

Oi-Man Kwok

List of Publications by Year in descending order

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Version: 2024-02-01

126
papers

6,248
citations

87888

38
h-index

76900

74
g-index

128
all docs

128
docs citations

128
times ranked

5744
citing authors

#	ARTICLE	IF	CITATIONS
1	Influence of student-teacher and parent-teacher relationships on lower achieving readers' engagement and achievement in the primary grades.. Journal of Educational Psychology, 2007, 99, 39-51.	2.9	465
2	Teacher-student support, effortful engagement, and achievement: A 3-year longitudinal study.. Journal of Educational Psychology, 2008, 100, 1-14.	2.9	465
3	Evaluating the Impact of Partial Factorial Invariance on Selection in Two Populations.. Psychological Methods, 2004, 9, 93-115.	3.5	328
4	Analyzing longitudinal data with multilevel models: An example with individuals living with lower extremity intra-articular fractures.. Rehabilitation Psychology, 2008, 53, 370-386.	1.3	295
5	The Family Bereavement Program: Efficacy evaluation of a theory-based prevention program for parentally bereaved children and adolescents.. Journal of Consulting and Clinical Psychology, 2003, 71, 587-600.	2.0	265
6	National prevalence rates of bully victimization among students with disabilities in the United States.. School Psychology Quarterly, 2012, 27, 210-222.	2.0	248
7	Dynamics of Teacherâ€“Student Relationships: Stability and Change Across Elementary School and the Influence on Childrenâ€™s Academic Success. Child Development, 2012, 83, 1180-1195.	3.0	216
8	Classroom engagement mediates the effect of teacherâ€“student support on elementary students' peer acceptance: A prospective analysis. Journal of School Psychology, 2006, 43, 465-480.	2.9	187
9	The learner characteristics, features of desktop 3D virtual reality environments, and college chemistry instruction: A structural equation modeling analysis. Computers and Education, 2012, 59, 551-568.	8.3	154
10	Examining the Rule of Thumb of Not Using Multilevel Modeling: The â€œDesign Effect Smaller Than Twoâ€• Rule. Journal of Experimental Education, 2015, 83, 423-438.	2.6	143
11	Teacherâ€“student relationship quality type in elementary grades: Effects on trajectories for achievement and engagement. Journal of School Psychology, 2010, 48, 357-387.	2.9	123
12	Using SEM to Analyze Complex Survey Data: A Comparison between Design-Based Single-Level and Model-Based Multilevel Approaches. Structural Equation Modeling, 2012, 19, 16-35.	3.8	113
13	Indirect effects of child reports of teacherâ€“student relationship on achievement.. Journal of Educational Psychology, 2012, 104, 350-365.	2.9	109
14	Putting Wilson and Cleary to the Test: Analysis of a HRQOL Conceptual Model using Structural Equation Modeling. Quality of Life Research, 2006, 15, 725-737.	3.1	106
15	Multilevel Modeling: Current and Future Applications in Personality Research. Journal of Personality, 2011, 79, 2-50.	3.2	105
16	The Impact of Misspecifying the Within-Subject Covariance Structure in Multiwave Longitudinal Multilevel Models: A Monte Carlo Study. Multivariate Behavioral Research, 2007, 42, 557-592.	3.1	103
17	Indexing Response to Intervention. Journal of Learning Disabilities, 2008, 41, 158-173.	2.2	103
18	The Impacts of Ignoring a Crossed Factor in Analyzing Cross-Classified Data. Multivariate Behavioral Research, 2009, 44, 182-212.	3.1	102

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19	Positive Parenting as a Mediator of the Relations Between Parental Psychological Distress and Mental Health Problems of Parentally Bereaved Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2005, 34, 260-271.	3.4	94
20	The Effects of an Intensive Shared Book-Reading Intervention for Preschool Children at Risk for Vocabulary Delay. <i>Exceptional Children</i> , 2011, 77, 161-183.	2.2	92
21	Accelerating Early Academic Oral English Development in Transitional Bilingual and Structured English Immersion Programs. <i>American Educational Research Journal</i> , 2008, 45, 1011-1044.	2.7	74
22	Personality Over Time: Methodological Approaches to the Study of Short-Term and Long-Term Development and Change. <i>Journal of Personality</i> , 2003, 71, 905-942.	3.2	72
23	Detecting Misspecified Multilevel Structural Equation Models with Common Fit Indices: A Monte Carlo Study. <i>Multivariate Behavioral Research</i> , 2015, 50, 197-215.	3.1	69
24	Patterns and Predictors of Disciplinary Exclusion Over Time. <i>Journal of Emotional and Behavioral Disorders</i> , 2013, 21, 83-96.	1.7	68
25	Parental autonomy support predicts academic achievement through emotion-related self-regulation and adaptive skills in Chinese American adolescents.. <i>Asian American Journal of Psychology</i> , 2014, 5, 214-222.	1.2	63
26	Exploring 3D virtual reality technology for spatial ability and chemistry achievement. <i>Journal of Computer Assisted Learning</i> , 2013, 29, 579-590.	5.1	60
27	Acceptance and Commitment Therapy for Co-Occurring Posttraumatic Stress Disorder and Alcohol Use Disorders in Veterans: Pilot Treatment Outcomes. <i>Journal of Traumatic Stress</i> , 2018, 31, 781-789.	1.8	56
28	The Impact of Basic-Level Parent Engagements on Student Achievement: Patterns Associated with Race/Ethnicity and Socioeconomic Status (SES). <i>Journal of Disability Policy Studies</i> , 2011, 22, 28-39.	1.5	55
29	Predictive Validity of Early Literacy Indicators From the Middle of Kindergarten to Second Grade. <i>Journal of Special Education</i> , 2009, 42, 209-226.	1.7	49
30	The Consequences of Ignoring Individuals' Mobility in Multilevel Growth Models. <i>Journal of Educational and Behavioral Statistics</i> , 2012, 37, 31-56.	1.7	49
31	Role of resilient personality on lower achieving first grade students' current and future achievement. <i>Journal of School Psychology</i> , 2007, 45, 61-82.	2.9	48
32	Trajectories of life satisfaction in the first 5 years following traumatic brain injury.. <i>Rehabilitation Psychology</i> , 2009, 54, 51-59.	1.3	48
33	Resilience, traumatic brain injury, depression, and posttraumatic stress among Iraq/Afghanistan war veterans.. <i>Rehabilitation Psychology</i> , 2015, 60, 263-276.	1.3	48
34	Testing Factorial Invariance in Multilevel Data: A Monte Carlo Study. <i>Structural Equation Modeling</i> , 2012, 19, 250-267.	3.8	46
35	The Impact of Ignoring a Level of Nesting Structure in Multilevel Growth Mixture Models: A Monte Carlo Study. <i>Structural Equation Modeling</i> , 2010, 17, 570-589.	3.8	45
36	Effects of Supplemental Reading Interventions in Authentic Contexts: A Comparison of Kindergarteners' Response. <i>Exceptional Children</i> , 2011, 77, 207-228.	2.2	45

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37	Classifying Academically At-Risk First Graders into Engagement Types: Association with Long-Term Achievement Trajectories. <i>Elementary School Journal</i> , 2009, 109, 380-405.	1.4	44
38	Joint contributions of peer acceptance and peer academic reputation to achievement in academically at-risk children: Mediating processes. <i>Journal of Applied Developmental Psychology</i> , 2010, 31, 448-459.	1.7	40
39	Evidence of convergent and discriminant validity of child, teacher, and peer reports of teacherâ€™ student support.. <i>Psychological Assessment</i> , 2012, 24, 54-65.	1.5	39
40	Predictors of Bully Victimization in Students With Disabilities. <i>Journal of Disability Policy Studies</i> , 2016, 26, 199-208.	1.5	39
41	US Health Educatorsâ€™ Likelihood of Adopting Genomic Competencies Into Health Promotion. <i>American Journal of Public Health</i> , 2008, 98, 1651-1657.	2.7	38
42	Distinguishing the Influences of Fatherâ€™s and Motherâ€™s Involvement on Adolescent Academic Achievement. <i>Journal of Early Adolescence</i> , 2011, 31, 694-713.	1.9	38
43	Resilience and Traumatic Brain Injury Among Iraq/Afghanistan War Veterans: Differential Patterns of Adjustment and Quality of Life. <i>Journal of Clinical Psychology</i> , 2017, 73, 1160-1178.	1.9	38
44	Longitudinal Methods.. , 2006, , 301-317.		38
45	Using Modification Indexes to Detect Turning Points in Longitudinal Data: A Monte Carlo Study. <i>Structural Equation Modeling</i> , 2010, 17, 216-240.	3.8	37
46	Replicating the Impact of a Supplemental Beginning Reading Intervention: The Role of Instructional Context. <i>Journal of Research on Educational Effectiveness</i> , 2013, 6, 1-23.	1.6	37
47	The effects of content-related shared book reading on the language development of preschool dual language learners. <i>Early Childhood Research Quarterly</i> , 2016, 36, 106-121.	2.7	37
48	An Investigation of the Relationship Between Retention in First Grade and Performance on High Stakes Tests in Third Grade. <i>Educational Evaluation and Policy Analysis</i> , 2010, 32, 166-182.	2.5	36
49	Effect of retention in elementary grades on transition to middle school. <i>Journal of School Psychology</i> , 2013, 51, 349-365.	2.9	35
50	Effects of Extracurricular Participation During Middle School on Academic Motivation and Achievement at Grade 9. <i>American Educational Research Journal</i> , 2016, 53, 1343-1375.	2.7	35
51	Children's coping strategies and coping efficacy: Relations to parent socialization, child adjustment, and familial alcoholism. <i>Development and Psychopathology</i> , 2006, 18, 445-69.	2.3	33
52	Avoidance temperament and social-evaluative threat in college students' math performance: a mediation model of math and test anxiety. <i>Anxiety, Stress and Coping</i> , 2014, 27, 650-661.	2.9	32
53	Within-Level Group Factorial Invariance With Multilevel Data: Multilevel Factor Mixture and Multilevel MIMIC Models. <i>Structural Equation Modeling</i> , 2015, 22, 603-616.	3.8	31
54	How College Studentsâ€™ Achievement Goal Orientations Predict Their Expected Online Learning Outcome: The Mediation Roles of Self-Regulated Learning Strategies and Supportive Online Learning Behaviors. <i>Online Learning Journal</i> , 2019, 23, .	1.8	31

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55	An Examination of Problem Behaviors and Reading Outcomes in Kindergarten Students. <i>Journal of Special Education</i> , 2011, 45, 131-148.	1.7	28
56	The Prevalence of Reading Fluency and Vocabulary Difficulties Among Adolescents Struggling With Reading Comprehension. <i>Journal of Psychoeducational Assessment</i> , 2017, 35, 785-798.	1.5	26
57	Effects of peer academic reputation on achievement in academically at-risk elementary students. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 182-194.	1.7	25
58	Adjusting Beginning Reading Intervention Based on Student Performance: An Experimental Evaluation. <i>Exceptional Children</i> , 2013, 80, 25-44.	2.2	25
59	Resilience facilitates adjustment through greater psychological flexibility among Iraq/Afghanistan war veterans with and without mild traumatic brain injury.. <i>Rehabilitation Psychology</i> , 2019, 64, 383-397.	1.3	25
60	Family satisfaction predicts life satisfaction trajectories over the first 5 years after traumatic brain injury.. <i>Rehabilitation Psychology</i> , 2010, 55, 180-187.	1.3	24
61	Predictors of Bullying Behavior, Victimization, and Bully-Victim Risk Among High School Students With Disabilities. <i>Remedial and Special Education</i> , 2016, 37, 285-295.	2.3	24
62	The Impact of Intraclass Correlation on the Effectiveness of Level-Specific Fit Indices in Multilevel Structural Equation Modeling. <i>Educational and Psychological Measurement</i> , 2017, 77, 5-31.	2.4	23
63	The Short-Term Effect of Grade Retention on Peer Relations and Academic Performance of At-Risk First Graders. <i>Elementary School Journal</i> , 2007, 107, 327-340.	1.4	22
64	The Effects of Content-Enriched Shared Book Reading Versus Vocabulary-Only Discussions on the Vocabulary Outcomes of Preschool Dual Language Learners. <i>Early Education and Development</i> , 2018, 29, 245-265.	2.6	22
65	Reconsidering the Assessment of Symptom Status in HIV/AIDS Care. <i>Journal of the Association of Nurses in AIDS Care</i> , 2006, 17, 36-46.	1.0	21
66	Universal Screening for Behavioral Risk in Elementary Schools Using SWPBS Expectations. <i>Journal of Emotional and Behavioral Disorders</i> , 2012, 20, 38-54.	1.7	21
67	Effect of Retention in First Grade on Parents' Educational Expectations and Children's Academic Outcomes. <i>American Educational Research Journal</i> , 2013, 50, 1336-1359.	2.7	18
68	Genetic Testing Experiences Among Parents of Children with Autism Spectrum Disorder in the United States. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 4821-4833.	2.7	18
69	Standardized Mean Differences in Two-Level Cross-Classified Random Effects Models. <i>Journal of Educational and Behavioral Statistics</i> , 2014, 39, 282-302.	1.7	17
70	Evaluation of Two Methods for Modeling Measurement Errors When Testing Interaction Effects With Observed Composite Scores. <i>Educational and Psychological Measurement</i> , 2018, 78, 181-202.	2.4	17
71	Estimating Standardized Effect Sizes for Two- and Three-Level Partially Nested Data. <i>Multivariate Behavioral Research</i> , 2016, 51, 1-17.	3.1	16
72	Editorial: Recent Advancements in Structural Equation Modeling (SEM): From Both Methodological and Application Perspectives. <i>Frontiers in Psychology</i> , 2018, 9, 1936.	2.1	16

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73	Disciplinary Exclusion and Students With Disabilities. <i>Journal of Disability Policy Studies</i> , 2013, 24, 15-26.	1.5	15
74	Effect of School-Initiated Parent Outreach Activities on Parent Involvement in School Events. <i>Journal of Disability Policy Studies</i> , 2013, 24, 27-35.	1.5	15
75	Using Design-Based Latent Growth Curve Modeling With Cluster-Level Predictor to Address Dependency. <i>Journal of Experimental Education</i> , 2014, 82, 431-454.	2.6	15
76	Indirect Effects of Extracurricular Participation on Academic Adjustment Via Perceived Friends's™ Prosocial Norms. <i>Journal of Youth and Adolescence</i> , 2016, 45, 2260-2277.	3.5	15
77	Impact of a Technology-Mediated Reading Intervention on Adolescents' Reading Comprehension. <i>Journal of Research on Educational Effectiveness</i> , 2017, 10, 326-353.	1.6	15
78	Development and evaluation of a genomics training program for community health workers in Texas. <i>Genetics in Medicine</i> , 2018, 20, 1030-1037.	2.4	15
79	Needs assessment in genetic testing education: A survey of parents of children with autism spectrum disorder in the united states. <i>Autism Research</i> , 2019, 12, 1162-1170.	3.8	15
80	Context-Specific Correlates of Walking Behaviors to and From School: Do They Vary Across Neighborhoods and Populations?. <i>Journal of Physical Activity and Health</i> , 2011, 8, S59-S71.	2.0	14
81	A Comparison of Responsive Interventions on Kindergarteners's™ Early Reading Achievement. <i>Learning Disabilities Research and Practice</i> , 2012, 27, 189-202.	1.1	14
82	Effectiveness of a Web-based genomics training for health educators in Texas. <i>Genetics in Medicine</i> , 2014, 16, 271-278.	2.4	13
83	Differential Growth Trajectories for Achievement among Children Retained in First Grade. <i>Elementary School Journal</i> , 2014, 114, 327-353.	1.4	13
84	Latino Students' Transition to Middle School: Role of Bilingual Education and School Ethnic Context. <i>Journal of Research on Adolescence</i> , 2015, 25, 443-458.	3.7	13
85	Associations Between Problem Behaviors and Early Vocabulary Skills Among Hispanic Dual-Language Learners in Pre-K. <i>Topics in Early Childhood Special Education</i> , 2016, 36, 91-102.	2.2	13
86	Understanding the Impact of Partial Factorial Invariance on Selection Accuracy: An R Script. <i>Structural Equation Modeling</i> , 2017, 24, 783-799.	3.8	13
87	Growth on sublexical fluency progress monitoring measures in early kindergarten and relations to word reading acquisition. <i>Journal of School Psychology</i> , 2020, 79, 43-62.	2.9	13
88	Effortful Persistence and Body Mass as Predictors of Running Achievement in Children and Youth: A Longitudinal Study. <i>Journal of Physical Activity and Health</i> , 2011, 8, 234-243.	2.0	12
89	Predicting Kindergarteners's™ Response to Early Reading Intervention: An Examination of Progress-Monitoring Measures. <i>Reading Psychology</i> , 2012, 33, 78-103.	1.4	12
90	A multimethod study of inhibitory control and behavioural problems in preschoolers. <i>Infant and Child Development</i> , 2019, 28, e2115.	1.5	12

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91	Confirmation of the Validity of the HAQ-DI in Two Populations Living With Chronic Illnesses. <i>Journal of Nursing Measurement</i> , 2008, 16, 31-42.	0.3	11
92	Skill Moderators of the Effects of a Reading Comprehension Intervention. <i>Exceptional Children</i> , 2019, 85, 197-211.	2.2	11
93	A Longitudinal Approach to Understanding the Relationship Between Symptom Status and QOL. <i>Western Journal of Nursing Research</i> , 2014, 36, 732-747.	1.4	10
94	Specification Search for Identifying the Correct Mean Trajectory in Polynomial Latent Growth Models. <i>Journal of Experimental Education</i> , 2016, 84, 307-329.	2.6	10
95	The Effects and Interactions of Student, Teacher, and Setting Variables on Reading Outcomes for Kindergarteners Receiving Supplemental Reading Intervention. <i>Journal of Learning Disabilities</i> , 2013, 46, 260-277.	2.2	9
96	Predictors of at-risk kindergarteners' later reading difficulty: examining learner-by-intervention interactions. <i>Reading and Writing</i> , 2014, 27, 451-479.	1.7	9
97	Within-Subject and Longitudinal Experiments: Design and Analysis Issues. , 2008, , 287-312.		9
98	Pursuing genetic testing for children with autism spectrum disorders: What do parents think?. <i>Journal of Genetic Counseling</i> , 2021, 30, 370-382.	1.6	9
99	Proportional Reduction of Prediction Error in Cross-Classified Random Effects Models. <i>Sociological Methods and Research</i> , 2010, 39, 188-205.	6.8	7
100	A Survey of Texas Health Educators' Family Health History-based Practice. <i>American Journal of Health Behavior</i> , 2015, 39, 632-639.	1.4	7
101	Effects of Technology-Mediated Vocabulary Intervention for Third-Grade Students with Reading Difficulties. <i>Journal of Research on Educational Effectiveness</i> , 2020, 13, 271-297.	1.6	7
102	Curriculum-based measurement yearly growth rates: An examination of English Language Learners and native English speakers. <i>Learning and Individual Differences</i> , 2012, 22, 799-805.	2.7	6
103	Predictive Validity of Kindergarten Progress Monitoring Measures Across the School Year: Application of Dominance Analysis. <i>Assessment for Effective Intervention</i> , 2019, 44, 241-255.	0.8	6
104	Finite population correction for two-level hierarchical linear models.. <i>Psychological Methods</i> , 2018, 23, 94-112.	3.5	6
105	Can Curriculum-Embedded Measures Predict the Later Reading Achievement of Kindergarteners at Risk of Reading Disability?. <i>Learning Disability Quarterly</i> , 2015, 38, 3-14.	1.3	5
106	Modeling Measurement Errors of the Exogenous Composites From Congeneric Measures in Interaction Models. <i>Structural Equation Modeling</i> , 2021, 28, 250-260.	3.8	5
107	A Multi-Theoretical and Multi-Method Family Study Approach to Preschool Inhibitory Control: Links to Working Memory, Receptive Vocabulary, Behavioral Maladjustment, and Parent Mental Health in the Context of Temperament and Executive Functioning Perspectives. <i>Frontiers in Psychology</i> , 2021, 12, 703606.	2.1	5
108	Family Health History-Based Interventions: A Systematic Review of the Literature. <i>American Journal of Preventive Medicine</i> , 2021, 61, 445-454.	3.0	5

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109	An important component to investigating STEM persistence: the development and validation of the science identity (SciID) scale. <i>International Journal of STEM Education</i> , 2022, 9, 34.	5.0	5
110	Development of a Model to Measure Symptom Status in Persons Living With Rheumatoid Arthritis. <i>Nursing Research</i> , 2007, 56, 434-440.	1.7	4
111	Examining the Effects of Linking Student Performance and Progression in a Tier 2 Kindergarten Reading Intervention. <i>Journal of Learning Disabilities</i> , 2015, 48, 255-270.	2.2	4
112	Predictive Validity of Curriculum-Embedded Measures on Outcomes of Kindergarteners Identified as At Risk for Reading Difficulty. <i>Journal of Learning Disabilities</i> , 2017, 50, 712-723.	2.2	4
113	The Optimal Starting Model to Search for the Accurate Growth Trajectory in Latent Growth Models. <i>Frontiers in Psychology</i> , 2018, 9, 349.	2.1	4
114	Effects of family health history-based colorectal cancer prevention education among non-adherent Chinese Americans to colorectal cancer screening guidelines. <i>Patient Education and Counseling</i> , 2021, 104, 1149-1158.	2.2	4
115	Impact of Not Addressing Partially Cross-Classified Multilevel Structure in Testing Measurement Invariance: A Monte Carlo Study. <i>Frontiers in Psychology</i> , 2016, 7, 328.	2.1	3
116	Testing Statistical Moderation in Research on Home-School Partnerships: Establishing the Boundary Conditions. , 2016, , 79-107.		3
117	Model-Selection-Based Approaches to Identifying the Optimal Number of Factors in Multilevel Exploratory Factor Analysis. <i>Structural Equation Modeling</i> , 2021, 28, 763-777.	3.8	3
118	Family health history of colorectal cancer: a structural equation model of factors influencing Chinese Americans' communication with family members. <i>Translational Cancer Research</i> , 2019, 8, S355-S365.	1.0	3
119	Autism Spectrum Disorders: Prenatal Genetic Testing and Abortion Decision-Making among Taiwanese Mothers of Affected Children. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 476.	2.6	3
120	Training Texas Public Health Professionals and Professionals-In-Training in Genomics. <i>American Journal of Health Promotion</i> , 2019, 33, 1159-1165.	1.7	2
121	Psychometric Properties of the POAGTS: A Tool for Understanding Parents' Perceptions Regarding Autism Spectrum Disorder Genetic Testing. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3323.	2.6	2
122	Factors Influencing Family Health History Collection among Young Adults: A Structural Equation Modeling. <i>Genes</i> , 2022, 13, 612.	2.4	2
123	An Examination of Practice-Based Virtual Simulations and Pre-Service Mathematics Teaching Efficacy and Outcome Expectancy. <i>Education Sciences</i> , 2022, 12, 262.	2.6	2
124	Analyzing Complex Longitudinal Data in Educational Research: A Demonstration With Project English Language and Literacy Acquisition (ELLA) Data Using xxM. <i>Frontiers in Psychology</i> , 2018, 9, 790.	2.1	1
125	Texas health educators' practice in basic genomics education and services. <i>Personalized Medicine</i> , 2021, 18, 55-66.	1.5	1
126	Partitioning Variance for a Within-Level Predictor in Multilevel Models. <i>Structural Equation Modeling</i> , 2022, 29, 716-730.	3.8	1