

# Carmel Conn

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4500249/publications.pdf>

Version: 2024-02-01

8  
papers

49  
citations

2258059

3  
h-index

1872680

6  
g-index

8  
all docs

8  
docs citations

8  
times ranked

28  
citing authors

#	ARTICLE	IF	CITATIONS
1	Aspiring to include versus implicit â€˜otheringâ€™: teachers' perceptions of inclusive education in Wales. <i>British Journal of Special Education</i> , 2022, 49, 6-23.	0.4	5
2	An analysis of educational dialogue as support for learning for young pupils with autism in mainstream schools. <i>International Journal of Inclusive Education</i> , 2020, 24, 251-265.	2.6	3
3	Successful futures for all? Additional learning needs in Wales in the light of curriculum reform. <i>British Journal of Special Education</i> , 2020, 47, 152-169.	0.4	7
4	Do educational practitioners invest in specialised discourses of autism? Professional knowledge landscapes of teachers and teaching assistants in mainstream schools. <i>British Journal of Special Education</i> , 2019, 46, 480-496.	0.4	2
5	Challenges of listening to an autistic pupil in a personâ€™centred planning meeting. <i>Journal of Research in Special Educational Needs</i> , 2018, 18, 15-24.	1.1	8
6	Pedagogical intersubjectivity, autism and education: can teachers teach so that autistic pupils learn?. <i>International Journal of Inclusive Education</i> , 2018, 22, 594-605.	2.6	4
7	Sibling narratives of autistic play culture. <i>Disability and Society</i> , 2017, 32, 853-867.	2.2	3
8	â€˜Sensory highsâ€™, â€˜vivid rememberingsâ€™ and â€˜interactive stimmingâ€™: childrenâ€™s play cultures and experiences of friendship in autistic autobiographies. <i>Disability and Society</i> , 2015, 30, 1192-1206.	2.2	17