

# David Da Fonseca

## List of Publications by Year in descending order

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Version: 2024-02-01

36  
papers

1,934  
citations

430874

18  
h-index

254184

43  
g-index

48  
all docs

48  
docs citations

48  
times ranked

1966  
citing authors

#	ARTICLE	IF	CITATIONS
1	The social-cognitive model of achievement motivation and the 2 × 2 achievement goal framework.. Journal of Personality and Social Psychology, 2006, 90, 666-679.	2.8	397
2	The trichotomous achievement goal model and intrinsic motivation: a sequential mediational analysis. Journal of Experimental Social Psychology, 2002, 38, 473-481.	2.2	181
3	Brief Report: Recognition of Emotional and Non-emotional Biological Motion in Individuals with Autistic Spectrum Disorders. Journal of Autism and Developmental Disorders, 2007, 37, 1386-1392.	2.7	158
4	Emotion Understanding in Children with ADHD. Child Psychiatry and Human Development, 2009, 40, 111-121.	1.9	138
5	Typical Emotion Processing for Cartoon but not for Real Faces in Children with Autistic Spectrum Disorders. Journal of Autism and Developmental Disorders, 2008, 38, 919-925.	2.7	120
6	Implicit theories and IQ test performance: A sequential mediational analysis. Journal of Experimental Social Psychology, 2008, 44, 783-791.	2.2	95
7	Recognition of biological motion in children with autistic spectrum disorders. Autism, 2008, 12, 261-274.	4.1	94
8	How do we think machines think? An fMRI study of alleged competition with an artificial intelligence. Frontiers in Human Neuroscience, 2012, 6, 103.	2.0	85
9	Attention to low- and high-spatial frequencies in categorizing facial identities, emotions and gender in children with autism. Brain and Cognition, 2008, 66, 115-123.	1.8	84
10	The trichotomous model and investment in learning to prepare for a sport test: A mediational analysis. British Journal of Educational Psychology, 2003, 73, 529-543.	2.9	48
11	Implicit theories of intelligence and IQ test performance in adolescents with Generalized Anxiety Disorder. Behaviour Research and Therapy, 2008, 46, 529-536.	3.1	33
12	Just Another Social Scene: Evidence for Decreased Attention to Negative Social Scenes in High-Functioning Autism. Journal of Autism and Developmental Disorders, 2012, 42, 1790-1798.	2.7	32
13	When Depression Mediates the Relationship Between Entity Beliefs and Performance. Child Psychiatry and Human Development, 2009, 40, 213-222.	1.9	31
14	Can children with autistic spectrum disorders extract emotions out of contextual cues?. Research in Autism Spectrum Disorders, 2009, 3, 50-56.	1.5	30
15	Do children perceive features of real and cartoon faces in the same way? Evidence from typical development and autism. Journal of Clinical and Experimental Neuropsychology, 2010, 32, 212-218.	1.3	28
16	Motivational approach and avoidance in autism spectrum disorder: A comparison between real photographs and cartoons. Research in Autism Spectrum Disorders, 2015, 17, 13-24.	1.5	26
17	Atypical modulation of hypothalamic activity by social context in ASD. Research in Autism Spectrum Disorders, 2015, 10, 41-50.	1.5	24
18	Localized Misfolding Within Broca's Area as a Distinctive Feature of Autistic Disorder. Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 2016, 1, 160-168.	1.5	22

#	ARTICLE	IF	CITATIONS
19	More than just another face in the crowd: Evidence for an angry superiority effect in children with and without autism. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 949-956.	1.5	21
20	FMRI study of young adults with autism interacting with a humanoid robot. , 2012, , .		20
21	Seeing the funny side of things: Humour processing in Autism Spectrum Disorders. <i>Research in Autism Spectrum Disorders</i> , 2017, 43-44, 8-17.	1.5	20
22	DÃ©veloppement et validation du questionnaire d'approche et d'Ã©vitement en Ã©ducation physique et sportive (QAEâ€“EPS). <i>Revue Europeenne De Psychologie Appliquee</i> , 2005, 55, 85-98.	0.8	19
23	Behavioral characterization of prediction and internal models in adolescents with autistic spectrum disorders. <i>Neuropsychologia</i> , 2016, 91, 335-345.	1.6	18
24	Effect of risperidone versus haloperidol on emotional responding in schizophrenic patients. <i>Psychopharmacology</i> , 2008, 200, 261-272.	3.1	17
25	Altered sleep architecture during the first months of life in infants born to depressed mothers. <i>Sleep Medicine</i> , 2017, 30, 195-203.	1.6	17
26	The sleep macroarchitecture of children at risk for depression recruited in sleep centers. <i>European Psychiatry</i> , 2013, 28, 168-173.	0.2	15
27	Mr. Grimace or Ms. Smile. <i>Psychological Science</i> , 2008, 19, 70-76.	3.3	14
28	The quality of life and the future of young adults with Asperger syndrome. <i>Disability and Rehabilitation</i> , 2020, 42, 1987-1994.	1.8	14
29	Anthropomorphic bias found in typically developing children is not found in children with autistic spectrum disorder. <i>Autism</i> , 2015, 19, 248-251.	4.1	12
30	The â€œbeauty is goodâ€“ for children with autism spectrum disorders too. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 299-304.	1.5	10
31	Effects of motor action on affective preferences in autism spectrum disorders: different influences of embodiment. <i>Developmental Science</i> , 2015, 18, 1044-1053.	2.4	8
32	Cohort profile: demographic and clinical characteristics of the MILESTONE longitudinal cohort of young people approaching the upper age limit of their child mental health care service in Europe. <i>BMJ Open</i> , 2021, 11, e053373.	1.9	8
33	Differential response to pharmacological intervention in ADHD furthers our understanding of the mechanisms of interference control. <i>Cognitive Neuropsychology</i> , 2021, 38, 138-152.	1.1	7
34	How to increase academic performance in children with oppositional defiant disorder? An implicit theory effect. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2010, 41, 234-237.	1.2	4
35	Acting on observed social exclusion and pro-social behaviour in autism spectrum disorder. <i>Autism</i> , 2020, 24, 233-245.	4.1	4
36	Ã‰tude du DÃ©veloppement cognitif et de la PensÃ©e logique dans l'anorexie mentale. <i>Neuropsychiatrie De L'Enfance Et De L'Adolescence</i> , 2006, 54, 289-296.	0.2	1