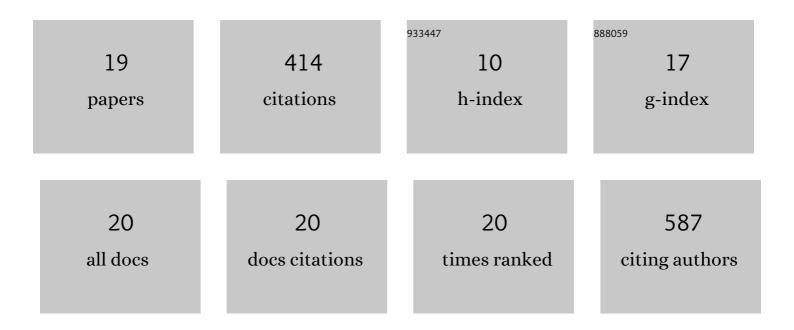
## Jean Ker

## List of Publications by Year in descending order

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IEAN KED

| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Analysis of the use of a mobile simulation unit using the principles of a managed educational network.<br>Rural and Remote Health, 2021, 21, 5670.  | 0.5 | 1         |
| 2  | Is the â€~never event' concept a useful safety management strategy in complex primary healthcare systems?. International Journal for Quality in Health Care, 2021, 33, 25-30.             | 1.8 | 2         |
| 3  | Validity and reliability of metrics for translation of regional anaesthesia performance from cadavers<br>to patients. British Journal of Anaesthesia, 2019, 123, 368-377.                 | 3.4 | 13        |
| 4  | Pharmacists' experiences and perceptions about simulation use for learning and development of clinical skills in Kuwait. International Journal of Clinical Pharmacy, 2019, 41, 1451-1461. | 2.1 | 1         |
| 5  | Implementing the medicines reconciliation tool in practice: challenges and opportunities for pharmacists in Kuwait. Health Policy, 2018, 122, 404-411.                                    | 3.0 | 12        |
| 6  | Using video-reflexive ethnography to capture the complexity of leadership enactment in the healthcare workplace. Advances in Health Sciences Education, 2017, 22, 1101-1121.              | 3.3 | 28        |
| 7  | Situational awareness within objective structured clinical examination stations in undergraduate medical training - a literature search. BMC Medical Education, 2017, 17, 262.            | 2.4 | 20        |
| 8  | Exploring situational awareness in emergency medicine: developing a shared mental model to enhance<br>training and assessment. Postgraduate Medical Journal, 2016, 92, 653-658.           | 1.8 | 35        |
| 9  | Simulation in paediatric training. Archives of Disease in Childhood: Education and Practice Edition, 2016, 101, 8-14.   | 0.5 | 23        |
| 10 | Reflection. Education for Primary Care, 2015, 26, 340-341.  | 0.6 | 1         |
| 11 | Pharmacy support in developing prescribing skills. Clinical Teacher, 2015, 12, 408-412.   | 0.8 | 0         |
| 12 | Innovative teaching in situational awareness. Clinical Teacher, 2015, 12, 331-335.  | 0.8 | 21        |
| 13 | A national approach for the use of simulation to educate and train the NHS workforce: the First<br>National Clinical Skills Strategy. Scottish Medical Journal, 2015, 60, 220-222.        | 1.3 | 5         |
| 14 | Introducing simulation-based education to healthcare professionals: exploring the challenge of integrating theory into educational practice. Scottish Medical Journal, 2015, 60, 176-181. | 1.3 | 10        |
| 15 | Constructing and evaluating a validity argument for the final-year ward simulation exercise.<br>Advances in Health Sciences Education, 2015, 20, 1263-1289.                               | 3.3 | 3         |
| 16 | Performance of technology-driven simulators for medical students—a systematic review. Journal of<br>Surgical Research, 2014, 192, 531-543.  | 1.6 | 25        |
| 17 | Prevalence and Causes of Prescribing Errors: The PRescribing Outcomes for Trainee Doctors Engaged in Clinical Training (PROTECT) Study. PLoS ONE, 2014, 9, e79802.                        | 2.5 | 147       |
| 18 | Over the counter clinical skills for pharmacists. Clinical Teacher, 2011, 8, 109-113.   | 0.8 | 15        |

| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | Teaching on a ward round. BMJ: British Medical Journal, 2008, 337, a1930-a1930. | 2.3 | 24        |