

Bradley Young

List of Publications by Year in descending order

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Version: 2024-02-01

63
papers

1,133
citations

393982

19
h-index

454577

30
g-index

65
all docs

65
docs citations

65
times ranked

853
citing authors

#	ARTICLE	IF	CITATIONS
1	20 years later: deliberate practice and the development of expertise in sport. <i>International Review of Sport and Exercise Psychology</i> , 2014, 7, 135-157.	3.1	160
2	Gender, age, and sport differences in relative age effects among US Masters swimming and track and field athletes. <i>Journal of Sports Sciences</i> , 2009, 27, 1535-1544.	1.0	50
3	Coach Selections and the Relative Age Effect in Male Youth Ice Hockey. <i>Research Quarterly for Exercise and Sport</i> , 2013, 84, 126-130.	0.8	49
4	Examining social influences on the sport commitment of Masters swimmers. <i>Psychology of Sport and Exercise</i> , 2011, 12, 168-175.	1.1	47
5	Examining relative age effects on performance achievement and participation rates in Masters athletes. <i>Journal of Sports Sciences</i> , 2007, 25, 1377-1384.	1.0	46
6	Participation-related relative age effects in Masters swimming: A 6-year retrospective longitudinal analysis. <i>Journal of Sports Sciences</i> , 2011, 29, 29-36.	1.0	41
7	Career-Span Analyses of Track Performance: Longitudinal Data Present a More Optimistic View of Age-Related Performance Decline. <i>Experimental Aging Research</i> , 2005, 31, 69-90.	0.6	40
8	Development of a physical literacy model for older adults – a consensus process by the collaborative working group on physical literacy for older Canadians. <i>BMC Geriatrics</i> , 2018, 18, 13.	1.1	37
9	Markers of Early Specialization and Their Relationships With Burnout and Dropout in Swimming. <i>Journal of Sport and Exercise Psychology</i> , 2019, 41, 46-54.	0.7	37
10	Comparing the contribution of conscientiousness, self-control, and grit to key criteria of sport expertise development. <i>Psychology of Sport and Exercise</i> , 2018, 34, 110-118.	1.1	31
11	Self-regulated learning and expertise development in sport: current status, challenges, and future opportunities. <i>International Review of Sport and Exercise Psychology</i> , 2019, 12, 112-138.	3.1	31
12	Self-regulated learning predicts skill group differences in developing athletes. <i>Psychology of Sport and Exercise</i> , 2017, 31, 61-69.	1.1	30
13	Exploring the Context of Coached Masters Swim Programs: A Narrative Approach. <i>International Journal of Aquatic Research and Education</i> , 2015, 9, 70-88.	0.1	26
14	Examining gender differences in the determinants of Masters Swimmers' sport commitment. <i>International Journal of Sport and Exercise Psychology</i> , 2012, 10, 236-250.	1.1	25
15	Discriminating Skilled Coaching Groups: Quantitative Examination of Developmental Experiences and Activities. <i>International Journal of Sports Science and Coaching</i> , 2009, 4, 397-414.	0.7	24
16	Masters Swimmers™ Experiences With Coaches. <i>SAGE Open</i> , 2015, 5, 215824401558896.	0.8	24
17	Investigating grit variables and their relations with practice and skill groups in developing sport experts. <i>High Ability Studies</i> , 2017, 28, 167-180.	1.0	23
18	Exploring Novel Considerations for the Coaching of Masters Athletes. <i>International Sport Coaching Journal</i> , 2014, 1, 86-93.	0.5	22

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19	Examining relationships between passion types, conflict and negative outcomes in masters athletes. <i>International Journal of Sport and Exercise Psychology</i> , 2015, 13, 132-149.	1.1	22
20	Explaining Performance in Elite Middle-Aged Runners: Contributions from Age and from Ongoing and Past Training Factors. <i>Journal of Sport and Exercise Psychology</i> , 2008, 30, 737-754.	0.7	21
21	Coach Education and Learning Sources for Coaches of Masters Swimmers. <i>International Sport Coaching Journal</i> , 2018, 5, 47-59.	0.5	21
22	Are adult sportspersons and exercisers that different? Exploring how motives predict commitment and lapses. <i>International Journal of Sport and Exercise Psychology</i> , 2014, 12, 339-356.	1.1	20
23	Does Lifelong Training Temper Age-Related Decline in Sport Performance? Interpreting Differences Between Cross-Sectional and Longitudinal Data. <i>Experimental Aging Research</i> , 2007, 34, 27-48.	0.6	19
24	Associations Between Self-Control, Practice, and Skill Level in Sport Expertise Development. <i>Research Quarterly for Exercise and Sport</i> , 2017, 88, 108-113.	0.8	19
25	Alignment of Masters Swim Coaches'™ Approaches With the Andragogy in Practice Model. <i>International Sport Coaching Journal</i> , 2017, 4, 177-190.	0.5	19
26	Measuring Outcomes of Swimmers' Non-Regulation during Practice: Relationships between Self-Report, Coaches' Judgments, and Video-Observation. <i>International Journal of Sports Science and Coaching</i> , 2006, 1, 131-148.	0.7	15
27	Relative Age Effect in Masters Sports. <i>Research Quarterly for Exercise and Sport</i> , 2009, 80, 669-675.	0.8	15
28	Pathways from youth to masters swimming: Exploring long-term influences of youth swimming experiences. <i>Psychology of Sport and Exercise</i> , 2019, 41, 12-20.	1.1	15
29	Same coach, different approach? How masters and youth athletes perceive learning opportunities in training. <i>International Journal of Sports Science and Coaching</i> , 2018, 13, 167-178.	0.7	14
30	Insights into the Importance of Relational Coaching for Masters Sport. <i>International Sport Coaching Journal</i> , 2020, 7, 390-397.	0.5	13
31	An Examination and Validation of an Adapted Youth Experience Scale for University Sport. <i>Measurement in Physical Education and Exercise Science</i> , 2016, 20, 208-219.	1.3	11
32	The Adult-Oriented Sport Coaching Survey: An Instrument Designed to Assess Coaching Behaviors Tailored to Adult Athletes. <i>Journal of Sport and Exercise Psychology</i> , 2020, 42, 368-385.	0.7	10
33	Modelling commitment and compensation: a case study of a 52-year-old masters athlete. <i>Qualitative Research in Sport, Exercise and Health</i> , 2015, 7, 718-738.	3.3	9
34	Perceptions of five-year competitive categories: model of how relative age influences competitiveness in masters sport. <i>Journal of Sports Science and Medicine</i> , 2013, 12, 724-9.	0.7	9
35	Coaches' Perceptions of Non-Regulated Training Behaviors in Competitive Swimmers. <i>International Journal of Sports Science and Coaching</i> , 2006, 1, 53-68.	0.7	8
36	Examining the Effects of Gain-Framed Messages on the Activation and Elaboration of Possible Sport Selves in Middle-Aged Adults. <i>Journal of Applied Sport Psychology</i> , 2015, 27, 140-155.	1.4	8

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37	Sport gain-framed messages, possible selves, and their effects on adults' interest, intentions, and decision to register in sport. <i>International Journal of Sport and Exercise Psychology</i> , 2018, 16, 313-326.	1.1	8
38	Comparing Masters athletes with varying degrees of coaching for psychological need satisfaction and frustration. <i>International Journal of Sports Science and Coaching</i> , 2020, 15, 3-8.	0.7	8
39	Doing "More for Adult Sport": Promotional and Programmatic Efforts to Offset Adults' Psycho-social Obstacles. , 2018, , 263-282.		8
40	Effects of Self-Monitoring Training Logs on Behaviors and Beliefs of Swimmers. <i>Journal of Applied Sport Psychology</i> , 2009, 21, 413-428.	1.4	7
41	Effects of a rule change that eliminates body-checking on the relative age effect in Ontario minor ice hockey. <i>Journal of Sports Sciences</i> , 2011, 29, 1399-1406.	1.0	7
42	Two-Phase Evaluation of the Validity of a Measure for Self-Regulated Learning in Sport Practice. <i>Frontiers in Psychology</i> , 2018, 9, 2641.	1.1	6
43	Testing a coaching assessment tool derived from adult education in adult sport. <i>Psychology of Sport and Exercise</i> , 2020, 47, 101632.	1.1	6
44	Advances in athlete development: understanding conditions of and constraints on optimal practice. <i>Current Opinion in Psychology</i> , 2017, 16, 24-27.	2.5	5
45	Can athletes' reports of self-regulated learning distinguish deliberate practice from physical preparation activity?. <i>Journal of Sports Sciences</i> , 2018, 36, 2340-2348.	1.0	5
46	Toward a more critical dialogue for enhancing self-report surveys in sport expertise and deliberate practice research. <i>Movement and Sports Sciences - Science Et Motricite</i> , 2018, , 5-18.	0.2	5
47	Further evidence for the validity of a survey for self-regulated learning in sport practice. <i>Psychology of Sport and Exercise</i> , 2021, 56, 101975.	1.1	5
48	Expert Masters Sport Performers: Perspectives on Age-Related Processes, Skill Retention Mechanisms, and Motives. , 0, , 493-512.		5
49	Relative Age Effect in Masters Sports: Replication and Extension. <i>Research Quarterly for Exercise and Sport</i> , 2009, 80, 669-675.	0.8	5
50	The Constituent Year Effect: Relative Age Disparities in Australian Masters Track and Field Athletic Participation. <i>Sports</i> , 2018, 6, 167.	0.7	3
51	The Emergence of Masters Sport and the Rising Importance of Coaches. , 2021, , 1-14.		3
52	Masters Athletes' Views on Sport Psychology for Performance Enhancement and Sport Lifestyle Adherence. <i>Sport Psychologist</i> , 2021, 35, 200-212.	0.4	3
53	Mental Performance Consultants' Perspectives on Content and Delivery of Sport Psychology Services to Masters Athletes. <i>Journal of Aging and Physical Activity</i> , 2021, , 1-12.	0.5	3
54	Adult-oriented coaching practices are positively associated with quality sport experience criteria. <i>International Journal of Sport and Exercise Psychology</i> , 2023, 21, 329-348.	1.1	3

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55	Participation profiles of current masters swimmers and their (lack of) retrospective associations with youth experiences. <i>Psychology of Sport and Exercise</i> , 2021, 53, 101878.	1.1	2
56	Mutuality in a coached adult sport team: the masters team sport model of interdependence. <i>Sports Coaching Review</i> , 2022, 11, 298-323.	1.4	2
57	Constituent Year Effect in Masters Sports: An Empirical View on the Historical Development in US Masters Swimming. <i>Journal of Sports Science and Medicine</i> , 2019, 18, 505-512.	0.7	2
58	Glitter and Guts: Narrative Portrayal of Sportswomen's Experiences on a Coached Masters Team. <i>SAGE Open</i> , 2021, 11, 2158244021110544.	0.8	2
59	Gain-Framed Messaging for Promoting Adult Sport: Examining the Effects of Efficacy-Enhancing Information. <i>Frontiers in Psychology</i> , 2019, 10, 431.	1.1	1
60	What's Good for the Goose is Good for the Gander. , 2019, , 215-225.		1
61	What's trending? An in vivo examination of smartphone usage among student-athletes. <i>Journal for the Study of Sports and Athletes in Education</i> , 2022, 16, 193-224.	0.3	1
62	Birth date and birth place effects in National Hockey League draftees 2000-2005: comments on Baker and Logan (2007). <i>British Journal of Sports Medicine</i> , 2007, 42, 948-949.	3.1	0
63	Coaching Aging Athletes. , 2020, , 245-265.		0