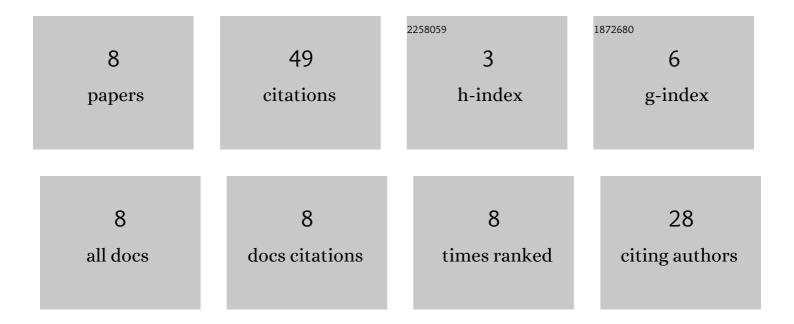
Carmel Conn

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4500249/publications.pdf

Version: 2024-02-01



#	Article	IF	CITATIONS
1	â€~Sensory highs', â€~vivid rememberings' and â€~interactive stimming': children's play cultures a experiences of friendship in autistic autobiographies. Disability and Society, 2015, 30, 1192-1206.	nd 2.2	17
2	Challenges of listening to an autistic pupil in a personâ€centred planning meeting. Journal of Research in Special Educational Needs, 2018, 18, 15-24.	1.1	8
3	Successful futures for all? Additional learning needs in Wales in the light of curriculum reform. British Journal of Special Education, 2020, 47, 152-169.	0.4	7
4	Aspiring to include versus implicit â€~othering': teachers' perceptions of inclusive education in Wales. British Journal of Special Education, 2022, 49, 6-23.	0.4	5
5	Pedagogical intersubjectivity, autism and education: can teachers teach so that autistic pupils learn?. International Journal of Inclusive Education, 2018, 22, 594-605.	2.6	4
6	Sibling narratives of autistic play culture. Disability and Society, 2017, 32, 853-867.	2.2	3
7	An analysis of educational dialogue as support for learning for young pupils with autism in mainstream schools. International Journal of Inclusive Education, 2020, 24, 251-265.	2.6	3
8	Do educational practitioners invest in specialised discourses of autism? Professional knowledge landscapes of teachers and teaching assistants in mainstream schools. British Journal of Special Education, 2019, 46, 480-496.	0.4	2