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List of Publications by Year in descending order

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46
papers

1,035
citations

471509

17
h-index

434195

31
g-index

47
all docs

47
docs citations

47
times ranked

1115
citing authors

#	ARTICLE	IF	CITATIONS
1	Medical teachers's experience of emergency remote teaching during the COVID-19 pandemic: a cross-institutional study. BMC Medical Education, 2022, 22, 303.	2.4	11
2	Quality use of diagnostic imaging in trauma, and the impact on emergency medical practice—a retrospective clinical audit. Emergency Radiology, 2021, 28, 761-770.	1.8	2
3	The impact of the COVID-19 pandemic on medical education. Medical Journal of Australia, 2020, 213, 188.	1.7	39
4	Adaptive tutorials versus web-based resources in radiology: a mixed methods analysis in junior doctors of efficacy and engagement. BMC Medical Education, 2020, 20, 303.	2.4	7
5	The collaborative learning development exercise (CLeD-EX): an educational instrument to promote key collaborative learning behaviours in medical students. BMC Medical Education, 2020, 20, 62.	2.4	11
6	Selecting top candidates for medical school selection interviews- a non-compensatory approach. BMC Medical Education, 2020, 20, 113.	2.4	4
7	Insights into student assessment outcomes in rural clinical campuses. BMC Medical Education, 2019, 19, 380.	2.4	3
8	Using Narratives to Teach Students Enrolled in Science and Medical Science Bachelor's Degree Programs. Medical Science Educator, 2019, 29, 357-361.	1.5	3
9	Knowledge Maps: an Online Tool for Knowledge Mapping with Automated Feedback. Medical Science Educator, 2019, 29, 625-629.	1.5	7
10	Adaptive Tutorials Versus Web-Based Resources in Radiology: A Mixed Methods Analysis of Efficacy and Engagement in Senior Medical Students. Academic Radiology, 2019, 26, 1421-1431.	2.5	15
11	Digital Module 04: Diagnostic Measurement: Modeling Checklists for Practitioners https://ncme.elevate.commpartners.com . Educational Measurement: Issues and Practice, 2019, 38, 89-91.	1.4	2
12	Knowledge maps: a tool for online assessment with automated feedback. Medical Education Online, 2018, 23, 1457394.	2.6	20
13	Enhancing the defensibility of examiners's marks in high stake OSCEs. BMC Medical Education, 2018, 18, 10.	2.4	8
14	Cytopathology whole slides images and virtual microscopy adaptive tutorials: what do pathologists and trainees think?. Pathology, 2017, 49, S90.	0.6	0
15	Digital pathology " whole slide images and virtual microscopy adaptive tutorials: educational tools in cytopathology for anatomical pathology trainees and senior medical students. Pathology, 2017, 49, S90.	0.6	0
16	A model for the use of blended learning in large group teaching sessions. BMC Medical Education, 2017, 17, 197.	2.4	55
17	Learning pathology using collaborative vs. individual annotation of whole slide images: a mixed methods trial. BMC Medical Education, 2016, 16, 311.	2.4	23
18	Differential impact of student behaviours on group interaction and collaborative learning: medical students's and tutors's perspectives. BMC Medical Education, 2016, 16, 217.	2.4	21

#	ARTICLE	IF	CITATIONS
19	Cytopathology whole slide images and adaptive tutorials for senior medical students: a randomized crossover trial. <i>Diagnostic Pathology</i> , 2016, 11, 1.	2.0	33
20	Online concept maps in medical education: Are we there yet?. <i>Focus on Health Professional Education</i> , 2016, 17, 18.	0.8	2
21	Inspiring medical students to love pathology. <i>Human Pathology</i> , 2015, 46, 1408.	2.0	12
22	Adaptive Tutorials Versus Web-Based Resources in Radiology: A Mixed Methods Comparison of Efficacy and Student Engagement. <i>Academic Radiology</i> , 2015, 22, 1299-1307.	2.5	28
23	Cytopathology whole slide images and adaptive tutorials for postgraduate pathology trainees: a randomized crossover trial. <i>Human Pathology</i> , 2015, 46, 1297-1305.	2.0	35
24	Impact of Interactive e-Learning Modules on Appropriateness of Imaging Referrals: A Multicenter, Randomized, Crossover Study. <i>Journal of the American College of Radiology</i> , 2015, 12, 1207-1214.	1.8	17
25	Cytopathology whole slide images and virtual microscopy adaptive tutorials: A software pilot. <i>Journal of Pathology Informatics</i> , 2015, 6, 54.	1.7	9
26	Evaluation of an adaptive virtual laboratory environment using Western Blotting for diagnosis of disease. <i>BMC Medical Education</i> , 2014, 14, 222.	2.4	28
27	Are we seeing the full picture of peer-assessment in medical education?. <i>Medical Teacher</i> , 2014, 36, 1007-1007.	1.8	3
28	Online testable concept maps: benefits for learning about the pathogenesis of disease. <i>Medical Education</i> , 2014, 48, 687-697.	2.1	21
29	Predictive validity of a new integrated selection process for medical school admission. <i>BMC Medical Education</i> , 2014, 14, 86.	2.4	18
30	Online feedback assessments in physiology: effects on students' learning experiences and outcomes. <i>American Journal of Physiology - Advances in Physiology Education</i> , 2013, 37, 192-200.	1.6	44
31	Engaging students by emphasising botanical concepts over techniques: innovative practical exercises using virtual microscopy. <i>Journal of Biological Education</i> , 2013, 47, 123-127.	1.5	16
32	Impact on learning of an e-learning module on leukaemia: a randomised controlled trial. <i>BMC Medical Education</i> , 2012, 12, 36.	2.4	32
33	Linking assessment to undergraduate student capabilities through portfolio examination. <i>Assessment and Evaluation in Higher Education</i> , 2012, 37, 379-391.	5.6	20
34	Benefits of Testable Concept Maps for Learning About Pathogenesis of Disease. <i>Teaching and Learning in Medicine</i> , 2011, 23, 137-143.	2.1	26
35	Dependence of colorectal cancer risk on the parent-of-origin of mutations in DNA mismatch repair genes. <i>Human Mutation</i> , 2011, 32, 207-212.	2.5	9
36	Adaptive Tutorials for Virtual Microscopy: A Design Paradigm to Promote Pedagogical Ownership. <i>Lecture Notes in Computer Science</i> , 2010, , 266-268.	1.3	3

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37	Integrated online formative assessments in the biomedical sciences for medical students: benefits for learning. <i>BMC Medical Education</i> , 2008, 8, 52.	2.4	55
38	eMed Teamwork: a self-moderating system to gather peer feedback for developing and assessing teamwork skills. <i>Medical Teacher</i> , 2008, 30, 5-9.	1.8	18
39	Integrating histology and histopathology teaching in practical classes using virtual slides. <i>The Anatomical Record Part B: the New Anatomist</i> , 2006, 289B, 128-133.	1.3	113
40	Virtual microscopy for learning and assessment in pathology. <i>Journal of Pathology</i> , 2004, 204, 613-618.	4.5	161
41	Teaching pathology using 'hotspotted' digital images. <i>Medical Education</i> , 2003, 37, 1047-1048.	2.1	4
42	Web-based self-assessments in pathology with Questionmark Perception. <i>Pathology</i> , 2002, 34, 282-284.	0.6	35
43	Development and evaluation of a computer-assisted learning module on glomerulonephritis for medical students. <i>Medical Teacher</i> , 2002, 24, 412-416.	1.8	23
44	Epidermal Growth Factor-Like Activity in Bronchoalveolar Lavage Fluid in Experimental Silicosis. <i>Growth Factors</i> , 1994, 10, 163-170.	1.7	10
45	Pulmonary inflammation and fibrosis following subacute inhalational exposure to silica: determinants of progression. <i>Pathology</i> , 1993, 25, 282-290.	0.6	28
46	IGSSPOT: an improved method for detection of individual cytokine-secreting cells. <i>Immunology Letters</i> , 1992, 34, 311-312.	2.5	1