Carole J Torgerson

List of Publications by Year in descending order

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933447 752698 20 662 10 20 citations g-index h-index papers 20 20 20 996 docs citations times ranked citing authors all docs

| # | Article | IF | Citations |
|----|---|-----|-----------|
| 1 | Dyslexia in higher education: a systematic review of interventions used to promote learning. Journal of Further and Higher Education, 2021, 45, 226-256. | 2.5 | 2 |
| 2 | Patterns and predictors of eâ€cigarette, cigarette and dual use uptake in UK adolescents: evidence from a 24â€month prospective study. Addiction, 2019, 114, 2048-2055. | 3.3 | 21 |
| 3 | Effectiveness of continuing professional development training of welfare professionals on outcomes for children and young people: A systematic review. Campbell Systematic Reviews, 2019, 15, e1060. | 3.0 | 3 |
| 4 | A systematic review of evidence on the effectiveness of interventions and strategies for widening participation in higher education. Journal of Further and Higher Education, 2019, 43, 742-773. | 2.5 | 48 |
| 5 | Phonics: reading policy and the evidence of effectiveness from a systematic †tertiary' review. Research Papers in Education, 2019, 34, 208-238. | 3.0 | 44 |
| 6 | Effectiveness and cost-effectiveness of repeated implementation intention formation on adolescent smoking initiation: A cluster randomized controlled trial Journal of Consulting and Clinical Psychology, 2019, 87, 422-432. | 2.0 | 65 |
| 7 | Do electronic cigarettes increase cigarette smoking in UK adolescents? Evidence from a 12-month prospective study. Tobacco Control, 2018, 27, 365-372. | 3.2 | 130 |
| 8 | Are we failing young people not in employment, education or training (NEETs)? A systematic review and meta-analysis of re-engagement interventions. Systematic Reviews, 2017, 6, 16. | 5.3 | 70 |
| 9 | Impact of contact on adolescents' mental health literacy and stigma: the SchoolSpace cluster randomised controlled trial. BMJ Open, 2016, 6, e009435. | 1.9 | 81 |
| 10 | Sources of bias in outcome assessment in randomised controlled trials: a case study. Educational Research and Evaluation, 2015, 21, 3-14. | 1.6 | 7 |
| 11 | <i>Every Child Counts</i> : testing policy effectiveness using a randomised controlled trial, designed, conducted and reported to CONSORT standards. Research in Mathematics Education, 2013, 15, 141-153. | 1.2 | 9 |
| 12 | Systematic Review of the Effectiveness of Continuing Dental Professional Development on Learning, Behavior, or Patient Outcomes. Journal of Dental Education, 2013, 77, 300-315. | 1,2 | 22 |
| 13 | An overview of systematic reviews in medical education and a focused review in prescribing. Effective Education, 2012, 4, 147-167. | 0.3 | 3 |
| 14 | Computer-based instruction for improving student nurses' general numeracy: is it effective? Two randomised trials. Educational Studies, 2012, 38, 151-163. | 2.4 | 8 |
| 15 | The effectiveness of an intensive individual tutoring programme (Numbers Count) delivered individually or to small groups of children: a randomised controlled trial. Effective Education, 2012, 4, 73-86. | 0.3 | 1 |
| 16 | Promoting post-16 participation of ethnic minority students from disadvantaged backgrounds: a systematic review of the most promising interventions. Research in Post-Compulsory Education, 2012, 17, 409-422. | 0.7 | 12 |
| 17 | Factors that promote high postâ€16 participation of some minority ethnic groups in England: a systematic review of the UKâ€based literature. Research in Post-Compulsory Education, 2011, 16, 85-100. | 0.7 | 11 |
| 18 | The effect of hypnotherapy on exam anxiety and exam performance: a pilot randomised controlled trial. Effective Education, 2010, 2, 143-154. | 0.3 | 8 |

| # | Article | lF | CITATIONS |
|----|---|-----|-----------|
| 19 | The quality of systematic reviews of effectiveness in literacy learning in English: a ?tertiary? review. Journal of Research in Reading, 2007, 30, 287-315. | 2.0 | 42 |
| 20 | A systematic review and metaâ€analysis of the effectiveness of information and communication technology (ICT) on the teaching of spelling. Journal of Research in Reading, 2002, 25, 129-143. | 2.0 | 75 |