

Weiqiao Fan

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

379
citations

1040056

9
h-index

996975

15
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24
all docs

24
docs citations

24
times ranked

293
citing authors

#	ARTICLE	IF	CITATIONS
1	Editorial: Indigenous Research of Personality From Perspectives of Globalization and Glocalization. <i>Frontiers in Psychology</i> , 2022, 13, 864494.	2.1	0
2	Growth mindset of intelligence reduces counterproductive workplace behavior: A mediation analysis of occupational stress. <i>International Journal of Selection and Assessment</i> , 2021, 29, 519-526.	2.5	3
3	Reciprocal Relationship Between Parenting Styles and Interpersonal Personality in Chinese Adolescents. <i>Frontiers in Psychology</i> , 2021, 12, 740026.	2.1	3
4	Short Forms of the Cross-Cultural (Chinese) Personality Assessment Inventory: Reliability, Validity, and Measurement Invariance Across Gender. <i>Frontiers in Psychology</i> , 2021, 12, 709032.	2.1	0
5	West Meets East in a New Two-Polarities Model of Personality: Combining Self-Relatedness Structure With Independent-Interdependent Functions. <i>Frontiers in Psychology</i> , 2021, 12, 739900.	2.1	3
6	Development of a Short Form of the CPAI-A (Form B) with Rasch Analyses. <i>Journal of Applied Measurement</i> , 2020, 21, 515-532.	0.3	3
7	Reciprocal Associations Between Career Self-Efficacy and Vocational Identity: A Three-Wave Longitudinal Study. <i>Journal of Career Assessment</i> , 2019, 27, 645-660.	2.5	7
8	Independent and interdependent personalities at individual and group levels: Predicting loneliness in Chinese adolescents. <i>Personality and Individual Differences</i> , 2019, 147, 85-90.	2.9	6
9	Could Meaning in Life Contribute to Adolescents' Vocational Commitment and Identity? A Longitudinal Analysis in Different Chinese Cultures. <i>Journal of Pacific Rim Psychology</i> , 2018, 12, e36.	1.7	4
10	The Role of Thinking Styles in Career Development Among Chinese College Students. <i>Career Development Quarterly</i> , 2017, 65, 237-249.	1.8	8
11	Introduction to the Special Issue: Career Development and Intervention in Chinese Contexts. <i>Career Development Quarterly</i> , 2016, 64, 192-202.	1.8	18
12	Personality and Parenting Style as Predictors of Life Satisfaction Among Chinese Secondary Students. <i>Asia-Pacific Education Researcher</i> , 2016, 25, 423-432.	3.7	18
13	Contributions of Resilience to Mental Health in Chinese Secondary School Students at Different Disaster Stress Levels. <i>Asia-Pacific Education Researcher</i> , 2016, 25, 389-398.	3.7	9
14	Contributions of Family Factors to Career Readiness: A Cross-Cultural Comparison. <i>Career Development Quarterly</i> , 2014, 62, 194-209.	1.8	27
15	Collective contributions to career efficacy in adolescents: A cross-cultural study. <i>Journal of Vocational Behavior</i> , 2013, 83, 237-244.	3.4	23
16	From Chinese to Cross-Cultural Personality Inventory A Combined Emic-Etic Approach to the Study of Personality in Culture. , 2013, , 117-180.		115
17	The CPAI-2 as a Culturally Relevant Personality Measure in Differentiating Among Academic Major Groups. <i>Journal of Career Assessment</i> , 2012, 20, 196-207.	2.5	6
18	Personality Traits, Vocational Interests, and Career Exploration: A Cross-Cultural Comparison Between American and Hong Kong Students. <i>Journal of Career Assessment</i> , 2012, 20, 105-119.	2.5	28

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19	An experimental comparison of the flexibility in the use of thinking styles in traditional and hypermedia learning environments. <i>Thinking Skills and Creativity</i> , 2012, 7, 224-233.	3.5	4
20	Incremental validity of thinking styles in predicting academic achievements: an experimental study in hypermedia learning environments. <i>Educational Psychology</i> , 2010, 30, 605-623.	2.7	10
21	Are achievement motivation and thinking styles related? A visit among Chinese university students. <i>Learning and Individual Differences</i> , 2009, 19, 299-303.	2.7	37
22	The Chinese Personality Assessment Inventory as a Culturally Relevant Personality Measure in Applied Settings. <i>Social and Personality Psychology Compass</i> , 2008, 2, 74-89.	3.7	25
23	Teaching Styles among Shanghai Teachers in Primary and Secondary Schools. <i>Educational Psychology</i> , 2007, 27, 255-272.	2.7	13
24	Do modes of thinking predict career interest types among Chinese university students?. <i>Thinking Skills and Creativity</i> , 2007, 2, 118-127.	3.5	9