

Mohammad Mad Allh Mohammad

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4440090/publications.pdf>

Version: 2024-02-01

11
papers

331
citations

1307594

7
h-index

1474206

9
g-index

11
all docs

11
docs citations

11
times ranked

263
citing authors

#	ARTICLE	IF	CITATIONS
1	Universality of the Triangular Theory of Love: Adaptation and Psychometric Properties of the Triangular Love Scale in 25 Countries. <i>Journal of Sex Research</i> , 2021, 58, 106-115.	2.5	31
2	Sex differences in human mate preferences vary across sex ratios. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2021, 288, 20211115.	2.6	18
3	Sex Differences in Mate Preferences Across 45 Countries: A Large-Scale Replication. <i>Psychological Science</i> , 2020, 31, 408-423.	3.3	166
4	Reasons for Facebook Usage: Data From 46 Countries. <i>Frontiers in Psychology</i> , 2020, 11, 711.	2.1	17
5	Contrasting Computational Models of Mate Preference Integration Across 45 Countries. <i>Scientific Reports</i> , 2019, 9, 16885.	3.3	38
6	Assortative mating and the evolution of desirability covariation. <i>Evolution and Human Behavior</i> , 2019, 40, 479-491.	2.2	36
7	Reading Literacy and Learning Strategies in First Language Learning: A Multilevel Approach. <i>International Journal of English Linguistics</i> , 2017, 7, 236.	0.2	0
8	English language education in Jordan: Some recent trends and challenges. <i>Cogent Education</i> , 2016, 3, 1156809.	1.5	19
9	The Use of the Internet for English Language Teachers' Professional Development in Arab Countries. <i>Australian Journal of Teacher Education</i> , 2016, 41, 1-19.	0.6	3
10	Check This Word Out! Exploring the Factors That Affect Students' Vocabulary Learning Using Smartphones via Partial Least Squares. <i>Education Research International</i> , 2014, 2014, 1-10.	1.1	3
11	The Horse Before the Cart! The English Language Learners Experience of Using E-learning System. <i>International Journal of Emerging Technologies in Learning</i> , 2012, 7, 4.	1.3	0