

# Ferran Pons

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/440213/publications.pdf>

Version: 2024-02-01

33  
papers

1,576  
citations

394421

19  
h-index

526287

27  
g-index

34  
all docs

34  
docs citations

34  
times ranked

1092  
citing authors

#	ARTICLE	IF	CITATIONS
1	Narrowing of intersensory speech perception in infancy. Proceedings of the National Academy of Sciences of the United States of America, 2009, 106, 10598-10602.	7.1	203
2	Unsupervised learning of vowel categories from infant-directed speech. Proceedings of the National Academy of Sciences of the United States of America, 2007, 104, 13273-13278.	7.1	169
3	Infant-directed speech supports phonetic category learning in English and Japanese. Cognition, 2007, 103, 147-162.	2.2	160
4	Bilingualism Modulates Infants'™ Selective Attention to the Mouth of a Talking Face. Psychological Science, 2015, 26, 490-498.	3.3	148
5	Temporal Attention as a Scaffold for Language Development. Frontiers in Psychology, 2016, 7, 44.	2.1	97
6	Language-specific stress perception by 9-month-old French and Spanish infants. Developmental Science, 2009, 12, 914-919.	2.4	91
7	The acquisition of phonetic categories in bilingual infants: new data from an anticipatory eye movement paradigm. Developmental Science, 2011, 14, 395-401.	2.4	90
8	Distributional Phonetic Learning at 10-months of Age. Infancy, 2010, 15, 420-433.	1.6	78
9	How big is this sound? Crossmodal association between pitch and size in infants. , 2015, 38, 77-81.		70
10	Twelve-month-old infants'™ attention to the eyes of a talking face is associated with communication and social skills. , 2019, 54, 80-84.		55
11	Structural generalizations over consonants and vowels in 11-month-old infants. Cognition, 2010, 116, 361-367.	2.2	47
12	Perception of vowel length by Japanese- and English-learning infants.. Developmental Psychology, 2009, 45, 236-247.	1.6	42
13	Recognition of amodal language identity emerges in infancy. International Journal of Behavioral Development, 2013, 37, 90-94.	2.4	32
14	Stress Pattern Preference in Spanish-learning Infants: The Role of Syllable Weight. Infancy, 2010, 15, 223-245.	1.6	31
15	Perception of audio-visual speech synchrony in Spanish-speaking children with and without specific language impairment. Journal of Child Language, 2013, 40, 687-700.	1.2	30
16	Inside bilingualism: Language background modulates selective attention to a talker's mouth. Developmental Science, 2019, 22, e12755.	2.4	28
17	The contribution of language-specific knowledge in the selection of statistically-coherent word candidates. Journal of Memory and Language, 2011, 64, 171-180.	2.1	24
18	Infant perception of audio-visual speech synchrony in familiar and unfamiliar fluent speech. Acta Psychologica, 2014, 149, 142-147.	1.5	24

#	ARTICLE	IF	CITATIONS
19	The Interplay Between Input and Initial Biases: Asymmetries in Vowel Perception During the First Year of Life. <i>Child Development</i> , 2012, 83, 965-976.	3.0	22
20	The Development of Word Stress Processing in French and Spanish Infants. <i>Language Learning and Development</i> , 2013, 9, 88-104.	1.4	21
21	The effects of distributional learning on rats' sensitivity to phonetic information.. <i>Journal of Experimental Psychology</i> , 2006, 32, 97-101.	1.7	20
22	Does Language Influence the Vertical Representation of Auditory Pitch and Loudness?. <i>I-Perception</i> , 2017, 8, 204166951771618.	1.4	17
23	Nine-month-old infants are sensitive to the temporal alignment of prosodic and gesture prominences. , 2015, 38, 126-129.		16
24	The different impact of a structured peer-assessment task in relation to university undergraduates' initial writing skills. <i>Assessment and Evaluation in Higher Education</i> , 2019, 44, 653-663.	5.6	16
25	Highly proficient L2 speakers still need to attend to a talker's mouth when processing L2 speech. <i>Language, Cognition and Neuroscience</i> , 2020, 35, 1314-1325.	1.2	11
26	Endogenous temporal attention in the absence of stimulus-driven cues emerges in the second year of life. <i>PLoS ONE</i> , 2017, 12, e0184698.	2.5	10
27	Children With SLI Can Exhibit Reduced Attention to a Talker's Mouth. <i>Language Learning</i> , 2018, 68, 180-192.	2.7	9
28	Short-term experience increases infants' sensitivity to audiovisual asynchrony. , 2012, 35, 815-818.		4
29	Violation of non-adjacent rule dependencies elicits greater attention to a talker's mouth in 15-month-old infants. <i>Infancy</i> , 0, , .	1.6	4
30	Pitch perception deficits in nonverbal learning disability. <i>Research in Developmental Disabilities</i> , 2016, 59, 378-386.	2.2	3
31	The perception of lexical stress patterns by Spanish and Catalan infants. <i>Current Issues in Linguistic Theory</i> , 2007, , 199-218.	0.2	3
32	Rethinking attention in time: Expectancy violations reconcile contradictory developmental evidence. <i>Journal of Experimental Child Psychology</i> , 2021, 206, 105070.	1.4	1
33	Perception of audio-visual speech synchrony in Spanish-speaking children with and without specific language impairment " CORRIGENDUM. <i>Journal of Child Language</i> , 2013, 40, 701-701.	1.2	0