Virginia Clinton

List of Publications by Year
in descending order

41	714	623574	610775
papers	**citations**	14	24
		h-index	**g-index**

46	46	46	490
all docs	**docs citations**	**times ranked**	**citing authors**

#	Article	IF	Citations
1	Reading from paper compared to screens: A systematic review and meta‐analysis. Journal of Research in Reading, 2019, 42, 288-325.	1.0	193
2	Efficacy of Open Textbook Adoption on Learning Performance and Course Withdrawal Rates: A Meta-Analysis. AERA Open, 2019, 5, 233285841987221.	1.3	45
3	Interest, inferences, and learning from texts. Learning and Individual Differences, 2012, 22, 650-663.	1.5	41
4	Savings without sacrifice: a case report on open-source textbook adoption. Open Learning, 2018, 33, 177-189.	2.4	37
5	Inferential comprehension differences between narrative and expository texts: a systematic review and meta-analysis. Reading and Writing, 2020, 33, 2223-2248.	1.0	35
6	Cost, Outcomes, Use, and Perceptions of Open Educational Resources in Psychology: A Narrative Review of the Literature. Psychology Learning and Teaching, 2019, 18, 4-20.	1.3	25
7	How readability and topic incidence relate to performance on mathematics story problems in computer-based curricula.. Journal of Educational Psychology, 2015, 107, 1051-1074.	2.1	24
8	More than chalkboards: classroom spaces and collaborative learning attitudes. Learning Environments Research, 2019, 22, 325-344.	1.8	21
9	The effect of language modification of mathematics story problems on problem-solving in online homework. Instructional Science, 2019, 47, 499-529.	1.1	18
10	Examining Associations Between Reading Motivation and Inference Generation Beyond Reading Comprehension Skill. Reading Psychology, 2015, 36, 473-498.	0.7	17
11	When Do Comprehender Groups Differ? A Moment-by-Moment Analysis of Think-Aloud Protocols of Good and Poor Comprehenders. Reading Psychology, 2017, 38, 39-70.	0.7	17
12	How Readability Factors Are Differentially Associated With Performance for Students of Different Backgrounds When Solving Mathematics Word Problems. American Educational Research Journal, 2018, 55, 362-414.	1.6	16
13	Gender differences in inference generation by fourth‐grade students. Journal of Research in Reading, 2014, 37, 356-374.	1.0	15
14	The relationship between students' preferred approaches to learning and behaviors during learning: An examination of the process stage of the 3P model. Instructional Science, 2014, 42, 817-837.	1.1	15
15	Learning About Posterior Probability: Do Diagrams and Elaborative Interrogation Help?. Journal of Experimental Education, 2016, 84, 579-599.	1.6	14
16	What We Say and How We Do: Action, Gesture, and Language in Proving. Journal for Research in Mathematics Education, 2017, 48, 248-260.	1.0	14
17	Embodied truths: How dynamic gestures and speech contribute to mathematical proof practices. Contemporary Educational Psychology, 2019, 58, 44-57.	1.6	14
18	Student attitudes toward group discussions. Active Learning in Higher Education, 2020, 21, 154-164.	3.5	14

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19	Do Mindful Breathing Exercises Benefit Reading Comprehension? A Brief Report. Journal of Cognitive Enhancement: Towards the Integration of Theory and Practice, 2018, 2, 305-310.	0.8	13
20	Interest-enhancing approaches to mathematics curriculum design: Illustrations and personalization. Journal of Educational Research, 2019, 112, 495-511.	0.8	13
21	Interactive features of E-texts' effects on learning: a systematic review and meta-analysis. Interactive Learning Environments, 2023, 31, 3728-3743.	4.4	12
22	Stop multitasking and just read: meta-analyses of multitasking's effects on reading performance and reading time. Journal of Research in Reading, 2021, 44, 787-816.	1.0	12
23	Let Students Choose: Examining the Impact of Open Educational Resources on Performance in General Chemistry. Journal of Chemical Education, 2021, 98, 745-755.	1.1	10
24	Learning about Probability from Text and Tables: Do Color Coding and Labeling through an Interactive-user Interface Help?. Applied Cognitive Psychology, 2016, 30, 440-453.	0.9	9
25	Improving student attitudes toward discussion boards using a brief motivational intervention.. Scholarship of Teaching and Learning in Psychology, 2020, 6, 301-315.	0.9	9
26	Comparing Student Learning From and Perceptions of Open and Commercial Textbook Excerpts: A Randomized Experiment. Frontiers in Education, 2019, 4, .	1.2	8
27	How Revisions to Mathematical Visuals Affect Cognition. Advances in Educational Technologies and Instructional Design Book Series, 2017, , 195-218.	0.2	7
28	Open Educational Resources as Tools to Foster Equity. , 2021, , 317-337.		6
29	Performance on Reading Comprehension Assessments and College Achievement: A Meta-Analysis. Journal of College Reading and Learning, 2022, 52, 191-211.	0.4	6
30	Linguistic Markers of Inference Generation While Reading. Journal of Psycholinguistic Research, 2016, 45, 553-574.	0.7	5
31	Listening Ears or Reading Eyes: A Meta-Analysis of Reading and Listening Comprehension Comparisons. Review of Educational Research, 2022, 92, 543-582.	4.3	5
32	Reading medium and interest: effects and interactions. Educational Psychology, 2022, 42, 142-162.	1.2	5
33	How Does OER Efficacy Vary Based on Student Age and Course Modality? A Multi-institutional Analysis. American Journal of Distance Education, 2023, 37, 217-233.	1.0	4
34	A Comparison of Two In-Class Anxiety Reduction Exercises Before a Final Exam. Teaching of Psychology, 2019, 46, 92-95.	0.7	3
35	Modeling E-Textbook Tools or Encouraging Reading from Paper: What are the Effects on Medium Choice and Textbook Use?. College Teaching, 2020, 68, 221-227.	0.3	3
36	A systematic review and meta-analysis of motivational interviewing training effectiveness among students-in-training.. Training and Education in Professional Psychology, 2022, 16, 354-361.	0.9	3

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37	Reflections versus Extended Quizzes: Which is Better for Student Learning and Self-Regulation?. Journal of the Scholarship of Teaching and Learning, 2018, 18, 1-10.	0.2	2
38	MOCCA College: An assessment of inferential narrative and expository comprehension. , 0, , .		1
39	Designing and Using Online Discussions to Promote Social Justice and Equity. , 2022, , 15-43.		1
40	Demonstration of an Innovative Reading Comprehension Diagnostic Tool. Lecture Notes in Computer Science, 2019, , 769-772.	1.0	0
41	Making Psychology's <i>Hidden Figures</i> Visible Using Open Educational Resources: A Replication and Extension Study. Teaching of Psychology, 0, , 009862832211081.	0.7	0