

# Lauren J Moskowitz

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4530761/publications.pdf>

Version: 2024-02-01

18  
papers

297  
citations

1040056

9  
h-index

996975

15  
g-index

19  
all docs

19  
docs citations

19  
times ranked

316  
citing authors

#	ARTICLE	IF	CITATIONS
1	A Multimethod Assessment of Anxiety and Problem Behavior in Children With Autism Spectrum Disorders and Intellectual Disability. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2013, 118, 419-434.	1.6	44
2	Functional Communication Training. <i>Topics in Early Childhood Special Education</i> , 2015, 35, 116-126.	2.2	43
3	Intervention for Anxiety and Problem Behavior in Children with Autism Spectrum Disorder and Intellectual Disability. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 3930-3948.	2.7	36
4	Behavioral Intervention for Problem Behavior in Children With Fragile X Syndrome. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2011, 116, 457-478.	1.6	28
5	Screening and treatment of trauma-related symptoms in youth with autism spectrum disorder among community providers in the United States. <i>Autism</i> , 2020, 24, 515-525.	4.1	23
6	Uncovering the evidence for behavioral interventions with individuals with fragile X syndrome: A systematic review. <i>Research in Developmental Disabilities</i> , 2015, 38, 223-241.	2.2	22
7	Fatigue as a biological setting event for severe problem behavior in autism spectrum disorder. <i>Research in Autism Spectrum Disorders</i> , 2016, 23, 131-144.	1.5	20
8	A Multisite, Multidisciplinary Delphi Consensus Study Describing "Usual Care" Intervention Strategies for School-Age to Transition-Age Youth With Autism. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, S247-S268.	3.4	14
9	Understanding the Landscape of Psychosocial Intervention Practices for Social, Emotional, and Behavioral Challenges in Youth With ASD: A Study Protocol. <i>Journal of Mental Health Research in Intellectual Disabilities</i> , 2017, 10, 178-197.	2.0	12
10	Assessment of Anxiety in Youth With Autism Spectrum Disorder. , 2017, , 79-104.		11
11	The Role of Parental Attributions and Discipline in Predicting Child Problem Behavior in Preschoolers with and without Autism Spectrum Disorder. <i>Journal of Developmental and Physical Disabilities</i> , 2020, 32, 695-717.	1.6	11
12	Positive Family Intervention for Children with ASD: Impact on Parents' Cognitions and Stress. <i>Journal of Child and Family Studies</i> , 2020, 29, 3536-3551.	1.3	9
13	The Link Between Problem Behavior and Communication Impairment in Persons with Developmental Disabilities. <i>Current Developmental Disorders Reports</i> , 2019, 6, 138-144.	2.1	8
14	Restricted and Repetitive Behaviors in Males and Females with Fragile X Syndrome: Developmental Trajectories in Toddlers Through Young Adults. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 3957-3966.	2.7	7
15	Anxiety and Phobias in Individuals with Intellectual Disabilities. <i>Autism and Child Psychopathology Series</i> , 2019, , 813-842.	0.2	4
16	Assessing anxiety in youth with autism spectrum disorder. <i>Psychology in the Schools</i> , 2023, 60, 329-344.	1.8	2
17	Soles of the Feet Mindfulness-Based Program for Students with Autism Spectrum Disorder and Challenging Behavior. <i>Mindfulness</i> , 2022, 13, 1342-1353.	2.8	2
18	Predictors of expert providers' familiarity with intervention practices for school- and transition-age youth with autism spectrum disorder. <i>Autism</i> , 2023, 27, 331-343.	4.1	1