Massimo Santinello

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4599788/publications.pdf

Version: 2024-02-01

840776 677142 25 502 11 22 citations h-index g-index papers 26 26 26 679 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Bullying in school and adolescent sense of empowerment: an analysis of relationships with parents, friends, and teachers. Journal of Community and Applied Social Psychology, 2008, 18, 211-232.	2.4	137
2	How do impulsivity traits influence problem gambling through gambling motives? The role of perceived gambling risk/benefits Psychology of Addictive Behaviors, 2015, 29, 813-823.	2.1	63
3	Cybervictimization and somatic and psychological symptoms among Italian middle school students. European Journal of Public Health, 2015, 25, 433-437.	0.3	37
4	Primary Headache in Italian Early Adolescents: The Role of Perceived Teacher Unfairness. Headache, 2009, 49, 366-374.	3.9	33
5	Validation of the reasons for gambling questionnaire (RGQ) in a British population survey. Addictive Behaviors, 2015, 45, 276-280.	3.0	29
6	Homeless Adults' Recovery Experiences in Housing First and Traditional Services Programs in Seven European Countries. American Journal of Community Psychology, 2020, 65, 353-368.	2.5	28
7	Time Trends in Bullying Behavior in Italy. Journal of School Health, 2015, 85, 441-445.	1.6	24
8	Trait urgency and gambling problems in young people by age: The mediating role of decision-making processes. Addictive Behaviors, 2015, 46, 39-44.	3.0	24
9	A large-scale national study of gambling severity among immigrant and non-immigrant adolescents: The role of the family. Addictive Behaviors, 2017, 66, 125-131.	3.0	24
10	Goals and Principles of Providers Working with People Experiencing Homelessness: A Comparison Between Housing First and Traditional Staircase Services in Eight European Countries. International Journal of Environmental Research and Public Health, 2019, 16, 1590.	2.6	21
11	Factors Associated with Providers' Work Engagement and Burnout in Homeless Services: A Crossâ€national Study. American Journal of Community Psychology, 2021, 67, 220-236.	2.5	17
12	Bullying in Italian schools: the role of perceived teacher unfairness. European Journal of Psychology of Education, 2011, 26, 235-246.	2.6	10
13	Changing the method of working with homeless people: a photovoice project in Italy. Journal of Social Distress and the Homeless, 2018, 27, 53-63.	0.9	9
14	"Volunteering by Chance―to Promote Civic Responsibility and Civic Engagement: Does It Work?. Journal of Prevention and Intervention in the Community, 2012, 40, 64-79.	0.7	8
15	European public perceptions of homelessness: A knowledge, attitudes and practices survey. PLoS ONE, 2019, 14, e0221896.	2.5	6
16	Using a modified version of photovoice in a European crossâ€national study on homelessness. American Journal of Community Psychology, 2022, 70, 139-152.	2.5	6
17	School climate as predictor of teachers' capacity to meet the educational needs of adopted children in Italy. International Journal of Inclusive Education, 2020, 24, 310-328.	2.6	5
18	Comparison of Housing First and Traditional Homeless Service Users in Eight European Countries: Protocol for a Mixed Methods, Multi-Site Study. JMIR Research Protocols, 2020, 9, e14584.	1.0	5

#	Article	IF	CITATIONS
19	Europeans' willingness to pay for ending homelessness: A contingent valuation study. Social Science and Medicine, 2020, 247, 112802.	3.8	4
20	Beyond behaviour: rethinking integration for people experiencing homelessness. Health and Social Care in the Community, 2021, 29, 846-855.	1.6	4
21	Community Psychology in Italy: Introduction and Prospects. Journal of Prevention and Intervention in the Community, 2009, 38, 1-7.	0.7	3
22	Time trends in adolescent sexual behaviour in Italy. Sexual Health, 2014, 11, 379.	0.9	3
23	Working with People Experiencing Homelessness in Europe. Human Service Organizations Management, Leadership and Governance, 2022, 46, 324-345.	1.0	2
24	Self-efficacy and medicine use for headache among adolescents in Italy: results from the Italian HBSC 2010 study. Vulnerable Children and Youth Studies, 0, , 1-8.	1.1	0
25	"lt is not necessary to organize a trip to the moon― a mixed method study with mentors in the Italian Mentor-UP program during the COVID-19 pandemic. Mentoring and Tutoring: Partnership in Learning, 0, , 1-19.	1.4	O