

Virginia Clinton

List of Publications by Year in descending order

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Version: 2024-02-01

41
papers

714
citations

706676

14
h-index

685536

24
g-index

46
all docs

46
docs citations

46
times ranked

542
citing authors

#	ARTICLE	IF	CITATIONS
1	Interactive features of E-texts™ effects on learning: a systematic review and meta-analysis. <i>Interactive Learning Environments</i> , 2023, 31, 3728-3743.	4.4	12
2	How Does OER Efficacy Vary Based on Student Age and Course Modality? A Multi-institutional Analysis. <i>American Journal of Distance Education</i> , 2023, 37, 217-233.	1.0	4
3	A systematic review and meta-analysis of motivational interviewing training effectiveness among students-in-training.. <i>Training and Education in Professional Psychology</i> , 2022, 16, 354-361.	0.9	3
4	Designing and Using Online Discussions to Promote Social Justice and Equity. , 2022, , 15-43.		1
5	Listening Ears or Reading Eyes: A Meta-Analysis of Reading and Listening Comprehension Comparisons. <i>Review of Educational Research</i> , 2022, 92, 543-582.	4.3	5
6	Reading medium and interest: effects and interactions. <i>Educational Psychology</i> , 2022, 42, 142-162.	1.2	5
7	Performance on Reading Comprehension Assessments and College Achievement: A Meta-Analysis. <i>Journal of College Reading and Learning</i> , 2022, 52, 191-211.	0.4	6
8	Stop multitasking and just read: meta-analyses of multitasking's effects on reading performance and reading time. <i>Journal of Research in Reading</i> , 2021, 44, 787-816.	1.0	12
9	Open Educational Resources as Tools to Foster Equity. , 2021, , 317-337.		6
10	Let Students Choose: Examining the Impact of Open Educational Resources on Performance in General Chemistry. <i>Journal of Chemical Education</i> , 2021, 98, 745-755.	1.1	10
11	Student attitudes toward group discussions. <i>Active Learning in Higher Education</i> , 2020, 21, 154-164.	3.5	14
12	Modeling E-Textbook Tools or Encouraging Reading from Paper: What are the Effects on Medium Choice and Textbook Use?. <i>College Teaching</i> , 2020, 68, 221-227.	0.3	3
13	Inferential comprehension differences between narrative and expository texts: a systematic review and meta-analysis. <i>Reading and Writing</i> , 2020, 33, 2223-2248.	1.0	35
14	Improving student attitudes toward discussion boards using a brief motivational intervention.. <i>Scholarship of Teaching and Learning in Psychology</i> , 2020, 6, 301-315.	0.9	9
15	More than chalkboards: classroom spaces and collaborative learning attitudes. <i>Learning Environments Research</i> , 2019, 22, 325-344.	1.8	21
16	Efficacy of Open Textbook Adoption on Learning Performance and Course Withdrawal Rates: A Meta-Analysis. <i>AERA Open</i> , 2019, 5, 233285841987221.	1.3	45
17	Embodied truths: How dynamic gestures and speech contribute to mathematical proof practices. <i>Contemporary Educational Psychology</i> , 2019, 58, 44-57.	1.6	14
18	The effect of language modification of mathematics story problems on problem-solving in online homework. <i>Instructional Science</i> , 2019, 47, 499-529.	1.1	18

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19	Interest-enhancing approaches to mathematics curriculum design: Illustrations and personalization. <i>Journal of Educational Research</i> , 2019, 112, 495-511.	0.8	13
20	Comparing Student Learning From and Perceptions of Open and Commercial Textbook Excerpts: A Randomized Experiment. <i>Frontiers in Education</i> , 2019, 4, .	1.2	8
21	A Comparison of Two In-Class Anxiety Reduction Exercises Before a Final Exam. <i>Teaching of Psychology</i> , 2019, 46, 92-95.	0.7	3
22	Reading from paper compared to screens: A systematic review and meta-analysis. <i>Journal of Research in Reading</i> , 2019, 42, 288-325.	1.0	193
23	Cost, Outcomes, Use, and Perceptions of Open Educational Resources in Psychology: A Narrative Review of the Literature. <i>Psychology Learning and Teaching</i> , 2019, 18, 4-20.	1.3	25
24	Demonstration of an Innovative Reading Comprehension Diagnostic Tool. <i>Lecture Notes in Computer Science</i> , 2019, , 769-772.	1.0	0
25	Do Mindful Breathing Exercises Benefit Reading Comprehension? A Brief Report. <i>Journal of Cognitive Enhancement: Towards the Integration of Theory and Practice</i> , 2018, 2, 305-310.	0.8	13
26	How Readability Factors Are Differentially Associated With Performance for Students of Different Backgrounds When Solving Mathematics Word Problems. <i>American Educational Research Journal</i> , 2018, 55, 362-414.	1.6	16
27	Savings without sacrifice: a case report on open-source textbook adoption. <i>Open Learning</i> , 2018, 33, 177-189.	2.4	37
28	Reflections versus Extended Quizzes: Which is Better for Student Learning and Self-Regulation?. <i>Journal of the Scholarship of Teaching and Learning</i> , 2018, 18, 1-10.	0.2	2
29	What We Say and How We Do: Action, Gesture, and Language in Proving. <i>Journal for Research in Mathematics Education</i> , 2017, 48, 248-260.	1.0	14
30	When Do Comprehender Groups Differ? A Moment-by-Moment Analysis of Think-Aloud Protocols of Good and Poor Comprehenders. <i>Reading Psychology</i> , 2017, 38, 39-70.	0.7	17
31	How Revisions to Mathematical Visuals Affect Cognition. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2017, , 195-218.	0.2	7
32	Learning about Probability from Text and Tables: Do Color Coding and Labeling through an Interactive User Interface Help?. <i>Applied Cognitive Psychology</i> , 2016, 30, 440-453.	0.9	9
33	Learning About Posterior Probability: Do Diagrams and Elaborative Interrogation Help?. <i>Journal of Experimental Education</i> , 2016, 84, 579-599.	1.6	14
34	Linguistic Markers of Inference Generation While Reading. <i>Journal of Psycholinguistic Research</i> , 2016, 45, 553-574.	0.7	5
35	How readability and topic incidence relate to performance on mathematics story problems in computer-based curricula. <i>Journal of Educational Psychology</i> , 2015, 107, 1051-1074.	2.1	24
36	Examining Associations Between Reading Motivation and Inference Generation Beyond Reading Comprehension Skill. <i>Reading Psychology</i> , 2015, 36, 473-498.	0.7	17

#	ARTICLE	IF	CITATIONS
37	Gender differences in inference generation by fourth-grade students. <i>Journal of Research in Reading</i> , 2014, 37, 356-374.	1.0	15
38	The relationship between students' preferred approaches to learning and behaviors during learning: An examination of the process stage of the 3P model. <i>Instructional Science</i> , 2014, 42, 817-837.	1.1	15
39	Interest, inferences, and learning from texts. <i>Learning and Individual Differences</i> , 2012, 22, 650-663.	1.5	41
40	MOCCA College: An assessment of inferential narrative and expository comprehension. , 0, , .		1
41	Making Psychology's <i>Hidden Figures</i> Visible Using Open Educational Resources: A Replication and Extension Study. <i>Teaching of Psychology</i> , 0, , 009862832211081.	0.7	0