Patricia J Bauer

List of Publications by Year
in descending order

67 papers	1,758 citations	331670 21 h-index	315739 38 g-index
71 all docs	71 docs citations	71 times ranked	1488 citing authors

#	Article	IF	Citations
1	This should help with that: A behavioral investigation into selfâ€derivation of knowledge about prescription medications. Applied Cognitive Psychology, 2022, 36, 378-390.	1.6	4
2	Putting the pieces together: Cognitive correlates of self-derivation of new knowledge in elementary school classrooms. Journal of Experimental Child Psychology, 2022, 221, 105441.	1.4	3
3	Self-derivation of new knowledge through memory integration varies as a function of prior knowledge. Memory, 2022, 30, 971-987.	1.7	4
4	Determinants of elementaryâ€school academic achievement: Component cognitive abilities and memory integration. Child Development, 2022, 93, 1777-1792.	3.0	6
5	Prompt-facilitated learning: The development of unprompted memory integration and subsequent self-derivation. Memory and Cognition, 2021, 49, 1473-1487.	1.6	10
6	We know more than we ever learned: Processes involved in accumulation of world knowledge. Child Development Perspectives, 2021, 15, 220-227.	3.9	9
7	Developmental differences in reactivation underlying self-derivation of new knowledge through memory integration. Cognitive Psychology, 2021, 129, 101413.	2.2	11
8	Relating a picture and 1000 words: Self-derivation through integration within and across presentation formats. Cognitive Development, 2021, 60, 101099.	1.3	8
9	Integration of memory content in adults and children: Developmental differences in task conditions and functional consequences.. Journal of Experimental Psychology: General, 2021, 150, 1259-1278.	2.1	17
10	Self-derivation through memory integration: A model for accumulation of semantic knowledge. Learning and Instruction, 2020, 66, 101271.	3.2	13
11	Long-term autobiographical memory across middle childhood: patterns, predictors, and implications for conceptualizations of childhood amnesia. Memory, 2019, 27, 1175-1193.	1.7	7
12	Self-derivation through memory integration under low surface similarity conditions: The case of multiple languages. Journal of Experimental Child Psychology, 2019, 187, 104661.	1.4	8
13	Evidence Against Depiction as Fiction: A Comment on â€œFictional First Memoriesâ€•(Akhtar, Justice,) Tj ETQq1 1 0.784314 rgBT /Over	3.3	6
14	Relations between neural structures and childrenâ€™s self-derivation of new knowledge through memory integration. Developmental Cognitive Neuroscience, 2019, 36, 100611.	4.0	16
15	Neural response to emotion related to narrative socialization of emotion in school-age girls. Journal of Experimental Child Psychology, 2019, 178, 155-169.	1.4	5
16	Emotion effects on memory from childhood through adulthood: Consistent enhancement and adult gender differences. Journal of Experimental Child Psychology, 2019, 178, 121-136.	1.4	11
17	Predictors of age-related and individual variability in autobiographical memory in childhood. Memory, 2019, 27, 63-78.	1.7	11
18	Cognitive correlates of memory integration across development: Explaining variability in an educationally relevant phenomenon.. Journal of Experimental Psychology: General, 2019, 148, 739-762.	2.1	20

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19	Cortical dynamics of emotional autobiographical memory retrieval differ between women and men. Neuropsychologia, 2018, 110, 197-207.	1.6	10
20	Effectiveness of a home fortification programme with multiple micronutrients on infant and young child development: a cluster-randomised trial in rural Bihar, India. British Journal of Nutrition, 2018, 120, 176-187.	2.3	14
21	Building a knowledge base: Predicting self-derivation through integration in 6- to 10-year-olds. Journal of Experimental Child Psychology, 2018, 176, 55-72.	1.4	21
22	The recollective qualities of adolescentsâ€™ and adultsâ€™ narratives about a long-ago tornado. Memory, 2017, 25, 412-424.	1.7	14
23	Neural correlates of autobiographical memory retrieval in children and adults. Memory, 2017, 25, 450-466.	1.7	29
24	Realizing Relevance: The Influence of Domainâ€Specific Information on Generation of New Knowledge Through Integration in 4â€•to 8â€Yearâ€Old Children. Child Development, 2017, 88, 247-262.	3.0	24
25	Robust memory of where from way back when: evidence from behaviour and visual attention. Memory, 2017, 25, 1089-1109.	1.7	1
26	Developmental changes in consistency of autobiographical memories: adolescentsâ€™ and young adultsâ€™ repeated recall of recent and distance events. Memory, 2017, 25, 1036-1051.	1.7	6
27	Using Event-related Potentials to Inform the Neurocognitive Processes Underlying Knowledge Extension through Memory Integration. Journal of Cognitive Neuroscience, 2017, 29, 1932-1949.	2.3	19
28	Similarity and deviation in event segmentation and memory integration: Commentary on Richmond, Gold, & Zacks.. Journal of Applied Research in Memory and Cognition, 2017, 6, 124-128.	1.1	24
29	Going beyond the lesson: Self-generating new factual knowledge in the classroom. Journal of Experimental Child Psychology, 2017, 153, 110-125.	1.4	28
30	Young adults self-derive and retain new factual knowledge through memory integration. Memory and Cognition, 2017, 45, 1014-1027.	1.6	21
31	Suggested use of sensitive measures of memory to detect functional effects of maternal iodine supplementation on hippocampal development,. American Journal of Clinical Nutrition, 2016, 104, 935S-940S.	4.7	7
32	â€œOwningâ€•the personal past: Adolescentsâ€™ and adultsâ€™ autobiographical narratives and ratings of memories of recent and distant events. Memory, 2016, 24, 165-183.	1.7	14
33	Integrating across episodes: Investigating the long-term accessibility of self-derived knowledge in 4-year-old children. Journal of Experimental Child Psychology, 2016, 145, 48-63.	1.4	21
34	Predicting remembering and forgetting of autobiographical memories in children and adults: a 4-year prospective study. Memory, 2016, 24, 1345-1368.	1.7	26
35	A Place for Every Event and Every Event in Its Place: Memory for Locations and Activities by 4-Year-Old Children. Journal of Cognition and Development, 2016, 17, 244-263.	1.3	14
36	Emotion regulation during the encoding of emotional stimuli: Effects on subsequent memory. Journal of Experimental Child Psychology, 2016, 142, 312-333.	1.4	28

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37	Productive extension of semantic memory in school-aged children: Relations with reading comprehension and deployment of cognitive resources.. Developmental Psychology, 2016, 52, 1024-1037.	1.6	16
38	Conversations and Memory Processes: A Commentary. Applied Cognitive Psychology, 2015, 29, 805-807.	1.6	0
39	Semantic Elaboration through Integration: Hints Both Facilitate and Inform the Process. Journal of Cognition and Development, 2015, 16, 351-369.	1.3	16
40	Disposable diaper use promotes consolidated nighttime sleep and positive mother-infant interactions in Chinese 6-month-olds.. Journal of Family Psychology, 2015, 29, 371-381.	1.3	10
41	Semantic elaboration: ERPs reveal rapid transition from novel to known.. Journal of Experimental Psychology: Learning Memory and Cognition, 2015, 41, 271-282.	0.9	26
42	Development of episodic and autobiographical memory: The importance of remembering forgetting. Developmental Review, 2015, 38, 146-166.	4.7	43
43	Measuring Episodic Memory Across the Lifespan: NIH Toolbox Picture Sequence Memory Test. Journal of the International Neuropsychological Society, 2014, 20, 611-619.	1.8	99
44	Childhood amnesia in the making: Different distributions of autobiographical memories in children and adults.. Journal of Experimental Psychology: General, 2014, 143, 597-611.	2.1	55
45	The Cognition Battery of the NIH Toolbox for Assessment of Neurological and Behavioral Function: Validation in an Adult Sample. Journal of the International Neuropsychological Society, 2014, 20, 567-578.	1.8	241
46	The onset of childhood amnesia in childhood: A prospective investigation of the course and determinants of forgetting of early-life events. Memory, 2014, 22, 907-924.	1.7	55
47	Development in the neurophysiology of emotion processing and memory in school-age children. Developmental Cognitive Neuroscience, 2014, 10, 21-33.	4.0	37
48	Autobiographical Memory Functions Served by Multiple Event Types. Applied Cognitive Psychology, 2014, 28, 185-195.	1.6	69
49	Adultsâ€™ reports of their earliest memories: Consistency in events, ages, and narrative characteristics over time. Consciousness and Cognition, 2014, 27, 76-88.	1.5	52
50	Effects of delays on 6-year-old childrenâ€™s self-generation and retention of knowledge through integration. Journal of Experimental Child Psychology, 2013, 115, 326-341.	1.4	24
51	Memory for Oneâ€Time Experiences in the Second Year of Life: Implications for the Status of Episodic Memory. Infancy, 2013, 18, 755-781.	1.6	35
52	Neuropsychological Assessment of Memory in Preschoolers. Neuropsychology Review, 2012, 22, 414-424.	4.9	7
53	Characters and clues: Factors affecting childrenâ€™s extension of knowledge through integration of separate episodes. Journal of Experimental Child Psychology, 2012, 111, 681-694.	1.4	30
54	Explaining variance in long-term recall in 3- and 4-year-old children: The importance of post-encoding processes. Journal of Experimental Child Psychology, 2012, 113, 195-210.	1.4	17

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55	Itâ€™s all about location, location, location: Childrenâ€™s memory for the â€œwhereâ€•of personally experienced events. Journal of Experimental Child Psychology, 2012, 113, 510-522.	1.4	65
56	Electrophysiological indices of emotion processing during retrieval of autobiographical memories by school-age children. Cognitive, Affective and Behavioral Neuroscience, 2012, 12, 99-114.	2.0	11
57	Equal Learning Does Not Result in Equal Remembering: The Importance of Post-Encoding Processes. Infancy, 2011, 16, 557-586.	1.6	18
58	Infant memory. Wiley Interdisciplinary Reviews: Cognitive Science, 2010, 1, 267-277.	2.8	13
59	Declarative memory in infancy. Advances in Child Development and Behavior, 2010, 38, 1-25.	1.3	5
60	The memory is in the details: Relations between memory for the specific features of events and long-term recall during infancy. Journal of Experimental Child Psychology, 2010, 107, 1-14.	1.4	31
61	Going beyond the facts: Young children extend knowledge by integrating episodes. Journal of Experimental Child Psychology, 2010, 107, 452-465.	1.4	57
62	Hearing the signal through the noise. Advances in Child Development and Behavior, 2010, 38, 49-72.	1.3	1
63	Declarative memory in infancy. Advances in Child Development and Behavior, 2010, 38, 183-193.	1.3	1
64	Preface. Advances in Child Development and Behavior, 2010, 38, xi-xiii.	1.3	3
65	Toward a neuroâ€•developmental account of the development of declarative memory. Developmental Psychobiology, 2008, 50, 19-31.	1.6	77
66	The ABCs of analogical abilities: Evidence for formal analogical reasoning abilities in 24â€•monthâ€•olds. British Journal of Developmental Psychology, 2008, 26, 317-335.	1.7	12
67	Using Cue Words to Investigate the Distribution of Autobiographical Memories in Childhood. Psychological Science, 2007, 18, 910-916.	3.3	110