## Jennifer M Thomson

List of Publications by Year in descending order

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394421 434195 1,961 35 19 31 citations g-index h-index papers 35 35 35 1391 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	The Method of Surgical Lip Repair Affects Speech Outcomes in Children With Bilateral Cleft Lip and Palate. Cleft Palate-Craniofacial Journal, 2021, 58, 419-428.	0.9	4
2	The relationship between developmental language disorder and dyslexia in European Portuguese school-aged children. Journal of Clinical and Experimental Neuropsychology, 2021, 43, 46-65.	1.3	7
3	Can children's instructional gameplay activity be used as a predictive indicator of reading skills?. Learning and Instruction, 2020, 68, 101348.	3.2	6
4	Language and reading development in children learning English as an additional language in primary school in England. Journal of Research in Reading, 2020, 43, 309-328.	2.0	9
5	Evaluation of an explicit vocabulary teaching intervention for children learning English as an additional language in primary school. Child Language Teaching and Therapy, 2020, 36, 91-108.	0.9	7
6	The case for morphophonological intervention: Evidence from a Greek-speaking child with speech difficulties. Child Language Teaching and Therapy, 2019, 35, 5-23.	0.9	1
7	Rhythm production at school entry as a predictor of poor reading and spelling at the end of first grade. Reading and Writing, 2018, 31, 215-237.	1.7	28
8	Engaging Struggling Adolescent Readers to Improve Reading Skills. Reading Research Quarterly, 2017, 52, 357-382.	3.3	63
9	The Effect of Keyboard-Based Word Processing on Students With Different Working Memory Capacity During the Process of Academic Writing. Written Communication, 2017, 34, 280-305.	1.3	4
10	The Effects of Visual Attention Span and Phonological Decoding in Reading Comprehension in Dyslexia: A Path Analysis. Dyslexia, 2016, 22, 322-344.	1.5	19
11	Determining the Internal Validity of the Inventory of Reading Occupations: An Assessment Tool of Children's Reading Participation. American Journal of Occupational Therapy, 2016, 70, 7003220010p1-7003220010p9.	0.3	9
12	Transcranial direct current stimulation modulates efficiency of reading processes. Frontiers in Human Neuroscience, $2015, 9, 114$ .	2.0	23
13	Auditory Temporal Processing Skills in Musicians with Dyslexia. Dyslexia, 2014, 20, 261-279.	1.5	29
14	Auditory processing interventions and developmental dyslexia: a comparison of phonemic and rhythmic approaches. Reading and Writing, 2013, 26, 139-161.	1.7	115
15	Impaired non-speech auditory processing at a pre-reading age is a risk-factor for dyslexia but not a predictor: An ERP study. Cortex, 2013, 49, 1034-1045.	2.4	46
16	Shorter Lines Facilitate Reading in Those Who Struggle. PLoS ONE, 2013, 8, e71161.	2.5	75
17	E-Readers Are More Effective than Paper for Some with Dyslexia. PLoS ONE, 2013, 8, e75634.	2.5	<b>7</b> 3
18	Learning novel phonological representations in developmental dyslexia: associations with basic auditory processing of rise time and phonological awareness. Reading and Writing, 2010, 23, 453-473.	1.7	31

#	Article	IF	Citations
19	Epilogue to Journal of Learning Disabilities Special Edition "Advances in the Early Detection of Reading Risk― Future Advances in the Early Detection of Reading Risk: Subgroups, Dynamic Relations, and Advanced Methods. Journal of Learning Disabilities, 2010, 43, 383-386.	2.2	6
20	Introduction: Advances in Early Detection of Reading Risk. Journal of Learning Disabilities, 2010, 43, 291-293.	2.2	2
21	Auditory Processing and Early Literacy Skills in a Preschool and Kindergarten Population. Journal of Learning Disabilities, 2010, 43, 369-382.	2.2	65
22	Common variance in amplitude envelope perception tasks and their impact on phoneme duration perception and reading and spelling in Finnish children with reading disabilities. Applied Psycholinguistics, 2009, 30, 511-530.	1.1	51
23	Auditory discrimination and auditory sensory behaviours in autism spectrum disorders. Neuropsychologia, 2009, 47, 2850-2858.	1.6	190
24	The ERP signature of sound rise time changes. Brain Research, 2009, 1254, 74-83.	2.2	25
25	Sensitivity to rhythmic parameters in dyslexic children: a comparison of Hungarian and English. Reading and Writing, 2009, 22, 41-56.	1.7	66
26	Rhythmic processing in children with developmental dyslexia: Auditory and motor rhythms link to reading and spelling. Journal of Physiology (Paris), 2008, 102, 120-129.	2.1	206
27	DYNAMIC DEVELOPMENT AND DYNAMIC EDUCATION. Monographs of the Society for Research in Child Development, 2007, 72, 150-156.	6.8	2
28	Auditory and motor rhythm awareness in adults with dyslexia. Journal of Research in Reading, 2006, 29, 334-348.	2.0	129
29	Phonological similarity neighborhoods and children's short-term memory: Typical development and dyslexia. Memory and Cognition, 2005, 33, 1210-1219.	1.6	50
30	Auditory processing skills and phonological representation in Dyslexic children. Dyslexia, 2004, 10, 215-233.	1.5	187
31	Amplitude envelope onsets and developmental dyslexia: A new hypothesis. Proceedings of the National Academy of Sciences of the United States of America, 2002, 99, 10911-10916.	7.1	423
32	ChapterÂ3. Cognitive processes and digital reading. Studies in Written Language and Literacy, 0, , 57-90.	1.0	6
33	ChapterÂ10. Learning to read in a digital world. Studies in Written Language and Literacy, 0, , 225-238.	1.0	1
34	ChapterÂ9. Digitisation of reading assessment. Studies in Written Language and Literacy, 0, , 205-224.	1.0	3
35	Evidence for use of the Quick Interactive Language Screener (QUILSâ,,¢) to measure the relationship between socioeconomic status and language development (sup) 1 ( $l$ sup). Evidence-Based Communication Assessment and Intervention, 0, , 1-7.	0.6	0