

Sanne H G Van Der Ven

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4674815/publications.pdf>

Version: 2024-02-01

24
papers

1,605
citations

623734

14
h-index

642732

23
g-index

26
all docs

26
docs citations

26
times ranked

1438
citing authors

#	ARTICLE	IF	CITATIONS
1	Working memory and mathematics in primary school children: A meta-analysis. <i>Educational Research Review</i> , 2013, 10, 29-44.	7.8	381
2	Social Robots for Language Learning: A Review. <i>Review of Educational Research</i> , 2019, 89, 259-295.	7.5	206
3	The development of executive functions and early mathematics: A dynamic relationship. <i>British Journal of Educational Psychology</i> , 2012, 82, 100-119.	2.9	203
4	Executive Functions as Predictors of Math Learning Disabilities. <i>Journal of Learning Disabilities</i> , 2011, 44, 521-532.	2.2	193
5	The influence of experiencing success in math on math anxiety, perceived math competence, and math performance. <i>Learning and Individual Differences</i> , 2013, 24, 190-197.	2.7	122
6	The structure of executive functions in children: A closer examination of inhibition, shifting, and updating. <i>British Journal of Developmental Psychology</i> , 2013, 31, 70-87.	1.7	96
7	Relations between speed, working memory, and intelligence from preschool to adulthood: Structural equation modeling of 14 studies. <i>Intelligence</i> , 2014, 46, 107-121.	3.0	70
8	Visuospatial working memory and mathematical ability at different ages throughout primary school. <i>Learning and Individual Differences</i> , 2013, 27, 182-192.	2.7	69
9	Self-concept mediates the relation between achievement and emotions in mathematics. <i>British Journal of Educational Psychology</i> , 2017, 87, 478-495.	2.9	52
10	Microgenetic patterns of children's multiplication learning: Confirming the overlapping waves model by latent growth modeling. <i>Journal of Experimental Child Psychology</i> , 2012, 113, 1-19.	1.4	47
11	Early Executive Function at Age Two Predicts Emergent Mathematics and Literacy at Age Five. <i>Frontiers in Psychology</i> , 2017, 8, 1706.	2.1	40
12	Learning multiplication: An integrated analysis of the multiplication ability of primary school children and the difficulty of single digit and multidigit multiplication problems. <i>Learning and Individual Differences</i> , 2015, 43, 48-62.	2.7	18
13	Four and twenty blackbirds: how transcoding ability mediates the relationship between visuospatial working memory and math in a language with inversion. <i>Educational Psychology</i> , 2017, 37, 487-505.	2.7	18
14	Personalized brain stimulation for effective neurointervention across participants. <i>PLoS Computational Biology</i> , 2021, 17, e1008886.	3.2	18
15	The relevance of subtyping children with mathematical learning disabilities. <i>Research in Developmental Disabilities</i> , 2020, 104, 103704.	2.2	16
16	The Voice of Holland: Allgraph Production in Written Dutch Past Tense Inflection. <i>Language Learning and Development</i> , 2017, 13, 215-240.	1.4	14
17	Why and for whom does personalizing math problems enhance performance? Testing the mediation of enjoyment and cognitive load at different ability levels. <i>Learning and Individual Differences</i> , 2021, 87, 101982.	2.7	11
18	Voluntarily controlled bistable slant perception of real and photographed surfaces. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2005, 272, 141-148.	2.6	5

#	ARTICLE	IF	CITATIONS
19	Investigating the Effects of a Robot Peer on L2 Word Learning. , 2018, , .		5
20	Predicting Math Ability Using Working Memory, Number Sense, and Neurophysiology in Children and Adults. <i>Brain Sciences</i> , 2022, 12, 550.	2.3	5
21	Sensory processing sensitivity does not moderate the relationship between need satisfaction, motivation and behavioral engagement in primary school students. <i>Personality and Individual Differences</i> , 2022, 195, 111678.	2.9	4
22	The effect of anticipated achievement feedback on students' semantic processing as indicated by the N400 cloze effect. <i>Learning and Instruction</i> , 2017, 47, 80-90.	3.2	3
23	Variation is the Spice of Spelling: The Effect of Implicit Cues on Dutch Past Tense Spelling is Dependent on Age, Literacy, and Task Format. <i>Scientific Studies of Reading</i> , 2019, 23, 369-385.	2.0	2
24	The Effect of a Prospected Reward on Semantic Processing. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2016, 224, 257-265.	1.0	2