

Ingrid Schoon

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4436593/publications.pdf>

Version: 2024-02-01

167
papers

5,927
citations

66343

42
h-index

102487

66
g-index

177
all docs

177
docs citations

177
times ranked

4567
citing authors

#	ARTICLE	IF	CITATIONS
1	Household dysfunction and child development: Do financial resources matter?. <i>Advances in Life Course Research</i> , 2022, 51, 100447.	1.4	1
2	Incongruence between parental and adolescent educational aspirations hinders academic attainment. <i>Longitudinal and Life Course Studies</i> , 2022, 13, 575-595.	0.6	4
3	Time trend analysis of social inequalities in psychological distress among young adults before and during the pandemic: evidence from the UK Household Longitudinal Study COVID-19 waves. <i>Journal of Epidemiology and Community Health</i> , 2022, 76, 421-427.	3.7	13
4	Social Inequalities in Young People's Mental Distress During the COVID-19 Pandemic: Do Psychosocial Resource Factors Matter?. <i>Frontiers in Public Health</i> , 2022, 10, 820270.	2.7	17
5	Does the trauma associated with out-of-home care transmit across generations? Evidence from the 1970 British Cohort Study during a major health pandemic. <i>BMJ Open</i> , 2022, 12, e056736.	1.9	0
6	Sense of personal agency in adolescence and young adulthood: A preliminary assessment model. <i>Personality and Individual Differences</i> , 2022, 196, 111754.	2.9	5
7	Living with COVID-19: Subjective Well-Being in the Second Phase of the Pandemic. <i>Journal of Youth and Adolescence</i> , 2022, 51, 1679-1692.	3.5	14
8	“You can’t always get what you want” Prevalence, magnitude, and predictors of the aspiration-attainment gap after the school-to-work transition. <i>Contemporary Educational Psychology</i> , 2022, 71, 102091.	2.9	8
9	Can Individual Agency Compensate for Background Disadvantage? Predicting Tertiary Educational Attainment among Males and Females. <i>Journal of Youth and Adolescence</i> , 2021, 50, 408-422.	3.5	14
10	Self-control in early childhood: Individual differences in sensitivity to early parenting. <i>Journal of Personality</i> , 2021, 89, 500-513.	3.2	2
11	A Socioecological Developmental Systems Approach for the Study of Human Resilience. , 2021, , 335-358.		1
12	Towards an Integrative Taxonomy of Social-Emotional Competences. <i>Frontiers in Psychology</i> , 2021, 12, 515313.	2.1	30
13	The interplay of structure and agency in the school-to-work transition. , 2021, , 45-60.		1
14	Social inequalities in early childhood competences, and the relative role of social and emotional versus cognitive skills in predicting adult outcomes. <i>British Educational Research Journal</i> , 2021, 47, 1259-1280.	2.5	7
15	Making it against the odds: How individual and parental co-agency predict educational mobility. <i>Journal of Adolescence</i> , 2021, 89, 74-83.	2.4	9
16	Changes in Patterns of Social Role Combinations at Ages 25-26 among Those Growing Up in England between 1996 and 2015-16: Evidence from the 1970 British Cohort and Next Steps Studies. <i>Journal of Youth and Adolescence</i> , 2021, 50, 2052-2066.	3.5	2
17	Trends in young adults' mental distress and its association with employment: Evidence from the Behavioral Risk Factor Surveillance System, 1993-2019. <i>Preventive Medicine</i> , 2021, 150, 106691.	3.4	9
18	Health and voting over the course of adulthood: Evidence from two British birth cohorts. <i>SSM - Population Health</i> , 2020, 10, 100531.	2.7	12

#	ARTICLE	IF	CITATIONS
19	Understanding the effects of Covid-19 through a life course lens. <i>Advances in Life Course Research</i> , 2020, 45, 100360.	1.4	181
20	Navigating an Uncertain Labor Market in the UK: The Role of Structure and Agency in the Transition from School to Work. <i>Annals of the American Academy of Political and Social Science</i> , 2020, 688, 77-92.	1.6	12
21	Intergenerational transmission of family adversity: Examining constellations of risk factors. <i>PLoS ONE</i> , 2019, 14, e0214801.	2.5	23
22	The Development of Motivation and Amotivation to Study and Work across Age-Graded Transitions in Adolescence and Young Adulthood. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1131-1145.	3.5	21
23	Developmental Trajectories of Conduct Problems and Cumulative Risk from Early Childhood to Adolescence. <i>Journal of Youth and Adolescence</i> , 2019, 48, 181-198.	3.5	42
24	From the life-course cube to an open state-space system. <i>Advances in Life Course Research</i> , 2019, 41, 100280.	1.4	1
25	Conceptualizing Individual Agency in the Transition from School to Work: A Social-Ecological Developmental Perspective. <i>Adolescent Research Review</i> , 2019, 4, 135-148.	4.5	72
26	Social inequalities in educational attainment: The changing impact of parents' social class, social status, education and family income, England 1986 and 2010. <i>Longitudinal and Life Course Studies</i> , 2019, 10, 87-108.	0.6	14
27	Entering Adulthood in the Great Recession: A Tale of Three Countries. , 2019, , 57-83.		2
28	Young people and the Great Recession: Variations in the school-to-work transition in Europe and the United States. <i>Longitudinal and Life Course Studies</i> , 2019, 10, 153-173.	0.6	56
29	Gender-Specific Trajectories of Conduct Problems from Ages 3 to 11. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 1467-1480.	3.5	21
30	Care leavers in early adulthood: How do they fare in Britain, Finland and Germany?. <i>Children and Youth Services Review</i> , 2018, 87, 163-172.	1.9	62
31	DIFFERENTIAL RESPONSES IN FIRST BIRTH BEHAVIOUR TO ECONOMIC RECESSION IN THE UNITED KINGDOM. <i>Journal of Biosocial Science</i> , 2018, 50, 275-290.	1.2	2
32	Aiming high, aiming low, not knowing where to go: Career aspirations and later outcomes of adolescents with special educational needs. <i>International Journal of Educational Research</i> , 2018, 89, 92-102.	2.2	9
33	Trends in parent- and teacher-rated mental health problems among 10- and 11-year-olds in Great Britain: 1999-2012. <i>Child and Adolescent Mental Health</i> , 2018, 23, 26-33.	3.5	5
34	Emotional engagement, educational aspirations, and their association during secondary school. <i>Journal of Adolescence</i> , 2018, 67, 109-119.	2.4	26
35	Co-Development of Educational Expectations and Effort: Their Antecedents and Role as Predictors of Academic Success. <i>Research in Human Development</i> , 2017, 14, 161-176.	1.3	10
36	Youth and the Great Recession: Are values, achievement orientation and outlook to the future affected?. <i>International Journal of Psychology</i> , 2017, 52, 1-8.	2.8	39

#	ARTICLE	IF	CITATIONS
37	Disentangling the Influence of Socioeconomic Risks on Children's Early Self-Control. <i>Journal of Personality</i> , 2017, 85, 793-806.	3.2	21
38	Can Locus of Control Compensate for Socioeconomic Adversity in the Transition from School to Work?. <i>Journal of Youth and Adolescence</i> , 2017, 46, 2114-2128.	3.5	43
39	"Your Past Makes You Who You Are": Retrospective Parenting and Relational Resilience Among Black Caribbean British Young People. <i>Sociological Research Online</i> , 2017, 22, 48-65.	1.1	7
40	Impact of the Recession on Family Dynamics and Youth Well-Being: Findings from the German Family Panel (Pairfam)., 2017, , 269-296.		5
41	Conceptualizing Youth Transitions in Times of Economic Upheaval and Uncertainty: A Life Course Perspective. , 2017, , 3-22.		2
42	A socio-ecological model of agency: The role of psycho-social and socioeconomic resources in shaping education and employment transitions in England. <i>Longitudinal and Life Course Studies</i> , 2017, 8, .	0.6	63
43	Is there a wage penalty associated with a degree of indecision in career aspirations?. <i>Longitudinal and Life Course Studies</i> , 2017, 8, .	0.6	7
44	Developmental trajectories of emotional disengagement from schoolwork and their longitudinal associations in England. <i>British Educational Research Journal</i> , 2016, 42, 993-1022.	2.5	20
45	Crime involvement and family formation: Evidence from the British birth cohort study. <i>Advances in Life Course Research</i> , 2016, 28, 22-30.	1.4	4
46	"A fish out of water?" The therapeutic narratives of class change. <i>Current Sociology</i> , 2016, 64, 353-372.	1.4	15
47	A Synthesis of Causal Evidence Linking Non-Cognitive Skills to Later Outcomes for Children and Adolescents. , 2016, , 171-198.		16
48	A Multination Study of Socioeconomic Inequality in Expectations for Progression to Higher Education. <i>American Educational Research Journal</i> , 2016, 53, 6-32.	2.7	53
49	Diverse pathways in becoming an adult: The role of structure, agency and context. <i>Research in Social Stratification and Mobility</i> , 2016, 46, 11-20.	1.9	70
50	Let's Work Together: Towards Interdisciplinary Collaboration. <i>Research in Human Development</i> , 2015, 12, 350-355.	1.3	3
51	Will closing the achievement gap solve the problem? An analysis of primary and secondary effects for indigenous university entry. <i>Journal of Sociology</i> , 2015, 51, 1085-1102.	1.5	10
52	A proposal for a special section in the <i>International Journal of Psychology</i> : Youth and the Great Recession - are values, achievement orientation and health affected?. <i>International Journal of Psychology</i> , 2015, 50, 325-325.	2.8	0
53	Diverse Pathways: Rethinking the Transition to Adulthood. <i>National Symposium on Family Issues</i> , 2015, , 115-136.	0.2	21
54	Preventive Interventions for Children and Adolescents. <i>European Psychologist</i> , 2015, 20, 231-241.	3.1	20

#	ARTICLE	IF	CITATIONS
55	Predicting career aspirations and university majors from academic ability and self-concept. , 2014, , 224-246.		99
56	Emerging gender differences in times of multiple transitions. , 2014, , 101-122.		4
57	Uncertainty in educational and career aspirations. , 2014, , 161-181.		7
58	Pathways to educational attainment in middle adulthood. , 2014, , 389-411.		1
59	Does priority matter?. , 2014, , 247-265.		2
60	Peer influences on gender differences in educational aspiration and attainment. , 2014, , 29-52.		8
61	Do teenagers want to become scientists?. , 2014, , 203-223.		12
62	The challenges facing young women in apprenticeships. , 2014, , 182-200.		3
63	Gender differences in personal aptitudes and motivational beliefs for achievement in and commitment to math and science fields. , 2014, , 266-284.		1
64	Family transitions and changes in drinking from adolescence through mid-life. Addiction, 2014, 109, 227-236.	3.3	42
65	Gender differences in teachers'™ perceptions and children'™s ability self-concepts. , 2014, , 79-100.		6
66	Conceptualizing gender differences in aspirations and attainment. , 2014, , 3-26.		8
67	Parental worklessness and the experience of NEET among their offspring. Evidence from the Longitudinal Study of Young People in England (LSYPE). Longitudinal and Life Course Studies, 2014, 5, .	0.6	38
68	Can Lifelong Learning Reshape Life Chances?. British Journal of Educational Studies, 2013, 61, 25-47.	1.3	48
69	The relationship between gender, receptive vocabulary, and literacy from school entry through to adulthood. International Journal of Speech-Language Pathology, 2013, 15, 407-415.	1.2	14
70	Family hardship, family instability, and cognitive development. Journal of Epidemiology and Community Health, 2012, 66, 716-722.	3.7	77
71	Beating the Odds: Exploring the Impact of Social Risk on Young People's School-to-Work Transitions during Recession in the UK. National Institute Economic Review, 2012, 222, R38-R51.	0.6	37
72	Social Competencies in Childhood and Adolescence and Entrepreneurship in Young Adulthood: A Two-study Analysis. International Journal of Developmental Sciences, 2012, 6, 137-150.	0.5	12

#	ARTICLE	IF	CITATIONS
73	Achievement, agency, gender, and socioeconomic background as predictors of postschool choices: A multicontext study.. <i>Developmental Psychology</i> , 2012, 48, 1629-1642.	1.6	104
74	Uncertain aspirations for continuing in education: Antecedents and associated outcomes.. <i>Developmental Psychology</i> , 2012, 48, 1707-1718.	1.6	37
75	Living the dream? A qualitative retrospective study exploring the role of adolescent aspirations across the life span.. <i>Developmental Psychology</i> , 2012, 48, 1694-1706.	1.6	26
76	"Uncertain aspirations for continuing in education: Antecedents and associated outcomes": Correction to Gutman, Schoon, and Sabates (2011).. <i>Developmental Psychology</i> , 2012, 48, 1718-1718.	1.6	0
77	Who becomes an entrepreneur? Early life experiences as predictors of entrepreneurship.. <i>Developmental Psychology</i> , 2012, 48, 1719-1726.	1.6	108
78	Is uncertainty bad for you? It depends â€¦. <i>New Directions for Youth Development</i> , 2012, 2012, 65-75.	0.6	8
79	Planning for the Future in Times of Social Change. <i>Child Development Perspectives</i> , 2012, 6, 335-341.	3.9	9
80	The transition to adulthood across time and space: overview of Special Section. <i>Longitudinal and Life Course Studies</i> , 2012, 3, 164-172.	0.6	60
81	The Measurement and Evaluation of Social Attitudes in Two British Cohort Studies. <i>Social Indicators Research</i> , 2012, 107, 351-371.	2.7	7
82	Correlates and consequences of uncertainty in career aspirations: Gender differences among adolescents in England. <i>Journal of Vocational Behavior</i> , 2012, 80, 608-618.	3.4	75
83	Temporal and Contextual Dimensions to Individual Positive Development: A Developmentalâ€œContextual Systems Model of Resilience. , 2012, , 143-156.		20
84	Life Chances, Learning and the Dynamics of Risk in the Life Course. , 2012, , 245-267.		7
85	Determinants of political trust: A lifetime learning model.. <i>Developmental Psychology</i> , 2011, 47, 619-631.	1.6	84
86	Long-term Outcomes for Children with Early Language Problems: Beating the Odds. <i>Children and Society</i> , 2011, 25, 202-214.	1.7	27
87	Pathways to Economic Well-Being Among Teenage Mothers in Great Britain. <i>European Psychologist</i> , 2011, 16, 11-20.	3.1	8
88	Save Now, Save Later?. <i>European Psychologist</i> , 2011, 16, 227-237.	3.1	62
89	Career success: The role of teenage career aspirations, ambition value and gender in predicting adult social status and earnings. <i>Journal of Vocational Behavior</i> , 2010, 77, 350-360.	3.4	191
90	Children's Language Ability and Psychosocial Development: A 29-Year Follow-up Study. <i>Pediatrics</i> , 2010, 126, e73-e80.	2.1	113

#	ARTICLE	IF	CITATIONS
91	Crowding and Cognitive Development. <i>Environment and Behavior</i> , 2010, 42, 135-148.	4.7	58
92	Sequelae of Prospective versus Retrospective Reports of Adverse Childhood Experiences. <i>Psychological Reports</i> , 2010, 107, 425-440.	1.7	91
93	Social status, cognitive ability, and educational attainment as predictors of liberal social attitudes and political trust. <i>Intelligence</i> , 2010, 38, 144-150.	3.0	112
94	Childhood Language Skills and Adult Literacy: A 29-Year Follow-up Study. <i>Pediatrics</i> , 2010, 125, e459-e466.	2.1	63
95	Resilience as an Asset for Healthy Development. , 2010, , 101-115.		18
96	Leaving School Early “ and Making It!. <i>European Psychologist</i> , 2010, 15, 283-292.	3.1	15
97	Conceptualising School-to-Work Transitions in Context. , 2009, , 3-29.		26
98	Thinking about the Transition to Adulthood: From Grand Narratives to Useful Theories. , 2009, , 30-42.		4
99	Is Stable Employment Becoming More Elusive for Young Men?. , 2009, , 45-66.		8
100	Youth Outcomes in the Labour Markets of Advanced Economies: Decline, Deterioration, and Causes. , 2009, , 67-94.		10
101	Uncertain and Unable to Commit: A Fourteen-Country Comparison of the Impact of Globalization on the Early Life Course. , 2009, , 95-118.		10
102	Transition to Adulthood: Linking Late-Adolescent Lifestyles to Family and Work Status in the Mid-Twenties. , 2009, , 243-264.		11
103	Challenges of Transitioning into Adulthood. , 2009, , 265-290.		4
104	The Future at Work: Labor-Market Realities and the Transition to Adulthood. , 2009, , 352-384.		24
105	Escaping the Gender Trap: Young Women's Transition into Nontraditional Occupations. , 2009, , 193-216.		36
106	Measuring Social Competencies. <i>SSRN Electronic Journal</i> , 2009, , .	0.4	2
107	Building Skills for Positive Developmental Pathways and Successful Vocational Careers in Adulthood: Intervention Programs Within the School Context. , 2009, , 312-330.		2
108	Intelligence in girls and their subsequent smoking behaviour as mothers: the 1958 National Child Development Study and the 1970 British Cohort Study. <i>International Journal of Epidemiology</i> , 2009, 38, 173-181.	1.9	19

#	ARTICLE	IF	CITATIONS
109	Family and Nonfamily Role Configurations in Two British Cohorts. <i>Journal of Marriage and Family</i> , 2009, 71, 1-14.	2.6	27
110	Modeling Developmental Language Difficulties From School Entry Into Adulthood: Literacy, Mental Health, and Employment Outcomes. <i>Journal of Speech, Language, and Hearing Research</i> , 2009, 52, 1401-1416.	1.6	270
111	“It Was Not My Choice, You Know?”™: Young People’s Subjective Views and Decision-Making Processes in Biographical Transitions. , 2009, , 121-144.		29
112	From Paradigm to Paradox: Parental Support and Transitions to Independence. , 2009, , 145-164.		14
113	Youth Development in Europe. <i>European Psychologist</i> , 2009, 14, 372-375.	3.1	9
114	Beyond Transitions: Applying Optimal Matching Analysis to Life Course Research. <i>International Journal of Social Research Methodology: Theory and Practice</i> , 2008, 11, 179-199.	4.4	50
115	A Transgenerational Model of Status Attainment: the Potential Mediating Role of School Motivation and Education. <i>National Institute Economic Review</i> , 2008, 205, 72-82.	0.6	92
116	Childhood Mental Ability and Adult Alcohol Intake and Alcohol Problems: The 1970 British Cohort Study. <i>American Journal of Public Health</i> , 2008, 98, 2237-2243.	2.7	71
117	The Sociocultural Adaptation of Polish Brides in the Netherlands: Marital and Occupational Status. <i>Journal of Comparative Family Studies</i> , 2008, 39, 353-370.	0.3	3
118	Mental ability across childhood in relation to risk factors for premature mortality in adult life: the 1970 British Cohort Study. <i>Journal of Epidemiology and Community Health</i> , 2007, 61, 997-1003.	3.7	113
119	Adaptations to changing times: Agency in context. <i>International Journal of Psychology</i> , 2007, 42, 94-101.	2.8	55
120	Childhood mental ability in relation to cause-specific accidents in adulthood: the 1970 British Cohort Study. <i>QJM - Monthly Journal of the Association of Physicians</i> , 2007, 100, 405-414.	0.5	16
121	IQ in childhood and vegetarianism in adulthood: 1970 British cohort study. <i>BMJ: British Medical Journal</i> , 2007, 334, 245.	2.3	67
122	Childhood Mental Ability in Relation to Food Intake and Physical Activity in Adulthood: The 1970 British Cohort Study. <i>Pediatrics</i> , 2007, 119, e38-e45.	2.1	113
123	Science related careers: aspirations and outcomes in two British cohort studies. <i>Equality, Diversity and Inclusion</i> , 2007, 26, 129-143.	0.4	34
124	Career transitions in times of social change. His and her story. <i>Journal of Vocational Behavior</i> , 2007, 70, 78-96.	3.4	124
125	Educational resilience in later life: Resources and assets in adolescence and return to education after leaving school at age 16. <i>Social Science Research</i> , 2007, 36, 873-896.	2.0	42
126	Ethnic differences in achievement of developmental milestones by 9 months of age: the Millennium Cohort Study. <i>Developmental Medicine and Child Neurology</i> , 2006, 48, 825.	2.1	59

#	ARTICLE	IF	CITATIONS
127	Introduction to the Special Section. <i>European Psychologist</i> , 2005, 10, 259-263.	3.1	4
128	Combining Work and Family Life. <i>European Psychologist</i> , 2005, 10, 309-319.	3.1	50
129	Socioeconomic Adversity, Educational Resilience, and Subsequent Levels of Adult Adaptation. <i>Journal of Adolescent Research</i> , 2004, 19, 383-404.	2.1	99
130	Socio-economic adversity and psychosocial adjustment: a developmental-contextual perspective. <i>Social Science and Medicine</i> , 2003, 57, 1001-1015.	3.8	90
131	Risk and Resilience in the Life Course: Implications for Interventions and Social Policies. <i>Journal of Youth Studies</i> , 2003, 6, 21-31.	2.3	105
132	Social inequality in educational achievement and psychosocial adjustment throughout childhood: magnitude and mechanisms. <i>Social Science and Medicine</i> , 2002, 55, 863-880.	3.8	125
133	Competence in the face of adversity: the influence of early family environment and long-term consequences. <i>Children and Society</i> , 2002, 16, 260-272.	1.7	33
134	The Influence of Context, Timing, and Duration of Risk Experiences for the Passage from Childhood to Midadulthood. <i>Child Development</i> , 2002, 73, 1486-1504.	3.0	141
135	Teenage Aspirations for Future Careers and Occupational Outcomes. <i>Journal of Vocational Behavior</i> , 2002, 60, 262-288.	3.4	334
136	Teenage job aspirations and career attainment in adulthood: A 17-year follow-up study of teenagers who aspired to become scientists, health professionals, or engineers. <i>International Journal of Behavioral Development</i> , 2001, 25, 124-132.	2.4	141
137	Transitions from school to work in a changing social context. <i>Young</i> , 2001, 9, 4-22.	2.0	47
138	Sources of bias in special needs provision in mainstream primary schools: evidence from two British cohort studies. <i>European Journal of Special Needs Education</i> , 2001, 16, 259-276.	3.0	8
139	Mapping variety in public understanding of science. <i>Public Understanding of Science</i> , 1993, 2, 141-155.	2.8	41
140	Selection, causation and cumulative risk effects. , 0, , 57-73.		1
141	Implications of findings for interventions and social policy. , 0, , 157-169.		0
142	Persisting inequalities in times of social change. , 0, , 37-56.		0
143	Personal goals and life plans. , 0, , 122-138.		0
144	Stability of early adjustment over time. , 0, , 94-121.		0

#	ARTICLE	IF	CITATIONS
145	Risk and resilience: definitions. , 0 , 5-17.		0
146	Towards a developmental-contextual systems model of adjustment. , 0 , 18-36.		0
147	Protective factors and processes. , 0 , 74-93.		0
148	Job Attitudes and Job Aspirations in a Changing Labor Market: Germany, 1991â€“2006. , 0 , 165-192.		1
149	Sequences, Patterns, and Variations in the Assumption of Work and Family-Related Roles: Evidence from Two British Birth Cohorts. , 0 , 219-242.		22
150	School-Related Burnout During Educational Tracks: Antecedents and Consequences. , 0 , 293-311.		1
151	Integrated Transition Policies for European Young Adults: Contradictions and Solutions. , 0 , 331-351.		6
152	Gendered happiness gap?. , 0 , 146-160.		2
153	Beginning school transition and academic achievement in mid-elementary school. , 0 , 53-78.		7
154	Gender differences in attainment across generations from a historical perspective. , 0 , 429-455.		1
155	Comparing young peopleâ€™s beliefs and perceptions of gender equality across 28 different countries. , 0 , 475-494.		0
156	What should I do with my life?. , 0 , 125-145.		1
157	Motivational affordances in school versus work contexts advantage different individuals. , 0 , 346-362.		0
158	The life course consequences of single-sex and co-educational schooling. , 0 , 365-388.		0
159	Gender inequality by choice?. , 0 , 456-474.		0
160	What happens to high-achieving females after high school?. , 0 , 285-320.		13
161	Young people, gender, and science. , 0 , 321-345.		1
162	How gender influences objective career success and subjective career satisfaction. , 0 , 412-426.		2

#	ARTICLE	IF	CITATIONS
163	Insights Gained on the Great Recession's Effects. , 0, , 447-478.		2
164	Economic Recession and Youth Achievement Orientations. , 0, , 321-347.		1
165	Employment and Family Transitions: Trends before and after the Great Recession. , 0, , 297-318.		1
166	Beating the Odds: Impact of the Economic Recession on Young People in the UK. SSRN Electronic Journal, 0, , .	0.4	1
167	Perceived effects of the Covid-19 pandemic on educational progress and the learning of job skills: new evidence on young adults in the United Kingdom. Journal of Education and Work, 0, , 1-17.	1.6	2