

# Mo Zheng

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4583883/publications.pdf>

Version: 2024-02-01

16  
papers

653  
citations

1040056

9  
h-index

940533

16  
g-index

17  
all docs

17  
docs citations

17  
times ranked

783  
citing authors

#	ARTICLE	IF	CITATIONS
1	Title is missing!. <i>Sex Roles</i> , 2002, 46, 75-89.	2.4	184
2	A Common Genetic Factor Explains the Covariation Among ADHD ODD and CD Symptoms in 9-10 Year Old Boys and Girls. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 153-167.	3.5	124
3	Genetic and environmental stability differs in reactive and proactive aggression. <i>Aggressive Behavior</i> , 2009, 35, 437-452.	2.4	109
4	Resting heart rate and the development of antisocial behavior from age 9 to 14: Genetic and environmental influences. <i>Development and Psychopathology</i> , 2009, 21, 939-960.	2.3	58
5	An Introduction to Chinese Psychology—Its Historical Roots Until the Present Day. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2002, 136, 225-239.	1.6	40
6	Examining an extended simple view of reading in Chinese: The role of naming efficiency for reading comprehension. <i>Contemporary Educational Psychology</i> , 2017, 51, 293-302.	2.9	29
7	Examining the visual attention span deficit hypothesis in Chinese developmental dyslexia. <i>Reading and Writing</i> , 2019, 32, 639-662.	1.7	26
8	Home environmental influences on children's language and reading skills in a genetically sensitive design: Are socioeconomic status and home literacy environment environmental mediators and moderators?. <i>Scandinavian Journal of Psychology</i> , 2017, 58, 519-529.	1.5	20
9	The DCDC2 deletion is not a risk factor for dyslexia. <i>Translational Psychiatry</i> , 2017, 7, e1182-e1182.	4.8	16
10	Exploring the Underpinnings and Longitudinal Associations of Word Reading and Word Spelling: A 2-year Longitudinal Study of Hong Kong Chinese Children Transitioning to Primary School. <i>Scientific Studies of Reading</i> , 2022, 26, 21-37.	2.0	10
11	Contributions of vocabulary and discourse-level skills to reading comprehension among Chinese elementary school children. <i>Applied Psycholinguistics</i> , 2019, 40, 323-349.	1.1	8
12	Quantitative multidimensional phenotypes improve genetic analysis of laterality traits. <i>Translational Psychiatry</i> , 2022, 12, 68.	4.8	8
13	Prevalence and heritability of handedness in a Hong Kong Chinese twin and singleton sample. <i>BMC Psychology</i> , 2020, 8, 37.	2.1	7
14	Exploring the Genetic and Environmental Etiologies of Phonological Awareness, Morphological Awareness, and Vocabulary Among Chinese-English Bilingual Children: The Moderating Role of Second Language Instruction. <i>Behavior Genetics</i> , 2022, 52, 108.	2.1	6
15	Effect of Twinning on Chinese and English Vocabulary Knowledge. <i>Child Development</i> , 2020, 91, 1886-1897.	3.0	5
16	Adequacy of Using a Three-Item Questionnaire to Determine Zygosity in Chinese Young Twins. <i>Behavior Genetics</i> , 2017, 47, 244-254.	2.1	1