

Aryn M Dotterer

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4406175/publications.pdf>

Version: 2024-02-01

38
papers

2,019
citations

361413

20
h-index

361022

35
g-index

38
all docs

38
docs citations

38
times ranked

2003
citing authors

#	ARTICLE	IF	CITATIONS
1	Classroom Context, School Engagement, and Academic Achievement in Early Adolescence. <i>Journal of Youth and Adolescence</i> , 2011, 40, 1649-1660.	3.5	246
2	Mothers' and Fathers' Racial Socialization in African American Families: Implications for Youth. <i>Child Development</i> , 2006, 77, 1387-1402.	3.0	239
3	The effects of socioeconomic status, race, and parenting on language development in early childhood.. <i>Developmental Psychology</i> , 2009, 45, 544-557.	1.6	228
4	Sociocultural Factors and School Engagement Among African American Youth: The Roles of Racial Discrimination, Racial Socialization, and Ethnic Identity. <i>Applied Developmental Science</i> , 2009, 13, 61-73.	1.7	145
5	The development and correlates of academic interests from childhood through adolescence.. <i>Journal of Educational Psychology</i> , 2009, 101, 509-519.	2.9	131
6	Implications of Out-of-School Activities for School Engagement in African American Adolescents. <i>Journal of Youth and Adolescence</i> , 2007, 36, 391-401.	3.5	121
7	The Development of Gendered Interests and Personality Qualities From Middle Childhood Through Adolescence: A Biosocial Analysis. <i>Child Development</i> , 2009, 80, 482-495.	3.0	106
8	Parental Monitoring, Parental Warmth, and Minority Youthsâ€™ Academic Outcomes: Exploring the Integrative Model of Parenting. <i>Journal of Youth and Adolescence</i> , 2013, 42, 1413-1425.	3.5	96
9	Support to Aging Parents and Grown Children in Black and White Families. <i>Gerontologist</i> , The, 2011, 51, 441-452.	3.9	81
10	Parent involvement and academic outcomes among urban adolescents: examining the role of school engagement. <i>Educational Psychology</i> , 2016, 36, 812-830.	2.7	57
11	Changes in family chaos and family relationships during the COVID-19 pandemic: Evidence from a longitudinal study.. <i>Developmental Psychology</i> , 2021, 57, 1597-1610.	1.6	56
12	Individual, relationship, and context factors associated with parent support and pressure in organized youth sport. <i>Psychology of Sport and Exercise</i> , 2016, 23, 132-141.	2.1	53
13	An Ecological Perspective on the Media and Youth Development. <i>American Behavioral Scientist</i> , 2009, 52, 1186-1203.	3.8	50
14	Parenting, Race, and Socioeconomic Status: Links to School Readiness. <i>Family Relations</i> , 2012, 61, 657-670.	1.9	48
15	A Longitudinal Examination of the Bidirectional Links Between Academic Achievement and Parentâ€™ Adolescent Conflict. <i>Journal of Family Issues</i> , 2008, 29, 762-779.	1.6	42
16	Parental Involvement and Adolescent Academic Outcomes: Exploring Differences in Beneficial Strategies across Racial/Ethnic Groups. <i>Journal of Youth and Adolescence</i> , 2018, 47, 1332-1349.	3.5	40
17	Parental Involvement During the College Transition: A Review and Suggestion for its Conceptual Definition. <i>Adolescent Research Review</i> , 2018, 3, 29-42.	4.5	38
18	Ethnic Variations of Pathways Linking Socioeconomic Status, Parenting, and Preacademic Skills in a Nationally Representative Sample. <i>Early Education and Development</i> , 2014, 25, 973-994.	2.6	32

#	ARTICLE	IF	CITATIONS
19	Can Parenting Microprotections Buffer Against Adolescents'™ Experiences of Racial Discrimination?. <i>Journal of Youth and Adolescence</i> , 2018, 47, 38-50.	3.5	28
20	Academic Growth Trajectories and Family Relationships Among African American Youth. <i>Journal of Research on Adolescence</i> , 2014, 24, 734-747.	3.7	27
21	Longitudinal Changes in Adolescents'™ School Bonding During the COVID-19 Pandemic: Individual, Parenting, and Family Correlates. <i>Journal of Research on Adolescence</i> , 2021, 31, 808-819.	3.7	22
22	Universal and targeted pre-kindergarten programmes: a comparison of classroom characteristics and child outcomes. <i>Early Child Development and Care</i> , 2013, 183, 931-950.	1.3	20
23	â€œI Pay, I Have a Say!â€ Emerging Adulthood, 2015, 3, 286-290.	2.4	20
24	Perceived discrimination, parenting, and academic adjustment among racial/ethnic minority adolescents. <i>Journal of Applied Developmental Psychology</i> , 2015, 41, 71-77.	1.7	19
25	Parental Knowledge Discrepancies: Examining the Roles of Warmth and Self-Disclosure. <i>Journal of Youth and Adolescence</i> , 2019, 48, 459-468.	3.5	13
26	Parent Involvement in Young Adults'™ Intercollegiate Athletic Careers: Developmental Considerations and Applied Recommendations. <i>Journal of Intercollegiate Sport</i> , 2016, 9, 1-26.	0.2	11
27	Parental Knowledge: Examining Reporter Discrepancies and Links to School Engagement Among Middle School Studies. <i>Journal of Youth and Adolescence</i> , 2016, 45, 2431-2443.	3.5	8
28	The Nature of Parental Involvement in Middle School: Examining Nonlinear Associations. <i>Contemporary School Psychology</i> , 2016, 20, 193-204.	1.3	8
29	Longitudinal Examination of Relations between School- and Home-Based Parent Involvement and GPA across Ethnic Groups. <i>Journal of Child and Family Studies</i> , 2019, 28, 3000-3010.	1.3	7
30	Longitudinal associations of family stressors, fathers'™ warmth, and Korean children's™ externalizing behaviors.. <i>Journal of Family Psychology</i> , 2018, 32, 1036-1045.	1.3	7
31	Psychological Momentum and Inertia: Toward a Model of Academic Motivation. <i>Journal of Career Development</i> , 2021, 48, 275-289.	2.8	5
32	Parent involvement, expectancy values, and STEM outcomes among underrepresented adolescents. <i>Social Psychology of Education</i> , 2022, 25, 113-127.	2.5	5
33	Does school choice have implications for parents'™ social capital and adolescents'™ academic outcomes?. <i>Social Psychology of Education</i> , 2020, 23, 815-836.	2.5	4
34	An Exploratory Study of the Five Cs Model of Positive Youth Development Among Indiana 4-H Youth. <i>Journal of Youth Development</i> , 2012, 7, 82-98.	0.3	4
35	Stress and family relationships among college student parents: A mixed methods study. <i>Journal of Social and Personal Relationships</i> , 2021, 38, 888-911.	2.3	2
36	Undergraduate students'™ achievement goals for conducting research: examining the motivational benefits of laboratory classroom affiliation. <i>Learning Environments Research</i> , 2017, 20, 325-338.	2.8	0

#	ARTICLE	IF	CITATIONS
37	Parental sexual communication self-efficacy with toddlers and young children: an active learning intervention. <i>Sex Education</i> , 0, , 1-19.	2.0	0
38	Does university context play a role in mitigating threatening race-STEM stereotypes? Test of the stereotype inoculation model.. <i>Journal of Diversity in Higher Education</i> , 0, , .	2.5	0