

David Saldaña

List of Publications by Year in descending order

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Version: 2024-02-01

45
papers

829
citations

567281

15
h-index

552781

26
g-index

48
all docs

48
docs citations

48
times ranked

830
citing authors

#	ARTICLE	IF	CITATIONS
1	Do readers with autism make bridging inferences from world knowledge?. <i>Journal of Experimental Child Psychology</i> , 2007, 96, 310-319.	1.4	88
2	Figurative language processing in atypical populations: the ASD perspective. <i>Frontiers in Human Neuroscience</i> , 2015, 9, 24.	2.0	75
3	Performance of Children with Autism on the Embedded Figures Test: A Closer Look at a Popular Task. <i>Journal of Autism and Developmental Disorders</i> , 2011, 41, 1565-1572.	2.7	61
4	Attentional deficit in dyslexia: a general or specific impairment?. <i>NeuroReport</i> , 2004, 15, 1787-1790.	1.2	52
5	The Impact of Family Environment on Language Development of Children With Cochlear Implants: A Systematic Review and Meta-Analysis. <i>Ear and Hearing</i> , 2020, 41, 1077-1091.	2.1	44
6	Orthographic and Phonological Pathways in Hyperlexic Readers With Autism Spectrum Disorders. <i>Developmental Neuropsychology</i> , 2009, 34, 240-253.	1.4	40
7	Support, Inclusion, and Special Education Teachers's Attitudes toward the Education of Students with Autism Spectrum Disorders. <i>Autism Research & Treatment</i> , 2012, 2012, 1-8.	0.5	40
8	Objective and subjective quality of life in adults with autism spectrum disorders in southern Spain. <i>Autism</i> , 2009, 13, 303-316.	4.1	37
9	Impaired P1 Habituation and Mismatch Negativity in Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 603-616.	2.7	35
10	Can You Play with Fire and Not Hurt Yourself? A Comparative Study in Figurative Language Comprehension between Individuals with and without Autism Spectrum Disorder. <i>PLoS ONE</i> , 2016, 11, e0168571.	2.5	33
11	Use of a computer-assisted program to improve metacognition in persons with severe intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2005, 26, 341-357.	2.2	31
12	Readers with Autism Can Produce Inferences, but they Cannot Answer Inferential Questions. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 1025-1037.	2.7	31
13	Emergent Bilingualism and Working Memory Development in School Aged Children. <i>Language Learning</i> , 2016, 66, 51-75.	2.7	25
14	Strategies of readers with autism when responding to inferential questions: An eye-movement study. <i>Autism Research</i> , 2017, 10, 888-900.	3.8	23
15	Can you tell it by the prime? A study of metaphorical priming in high-functioning autism in comparison with matched controls. <i>International Journal of Language and Communication Disorders</i> , 2017, 52, 766-785.	1.5	21
16	Reading Efficiency of Deaf and Hearing People in Spanish. <i>Journal of Deaf Studies and Deaf Education</i> , 2015, 20, 374-384.	1.2	19
17	Social Information Processing in Deaf Adolescents. <i>Journal of Deaf Studies and Deaf Education</i> , 2016, 21, 326-338.	1.2	18
18	An Eye Tracking Study on the Perception and Comprehension of Unimodal and Bimodal Linguistic Inputs by Deaf Adolescents. <i>Frontiers in Psychology</i> , 2017, 8, 1044.	2.1	12

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19	No evidence of atypical attentional disengagement in autism: A study across the spectrum. <i>Autism</i> , 2019, 23, 677-688.	4.1	11
20	Visual versus phonological abilities in Spanish dyslexic boys and girls. <i>Brain and Cognition</i> , 2009, 70, 273-278.	1.8	10
21	El retraso en el desarrollo del lenguaje y los problemas de comprensión lectora: una exploración del modelo simple de lectura. <i>Revista De Logopedia, Foniatria Y Audiologia</i> , 2013, 33, 136-145.	0.5	10
22	The effects of morphological and syntactic knowledge on reading comprehension in spanish speaking children. <i>Reading and Writing</i> , 2020, 33, 329-348.	1.7	9
23	How speechreading contributes to reading in a transparent orthography: the case of Spanish deaf people. <i>Journal of Research in Reading</i> , 2017, 40, 75-90.	2.0	8
24	Do Individuals with Autism Change Their Reading Behavior to Adapt to Errors in the Text?. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 4232-4243.	2.7	8
25	Reading Goals and Executive Function in Autism: An Eye-tracking Study. <i>Autism Research</i> , 2021, 14, 1007-1024.	3.8	8
26	Dynamic Master Mind. <i>School Psychology International</i> , 2004, 25, 422-438.	1.9	7
27	Reading comprehension and immersion schooling: evidence from component skills. <i>Developmental Science</i> , 2017, 20, e12454.	2.4	7
28	Comprehending reflexive and clitic constructions in children with autism spectrum disorder and developmental language disorder. <i>International Journal of Language and Communication Disorders</i> , 2020, 55, 884-898.	1.5	7
29	An experimental eye-tracking study of text adaptation for readers with dyslexia: effects of visual support and word frequency. <i>Annals of Dyslexia</i> , 2021, 71, 170-187.	1.7	7
30	Interactive assessment of metacognition: Exploratory study of a procedure for persons with severe mental retardation. <i>European Journal of Psychology of Education</i> , 2004, 19, 349-364.	2.6	6
31	La evaluación de los procesos metacognitivos: estrategias y problemática actuales. <i>Estudios De Psicología</i> , 2003, 24, 189-204.	0.3	5
32	¿Cómo contribuyen las asociaciones de familiares a la educación del alumnado con autismo?. <i>Infancia Y Aprendizaje</i> , 2008, 31, 67-78.	0.9	5
33	Supporting people with Autism Spectrum Dis. in leisure time: Impact of an Univ. Vol. Program, and rel. factors. [Apoyos en ocio para personas con Trastorno de Espectro Autista: Impacto de un programa de voluntariado universitario y factores relacionados]. <i>Anales De Psicología</i> , 2015, 31, .	0.7	5
34	An Assistive Augmented Reality-based Smartglasses Solution for Individuals with Autism Spectrum Disorder. , 2019, , .		5
35	Teoría de la mente y lectura en las personas con trastornos del espectro autista: hipótesis para una relación compleja. <i>Revista De Logopedia, Foniatria Y Audiologia</i> , 2008, 28, 117-125.	0.5	3
36	A Spanish Sign Language (LSE) Adaptation of the Communicative Development Inventories. <i>Journal of Deaf Studies and Deaf Education</i> , 2019, 25, 105-114.	1.2	3

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37	The influence of syntactic knowledge on reading comprehension varies as a function of oral vocabulary in Spanish-speaking children. <i>Journal of Research in Reading</i> , 2021, 44, 695-714.	2.0	3
38	Theory and intervention in developmental language disorder. , 2019, , 56-83.		3
39	Socioeconomic Status, Culture, and Reading Comprehension in Immigrant Students. <i>Frontiers in Psychology</i> , 2021, 12, 752273.	2.1	2
40	Inferencing in Deaf Adolescents during Sign-Supported Speech Comprehension. <i>Discourse Processes</i> , 2019, 56, 363-383.	1.8	1
41	Learning to Read: the Case of Moroccan Students who Learn Spanish. <i>Spanish Journal of Psychology</i> , 2013, 16, .	2.1	0
42	Development of a gaze contingent method for auditory threshold evaluation in non-verbal ASD children. <i>Research in Autism Spectrum Disorders</i> , 2019, 62, 85-98.	1.5	0
43	The Development of Anaphora Resolution in Spanish. <i>Journal of Psycholinguistic Research</i> , 2019, 48, 797-817.	1.3	0
44	The Role of Multiple Articulatory Channels of Sign-Supported Speech Revealed by Visual Processing. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 1625-1656.	1.6	0
45	Neuropsychological profile associated to PKAN in its initial phase: a case series report. <i>Neurocase</i> , 2022, , 1-6.	0.6	0