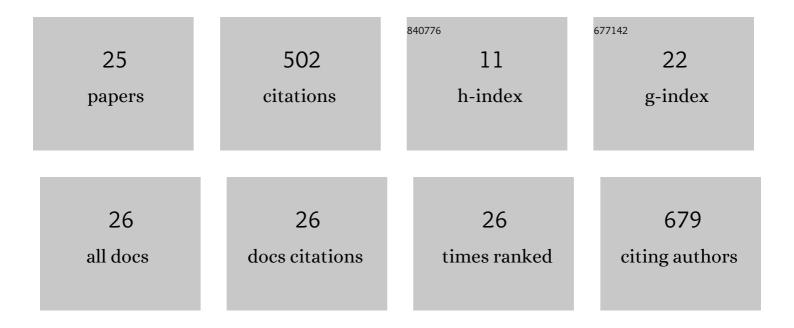
Massimo Santinello

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4599788/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Using a modified version of photovoice in a European crossâ€national study on homelessness. American Journal of Community Psychology, 2022, 70, 139-152.	2.5	6
2	Working with People Experiencing Homelessness in Europe. Human Service Organizations Management, Leadership and Governance, 2022, 46, 324-345.	1.0	2
3	Factors Associated with Providers' Work Engagement and Burnout in Homeless Services: A Crossâ€national Study. American Journal of Community Psychology, 2021, 67, 220-236.	2.5	17
4	Beyond behaviour: rethinking integration for people experiencing homelessness. Health and Social Care in the Community, 2021, 29, 846-855.	1.6	4
5	School climate as predictor of teachers' capacity to meet the educational needs of adopted children in Italy. International Journal of Inclusive Education, 2020, 24, 310-328.	2.6	5
6	Homeless Adults' Recovery Experiences in Housing First and Traditional Services Programs in Seven European Countries. American Journal of Community Psychology, 2020, 65, 353-368.	2.5	28
7	Europeans' willingness to pay for ending homelessness: A contingent valuation study. Social Science and Medicine, 2020, 247, 112802.	3.8	4
8	Comparison of Housing First and Traditional Homeless Service Users in Eight European Countries: Protocol for a Mixed Methods, Multi-Site Study. JMIR Research Protocols, 2020, 9, e14584.	1.0	5
9	European public perceptions of homelessness: A knowledge, attitudes and practices survey. PLoS ONE, 2019, 14, e0221896.	2.5	6
10	Goals and Principles of Providers Working with People Experiencing Homelessness: A Comparison Between Housing First and Traditional Staircase Services in Eight European Countries. International Journal of Environmental Research and Public Health, 2019, 16, 1590.	2.6	21
11	Changing the method of working with homeless people: a photovoice project in Italy. Journal of Social Distress and the Homeless, 2018, 27, 53-63.	0.9	9
12	A large-scale national study of gambling severity among immigrant and non-immigrant adolescents: The role of the family. Addictive Behaviors, 2017, 66, 125-131.	3.0	24
13	How do impulsivity traits influence problem gambling through gambling motives? The role of perceived gambling risk/benefits Psychology of Addictive Behaviors, 2015, 29, 813-823.	2.1	63
14	Time Trends in Bullying Behavior in Italy. Journal of School Health, 2015, 85, 441-445.	1.6	24
15	Validation of the reasons for gambling questionnaire (RGQ) in a British population survey. Addictive Behaviors, 2015, 45, 276-280.	3.0	29
16	Trait urgency and gambling problems in young people by age: The mediating role of decision-making processes. Addictive Behaviors, 2015, 46, 39-44.	3.0	24
17	Cybervictimization and somatic and psychological symptoms among Italian middle school students. European Journal of Public Health, 2015, 25, 433-437.	0.3	37
18	Time trends in adolescent sexual behaviour in Italy. Sexual Health, 2014, 11, 379.	0.9	3

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#	Article	IF	CITATIONS
19	"Volunteering by Chance―to Promote Civic Responsibility and Civic Engagement: Does It Work?. Journal of Prevention and Intervention in the Community, 2012, 40, 64-79.	0.7	8
20	Bullying in Italian schools: the role of perceived teacher unfairness. European Journal of Psychology of Education, 2011, 26, 235-246.	2.6	10
21	Primary Headache in Italian Early Adolescents: The Role of Perceived Teacher Unfairness. Headache, 2009, 49, 366-374.	3.9	33
22	Community Psychology in Italy: Introduction and Prospects. Journal of Prevention and Intervention in the Community, 2009, 38, 1-7.	0.7	3
23	Bullying in school and adolescent sense of empowerment: an analysis of relationships with parents, friends, and teachers. Journal of Community and Applied Social Psychology, 2008, 18, 211-232.	2.4	137
24	Self-efficacy and medicine use for headache among adolescents in Italy: results from the Italian HBSC 2010 study. Vulnerable Children and Youth Studies, 0, , 1-8.	1.1	0
25	"lt is not necessary to organize a trip to the moon†a mixed method study with mentors in the Italian Mentor-UP program during the COVID-19 pandemic. Mentoring and Tutoring: Partnership in Learning, 0, 1-19	1.4	Ο