and Ego Control to Children's Emotional Expressivity. <i>Child Development</i> , 2003, 74, 875-895.	1.7	88
89	Relations of Young Children's Agreeableness and Resiliency to Effortful Control and Impulsivity. <i>Social Development</i> , 2004, 13, 193-212.	0.8	88
90	Findings, issues, and new directions for research on emotion socialization.. <i>Developmental Psychology</i> , 2020, 56, 664-670.	1.2	87

#	ARTICLE	IF	CITATIONS
91	Regulation, Resiliency, and Quality of Social Functioning. <i>Self and Identity</i> , 2002, 1, 121-128.	1.0	85
92	Focused attention in toddlers: measurement, stability, and relations to negative emotion and parenting. <i>Infant and Child Development</i> , 2008, 17, 339-363.	0.9	85
93	Longitudinal Relations Among Positivity, Perceived Positive School Climate, and Prosocial Behavior in Colombian Adolescents. <i>Child Development</i> , 2017, 88, 1100-1114.	1.7	85
94	The Factor Structure of Effortful Control and Measurement Invariance Across Ethnicity and Sex in a High-Risk Sample. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2010, 32, 8-22.	0.7	83
95	The relation of young children's vicarious emotional responding to social competence, regulation, and emotionality. <i>Cognition and Emotion</i> , 1995, 9, 203-228.	1.2	81
96	Transitioning From High School to College. <i>Emerging Adulthood</i> , 2014, 2, 105-115.	1.4	81
97	Effects of rewards on children's prosocial motivation: A socialization study.. <i>Developmental Psychology</i> , 1989, 25, 509-515.	1.2	80
98	Individual differences in preschoolers' salivary cortisol and alpha-amylase reactivity: Relations to temperament and maladjustment. <i>Hormones and Behavior</i> , 2009, 56, 133-139.	1.0	78
99	Consistency and Change in Maternal Child-Rearing Practices and Values: A Longitudinal Study. <i>Child Development</i> , 1991, 62, 190.	1.7	77
100	Title is missing!. <i>Motivation and Emotion</i> , 2003, 27, 27-56.	0.8	77
101	Examining the Relations of Infant Temperament and Couples' Marital Satisfaction to Mother and Father Involvement: A Longitudinal Study. <i>Fathering</i> , 2009, 7, 23-48.	1.0	77
102	Mothers' teaching strategies and children's effortful control: A longitudinal study.. <i>Developmental Psychology</i> , 2010, 46, 1294-1308.	1.2	76
103	Positive Development of Minority Children: Introduction to the Special Issue. <i>Child Development Perspectives</i> , 2012, 6, 207-209.	2.1	76
104	Safe integration of nelarabine into intensive chemotherapy in newly diagnosed Tâ€cell acute lymphoblastic leukemia: Children's Oncology Group Study AALL0434. <i>Pediatric Blood and Cancer</i> , 2015, 62, 1176-1183.	0.8	76
105	Young children's appraisals of others' spontaneous emotional reactions.. <i>Developmental Psychology</i> , 1991, 27, 858-866.	1.2	75
106	Relations of effortful control, reactive undercontrol, and anger to Chinese children's adjustment. <i>Development and Psychopathology</i> , 2007, 19, 385-409.	1.4	75
107	Assessing Perceived Empathic and Social Self-Efficacy Across Countries. <i>European Journal of Psychological Assessment</i> , 2010, 26, 77-86.	1.7	74
108	Predicting internalizing problems in Chinese children: The unique and interactive effects of parenting and child temperament. <i>Development and Psychopathology</i> , 2013, 25, 653-667.	1.4	74

#	ARTICLE	IF	CITATIONS
109	Prosocial Moral Judgment and Behavior in Children. <i>Personality and Social Psychology Bulletin</i> , 1986, 12, 426-433.	1.9	73
110	The relations of parental emotional expressivity with quality of Indonesian children's social functioning.. <i>Emotion</i> , 2001, 1, 116-136.	1.5	72
111	Preschoolers's effortful control and negative emotionality, immediate reactions to disappointment, and quality of social functioning. <i>Journal of Experimental Child Psychology</i> , 2004, 89, 298-319.	0.7	72
112	Emotional responsivity to others: Behavioral correlates and socialization antecedents. <i>New Directions for Child and Adolescent Development</i> , 1992, 1992, 57-73.	1.3	71
113	Measures of effortful regulation for young children. <i>Infant Mental Health Journal</i> , 2007, 28, 606-626.	0.7	70
114	Parent's Adolescent Conflict as Sequences of Reciprocal Negative Emotion: Links with Conflict Resolution and Adolescents' Behavior Problems. <i>Journal of Youth and Adolescence</i> , 2015, 44, 1607-1622.	1.9	69
115	Meta-Analytic Contributions to the Literature on Prosocial Behavior. <i>Personality and Social Psychology Bulletin</i> , 1991, 17, 273-282.	1.9	68
116	The Influences of Sex and Gender-Role Identity on Moral Cognition and Prosocial Personality Traits. <i>Sex Roles</i> , 2002, 46, 295-309.	1.4	66
117	Concurrent and Across Time Prediction of Young Adolescents' Social Functioning: The Role of Emotionality and Regulation. <i>Social Development</i> , 2004, 13, 56-86.	0.8	66
118	The Longitudinal Relations of Regulation and Emotionality to Quality of Indonesian Children's Socioemotional Functioning.. <i>Developmental Psychology</i> , 2004, 40, 790-804.	1.2	66
119	Respiratory sinus arrhythmia, effortful control, and parenting as predictors of children's sympathy across early childhood.. <i>Developmental Psychology</i> , 2015, 51, 17-25.	1.2	66
120	Adolescents' Prosocial Behavior Predicts Good Grades Beyond Intelligence and Personality Traits. <i>Journal of Personality</i> , 2018, 86, 247-260.	1.8	66
121	The Role of Socialization, Effortful Control, and Ego Resiliency in French Adolescents' Social Functioning. <i>Journal of Research on Adolescence</i> , 2010, 20, 555-582.	1.9	65
122	Relations among maternal socialization, effortful control, and maladjustment in early childhood. <i>Development and Psychopathology</i> , 2010, 22, 507-525.	1.4	65
123	Emotion-Related Self-Regulation in Children. <i>Teaching of Psychology</i> , 2012, 39, 77-83.	0.7	65
124	Positivity: The Dispositional Basis of Happiness. <i>Journal of Happiness Studies</i> , 2017, 18, 353-371.	1.9	65
125	Enhancing early child care quality and learning for toddlers at risk: The responsive early childhood program.. <i>Developmental Psychology</i> , 2014, 50, 526-541.	1.2	65
126	Children's emotion-related regulation. <i>Advances in Child Development and Behavior</i> , 2002, 30, 189-229.	0.7	64

#	ARTICLE	IF	CITATIONS
127	Developmental Pattern of Prosocial Motivation. <i>Journal of Cross-Cultural Psychology</i> , 1989, 20, 219-243.	1.0	63
128	Parental Childrearing Attitudes as Correlates of Father Involvement During Infancy. <i>Journal of Marriage and Family</i> , 2007, 69, 962-976.	1.6	63
129	Perceived stress, coping, and cortisol reactivity in daily life: A study of adolescents during the first year of college. <i>Biological Psychology</i> , 2016, 117, 8-15.	1.1	63
130	Relations of positive and negative expressivity and effortful control to kindergarteners'™ student-teacher relationship, academic engagement, and externalizing problems at school. <i>Journal of Research in Personality</i> , 2017, 67, 3-14.	0.9	63
131	Gender-Related traits and helping in a nonemergency situation. <i>Sex Roles</i> , 1988, 19, 605-618.	1.4	62
132	Religious involvement and the social competence and adjustment of Indonesian Muslim adolescents.. <i>Developmental Psychology</i> , 2008, 44, 597-611.	1.2	62
133	Relations of School Children's Comforting Behavior to Empathy-Related Reactions and Shyness. <i>Social Development</i> , 1996, 5, 330-351.	0.8	61
134	The Relations of Regulation and Emotionality to Children's Situational Empathy-Related Responding. <i>Motivation and Emotion</i> , 1997, 21, 87-108.	0.8	61
135	Bidirectional relations between temperament and parenting styles in Chinese children. <i>International Journal of Behavioral Development</i> , 2013, 37, 57-67.	1.3	61
136	Prosocial development in early adulthood: a longitudinal study. <i>Journal of Personality and Social Psychology</i> , 2002, 82, 993-1006.	2.6	61
137	Title is missing!. <i>Social Justice Research</i> , 2001, 14, 95-120.	0.6	59
138	Relations of Children's Effortful Control and Teacher-Child Relationship Quality to School Attitudes in a Low-Income Sample. <i>Early Education and Development</i> , 2011, 22, 434-460.	1.6	59
139	The Core and Correlates of Affective Social Competence. <i>Social Development</i> , 2001, 10, 120-124.	0.8	58
140	Trajectories of prosocial behavior from adolescence to early adulthood: Associations with personality change. <i>Journal of Adolescence</i> , 2014, 37, 701-713.	1.2	58
141	Growing up in the shadow of terrorism: Youth in America after 9/11.. <i>American Psychologist</i> , 2011, 66, 468-481.	3.8	57
142	Longitudinal Relations Among Parental Emotional Expressivity and Sympathy and Prosocial Behavior in Adolescence. <i>Social Development</i> , 2007, 16, 286-309.	0.8	56
143	Emotional expression in school context, social relationships, and academic adjustment in kindergarten.. <i>Emotion</i> , 2016, 16, 553-566.	1.5	54
144	The development of prosocial moral reasoning and a prosocial orientation in young adulthood: Concurrent and longitudinal correlates.. <i>Developmental Psychology</i> , 2014, 50, 58-70.	1.2	54

#	ARTICLE	IF	CITATIONS
145	Preschoolers' Spontaneous Emotion Vocabulary: Relations to Likability. <i>Early Education and Development</i> , 2001, 12, 11-27.	1.6	53
146	Predictors of withdrawal: Possible precursors of avoidant personality disorder. <i>Development and Psychopathology</i> , 2009, 21, 815-838.	1.4	53
147	Gender differences across multiple types of prosocial behavior in adolescence: A meta-analysis of the prosocial tendency measure—revised (PTM—R). <i>Journal of Adolescence</i> , 2019, 77, 41-58.	1.2	52
148	The Relations of Parental Affect and Encouragement to Children's Moral Emotions and Behaviour. <i>Journal of Moral Education</i> , 1999, 28, 323-337.	0.9	51
149	Indonesian adolescents' spiritual and religious experiences and their longitudinal relations with socioemotional functioning.. <i>Developmental Psychology</i> , 2010, 46, 699-716.	1.2	51
150	Parental Expressivity and Parenting Styles in Chinese Families: Prospective and Unique Relations to Children's Psychological Adjustment. <i>Parenting</i> , 2011, 11, 288-307.	1.0	50
151	Mastery of negative affect: A hierarchical model of emotional self-efficacy beliefs.. <i>Psychological Assessment</i> , 2013, 25, 105-116.	1.2	50
152	Preschoolers' attributions of the situational determinants of others' naturally occurring emotions.. <i>Developmental Psychology</i> , 1988, 24, 376-385.	1.2	49
153	The Relations of Empathy-Related Emotions and Maternal Practices to Children's Comforting Behavior. <i>Journal of Experimental Child Psychology</i> , 1993, 55, 131-150.	0.7	49
154	The Role of Reported Emotion in Real-Life and Hypothetical Moral Dilemmas. <i>Personality and Social Psychology Bulletin</i> , 2002, 28, 962-973.	1.9	49
155	The association of maternal socialization in childhood and adolescence with adult offspring's sympathy/caring.. <i>Developmental Psychology</i> , 2015, 51, 7-16.	1.2	49
156	Parenting predictors of cognitive skills and emotion knowledge in socioeconomically disadvantaged preschoolers. <i>Journal of Experimental Child Psychology</i> , 2015, 132, 14-31.	0.7	49
157	Effortful Control and Impulsivity as Concurrent and Longitudinal Predictors of Academic Achievement. <i>Journal of Early Adolescence</i> , 2013, 33, 946-972.	1.1	48
158	The relations among young children's peer-reported trustworthiness, inhibitory control, and preschool adjustment. <i>Early Childhood Research Quarterly</i> , 2008, 23, 288-298.	1.6	47
159	Longitudinal associations between mothers' and fathers' anger/irritability expressiveness, harsh parenting, and adolescents' socioemotional functioning in nine countries.. <i>Developmental Psychology</i> , 2020, 56, 458-474.	1.2	47
160	Values, Sympathy, and Individual Differences: Toward a Pluralism of Factors Influencing Altruism and Empathy. <i>Psychological Inquiry</i> , 1991, 2, 128-131.	0.4	46
161	On the Cross-Cultural Replicability of the Resilient, Undercontrolled, and Overcontrolled Personality Types. <i>Journal of Personality</i> , 2014, 82, 340-353.	1.8	46
162	Socialization and Mothers' and Adolescents' Empathy-Related Characteristics. <i>Journal of Research on Adolescence</i> , 1993, 3, 171-191.	1.9	46

#	ARTICLE	IF	CITATIONS
163	Prediction of toddlers'™ expressive language from maternal sensitivity and toddlers'™ anger expressions: A developmental perspective. , 2013, 36, 650-661.		45
164	Clinical Trends Among U.S. Adults Hospitalized With COVID-19, March to December 2020. <i>Annals of Internal Medicine</i> , 2021, 174, 1409-1419.	2.0	45
165	Motives and intent to continue organizational volunteering among residents of a retirement community area. <i>Journal of Community Psychology</i> , 1992, 20, 183-187.	1.0	43
166	Parental Values, Reinforcement, and Young Children's Prosocial Behavior: A Longitudinal Study. <i>Journal of Genetic Psychology</i> , 1992, 153, 19-36.	0.6	42
167	Children's Physiological Indices of Empathy and Their Socioemotional Adjustment: Does Caregivers' Expressivity Matter?. <i>Journal of Family Psychology</i> , 2003, 17, 584-597.	1.0	42
168	Prediction of elementary school children's socially appropriate and problem behavior from anger reactions at age 4-6 years. <i>Journal of Applied Developmental Psychology</i> , 1999, 20, 119-142.	0.8	39
169	Are effortful and reactive control unique constructs in young children?. <i>Developmental Psychology</i> , 2013, 49, 2082-2094.	1.2	39
170	Development of Shyness: Relations With Children's Fearfulness, Sex, and Maternal Behavior. <i>Infancy</i> , 2009, 14, 325-345.	0.9	38
171	The Process of Emotion Regulation Is Different From Individual Differences in Emotion Regulation: Conceptual Arguments and a Focus on Individual Differences. <i>Psychological Inquiry</i> , 2015, 26, 37-47.	0.4	38
172	Children's Coping in Self- and Other-Relevant Contexts. <i>Journal of Experimental Child Psychology</i> , 1993, 55, 208-226.	0.7	37
173	Elementary students'™ effortful control and academic achievement: The mediating role of teacher-student relationship quality. <i>Early Childhood Research Quarterly</i> , 2017, 40, 98-109.	1.6	37
174	Interactions between serotonin transporter gene haplotypes and quality of mothers' parenting predict the development of children's noncompliance.. <i>Developmental Psychology</i> , 2012, 48, 740-754.	1.2	36
175	Social Competence: A Developmental Perspective. <i>School Psychology Review</i> , 1984, 13, 267-277.	1.8	36
176	The Development of Prosocial Behavior and Cognitions in German Children. <i>Journal of Cross-Cultural Psychology</i> , 1985, 16, 69-82.	1.0	35
177	Sociodemographic risk, parenting, and effortful control: Relations to salivary alpha-amylase and cortisol in early childhood. <i>Developmental Psychobiology</i> , 2013, 55, 869-880.	0.9	35
178	Trajectories of prosocial behaviors conducive to civic outcomes during the transition to adulthood: The predictive role of family dynamics†. <i>Journal of Adolescence</i> , 2014, 37, 1529-1539.	1.2	35
179	Associations among parental education, home environment quality, effortful control, and preacademic knowledge. <i>Journal of Applied Developmental Psychology</i> , 2014, 35, 304-315.	0.8	35
180	Effortful Control Predicts Adolescent Antisocial/Aggressive Behaviors and Depressive Symptoms: Co-Occurrence and Moderation by Impulsivity. <i>Child Development</i> , 2015, 86, 1812-1829.	1.7	35

#	ARTICLE	IF	CITATIONS
181	Impacts of a Comprehensive School Readiness Curriculum for Preschool Children at Risk for Educational Difficulties. <i>Child Development</i> , 2015, 86, 1773-1793.	1.7	35
182	Role of temperament in early adolescent pure and co-occurring internalizing and externalizing problems using a bifactor model: Moderation by parenting and gender. <i>Development and Psychopathology</i> , 2016, 28, 1487-1504.	1.4	35
183	Young adults' internet addiction: Prediction by the interaction of parental marital conflict and respiratory sinus arrhythmia. <i>International Journal of Psychophysiology</i> , 2017, 120, 148-156.	0.5	35
184	Sex differences in the relationship of height to children's actual and attributed social and cognitive competencies. <i>Sex Roles</i> , 1984, 11, 719-734.	1.4	33
185	Children's coping strategies and coping efficacy: Relations to parent socialization, child adjustment, and familial alcoholism. <i>Development and Psychopathology</i> , 2006, 18, 445-69.	1.4	33
186	Developmental trajectories of physical aggression: prediction of overt and covert antisocial behaviors from self- and mothers' reports. <i>European Child and Adolescent Psychiatry</i> , 2010, 19, 873-882.	2.8	33
187	Reciprocal Relations Between Emotional Self-Efficacy Beliefs and Ego-Resiliency Across Time. <i>Journal of Personality</i> , 2015, 83, 552-563.	1.8	33
188	Relations of Inhibition and Emotion-Related Parenting to Young Children's Prosocial and Vicariously Induced Distress Behavior. <i>Child Development</i> , 2019, 90, 846-858.	1.7	33
189	Predicting Sympathy and Prosocial Behavior From Young Children's Dispositional Sadness. <i>Social Development</i> , 2015, 24, 76-94.	0.8	32
190	Marital stress and children's externalizing behavior as predictors of mothers' and fathers' parenting. <i>Development and Psychopathology</i> , 2017, 29, 1305-1318.	1.4	32
191	Self-Regulation and Academic Measures Across the Early Elementary School Grades: Examining Longitudinal and Bidirectional Associations. <i>Early Education and Development</i> , 2018, 29, 914-938.	1.6	32
192	Attachment and attention problems: A meta-analysis. <i>Clinical Psychology Review</i> , 2019, 74, 101772.	6.0	32
193	Children's justifications for their adult and peer-directed compliant (prosocial and nonprosocial) behaviors.. <i>Developmental Psychology</i> , 1985, 21, 325-331.	1.2	30
194	The relations of majority-minority group status and having an other-religion friend to Indonesian youths' socioemotional functioning.. <i>Developmental Psychology</i> , 2009, 45, 248-259.	1.2	30
195	Hot and cool dimensionality of executive function: Model invariance across age and maternal education in preschool children. <i>Early Childhood Research Quarterly</i> , 2019, 49, 188-201.	1.6	30
196	Empathy and Sympathy: A Brief Review of the Concepts and Empirical Literature. <i>Anthrozoos</i> , 1988, 2, 15-17.	0.7	29
197	Effortful control, exposure to community violence, and aggressive behavior: Exploring cross-lagged relations in adolescence. <i>Aggressive Behavior</i> , 2017, 43, 588-600.	1.5	29
198	Relations over Time among Children's Shyness, Emotionality, and Internalizing Problems. <i>Social Development</i> , 2012, 21, 109-129.	0.8	28

#	ARTICLE	IF	CITATIONS
199	Mother's Adolescent Conflict: Stability, Change, and Relations with Externalizing and Internalizing Behavior Problems. <i>Social Development</i> , 2013, 22, 259-279.	0.8	28
200	Respiratory sinus arrhythmia, shyness, and effortful control in preschool-age children. <i>Biological Psychology</i> , 2013, 92, 241-248.	1.1	28
201	Children's negative emotions and ego-resiliency: Longitudinal relations with social competence. <i>Emotion</i> , 2014, 14, 397-406.	1.5	28
202	Commentary: What's in a word (or words) on the relations among self-regulation, self-control, executive functioning, effortful control, cognitive control, impulsivity, risk-taking, and inhibition for developmental psychopathology reflections on Nigg (2017). <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 384-386.	3.1	28
203	Consistency-based Compliance in Children: When and Why Do Consistency Procedures Have Immediate Effects?. <i>International Journal of Behavioral Development</i> , 1989, 12, 351-367.	1.3	27
204	The relations of mothers' negative expressivity to children's experience and expression of negative emotion. <i>Journal of Applied Developmental Psychology</i> , 2004, 25, 215-235.	0.8	27
205	Introduction to the Special Section: Emerging Adulthood Around the World. <i>Child Development Perspectives</i> , 2007, 1, 66-67.	2.1	27
206	Undermining the Undermining Effect of Reward on Sustained Interest. <i>Journal of Applied Social Psychology</i> , 1998, 28, 249-263.	1.3	26
207	Parent-adolescent relationships, religiosity, and the social adjustment of Indonesian Muslim adolescents. <i>Journal of Family Psychology</i> , 2013, 27, 421-430.	1.0	26
208	The interplay of maternal sensitivity and gentle control when predicting children's subsequent academic functioning: Evidence of mediation by effortful control. <i>Developmental Psychology</i> , 2016, 52, 909-921.	1.2	26
209	Longitudinal relations among household chaos, SES, and effortful control in the prediction of language skills in early childhood. <i>Developmental Psychology</i> , 2020, 56, 727-738.	1.2	26
210	A developmental model of recipients' reactions to aid. <i>Psychological Bulletin</i> , 1992, 111, 413-433.	5.5	25
211	Mothers' and Children's Positive Emotion: Relations and Trajectories across Four Years. <i>Social Development</i> , 2010, 19, 799-821.	0.8	25
212	Prosociality During the Transition From Late Adolescence to Young Adulthood. <i>Personality and Social Psychology Bulletin</i> , 2014, 40, 1451-1465.	1.9	25
213	Components of effortful control and their relations to children's shyness. <i>International Journal of Behavioral Development</i> , 2016, 40, 544-554.	1.3	25
214	The role of positivity as predictor of ego-resiliency from adolescence to young adulthood. <i>Personality and Individual Differences</i> , 2016, 101, 306-311.	1.6	24
215	The Role of Ego-Resiliency as Mediator of the Longitudinal Relationship between Family Socio-Economic Status and School Grades. <i>Journal of Youth and Adolescence</i> , 2017, 46, 2157-2168.	1.9	24
216	Parents' and early adolescents' self-efficacy about anger regulation and early adolescents' internalizing and externalizing problems: A longitudinal study in three countries. <i>Journal of Adolescence</i> , 2018, 64, 124-135.	1.2	24

#	ARTICLE	IF	CITATIONS
217	The relation between nonverbal indices of empathy and preschoolers' prosocial behavior. <i>Journal of Applied Developmental Psychology</i> , 1986, 7, 219-224.	0.8	23
218	The contribution of adults' nonverbal cues and children's shyness to the development of rapport between adults and preschool children. <i>International Journal of Behavioral Development</i> , 2003, 27, 21-30.	1.3	23
219	Relations of Temperament to Maladjustment and Ego Resiliency in At-Risk Children. <i>Social Development</i> , 2010, 19, 577-600.	0.8	23
220	Associations between respiratory sinus arrhythmia (RSA) reactivity and effortful control in preschool-age children. <i>Developmental Psychobiology</i> , 2015, 57, 596-606.	0.9	23
221	Distinctions among various modes of empathy-related reactions: A matter of importance in humans. <i>Behavioral and Brain Sciences</i> , 2002, 25, 33-34.	0.4	22
222	Concurrent and longitudinal associations of peers' acceptance with emotion and effortful control in kindergarten. <i>International Journal of Behavioral Development</i> , 2017, 41, 30-40.	1.3	22
223	Daily Associations between Emotions and Aggressive and Depressive Symptoms in Adolescence: The Mediating and Moderating Role of Emotion Dysregulation. <i>Journal of Youth and Adolescence</i> , 2019, 48, 2207-2221.	1.9	22
224	Caught in a Narrow Kantian Perception of Prosocial Development: Reactions to Campbell and Christopher's Critique of Moral Development Theory. <i>Developmental Review</i> , 1996, 16, 48-68.	2.6	21
225	Understanding Cultural Issues in Child Development: Introduction. <i>Child Development Perspectives</i> , 2012, 6, 1-4.	2.1	21
226	Development of Ego-resiliency: Relations to Observed Parenting and Polymorphisms in the Serotonin Transporter Gene During Early Childhood. <i>Social Development</i> , 2014, 23, 433-450.	0.8	21
227	Interactions among catechol-O-methyltransferase genotype, parenting, and sex predict children's internalizing symptoms and inhibitory control: Evidence for differential susceptibility. <i>Development and Psychopathology</i> , 2015, 27, 709-723.	1.4	21
228	Ego-resiliency development from late adolescence to emerging adulthood: A ten-year longitudinal study. <i>Journal of Adolescence</i> , 2016, 50, 91-102.	1.2	21
229	Students' interactive and noninteractive behaviors in the classroom: A comparison between two types of classrooms in the city and the Kibbutz in Israel. <i>Contemporary Educational Psychology</i> , 1989, 14, 22-32.	1.6	20
230	How the study of regulation can inform the study of coping. <i>New Directions for Child and Adolescent Development</i> , 2009, 2009, 75-86.	1.3	20
231	Observed Emotions as Predictors of Quality of Kindergartners' Social Relationships. <i>Social Development</i> , 2017, 26, 21-39.	0.8	20
232	Trajectories of Religious Coping From Adolescence Into Early Adulthood: Their Form and Relations to Externalizing Problems and Prosocial Behavior. <i>Journal of Personality</i> , 2011, 79, 841-873.	1.8	19
233	Associations of anger and fear to later self-regulation and problem behavior symptoms. <i>Journal of Applied Developmental Psychology</i> , 2015, 38, 60-69.	0.8	19
234	The Relation of Pro-sociality to Self-esteem: The Medial Role of Quality of Friendships. <i>Journal of Personality</i> , 2016, 84, 59-70.	1.8	19

#	ARTICLE	IF	CITATIONS
235	Effortful control is associated with children's school functioning via learning-related behaviors. <i>Learning and Individual Differences</i> , 2018, 63, 78-88.	1.5	19
236	A multilevel moderated mediational model of the daily relationships between hassles, exhaustion, ego-resiliency and resulting emotional inertia. <i>Journal of Research in Personality</i> , 2020, 85, 103913.	0.9	19
237	Reward, affect, and young children's motivational orientation. <i>Motivation and Emotion</i> , 1988, 12, 155-169.	0.8	18
238	Prosocial Moral Reasoning in Institutionalized Delinquent, Orphaned, and Noninstitutionalized Brazilian Adolescents. <i>Journal of Adolescent Research</i> , 1998, 13, 363-376.	1.3	18
239	Children's sleep and academic achievement. <i>International Journal of Behavioral Development</i> , 2017, 41, 275-284.	1.3	18
240	Adult Empathy: Possible Gender Differences in Gene-Environment Architecture for Cognitive and Emotional Components in a Large Italian Twin Sample. <i>Twin Research and Human Genetics</i> , 2018, 21, 214-226.	0.3	18
241	Children's Shyness, Peer Acceptance, and Academic Achievement in the Early School Years. <i>Merrill-Palmer Quarterly</i> , 2017, 63, 458.	0.3	18
242	Measurement Invariance and Convergent Validity of Anger and Sadness Self-Regulation Among Youth From Six Cultural Groups. <i>Assessment</i> , 2017, 24, 484-502.	1.9	17
243	The Structure of Adolescents' Attitudes towards Law and Crime. <i>Journal of Genetic Psychology</i> , 1982, 140, 47-58.	0.6	16
244	The Role of Peers' Gender in Children's Naturally Occurring Interest in Toys. <i>International Journal of Behavioral Development</i> , 1990, 13, 373-388.	1.3	16
245	Parental Childrearing Attitudes as Correlates of Father Involvement During Infancy. <i>Journal of Marriage and Family</i> , 2007, 69, 962-976.	1.6	16
246	The assessment of empathy in early childhood. <i>Journal of Applied Developmental Psychology</i> , 1983, 4, 295-302.	0.8	15
247	Sex differences in the relation of children's height and weight to academic performance and others' attributions of competence. <i>Sex Roles</i> , 1986, 15, 667-681.	1.4	15
248	Hostile, aggressive family conflict trajectories during the transition to adulthood: Associations with adolescent Big Five and emerging adulthood adjustment problems. <i>Journal of Adolescence</i> , 2014, 37, 647-658.	1.2	15
249	Observed emotion frequency versus intensity as predictors of socioemotional maladjustment.. <i>Emotion</i> , 2015, 15, 699-704.	1.5	15
250	Sleep Duration Moderates the Association Between Children's Temperament and Academic Achievement. <i>Early Education and Development</i> , 2018, 29, 624-640.	1.6	15
251	Measuring Prosocial Behaviors: Psychometric Properties and Cross-National Validation of the Prosociality Scale in Five Countries. <i>Frontiers in Psychology</i> , 2021, 12, 693174.	1.1	15
252	Religiosity and effortful control as predictors of antisocial behavior in Muslim Indonesian adolescents: Moderation and mediation models.. <i>Psychology of Religion and Spirituality</i> , 2019, 11, 55-64.	0.9	15

#	ARTICLE	IF	CITATIONS
253	Behavioral and Sociocognitive Correlates of Ratings of Prosocial Behavior and Sociometric Status. <i>Journal of Genetic Psychology</i> , 1988, 149, 5-15.	0.6	14
254	Elaborations on a Theme: Beyond Main Effects in Relations of Parenting to Children's Coping and Regulation. <i>Parenting</i> , 2004, 4, 319-323.	1.0	14
255	Within-individual relations of emotional, social, and work self-efficacy beliefs to organizational citizenship behaviors. <i>Journal of Research in Personality</i> , 2021, 91, 104073.	0.9	14
256	Trajectories of the expression of negative emotion from kindergarten to first grade: Associations with academic outcomes.. <i>Journal of Educational Psychology</i> , 2018, 110, 324-337.	2.1	14
257	Negative Parenting, Adolescents'™ Emotion Regulation, Self-Efficacy in Emotion Regulation, and Psychological Adjustment. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 2251.	1.2	14
258	Comment: Is Self-Other Overlap the Key to Understanding Empathy?. <i>Emotion Review</i> , 2012, 4, 34-35.	2.1	13
259	Parent-child negative emotion reciprocity and children's school success: An emotion-attention process model. <i>Social Development</i> , 2017, 26, 560-574.	0.8	13
260	The relations of children's™ emotion knowledge to their observed social play and reticent/uninvolved behavior in preschool: Moderation by effortful control. <i>Social Development</i> , 2019, 28, 57-73.	0.8	13
261	Perceptual Access Reasoning (PAR) in Developing a Representational Theory of Mind. <i>Monographs of the Society for Research in Child Development</i> , 2021, 86, 7-154.	6.8	13
262	â€œThen It Will Be Goodâ€. <i>Journal of Adolescent Research</i> , 2011, 26, 766-796.	1.3	12
263	Predicting childhood effortful control from interactions between early parenting quality and children's dopamine transporter gene haplotypes. <i>Development and Psychopathology</i> , 2016, 28, 199-212.	1.4	12
264	Longitudinal relations of preschoolers'™ dispositional and situational anger to their prosocial behavior: The moderating role of shyness. <i>Social Development</i> , 2019, 28, 383-397.	0.8	12
265	Prediction of children's™ early academic adjustment from their temperament: The moderating role of peer temperament.. <i>Journal of Educational Psychology</i> , 2019, 111, 542-555.	2.1	12
266	Relations of emotion-related temperamental characteristics to attentional biases and social functioning.. <i>Emotion</i> , 2018, 18, 481-492.	1.5	12
267	"Getting in" revisited: An analysis of manuscript characteristics, reviewers' ratings, and acceptance of manuscripts in <i>Psychological Bulletin</i> .. <i>Psychological Bulletin</i> , 2002, 128, 997-1004.	5.5	11
268	Personality profiles and adolescents' maladjustment: A longitudinal study. <i>Personality and Individual Differences</i> , 2018, 129, 119-125.	1.6	11
269	Development of internalizing symptoms during adolescence in three countries: the role of temperament and parenting behaviors. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 947-957.	2.8	11
270	The association between home chaos and academic achievement: The moderating role of sleep.. <i>Journal of Family Psychology</i> , 2019, 33, 975-981.	1.0	10

#	ARTICLE	IF	CITATIONS
271	The relations between sex-typed play and preschoolers' social behavior. <i>Sex Roles</i> , 1985, 12, 601-615.	1.4	9
272	Religiosity and Effortful Control as Predictors of Indonesian Adolescents'™ Tobacco and Alcohol Use: Moderation and Mediation. <i>Journal of Research on Adolescence</i> , 2019, 29, 321-333.	1.9	9
273	The Effects of Nonverbal Cues Concerning Possession of a Toy on Children's Proprietary and Sharing Behaviors. <i>Journal of Genetic Psychology</i> , 1983, 143, 79-85.	0.6	8
274	The development of perceived maternal hostile, aggressive conflict from adolescence to early adulthood: Antecedents and outcomes. <i>Journal of Adolescence</i> , 2014, 37, 1517-1527.	1.2	8
275	The predictive role of ego-resiliency on behavioural problems. <i>European Journal of Developmental Psychology</i> , 2015, 12, 220-233.	1.0	8
276	Relations from temperamental approach reactivity and effortful control to academic achievement and peer relations in early elementary school. <i>Journal of Research in Personality</i> , 2017, 67, 15-26.	0.9	8
277	The genetic architecture of effortful control and its interplay with psychological adjustment in adolescence. <i>Journal of Research in Personality</i> , 2017, 68, 5-14.	0.9	8
278	Effortful control and school adjustment: The moderating role of classroom chaos. <i>Journal of Applied Developmental Psychology</i> , 2017, 53, 108-119.	0.8	8
279	Similarities and differences between actigraphy and parent-reported sleep in a Hispanic and non-Hispanic White sample. <i>Sleep Medicine</i> , 2021, 83, 160-167.	0.8	8
280	Role-Taking, Empathy, and Resistance to Deviation in Children. <i>Journal of Genetic Psychology</i> , 1983, 142, 85-95.	0.6	7
281	The Effects of Children's Height on Teachers' Attributions of Competence. <i>Journal of Genetic Psychology</i> , 1983, 143, 45-50.	0.6	7
282	The relations of migrant status and parenting to Chinese adolescents'™ adjustment. <i>International Journal of Behavioral Development</i> , 2017, 41, 320-328.	1.3	7
283	Balance in Positive Emotional Expressivity Across School Contexts Relates to Kindergartners'™ Adjustment. <i>Early Education and Development</i> , 2018, 29, 1-13.	1.6	7
284	Self-Efficacy in Retrieving Positive Emotional Experience and Using Humor. <i>European Journal of Psychological Assessment</i> , 2018, 34, 409-420.	1.7	7
285	Being helpful to <sc>other's gender</sc> peers: <sc>School's age</sc> children's <sc>gender-based</sc> intergroup prosocial behaviour. <i>British Journal of Developmental Psychology</i> , 2022, 40, 520-538.	0.9	7
286	The effects of sex-role attitudes and group composition on men and women in groups. <i>Sex Roles</i> , 1985, 12, 477-490.	1.4	6
287	Bidirectional associations between emotions and school adjustment. <i>Journal of Personality</i> , 2018, 86, 853-867.	1.8	6
288	Bifactor model of effortful control and impulsivity and their prospective prediction of ego resiliency. <i>Journal of Personality</i> , 2019, 87, 919-933.	1.8	6

#	ARTICLE	IF	CITATIONS
289	Census tract socioeconomic indicators and COVID-19-associated hospitalization rates—COVID-NET surveillance areas in 14 states, March 1–April 30, 2020. PLoS ONE, 2021, 16, e0257622.	1.1	6
290	Young Children's Emotionality, Regulation and Social Functioning and Their Responses When They Are Targets of a Peer's Anger. Social Development, 1997, 6, 18-36.	0.8	6
291	Sex differences in recipients' reactions to aid. Sex Roles, 1986, 14, 69-79.	1.4	5
292	The relation of respiratory sinus arrhythmia to later shyness: Moderation by neighborhood quality. Developmental Psychobiology, 2018, 60, 730-738.	0.9	5
293	Homeschooling: What do we know and what do we need to learn?. Child Development Perspectives, 2022, 16, 48-53.	2.1	5
294	The relations of White parents' implicit racial attitudes to their children's differential empathic concern toward White and Black victims. Journal of Experimental Child Psychology, 2020, 199, 104928.	0.7	4
295	Children's mu suppression is sensitive to witnessing others' social victimization. Social Neuroscience, 2020, 15, 348-354.	0.7	4
296	Longitudinal associations among teacher-child relationship quality, behavioral engagement, and academic achievement. Early Childhood Research Quarterly, 2022, 61, 25-35.	1.6	4
297	Testing Aspects of Compassionate Love in a Sample of Indonesian Adolescents. , 0, , 403-430.		3
298	Effortful Control and Extensive Observations of Negative Emotion as Joint Predictors of Teacher-Student Conflict in Childhood. Early Education and Development, 2022, 33, 1-16.	1.6	3
299	The interaction between parental warmth and the teacher-student relationship predicts changes in early elementary children's problem behaviors. Social Development, 0, , .	0.8	3
300	Empathy: A Multifaceted Construct. PsycCritiques, 1994, 39, 1026-1027.	0.0	3
301	Considering the role of positive emotion in the early emergence of prosocial behavior: Commentary on Hammond and Drummond (2019).. Developmental Psychology, 2020, 56, 843-845.	1.2	3
302	The validity of the higher-order structure of effortful control as defined by inhibitory control, attention shifting, and focusing: A longitudinal and multi-informant study. Journal of Personality, 2022, 90, 781-798.	1.8	3
303	Introduction to the Special Issues on Moral Development: Part I. Journal of Genetic Psychology, 2007, 168, 101-104.	0.6	2
304	Emotion-Related Regulation: Biological and Cultural Bases. , 0, , 61-82.		2
305	Does True Altruism Exist?. PsycCritiques, 1993, 38, 350-351.	0.0	2
306	Promoting morality in the schools: Kohlberg's just school approach. Journal of Applied Developmental Psychology, 1991, 12, 491-494.	0.8	1

#	ARTICLE	IF	CITATIONS
307	Introduction to the Special Issues on Moral Development: Part II. Journal of Genetic Psychology, 2007, 168, 229-230.	0.6	1
308	Emotions in school and symptoms of psychological maladjustment from kindergarten to first grade. Journal of Experimental Child Psychology, 2018, 176, 101-112.	0.7	1
309	Longitudinal transactional relations among young children's defiance and committed compliance and maternal assertive control. Infancy, 2021, 26, 686-704.	0.9	1
310	Another Slant on Moral Judgment. PsycCritiques, 1996, 41, 1135-1135.	0.0	1
311	An explanatory mechanism that merits more attention. Behavioral and Brain Sciences, 1991, 14, 749-749.	0.4	0
312	The role of emotion in sociopathy: Contradictions and unanswered questions. Behavioral and Brain Sciences, 1995, 18, 553-554.	0.4	0
313	Introduction to the special issue: Psychology in the 21st century.. Psychological Bulletin, 2000, 126, 803-805.	5.5	0
314	Introduction to the Special Section: Prevention and Remediation of Emotional and Academic Problems in Youth. Child Development Perspectives, 2009, 3, 1-3.	2.1	0
315	Do peer and child temperament jointly predict student-teacher conflict and closeness?. Journal of Applied Developmental Psychology, 2021, 76, 101319.	0.8	0
316	Paul Mussen. Psicologia: Reflexao E Critica, 2000, 13, 549-550.	0.4	0
317	Integrative Processes and Socialization: A Difficult Integration. PsycCritiques, 1990, 35, 56-57.	0.0	0
318	Morality, Emotional Integration, and Psychotherapy. PsycCritiques, 1991, 36, 594-595.	0.0	0
319	Promoting Caring in Institutional, Societal, and Global Contexts. PsycCritiques, 1997, 42, 633-634.	0.0	0
320	Altruism: Panacea for Society?. PsycCritiques, 1981, 26, 430-431.	0.0	0
321	Social Interest: The Yellow Brick Road to Adjustment?. PsycCritiques, 1982, 27, 715-716.	0.0	0