

# Alp Aslan

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/454642/publications.pdf>

Version: 2024-02-01

30  
papers

1,477  
citations

567281

15  
h-index

477307

29  
g-index

30  
all docs

30  
docs citations

30  
times ranked

1410  
citing authors

#	ARTICLE	IF	CITATIONS
1	Prestimulus oscillations predict visual perception performance between and within subjects. <i>NeuroImage</i> , 2007, 37, 1465-1473.	4.2	613
2	When Remembering Causes Forgetting: Electrophysiological Correlates of Retrieval-Induced Forgetting. <i>Cerebral Cortex</i> , 2007, 17, 1335-1341.	2.9	88
3	Individual differences in working memory capacity predict retrieval-induced forgetting.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2011, 37, 264-269.	0.9	87
4	Theta oscillations predict the detrimental effects of memory retrieval. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2010, 10, 329-338.	2.0	86
5	Part-list cuing as instructed retrieval inhibition. <i>Memory and Cognition</i> , 2004, 32, 610-617.	1.6	83
6	No Inhibitory Deficit in Older Adults' Episodic Memory. <i>Psychological Science</i> , 2007, 18, 72-78.	3.3	67
7	Adaptive memory: Young children show enhanced retention of fitness-related information. <i>Cognition</i> , 2012, 122, 118-122.	2.2	53
8	Retrieval-induced forgetting in young children. <i>Psychonomic Bulletin and Review</i> , 2010, 17, 704-709.	2.8	51
9	Part-list cuing can be transient and lasting: The role of encoding.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2006, 32, 33-43.	0.9	49
10	The role of inhibitory processes in part-list cuing.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2007, 33, 335-341.	0.9	38
11	Working memory capacity predicts listwise directed forgetting in adults and children. <i>Memory</i> , 2010, 18, 442-450.	1.7	31
12	Testing enhances subsequent learning in older but not in younger elementary school children. <i>Developmental Science</i> , 2016, 19, 992-998.	2.4	27
13	Retrieval-induced forgetting in old and very old age.. <i>Psychology and Aging</i> , 2012, 27, 1027-1032.	1.6	25
14	Part-list cuing with and without item-specific probes: The role of encoding. <i>Psychonomic Bulletin and Review</i> , 2007, 14, 489-494.	2.8	21
15	The development of adaptive memory: Young children show enhanced retention of animacy-related information. <i>Journal of Experimental Child Psychology</i> , 2016, 152, 343-350.	1.4	20
16	Memorial consequences of imagination in children and adults. <i>Psychonomic Bulletin and Review</i> , 2008, 15, 833-837.	2.8	15
17	Listwise directed forgetting is present in young-old adults, but is absent in old-old adults.. <i>Psychology and Aging</i> , 2013, 28, 213-218.	1.6	15
18	Competition dependence of retrieval-induced forgetting in motor memory. <i>Memory and Cognition</i> , 2016, 44, 671-680.	1.6	14

#	ARTICLE	IF	CITATIONS
19	Directed forgetting in young children: Evidence for a production deficiency. <i>Psychonomic Bulletin and Review</i> , 2010, 17, 784-789.	2.8	13
20	Providing Extrinsic Reward for Test Performance Undermines Long-Term Memory Acquisition. <i>Frontiers in Psychology</i> , 2016, 7, 79.	2.1	13
21	The two faces of selective memory retrieval: Earlier decline of the beneficial than the detrimental effect with older age.. <i>Psychology and Aging</i> , 2015, 30, 824-834.	1.6	10
22	Later Maturation of the Beneficial Than the Detrimental Effect of Selective Memory Retrieval. <i>Psychological Science</i> , 2014, 25, 1025-1030.	3.3	9
23	Desirable Difficulties in Spatial Learning: Testing Enhances Subsequent Learning of Spatial Information. <i>Frontiers in Psychology</i> , 2018, 9, 1701.	2.1	9
24	Working memory capacity predicts the beneficial effect of selective memory retrieval. <i>Memory</i> , 2015, 23, 786-794.	1.7	8
25	Part-list cuing effects in children: A developmental dissociation between the detrimental and beneficial effect. <i>Journal of Experimental Child Psychology</i> , 2018, 166, 705-712.	1.4	7
26	Memorial Consequences of Environmental Context Change in Children and Adults. <i>Experimental Psychology</i> , 2010, 57, 455-461.	0.7	7
27	Metacognitive judgments can potentiate new learning: The role of covert retrieval. <i>Metacognition and Learning</i> , 2022, 17, 1057-1077.	2.7	7
28	The role of item similarity in part-list cueing impairment. <i>Memory</i> , 2009, 17, 697-707.	1.7	5
29	Age differences in the persistence of part-list cuing impairment: The role of retrieval inhibition and strategy disruption. <i>Journal of Experimental Child Psychology</i> , 2020, 191, 104746.	1.4	5
30	The Two Faces of Selective Memory Retrieval—Cognitive, Developmental, and Social Processes. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2017, 66, 167-209.	1.1	1